

Shanti Irene Fernando, PhD,
Associate Professor, Faculty of Social Science and Humanities (FSSH)
CURRICULUM VITAE

A. GENERAL INFORMATION

1. Contact Information:

Faculty of Social Science & Humanities, University of Ontario Institute of Technology.
Rm 509, 55 Bond Street East, Oshawa, ON, Canada L1H 7K4
(905) 721-8668, Ext.3809
email: shanti.fernando@uoit.ca

2. Degrees :

BA, (Hons). **University of Toronto**, Department of English/ Department of Political Science 1989;

MA, **University of Guelph**, Department of Political Studies 1992

PhD, **Queen's University**, Department of Political Studies, 2003; Thesis:
Political Participation in the Multicultural City: A Case Study of Chinese Canadians and Chinese Americans in Toronto and Los Angeles
Supervisor: Dr. Abigail Bakan

3. Employment History:

2015-present	Associate Professor, Faculty of Social Science and Humanities, UOIT
2009-2015	Assistant Professor, Faculty of Social Science and Humanities, UOIT
2008-2009	Lecturer, Faculty of Criminology, Justice and Policy Studies, UOIT
2007-2008	Assistant Professor of Canadian Studies, Mount Allison University
2003-2007	Assistant Professor of Political Science, York University

4. Honours:

2012	Extraordinary Partner Award from Canadian Mental Health Association Durham Region
2000	Visiting Scholar, University of California Los Angeles, School of Public Policy
1999	Donald Rickard Travel Award (Canada– US Studies)
1998-1999	Queen's Graduate Award

5. **Professional Affiliations:**

2016-present	Member Canadian Sociological Association
2015-present	Member Canadian Disability Studies Association
2012-present	Member Canadian Association for the Study of Adult Education
2012-present	Member Association of Canadian Studies
2010-present	Member Canadian Ethnic Studies Association
2010-2012	Member American Society of Criminologists
2009-2014	Affiliate Researcher CERIS/Toronto Metropolis Centre
2005-2007	Associate Member Centre for Practical Ethics York University
1998-present	Member Canadian Political Science Association

B. RESEARCH

6. (i) **Current Research Interests:**

adult supported education, mental health supports, community development and community engagement, immigration policies, critical disability studies, labour market integration, anti-poverty and social service policies

(ii) **Research Awards:**

- 2016 **Social Science and Humanities Research Council of Canada: 5 Year Insight Grant;** “Increasing Literacies through Supported Education and Policies of Inclusion”. **Total Award: \$169,389. Dr. Shanti Fernando (PI);** UOIT Co-Investigators Dr. Alyson King; Dr. Allyson Eamer; Dr. Tyler Frederick; Dr. Laura Pinto; Collaborators: John Rodnick- Waypoint Centre for Mental Health Care; Kathryn Kunkel -- Selkirk Mental Health Centre.
- 2013 **Social Science and Humanities Research Council of Canada: 2 year Insight Development Grant;** “Supported Literacy Education for Persons Living with Mental Illness: Exploring Social and Economic Implications” .Total Award: **\$50,926. Dr. Shanti Fernando (PI);** UOIT Co-Investigators Dr. Alyson King; Dr. Allyson Eamer; Dr. Wendy Stanyon; Collaborator: Wanda Huntington-Ontario Shores Centre for Mental Health Sciences
- 2010 For Community Link Unit NPRAC Grant Obtained: \$3000 for CLU Administrative Funding
- 2010 For Community Link Unit NPRAC Grant Obtained: GRA for Graduate Student Benjamin Earle \$12000
- 2007 Canadian Federation for the Humanities and Social Sciences /SSHRC Aid to Scholarly Publications Program Grant for publication of Race and the City by UBC Press.

