

Shanti Irene Fernando, PhD,
Associate Professor, Faculty of Social Science and Humanities (FSSH)
ONTARIO TECH UNIVERSITY
CURRICULUM VITAE

A. GENERAL INFORMATION

1. Contact Information:

Faculty of Social Science & Humanities, University Tech University.
Rm 509, 55 Bond Street East, Oshawa, ON, Canada L1H 7K4
email: shanti.fernando@ontariotechu.ca

2. Degrees:

BA, (Hons). 1989: **University of Toronto**, Department of English/ Department of Political Science Double Major
MA, 1992: **University of Guelph**, Department of Political Studies (Joint Public Policy Program **University of Guelph/McMaster University**)
PhD, 2003: **Queen's University**, Department of Political Studies,; Thesis: *Political Participation in the Multicultural City: A Case Study of Chinese Canadians and Chinese Americans in Toronto and Los Angeles*
Supervisor: Dr. Abigail Bakan.

3. Employment History:

2023-2025	Political Science Undergraduate Program Director , Associate Professor, Faculty of Science and Humanities, Ontario Tech University
2016-present	Associate Professor, Political Science Program, Faculty of Social Science and Humanities, Ontario Tech University .
2016-2019	Political Science Program Director , Associate Professor, Faculty of Science and Humanities, UOIT
2015-2016	Associate Professor, Faculty of Social Science and Humanities, UOIT - renamed Political Science program 2016
2009-2015	Assistant Professor, Faculty of Social Science and Humanities, UOIT Only member of Public Policy program 2009 2010 Community Development program 2012 CDPS merger
2008-2009	Lecturer, Faculty of Criminology, Justice and Policy Studies, UOIT
2007-2008	Assistant Professor of Canadian Studies, Mount Allison University
2003-2007	Assistant Professor of Political Science, York University

4. Professional Affiliations:

2019-present	Member Canadian Law and Society Association
2017-present	Member European Society for Research in Adult Education
2016-2018	Member Canadian Sociological Association
2015-2016	Member Canadian Disability Studies Association
2012-present	Member Canadian Association for the Study of Adult Education
2012-2016	Member Association of Canadian Studies
2010-present	Member Canadian Ethnic Studies Association
2010-2012	Member American Society of Criminologists
2009-2014	Affiliate Researcher CERIS/Toronto Metropolis Centre
2005-2007	Associate Member Centre for Practical Ethics York University
1998-present	Member Canadian Political Science Association

B. RESEARCH

5. (i) Current Research Interests:

Anti-racism, immigration and refugee policies, adult education for marginalized populations, community development and community engagement, labour market integration, anti-poverty and social service policies

(ii) Major Research Awards:

- 2016 **Social Science and Humanities Research Council of Canada: 5 Year Insight Grant (2016-2021)**; “Increasing Literacies through Supported Education and Policies of Inclusion”. **Total Award: \$169,389. Dr. Shanti Fernando (PI)**; UOIT Co-Investigators Dr. Alyson King; Dr. Allyson Eamer; Dr. Tyler Frederick; Dr. Laura Pinto; Collaborators: John Rodnick- Waypoint Centre for Mental Health Care; Kathryn Kunkel -- Selkirk Mental Health Centre.
- 2013 **Social Science and Humanities Research Council of Canada: 2 year Insight Development Grant**; “Supported Literacy Education for Persons Living with Mental Illness: Exploring Social and Economic Implications” .Total Award: **\$50,926. Dr. Shanti Fernando (PI)**; UOIT Co-Investigators Dr. Alyson King; Dr. Allyson Eamer; Dr. Wendy Stanyon; Collaborator: Wanda Huntington- Ontario Shores Centre for Mental Health Sciences
- 2012 Social Science and Humanities Research Council of Canada: 2 year Partnership Development Grant: “Understanding the Missing Link of Intimate Partner Violence (IPV) and Immigrant Racialized Women in Ontario through Community Research Partnerships” Total Award: \$80,000 Dr. Arshia Zaidi (PI) Co-Investigators: Dr. Nawal Ammar and Dr. Shanti Fernando
- 2007 Canadian Federation for the Humanities and Social Sciences /SSHRC Aid to Scholarly Publications Program Grant for publication of Race and the City by UBC Press.

C. SCHOLARLY AND PROFESSIONAL WORK

6. Refereed publications

(i) Articles in Refereed Journals:

Rinaldi, J and **Fernando, S.** (2023) The Flows of Racial Capitalism: Charting the Spread of COVID-19 through Alberta's Meatpacking Industry. *Journal of Critical Race Inquiry* Volume 10, Number 2 .pp. 1–20.

