

# GRADUATE RESEARCH

## IN THE SPOTLIGHT

Thursday, March 19

[ontariotechu.ca/3mt](http://ontariotechu.ca/3mt) #OntarioTech3MT

 **OntarioTech**  
Graduate &  
Postdoctoral Studies

 **3MT**® THREE  
MINUTE  
THESIS  
FOUNDED BY THE UNIVERSITY OF QUEENSLAND

# WELCOME TO 3MT®!

## FINALS

Thursday, March 19

Business and IT Building, RBC Meeting Place, Room 1055

Tune into the [livestream!](#)

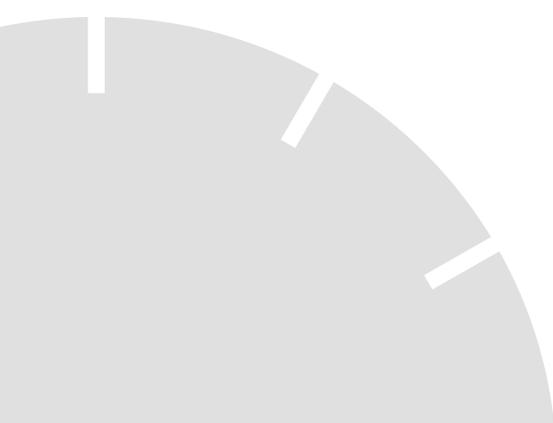
## SCHEDULE

1 to 1:15 p.m.	Welcome
1:15 to 1:45 p.m.	Finalist presentations
1:45 to 2:15 p.m.	Judges deliberation
2:15 to 2:25p.m.	Winners are announced
2:25-2:45 p.m.	Wrap up and photos
2:45 to 3:30 p.m.	Reception

## PRIZES

<b>WINNER</b>	<b>\$1,000*</b>
<b>RUNNER-UP</b>	<b>\$500</b>
<b>PEOPLE'S CHOICE</b>	<b>\$250</b>

\* And the chance to compete at the provincial finals to be held at Brock University.



# JUDGING CRITERIA

## COMMUNICATION (GRADED OUT OF 100 POINTS)

- Did the graduate student use non-verbal communication (i.e. voice modulation, body language) effectively?
- Did the graduate student use language that was jargon-free, or if jargon was used, was it accompanied with an explanation to make terms understandable to a non-expert audience?
- Did the presentation follow a logical sequence?
- Did the graduate student use their three minutes effectively? Did they elaborate too long on a particular aspect? Did the presentation feel rushed or incomplete?

## COMPREHENSION (GRADED OUT OF 100 POINTS)

- Did the presentation help you to understand the methodology behind the scholarly research being undertaken?
- Did the graduate student clearly outline the nature and purpose of their research?
- Did the graduate student clearly indicate the fascinating or compelling aspects of their research?
- Did the graduate student provide an understanding of the background and significance to the research question being addressed?
- Did the graduate student clearly describe the impact and/or results of the research, including any conclusions and outcomes, or further steps to be taken??

## ENGAGEMENT (GRADED OUT OF 100 POINTS)

- Was the presentation engaging? Did the graduate student use creative language and storytelling to capture and maintain the audience's attention?
- Did the graduate student convey enthusiasm for their work?
- Was the graduate student careful not to trivialize or generalise their research?
- Did the PowerPoint slide create intrigue without dividing your attention – was it clear, legible, and concise?
- Did the presentation inspire you to want to know more?

# FINALISTS

## **Melissa Handford**

Forensic Psychology

Does Context Matter? Assessing Victim Decisions to Report Non-Consensual Intimate Image Distribution

## **Hameeda Onigemo**

MEng Mechatronics Engineering

A Personalized Framework for Real-Time Monitoring of Human Physical State During Physical Activity

## **Jessica M. Biasin**

MSc Forensic Psychology

Developmental Patterns of Honesty from Childhood to Adolescence: A Six-Year Longitudinal Investigation

## **Janani Balasubramanian**

Materials Science

Listening to Small Molecules: Big Clues for Women's Health

## **Sonia Mirza**

Master of Health Sciences (MHSc), CPP

Code Red for Dementia: Can the quality of our blood play a role in cognitive impairment?

## **Amber Rizvi**

Kinesiology (MHSc)

Effects of Force Feedback on Brain Activity and Motor Performance in Virtual Reality Medical Training

# LEARN MORE

Visit [ontariotechu.ca/3mt](https://ontariotechu.ca/3mt) to learn more about our participants, judges, 3MT® history, official rules and qualifications, and to watch videos from past competitions.

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2000 Simcoe Street North  
Oshawa, Ontario L1G 0C5  
Canada  
905.721.8668 ext. 6209  
[gradstudies.ontariotechu.ca](https://gradstudies.ontariotechu.ca)



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