C. SCHOLARLY AND PROFESSIONAL WORK

7. Refereed publications

(i) Articles in Refereed Journals:

Fernando, S. (2017) Reaction—An Invited response to Silence or sanism: A review of the dearth of discussions on mental illness in adult education by Greg Procknow. Published online 27 April 2017 *New Horizons in Adult Education & Human Resource Development* 29 (2)

Eamer, A., **Fernando, S.** and King, A. (2017) Still on the margins: Migration, English language learning and mental health in immigrant psychiatric patients. *Diaspora, Indigenous, and Minority Education*. Published online 8 March 2017 <http://dx.doi.org/10.1080/15595692.2017.1289918>

Fernando, S., King, A. and Eamer, A. (2017) Supported Education practitioners: agents of transformation? Accepted for publication by *Occupational Therapy in Mental Health* 12 February 2017

Zaidi, A. **Fernando, S.**, Ammar, N., (2015) An exploratory study of the impact of information communication technology (ICT) or computer mediated communication (CMC) on the level of violence and access to service among intimate partner violence (IPV) survivors in Canada *Technology in Society*. Vol. 41. 91-97.

<http://www.sciencedirect.com/science/article/pii/S0160791X14000736>

Fernando, S., King, A., Loney, D. (2014) Helping Them Help Themselves: Supported Adult Education for Persons living with Mental Illness. *Canadian Journal for Studies in Adult Education*. Vol. 27 (1) 15-28.

Fernando, S. et Alyson E. King. (2013). Winners and Losers: Literacy and Enduring Labour Market Inequality in Historical Perspective. *Revue Interventions économiques* 47. Mis en ligne le 13 février 2013, consulté le 14 février 2013. URL : <http://interventionseconomiques.revues.org/1912>.

Fernando, S. & Earle B. (2011) Linking poverty reduction and economic recovery: supporting community responses to austerity in Ontario. *Canadian Review of Social Policy* for special issue: Poverty Reduction Strategies: What a Difference an Economic Crisis Makes. 2011 65/66 (published July 2012)

Fernando, S. (2007) Ethics and Good Urban Governance in Toronto: The Bellamy report and integrity in public service. *Canadian Public Administration Journal* 50:3 Fall

Accepted for Publication

Fernando, S. and Rinaldi, J. (2017) Seeking Equity: Disrupting Exclusionary Immigration Frameworks. Accepted for publication by *Canadian Ethnic Studies* June 2017.

(ii) Articles in refereed conference proceedings:

Fernando, S. (2016) Adult Educators as Community Developers in Eds. Laura Lane and Robert McGray *Proceedings of the 2016 Annual Conference of CASAE/ACÉÉA, University of Calgary, Alberta, Canada.* Pg 70-75.

Fernando, S. and King, A. (2016) Education Interrupted: Learning Careers of Adults Living with Mental Illness. *ESREA Conference 2016* e-book. Forthcoming May 2016

Eamer, A., **Fernando, S.**, King, A. (2015) Still on the margins: English language learning and mental health in immigrant psychiatric patients. In eds. Charles A. Shoniregun and Galyna A. Akmayeva. *Proceedings of the Ireland International Conference on Education.* (pg 472-477). April, Dublin: Infonomics Society.

King, A., Fernando, S. (2015) “Keep Stop Start: Assessing a supported education program for persons living with mental illness.” In *Proceedings of The Hawaii International Conference on Education 2015 (HICE)* Jan 5-8.

http://www.hiceducation.org/proceedings_edu.php

Fernando, Shanti I. and Alyson E. King. (June 2014). Supported Adult Literacy Education for Persons Living with Mental Illness: Quality of Life and Social Implications. *Conference Proceedings, Canadian Association for Studies in Adult Education Annual Meeting (CASAE)/ L'Association Canadienne pour l'Étude de l'Éducation des Adultes (ACÉÉA)* May 24-27, 2014. Brock University, St. Catharines, ON. (pp.87-91) Edited by: Donovan Plumb.