Symposium on Containing Diversity: Canada and the Politics of Immigration in the 21st Century (Toronto: University of Toronto Press, 2023) **Yasmeen Abu-Laban, Ethel Tungohan and Christina Gabriel, in Discussion with Alexandra Dobrowolsky, Shanti Fernando, Shibao Guo, J. Adam Perry, and Lyubov Zhyzno** (2023) *Canadian Ethnic Studies* VOL. 55, NO. 1 (123-144)

King, A, Eamer, A and **Fernando, S.** (2022) When is a partnership not a partnership? Reflecting on inherent challenges in university-community collaborations on educational programs. *Journal of Community Engagement and Scholarship* Vol 14 Issue 2. Open Access as of June 2022

Rinaldi, J. and **Fernando, S.** (2019) Queer Credibility in the Homonation-State: Interrogating the Affective Impacts of Credibility Assessments on Racialized Sexual Minority Refugee Claimants. *Refuge*. Vol 35 No.1

Fernando, S. and Rinaldi, J. (2017) Seeking Equity: Disrupting Exclusionary Immigration Frameworks. *Canadian Ethnic Studies*. Vol. 49.3

Fernando, S. (2017) Reaction—An Invited response to Silence or sanism: A review of the dearth of discussions on mental illness in adult education by Greg Procknow. *New Horizons in Adult Education & Human Resource Development* 29 (2)

Eamer, A., **Fernando, S.** and King, A. (2017) Still on the margins: Migration, English language learning and mental health in immigrant psychiatric patients. *Diaspora, Indigenous, and Minority Education*. Vol 11 (4) Open Access as of June 2022

Fernando, S., King, A. and Eamer, A. (2017) Supported Education practitioners: agents of transformation? *Occupational Therapy in Mental Health* Vol. 33 (3). Open Access as of June 2022

Zaidi, A. **Fernando, S.**, Ammar, N., (2015) An exploratory study of the impact of information communication technology (ICT) or computer mediated communication (CMC) on the level of violence and access to service among intimate partner violence (IPV) survivors in Canada *Technology in Society*. Vol. 41. 91-97.

<http://www.sciencedirect.com/science/article/pii/S0160791X14000736>

Fernando, S., King, A., Loney, D. (2014) Helping Them Help Themselves: Supported Adult Education for Persons living with Mental Illness. *Canadian Journal for Studies in Adult Education*. Vol. 27 (1) 15-28. Open Access

Fernando, S. et Alyson E. King. (2013). Winners and Losers: Literacy and Enduring Labour Market Inequality in Historical Perspective. *Revue Interventions économiques* 47. Mis en ligne le 13 février 2013, consulté le 14 février 2013. URL : <http://interventionseconomiques.revues.org/1912>.

Fernando, S. & Earle B. (2011) Linking poverty reduction and economic recovery: supporting community responses to austerity in Ontario. *Canadian Review of Social Policy* 2011 65/66

Fernando, S. (2007) Ethics and Good Urban Governance in Toronto: The Bellamy report and integrity in public service. *Canadian Public Administration Journal* 50:3 Fall

(ii) Refereed Books:

Fernando, S. (2006) *Race and the City: Chinese Canadian and Chinese American Political Mobilization*. Vancouver: UBC Press.

(iii) Refereed Book Chapters:

Fernando, S. (2023) “Fostering pandemic resilience and community through CBAL Bibliotherapy Reading Groups”. in Laura Formenti, Andrea Galimberti and Gaia Del Negro (Eds.) *New Seeds for a World to Come: Policies, Practices and Lives in Adult Education and Learning*. Milan: Ledizione Publishers. P. 165-170.

Fernando, S. & Rinaldi, J. (2023) Institutionalizing Unfree Labour in Ontario’s Seasonal Agricultural Worker Program Farmsteads. In J. Rinaldi & K. Rossiter (Eds.), *Population Control: Tracing Logics of Canadian Institutional Violence*. Kingston: McGill-Queen’s University Press.

Fernando, S., King, A., Kunkel, K. (2021) I came from a lifetime of teachers giving up on me”: Finding motivation in a Canadian Supported Education program during Neoliberal times. In eds. Aleksandra Pejatović and Katarina Popović *Adult education research and practice between the welfare state and neoliberalism*. (pp. 187-202) Rotterdam: Brill/Sense Publications.

Fernando, S. and Agnew-Kata, J (2020). Chapter 8: “Building Hope through Bibliotherapy: Community Reading Groups as a shared informal educational resource for adult learners.” In Merrill, B., Vieira, C. C., Galimberti, A., & Nizinska, A. (eds.) *Adult education as a resource for resistance and transformation: Voices, learning experiences, identities of student and adult educators*. (pp79-88) Coimbra: FPCE-UC.

King, A.E. and **Fernando, S.I.** (March 2020) Facilitating belongingness through Supported Education for adults living with mental illness. In Lorenza Garrino and Barbara Bruschi (Eds.) *'Togetherness' and its discontents: Connectivity in biographical narratives of adult education and learning*. (pp 275-290). Lecce, Italy: Pensa MultiMedia Editore.

Fernando, S.I. and King, A. (2019) The Medium is The Message. Mediated Learning and Mental Health. In B. Merrill, A. Nizinska, A. Galimberti, J. Eneau, E. Sanojca, S. Bezzari. (Eds.) *Exploring Learning Contexts: Implications For Access, Learning Careers And Identities*. (pp. 101-110) Rennes: University of Rennes/ESREA.

Fernando, S.I. and King, A.E. (2018). Education Interrupted: Learning Careers of Adults Living with Mental Illness. In B. Merrill, et al. Eds. *Continuity and Discontinuity in Learning Careers: Potentials for a Learning Space In a Changing World*. (pp. 61-72). Rotterdam: Sense Publishers/ESREA.

Fernando, S. (2012) Chapter 4: Mexican Labour in Canada: A Critical Assessment of the Seasonal/Guest Worker Program. In A. Nurse and M. Fox. (Eds.) *Dynamics and Trajectories: Canada and/in North America* Halifax: Fernwood Books.

(iv) **Articles in refereed conference proceedings:**

Fernando, S. (2023) Community Creation and Bibliotherapy Reading Groups: The Recovery of Collective Effervescence. In Eds. Jennifer Sumner and Emily Dobrich *Proceedings of CASAE/ACÉÉA 2023 Annual Conference/conférence annuelle 2023*, OISE Toronto, ON. p84-90.

Fernando, S. (2016) Adult Educators as Community Developers in Eds. Laura Lane and Robert McGray *Proceedings of the 2016 Annual Conference of CASAE/ACÉÉA, University of Calgary, Alberta, Canada*. Pg 70-75.

Eamer, A., **Fernando, S.**, King, A. (2015) Still on the margins: English language learning and mental health in immigrant psychiatric patients. In eds. Charles A. Shoniregun and Galyna A. Akmayeva. *Proceedings of the Ireland International Conference on Education*. (pg 472-477). April, Dublin: Infonomics Society.

King, A., **Fernando, S.** (2015) “Keep Stop Start: Assessing a supported education program for persons living with mental illness.” In *Proceedings of The Hawaii*

International Conference on Education 2015 (HICE) Jan 5-8. 2559-2568.
<https://hiceducation.org/proceedings-library/>

King, Alyson and **Fernando, Shanti I.** (2015). Is Knowledge Power? An exploration of an historical normative framework for literacy policy, adult education and the economy in Canadian communities. Warwick Lifelong Learning Annual Conference, England. <https://warwick.ac.uk/llconf2015/>

Fernando, Shanti I. and Alyson E. King. (June 2014). Supported Adult Literacy Education for Persons Living with Mental Illness: Quality of Life and Social Implications. *Conference Proceedings, Canadian Association for Studies in Adult Education Annual Meeting (CASAE)/ L'Association Canadienne pour l'Étude de l'Éducation des Adultes (ACÉÉA) May 24-27, 2014. Brock University, St. Catharines, ON.* (pp.87-91) Edited by: Donovan Plumb.

Fernando, S. and King, A. (July 2013). The Economy and Beyond: The Benefits of Life-long Literacy. *32nd National Conference of the Canadian Association for the Study of Adult Education (CASAE)/ L'Association Canadienne pour l'Étude de l'Éducation des Adultes (ACÉÉA), Conference Proceedings, June 3-5, 2013, University of Victoria, Victoria, B.C.* Edited by: Colleen Kawalilak and Janet Groen.

(v) **Refereed Encyclopedia Entry:**

Fernando, S. (2016) “Chinese Americans” in *The Wiley Blackwell Encyclopedia of Race Ethnicity and Nationalism*. Eds. John Stone Dennis Rutledge Polly Rizova, Anthony Smith, and Xiaoshuo Hou. New York: John Wiley & Sons, Inc. (<http://onlinelibrary.wiley.com/book/10.1002/9781118663202>).