Fernando, S. and King, A. (July 2013). The Economy and Beyond: The Benefits of Life-long Literacy. *32nd National Conference of the Canadian Association for the Study of Adult Education (CASAE)/ L'Association Canadienne pour l'Étude de l'Éducation des Adultes (ACÉÉA), Conference Proceedings, June 3-5, 2013,* University of Victoria, Victoria, B.C. Edited by: Colleen Kawalilak and Janet Groen.

(iii) Refereed Books:

Fernando, S. (2006) *Race and the City: Chinese Canadian and Chinese American Political Mobilization*. Vancouver: UBC Press.

(iv) **Refereed Book Chapters:**

Fernando, S.I. and King, A.E. (2017). Education Interrupted: Learning Careers of Adults Living with Mental Illness. Eds. B. Merrill, et al. *Chapter in Continuity and Discontinuity in Learning Careers: Potentials for a Learning Space In a Changing World*. Rotterdam: Sense Publishers/ESREA.
(forthcoming)

Fernando, S. (2012) Chapter 4: Mexican Labour in Canada: A Critical Assessment of the Seasonal/Guest Worker Program. In *Dynamics and Trajectories: Canada and/in North America* eds. A. Nurse and M. Fox. Halifax: Fernwood Books.

(v) **Refereed Encyclopedia Entry:**

Fernando, S. (2016) "Chinese Americans" in The Wiley Blackwell Encyclopedia of Race Ethnicity and Nationalism. Eds. John Stone Dennis Rutledge Polly Rizova, Anthony Smith, and Xiaoshuo Hou. New York: John Wiley & Sons, Inc. (<http://onlinelibrary.wiley.com/book/10.1002/9781118663202>).

8. Non-Refereed Publications

(i) **Book Review:**

Fernando, S. (2011) Review of Janet W. Salaff, Siu-Iun Wong and Arent Greve's *Hong Kong Movers and Stayers: Narratives of Family Migration*. Urbana and Chicago: U of Illinois *Canadian Ethnic Studies* Vol. 41 (3) .2009

(ii) **Technical Reports:**

King, A., **Fernando, S.**, Eamer, A., Hayes, B. (July 2014) *Preliminary Report and Recommendations for the Ontario Shores Supported Education Program*.

Earle, B. & **Fernando, S.** (2012) *A qualitative research report prepared for the poverty, mental illness and addictions in Northumberland*.

Fernando, S. & Alvi, S. (2010) Technical Report for Durham Region: *The Economic Impact of Immigration to Durham Region: A Preliminary Qualitative Analysis*.

10. Papers Presented at Meetings and Symposia:

Fernando, Shanti I. and Tyler Frederick, Alyson King and Allyson Eamer. (2017) "Finding hope through education: Student experiences of Supported Education" Presented at Canadian Sociological Association Annual Meeting. Congress of the Social Science and Humanities. Ryerson University. Toronto, ON. May 29.

Presenters: Dr. Shanti Fernando and Tyler Frederick

Fernando, Shanti I. (2016) Presentation of SSHRC Insight Development Results: Relation to Literacy and Adult Education in Ontario. *Festival of Literacies*. OISE. Toronto, ON. November 11

Fernando, Shanti I. (2016) Adult Educators as Community Developers at 2016 Annual Conference of Canadian Association Studies of Adult Education. CASAE/ACÉÉA, University of Calgary, Alberta, Canada May 29.

Fernando, Shanti I and Rinaldi, Jen. (2016) De/Constructing Exclusionary Immigration Law and Policy, Past and Present. Annual Conference of Canadian Disability Studies Association, University of Calgary, Alberta, Canada May 30.

Fernando, Shanti I. and King, Alyson E. (2015). Education Interrupted: Learning Careers of Adults Living with Mental Illness. European Society for Research on the Education of Adults (ESREA) Access, Learning Careers and Identities Network Conference. Seville, Spain. November 26.

Fernando, Shanti I. and King, Alyson E. (2015) From Patient to Student: Study of a Canadian Hospital Supported Education Program. 1st European Conference on Supported Education. Groningen, the Netherlands. November 16-17 2015.