7. Non-Refereed Publications

(i) **Book Reviews:**

Fernando, S. (2019). Asian Canadian Studies Reader eds. by Roland Sintos Coloma and Gordon Pon (review). *Canadian Ethnic Studies*, 51(1), 157–158. <https://doi-org.uproxy.library.dc-uoit.ca/10.1353/ces.2019.0006>

Fernando, S. (2011) Review of Janet W. Salaff, Siu-Iun Wong and Arent Greve's *Hong Kong Movers and Stayers: Narratives of Family Migration*. Urbana and Chicago: U of Illinois *Canadian Ethnic Studies* Vol. 41 (3) .2009

(ii) **Technical Reports:**

Eamer, A. **Fernando, S.** King, A. (2018) *University of Ontario Institute of Technology Report: Brockville Supported Education Program Assessment Report.*

Eamer A., Bloom R., **Fernando S.**, King A., Frederick, T. (2017) *University of Ontario Institute of Technology Report: Waypoint Supported Education Program Assessment Report.*

King, A., **Fernando, S.**, Eamer, A., Hayes, B. (July 2014) *Preliminary Report and Recommendations for the Ontario Shores Supported Education Program.*

Earle, B. & **Fernando, S.** (2012) *A qualitative research report prepared for the poverty, mental illness and addictions in Northumberland.*

Fernando, S. & Alvi, S. (2010) Technical Report for Durham Region: *The Economic Impact of Immigration to Durham Region: A Preliminary Qualitative Analysis.*

9. Papers Presented at Meetings and Symposia:

Fernando, S. (2023) Community Creation and Bibliotherapy Reading Groups: The Recovery of Collective Effervescence. Presented June 3, 2023 at OISE/University of Toronto, Toronto, Ontario. *CASAE Annual Conference.*

Yasmeen Abu-Laban, Christina Gabriel, Ethel Tungohan, **Shanti Fernando**, Alexandra Dobrowolsky, Lyubov Zhyznomirska, Shibao Guo, J. Adam Perry. (2022) Book Launch: *Containing Diversity: Canada and the Politics of Immigration in the 21st Century (Authors Meet Readers) 26th Biennial Canadian Ethnic Studies Association Conference*, St Mary's University. Nov 3-5. Halifax, NS

Fernando, S. (2022) Pandemic resilience and community through CBAL Bibliotherapy Reading Groups. *10th Triennial ESREA Conference.* Milan, Italy. Milano Bicocco University. September 29-October 2.

Rinaldi, J., & **S. Fernando** (2021). Migrant Justice & the Meat Industry in COVID Times. *Canadian Law & Society Association Annual Conference, Congress of Humanities & Social Sciences.* Jun 2. Online Conference. Presented by Jen Rinaldi and Shanti Fernando

Rinaldi, J. and **Fernando, S.** (2020). An Indefinite State: Theorizing Canada's Migrant Detention Regime [Conference session]. *Canadian Law and Society Association conference* June 3-5. *Congress of the Social Science and Humanities.* London, ON Western University (Conference canceled)

Rinaldi, J. and **Fernando, S.** (2019) An Indefinite State: Theorizing Canada's Migrant Detention Regime. *Law and Society Association of Australia and New Zealand (LSAANZ)* December 5-7. **Gold Coast, Australia.** Presented by Jen Rinaldi and Shanti Fernando

Fernando, S. and Agnew-Kata, J. (2019) Building Hope through Bibliotherapy: Community Reading Groups as a shared informal educational resource for adult learners. *European Society for Research on the Education of Adults (ESREA)*. **Coimbra, Portugal**. November 7-9. Presented by Shanti Fernando and Jennine Agnew-Kata.

Fernando, S. King, A and Kunkel, K. (2019) “I came from a lifetime of teachers giving up on me”: Finding motivation in a Canadian Supported Education program during Neoliberal times. *European Society for Research on the Education of Adults (ESREA)* Triennial Conference: Adult education research and practice between the welfare state and neoliberalism. **Belgrade Serbia**. September 19-22. Presented by Shanti Fernando and Kathryn Kunkel.

Fernando, S. (2018) “Advocating for Democratic Narratives in Adult Education”. *European Society for Research on the Education of Adults (ESREA)* Research Network on Active Democratic Citizenship and Adult Learning Conference. October 19-20. **Linköping University, Sweden**

Rinaldi, J and **Fernando, S.** (2018) “Canada as Saviour State? Interrogating Homonationalism and SOGI Refugees” *Sexuality Studies Association* annual conference. May 27-29 University of Regina.

King, A.E. and **Fernando, S.** (2018). “Facilitating belongingness through Supported Education for adults living with mental illness”. *European Society for Research on the Education of Adults (ESREA)*, Life History and Biography Network. COREP – SAA, **Torino, Italy**, 1-4 March 2018. Presented by Alyson King and Shanti Fernando

Fernando, S. and King, A. (2017) “The medium is the message: mediated learning and mental health.” *European Society for Research on the Education of Adults (ESREA)* Access, Learning Careers and Identities Conference. 2-4 November University Rennes 2, **Rennes, France**. Presented by Shanti Fernando and Alyson King

Fernando, Shanti I., Frederick, T., King, A. and Eamer, A. (2017) “Finding hope through education: Student experiences of Supported Education” Presented at *Canadian Sociological Association Annual Meeting*. Congress of the Social Science and Humanities. Ryerson University. **Toronto, ON**. May 29. Presented by Fernando, Shanti and Frederick, Tyler.

Fernando, S.I., King, A.E. and Eamer, A. (2017). Roundtable: Community-based Supported Education Program: A case study. *C2UExpo2017*, Simon Fraser University, **Vancouver, B.C.**, May 3-5, 2017.

Fernando, Shanti I. (2016) Presentation of SSHRC Insight Development Results: Relation to Literacy and Adult Education in Ontario. *Festival of Literacies*. OISE. **Toronto, ON**. November 11

Fernando, Shanti I. (2016) Adult Educators as Community Developers at 2016 *Annual Conference of Canadian Association Studies of Adult Education*. CASAE/ACÉÉA, University of **Calgary, Alberta**, Canada May 29.

Fernando, Shanti I and Rinaldi, Jen. (2016) De/Constructing Exclusionary Immigration Law and Policy, Past and Present. *Annual Conference of Canadian Disability Studies Association*, University of **Calgary, Alberta**, Canada May 30. Presented by Fernando, Shanti and Rinaldi, Jen.

Fernando, Shanti I. and King, Alyson E. (2015). Education Interrupted: Learning Careers of Adults Living with Mental Illness. *European Society for Research on the Education of Adults (ESREA) Access, Learning Careers and Identities Network Conference*. **Seville, Spain**. November 26. Presented by Fernando, S. and King, A.

Fernando, Shanti I. and King, Alyson E. (2015) From Patient to Student: Study of a Canadian Hospital Supported Education Program. *1st European Conference on Supported Education*. **Groningen, the Netherlands**. November 16-17 2015.

Fernando, Shanti I. and King, Alyson and (2015). Is Knowledge Power? An exploration of an historical normative framework for literacy policy, adult education and the economy in Canadian communities. *Warwick Lifelong Learning Annual Conference, England*. (June 30) **Coventry, England**. Presented by Fernando, S. and King, A.

Eamer, A. **Fernando, S.** King, A. (April 2015) "Still on the margins: English language learning and mental health in immigrant psychiatric patients" *Ireland International Conference on Education (IICE-2015)* April 20-22 in **Dublin (Ireland)** to be presented by Eamer, A. and Fernando, S.

King, A., **Fernando, S.** (2015) "Keep Stop Start: Assessing a supported education program for persons living with mental illness." Presented at the *Hawaii International Conference on Education (HICE)* **Honolulu, USA**. Jan. 5-8. Presented by Fernando, S. King, A.

Ammar, N, Zaidi, A., **Fernando, S.** (2014) "Methodological challenges in doing collaborative-research with immigrant women experiencing intimate partner violence in Canada" presented at *American Society of Criminologists Annual Conference*. November 24. Presented by Ammar, N.

Fernando, S. and King, A. and Eamer, A. (2014) "Helping Them Help Themselves: Supported Education for Persons Living with Mental Illness: the

Case study of OSSEP” presented at *Grand Rounds*, Ontario Shores Centre for Mental Health Sciences. October 23. Presented by Fernando, S. King, A.

Fernando, S. & King, A. (2014) “Supported Adult Literacy Education for Persons Living with Mental Illness: Quality of Life and Social implications”, *Annual Conference of the Canadian Association for the Study of Adult Education* May 25 – 27, 2014 at Brock University, **St. Catharines, Ontario**. Presented by **Fernando, S.** May 26th, 2014.

Zaidi, A. & Ammar, N. **Fernando, S.,**(2014) “An exploratory study of the impact of communication technology on the level of violence and access to service among battered immigrant women in Canada”. *Academy of Criminal Justice Studies Annual Conference, Philadelphia, PA, USA* February 18-22, 2014. Presented by **Fernando, S.** February 22, 2014.

Fernando, S. & King, A. (2013) “The Economy and Beyond: The Benefits of Lifelong Literacy”. *Canadian Association for Studies in Adult Education (CASAE) Annual Meeting*. University of Victoria, **Victoria, B.C.** Presented by Fernando, S. June 5, 2013.