Fernando, Shanti I. and King, Alyson and (2015). Is Knowledge Power? An exploration of an historical normative framework for literacy policy, adult education and the economy in Canadian communities. *Warwick Lifelong Learning Annual Conference, England*. (June 30)

Eamer, A. **Fernando, S.** King, A. (April 2015) "Still on the margins: English language learning and mental health in immigrant psychiatric patients" Proceedings of Ireland International Conference on Education (IICE-2015) in April 20-22 in Dublin (Ireland) to be presented by Shanti Fernando and Allyson Eamer.

King, A., **Fernando, S.** (2015) "Keep Stop Start: Assessing a supported education program for persons living with mental illness." Presented at the Hawaii International Conference on Education Honolulu, USA. Jan. 5-8, 2015 by Shanti Fernando and Alyson King.

Ammar, N, Zaidi, A., **Fernando, S.** (2014) “Methodological challenges in doing collaborative-research with immigrant women experiencing intimate partner violence in Canada” to be presented at American Society of Criminologists Annual Conference. November 24, 2014 by Nawal Ammar.

Fernando, S. and King, A. (2014) “Helping Them Help Themselves: Supported Education for Persons Living with Mental Illness: the Case study of OSSEP” presented at Grand Rounds, Ontario Shores Centre for Mental Health Sciences. October 23 2014 11AM -12 PM.

Fernando, S. & King, A. (2014) “Supported Adult Literacy Education for Persons Living with Mental Illness: Quality of Life and Social implications”, Annual Conference of the Canadian Association for the Study of Adult Education May 25 – 27, 2014 at Brock University, St. Catharines, Ontario. Presented by **Fernando, S.** May 26th, 2014.

Zaidi, A. & Ammar, N. **Fernando, S.**, (2014) “An exploratory study of the impact of communication technology on the level of violence and access to service among battered immigrant women in Canada”. Academy of Criminal Justice Studies Annual Conference, Philadelphia, PA, USA February 18-22, 2014. Presented by **Fernando, S.** February 22, 2014.

Fernando, S. & King, A. (2013) “The Economy and Beyond: The Benefits of Lifelong Literacy”. Canadian Association for Studies in Adult Education (CASAE) Annual Meeting University of Victoria, Victoria, B.C. Presented by Fernando, S. June 5, 2013.

Fernando, S. & Earle, B. (2013) “Building Communities through Research and Education with community-university partnerships”. Community University Expo. Memorial University Grenfell Campus Cornerbrook, NFLD. June 12-15, 2013 Presented by Fernando, S. and Earle. B. June 14, 2013.

Fernando, S. and Earle, B. (2011) “Criminalizing poverty not the poor: Using peacemaking criminology to understand poverty in a Canadian community”. ASC Annual Meeting 2011 Nov 16-19 Washington

Fernando, S. and Earle, B. (2010) “Integrating Transnationalism Theory into Settlement Practice”. Paper presented at Migration and the Global City Conference, 2010; Ryerson University October 29-31.

Fernando, S. (2008) “Canada's Changing Labour Relationship with Mexico: The Evolution of the Guest Worker Program”. Paper presented at Canadian Studies Annual Conference February 14-16, 2008 Sackville, NB. Mount Allison University.

Fernando, S. (2006) “Ethics and Good Urban Governance”. Paper presented at Joint Law and Public Policy/ Public Administration panel at Canadian Political Science Association Annual Meeting June 1 2006; York University Toronto, ON.

Fernando, S. and Agathangelou, A. (2006) The Internalized North-South Divide: Implications for Workers in Canada and the United States. Paper presented at ISA Annual Conference San Diego, CA March 23, 2006

Fernando, S. (2004) Urban Governance of the Multicultural City and the Social. Paper presented Contemporary Governance and the Social Conference. 2004 June 11-13 Edmonton, AB. University of Alberta

Fernando, S. (2002) Challenging Hegemonic Epistemologies: An Interdisciplinary Approach to the Study of Systemic Racism. Paper presented at Critical Race Scholarship and the University Conference April 26, 2002. CIARS/OISE-Toronto, ON.