Fernando, S & Earle, B. (2013)“ Building Communities through Research and Education with community-university partnerships”. *Community University Expo*. Memorial University Grenfell Campus **Cornerbrook, NFLD.** June 12-15, 2013 Presented by Fernando, S. and Earle. B. June 14, 2013.

Fernando, S. and Earle, B. (2011)” Criminalizing poverty not the poor: Using peacemaking criminology to understand poverty in a Canadian community”. *ASC Annual Meeting* 2011 Nov 16-19 **Washington D.C., USA**

Fernando, S. and Earle, B. (2010)“Integrating Transnationalism Theory into Settlement Practice”. Paper presented at *Migration and the Global City Conference*, 2010; Ryerson University **Toronto, ON**. October 29-31. Presented by Fernando, S and Earle, B.

Fernando, S. (2008) “Canada's Changing Labour Relationship with Mexico: The Evolution of the Guest Worker Program”. Paper presented at *Canadian Studies Annual Conference* February 14-16, 2008 **Sackville, NB**. Mount Allison University.

Fernando, S. (2006) “Ethics and Good Urban Governance”. Paper presented at Joint Law and Public Policy/ Public Administration panel at *Canadian Political Science Association Annual Meeting* June 1; York University **Toronto, ON**.

Fernando, S. and Agathangelou, A. (2006) The Internalized North-South Divide: Implications for Workers in Canada and the United States. Paper presented at *ISA Annual Conference* **San Diego, CA** March 23, 2006

Fernando, S (2004) Urban Governance of the Multicultural City and the Social. Paper presented *Contemporary Governance and the Social Conference*. June 11-13 **Edmonton, AB**. University of Alberta

Fernando, S. (2002) Challenging Hegemonic Epistemologies: An Interdisciplinary Approach to the Study of Systemic Racism. Paper presented at Critical Race Scholarship and the University Conference April 26, 2002. CIARS/OISE-**Toronto, ON**.

Fernando, S. (2001) A Framework for the Study of the Participation of Chinese Canadians and Chinese Americans: A Comparative Study of Ethnic Participation in Canada and the United States. Presented at *The Canadian Political Science Association Annual Meeting* May 28 2001 Université **Laval, Quebec**

Fernando, S. (2000) Strategies of Resistance among Asian Community Groups in Los Angeles. Paper presented at *End Racism! Activism for the 21st century (ERA 21) Conference* on November 18, 2000, **Vancouver, B.C.**

Fernando, S. (1999) Political Integration of Asian Immigrants in Toronto and Los Angeles: A Framework for Analysis. Presented at *Canadian Studies Association Annual Conference* November 13 1999 Mount Allison University; **Sackville, NB**.

11. Invited Lectures:

“Building University-Community Partnerships: Challenges and Opportunities” **Community Development Council of Durham Annual General Meeting**. Ajax, Ontario. June 26, 2014.

“Management of Cultural Difference: A Comparison of Canadian and American Approaches”. **Diversity and Democratic Politics: Canada in Comparative Perspective Workshop** Queen’s University May 7-8, 2009.

“The Multicultural City and the Social”. Keynote. Opening Plenary session June 11, 2004 **Contemporary Governance and ‘the Social’ Conference** June 11-13 University of Alberta, Edmonton, Alberta.

D. TEACHING ACTIVITIES

12.(i) Undergraduate Courses Taught 2008-2024:

UOIT; Faculty of Social Science and Humanities; Course Designer for all courses 2008-2023:

American Politics and Political Culture

British Politics
Canadian Politics
Community Development Policy
Equity Policy
Honours Thesis I
Honours Thesis II
Independent Study
Intro to Political Science
Issues in the Family
Leadership and Administration
Media War and Conflict
Policy Development
Poverty and Public Policy
Provinces and Territories in Canada
Public Administration
Race and Racism in Political Culture
Rural Urban Fringe
Social and Political Issues
Theories of Policy Analysis
Urban Development

Graduate Courses Taught 2023-present:

MSPI 5050 Communicating Politics and Law in Everyday Life

(ii) Theses/Projects Supervised:

Aurazu Ghani **Masters Research Project (MRP) 2024 Supervisor (MSPI Program)**

Triona Greaves **Masters Research Project (MRP) 2024 Supervisor (MSPI Program)**

Amy Miller **MRP Interdisciplinary Advisor 2024 (MSPI Program)**

Jorge Guerrero Esparza **Honours Thesis**. 2021-2022. “The Role of Social Media in the 2008 and 2016 US Presidential Elections.” Completed April 2022

Aurazu Ghani **Honours Thesis** 2021-2022. “Barriers to Social Assistance for Racialized Immigrants in Ontario: A Case Study of OW” Completed April 2022.

Victoria Ruck **Honours Thesis** 2017-2018 “Towards Decolonization and Reconciliation, Indigenizing the Ontario Environmental Assessment Act” Completed April 2018

Victoria Paterson **Honours Thesis**. 2017-2018 “The National Farmers Union: A necessary grassroots organization for the future of agriculture in Canada” Completed April 2017.

Benjamin Earle **Master’s Thesis**. “Poverty, Structural Violence and Harm in Ontario”; UOIT Faculty of Social Science and Humanities Co-Supervision with Dr. Shahid Alvi. Completed May 2016.

Kenzie Pascoe **Honours Thesis** 2014-2015: “Increasing Youth Civic Engagement During Secondary School: Creating an Ontario Educational Policy Framework based on Social Justice” Completed April 2015.

Kirsten Wight **Honours Thesis** 2014-2015: “A Critique of the Current Standard for Education Policies in Developing Countries: How Can Female Education Increase in Developing Countries While Systematically Promoting Economic Growth?” Completed April 2015.

Kathryn Black **Honours Thesis** 2012-2013: “The Domestic Sex Trafficking of Aboriginal Women in Canada” completed April 2013.

Kevin Petersen **Honours Thesis** 2012-2013: “Canadian Employment Insurance Reform: Consequences and Implications of the Harper Amendments” completed April 2013.

(iii). Student Training:

Erica Brocco	Grad Student Research Assistant SSHRC Insight Project Winter 2023
Tristan Simonetta	Grad Student Research Assistant SSHRC Insight Project Spring/Summer 2022
Phillip Nguyen	Grad Student Research Assistant SSHRC Insight Project Summer 2018
Rebecca Bloom	Research Assistant SSHRC Insight Project Summer/Fall 2017 and Winter 2018
Brianna Douglas	Research Assistant SSHRC Insight Project Winter 2017
Laleh Dadgardoust	Grad Student Research Assistant; SSHRC Insight Project Fall 2016
Danielle Loney	Research Assistant: SSHRC IDG Project Fall 2013-August 2014
Kenzie Pascoe	University Works CLU Student Summer 2014
Kirsten Wight	University Works CLU Student Sept 2013-April 2014
Danielle Loney	STAR award student SSHRC IDG Research Assistant (winner of Best Poster award in Student Research Showcase) Summer 2013

Angela Nagy	University Works Student SSHRC IDG Summer 2013
Kevin Petersen	Research Assistant Literacy History Summer 2012
Radha Patel	Research Assistant Summer 2010

E. SERVICE AND ADMINISTRATIVE POSITIONS

13.(i) Faculty and University Service

- 2023-2024 **Undergraduate Program Director Political Science**
- Hiring 2 Fall and 4 winter sessional positions
 - Coordination of curriculum changes
 - Preparation of recruitment materials (2 new postcards)
 - OUF All day attendance
 - Coordination of teaching assignments
 - Executive Committee
- Awards Committee
Public Events Committee
FSSH MSPI Committee (evaluating program/ reviewing MRP Proposals/ admissions Committee)
Ontario Tech University Academic Council -- FSSH Member at Large
- 2022-2023 FSSH MSPI Recruitment and Promotion Committee
OT Academic Council until June 2023
FacEd Third Year Review Committee (Robin Ruttenberg Rozen)
Political Science Program Hiring Committee
Research Leave Jan 01-June 30, 2023 (No Required Service Work)
- 2021-2022 FSSH Graduate program Development Committee
OT Academic Council
Student Success Committee (University)
Student Supports Working Group (University)
FSSH Continuing Appointment Review Committee (Ruth Felder)
Kimberley Black Graduate Scholarship Assessment Committee (FEEd)
- 2020-2021 FSSH Graduate program Development Committee MA (MSPI)
Ontario Tech Academic Council (FSSH Representative)
Student Success Committee (University)
- 2019-2020 **Research Leave Fall 2019 (No service work)**
FSSH Graduate program MA (MSPI) Development Committee
Hiring Committee Faculty of Education TT (January 5 – April 9)
- 2018-2019 **UOIT REB Committee**
President’s REB Task Force

FSSH – Program Director Political Science

FSSH- Chair, Political Science Program Review Internal Assessment Committee

FSSH Organizer for Michael Starr Panel on Migration and Mobilities

FSSH, Sessional Hiring Committee

FSSH, Recruitment Committee

FSSH, Graduate Program Development Committee

FSSH, Political Science Program Representative/Presenter Fall Open House; Winter Open House