Fernando, S. (2001) A Framework for the Study of the Participation of Chinese Canadians and Chinese Americans: A Comparative Study of Ethnic Participation in Canada and the United States. Presented at The Canadian Political Science Association Annual Meeting May 28 2001 Université Laval, Quebec

Fernando, S. (2000) Strategies of Resistance among Asian Community Groups in Los Angeles. Paper presented at End Racism! Activism for the 21st century (ERA 21) Conference on November 18, 2000, Vancouver, B.C.

Fernando, S. (1999) Political Integration of Asian Immigrants in Toronto and Los Angeles: A Framework for Analysis. Presented at Canadian Studies Association Annual Conference November 13 1999 Mount Allison University; Sackville, NB.

11. Invited Lectures:

“Building University-Community Partnerships: Challenges and Opportunities”
Community Development Council of Durham Annual General Meeting.
Ajax, Ontario. June 26, 2014.

“Management of Cultural Difference: A Comparison of Canadian and American Approaches”. **Diversity and Democratic Politics: Canada in Comparative Perspective Workshop** Queen’s University May 7-8, 2009.

“The Multicultural City and the Social”. Keynote. Opening Plenary session June 11, 2004 **Contemporary Governance and ‘the Social’ Conference** June 11-13 University of Alberta, Edmonton, Alberta.

D. TEACHING ACTIVITIES

12.(i) Undergraduate Courses Taught 2008-2017:

UOIT; Faculty of Social Science and Humanities; Course Designer for all courses 2008-2017:

Canadian Politics
Theories of Policy Analysis
Issues in the Family
Leadership and Administration
Public Administration
Policy Development
Social and Political Issues
Intro to Political Science
Community Development Policy
Equity Policy
Urban Development
Rural Urban Fringe
Honours Thesis I
Honours Thesis II

(ii) Theses/Projects Supervised:

Victoria Paterson **Honours Thesis**. “The National Farmers Union: A necessary grassroots organization for the future of agriculture in Canada” Completed April 2017.

Benjamin Earle **Master’s Thesis**. “Poverty, Structural Violence and Harm in Ontario”; UOIT Faculty of Social Science and Humanities Co-Supervision with Dr. Shahid Alvi. Completed May 2016.

Kenzie Pascoe **Honours Thesis** 2014-2015: “Increasing Youth Civic Engagement During Secondary School: Creating an Ontario Educational Policy Framework based on Social Justice” Completed April 2015.

Kirsten Wight **Honours Thesis** 2014-2015: “A Critique of the Current Standard for Education Policies in Developing Countries: How Can Female Education Increase in Developing Countries While Systematically Promoting Economic Growth?” Completed April 2015.

Kathryn Black **Honours Thesis** 2012-2013: “The Domestic Sex Trafficking of Aboriginal Women in Canada” completed April 2013.

Kevin Petersen **Honours Thesis** 2012-2013: “Canadian Employment Insurance Reform: Consequences and Implications of the Harper Amendments” completed April 2013.

(iii). Student Training:

Rebecca Bloom	Research Assistant SSHRC Insight Project Summer/Fall 2017
Brianna Douglas	Research Assistant SSHRC Insight Project Winter 2017
Laleh Dadgardoust	Research Assistant; SSHRC Insight Project Fall 2016
Danielle Loney	Research Assistant: SSHRC IDG Project Fall 2013-August 2014
Kenzie Pascoe	University Works CLU Student Summer 2014
Kirsten Wight	University Works CLU Student Sept 2013-April 2014
Danielle Loney	STAR award student SSHRC IDG Research Assistant (winner of Best Poster award in Student Research Showcase) Summer 2013
Angela Nagy	University Works Student SSHRC IDG Summer 2013
Kevin Petersen	Research Assistant Literacy History Summer 2012
Radha Patel	Research Assistant Summer 2010