- 2017-2018 University SSHRC Small Grant Committee
UOIT REB Committee
Faculty of Health Sciences, Tenure and Promotion Committee (T Bryant)
President’s REB Task Force
- FSSH – Program Director Political Science
FSSH Faculty Tenure and Promotion Committee
FSSH Faculty Third Year Review Committee
Chair, FSSH Rotary Bursary Committee
FSSH, Recruitment Committee
FSSH, Graduate Program Development Committee
FSSH, Political Science Program Representative Ontario Universities Fair
FSSH, B’nai Brith Scholarship Committee
- 2016-2017 University Student Course Evaluation Working Group -- FA Member
UOIT REB Committee
FSSH Dean Search Committee – UOIT Committee
FSSH Faculty Tenure and Promotion Committee (Dean’s Appointee)
Chair, FSSH Rotary Bursary Committee
FSSH TA Committee
FSSH Political Science Representative November and March Open House
- 2015-2016 Sabbatical
- 2014-2015 University Academic Council (elected FSSH member)
University Academic Council Executive (appointed by the Provost)
FSSH Rotary Bursary Committee
FSSH Faculty Prize Committee
FSSH Faculty Representative at Ontario Universities Fair
- 2013-2014 Director, University-Community Link Unit (CLU) UOIT
UOIT Community & Corporate Partnership Committee
FSSH Rotary Enhancement Fund Committee

- FSSH Faculty Prize Committee
FSSH Faculty Representative at November Open House
- 2012-2013 Director, University-Community Link Unit (CLU) UOIT
FSSH: Hiring Committee Criminology and Legal Studies FTAA position;
Community Development and Policy Studies FTAA position
FSSH Student Enhancement Fund Committee
Faculty of Business and IT; Hiring Committees: Marketing position &
International Business position (core positions)
FSSH Faculty Representative at February Open House
- 2011-2012 Director, University-Community Link Unit (CLU) UOIT
University Admission and Scholarship Committee, UOIT
FSSH Curriculum Sub-Committee, UOIT (creation of Community
Development and Policy Studies Program)
FSSH Faculty Representative at twice yearly Open House (November
Open House and February Open House)
- 2010-2011 University Admission and Scholarship Committee, UOIT
Co-Director, University-Community Link Unit (CLU), OIT
University Admission and Scholarship Committee, UOIT
FSSH Curriculum Committee, UOIT (creation of community development
program)
FSSH; Hiring Committee Legal Studies (core position) UOIT
FSSH Faculty Representative at twice yearly Open House (November
Open House and February Open House)
FSSH Faculty Representative at Ontario University Fair
- 2009-2010 University Admission and Scholarship Committee, UOIT
Faculty of Criminology, Justice and Policy Studies Library Committee,
UOIT
FSSH Curriculum Committee, UOIT (creation of Public policy program)
Faculty Representative at twice yearly Open House (November Open
House and February Open House)

(ii). Professional Service

- 2024 **SSHRC** Insight Grant External Reviewer
2016-2017 **SSHRC** Insight National Adjudication Committee (Education and Social
Work)

Reviewer for Journals:

- 2023 Research on education and Learning of Adults RELA (Germany)
2018 Ethnic and Racial Studies (UK)
2017 Ethnic and Racial Studies (UK)

2016	Canadian Ethnic Studies
2015	American Political Review
2015	Canadian Ethnic Studies
2014	Canadian Journal of Political Science
2012	Canadian Ethnic Studies
2010	Ethnic and Racial Studies (UK)
2010	Journal of Canadian Studies
2009	Journal of Canadian Studies
2009	National Women Studies Association Journal
2008	Canadian Political Science Review
2007	Canadian Political Science Review
2007	International Journal of Canadian Studies

Reviewer for Publishers:

2024	Book Manuscript Reviewer University of Toronto Press
2022	Book Manuscript Reviewer Athabasca University Pres
2009	Book Manuscript Proposal Reviewer for Springer Publications
2009	Textbook peer review; <i>Understanding Social Problems</i> Nelson Canada
2009	Textbook peer review; <i>Writing Intensive Handbook</i> McGraw Hill

(ii). Community Service:

2022-present	Member, Board of Directors Migrants Resource Centre of Canada (MRCC)
2017-2019	Chair, Board of Directors, Literacy Network of Durham
2014-2017	Member Board of Directors, Literacy Network of Durham
2013-2015	Member, Durham Learning Communities Committee
2012	Health Canada Grant reviewer, Canadian Mental Health Association Durham Grant Application
2011-2014	Director, University-Community Link Unit (UOIT)
2010-2011	Co-director, University-Community Link Unit (UOIT)
2009-2010	Member Durham Region Immigrant Portal Committee (Created Content for Online Immigrant Portal for Durham Region)

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