E. SERVICE AND ADMINISTRATIVE POSITIONS

13.(i) University Service

2016-2017	University Student Course Evaluation Working Group -- FA Member FSSH Dean Search Committee – UOIT Committee FSSH Faculty Tenure and Promotion Committee (Dean’s Appointee) Chair, FSSH Rotary Bursary Committee FSSH TA Committee FSSH Political Science Representative November and March Open House
2015-2016	Sabbatical
2014-2015	University Academic Council (elected FSSH member) University Academic Council Executive (appointed by the Provost) FSSH Rotary Bursary Committee FSSH Faculty Prize Committee FSSH Faculty Representative at Ontario Universities Fair
2013-2014	Director, University-Community Link Unit (CLU) UOIT UOIT Community & Corporate Partnership Committee FSSH Rotary Enhancement Fund Committee FSSH Faculty Prize Committee FSSH Faculty Representative at November Open House
2012-2013	Director, University-Community Link Unit (CLU) UOIT

- FSSH: Hiring Committee Criminology and Legal Studies FTAA position;
 Community Development and Policy Studies FTAA position
 FSSH Student Enhancement Fund Committee
 Faculty of Business and IT; Hiring Committees: Marketing position &
 International Business position (core positions)
 FSSH Faculty Representative at February Open House
- 2011-2012 Director, University-Community Link Unit (CLU) UOIT
 University Admission and Scholarship Committee, UOIT
 FSSH Curriculum Sub-Committee, UOIT
 FSSH Faculty Representative at twice yearly Open House (November
 Open House and February Open House)
- 2010-2011 University Admission and Scholarship Committee, UOIT
 Co-Director, University-Community Link Unit (CLU), OIT
 University Admission and Scholarship Committee, UOIT
 FSSH Curriculum Committee, UOIT
 FSSH; Hiring Committee Legal Studies (core position) UOIT
 FSSH Faculty Representative at twice yearly Open House (November
 Open House and February Open House)
 FSSH Faculty Representative at Ontario University Fair
- 2009-2010 University Admission and Scholarship Committee, UOIT
 Faculty of Criminology, Justice and Policy Studies Library Committee,
 UOIT
 FSSH Curriculum Committee, UOIT
 Faculty Representative at twice yearly Open House (November Open
 House and February Open House)

(ii). Professional Service

- 2016-2017 **SSHRC** Insight National Adjudication Committee (Education and Social
 Work)

Reviewer for Journals:

- 2016 Canadian Ethnic Studies
 2015 American Political Review
 2015 Canadian Ethnic Studies
 2014 Canadian Journal of Political Science
 2012 Canadian Ethnic Studies
 2010 Ethnic and Racial Studies (UK)
 2010 Journal of Canadian Studies
 2009 Journal of Canadian Studies
 2009 National Women Studies Association Journal
 2008 Canadian Political Science Review
 2007 Canadian Political Science Review

2007 International Journal of Canadian Studies

Reviewer for Publishers:

2009 Book Manuscript Proposal Reviewer for Springer Publications
2009 Textbook peer review; *Understanding Social Problems* Nelson Canada
2009 Textbook peer review; *Writing Intensive Handbook* McGraw Hill

(ii). Community Service:

2014-present Member. Board of Directors, **Literacy Network of Durham**
2013-2015 Member, **Durham Learning Communities Committee**
2012 Health Canada Grant reviewer, **Canadian Mental Health Association Durham** Grant Application
2011-2014 Director, **University-Community Link Unit (UOIT)**
2010-2011 Co-director, **University-Community Link Unit (UOIT)**
2009-2010 Member **Durham Region Immigrant Portal** Committee (Created Content for Online Immigrant Portal for Durham Region)

Last updated June 19, 2017