

**Dr. THOMAS MCMORROW**

Associate Professor of Legal Studies  
Undergraduate Program Director, Liberal Studies  
Faculty of Social Science & Humanities  
Ontario Tech University  
[Thomas.mcmorrow@uoit.ca](mailto:Thomas.mcmorrow@uoit.ca)

**ACADEMIC APPOINTMENTS**

<b>Associate Professor, Legal Studies</b> Ontario Tech University (University of Ontario Institute of Technology) Faculty of Social Sciences and Humanities, Legal Studies	2017- present
<b>Undergraduate Program Director, Liberal Studies</b> Ontario Tech University (University of Ontario Institute of Technology) Faculty of Social Sciences and Humanities	2017- present
<b>Visiting Professor</b> École Normal Supérieur de Lyon Lyon, France	January- May 2019
<b>Visiting Scholar</b> Università di Trento, Facoltà di Giurisprudenza Trento, Italy	September- December 2018
<b>Graduate Faculty Member</b> Ontario Tech University	2016
<b>Assistant Professor of Legal Studies</b> Ontario Tech University Faculty of Social Sciences and Humanities	2011 - 2017
<b>Sessional Lecturer</b> , “The Administrative Process” McGill University, Faculty of Law	Winter 2011

**EDUCATION**

<b>D.C.L.</b> , McGill University, Faculty of Law <i>Critical to What? Legal For Whom? Examining the Implications of a Critical Legal Pluralism for Re-imagining the Role of High School Students in Education Law</i>	June 2012
<b>Visiting Graduate Researcher</b> University of Wollongong, Faculty of Law, New South Wales, Australia	July-Oct 2010

<b>Certificate of Qualification</b> , National Committee on Accreditation Federation of Law Societies of Canada	2009
<b>LL.M.</b> , McGill University, Faculty of Law (Dean's Honour List) <i>Law at L'Arche: Reflections from a Critical Legal Pluralist Perspective</i>	2008
<b>LL.B.</b> (Law & French), Trinity College Dublin, Ireland	2002-2006
<b>Junior Sophister Exchange</b> , Faculté de droit, Poitiers, France	2004-2005

**GRANTS, SCHOLARSHIPS, FELLOWSHIPS & AWARDS**

<b>SSHRC Connection Grant</b> Technologies of Justice (\$17,494)	Oct. 2017
<b>Visiting Research Fellowship</b> Trinity College Dublin Trinity Long Room Hub, School of Law, TCD, Ireland	Feb. 2017
<b>UOIT SSHRC Small Research Grant</b> (\$ 6,727) <i>Regulating end-of-life decision-making</i>	2016
<b>UOIT SSHRC Small Research Grant</b> (\$ 4000) <i>Examining a Support Group for Men in Transition as a Site of Legal Consciousness Formation: A Study of the DADS Program</i>	2013
<b>Visiting Research Fellowship</b> University of Wollongong Legal Intersections Research Centre, University of Wollongong, Australia	2010
<b>Michael Smith Travel Subsidy</b> (\$6,000) Social Sciences and Humanities Research Council (SSHRC)	2010
<b>Joseph-Armand Bombardier Canada Graduate Scholarship</b> Doctoral (\$105,000 over 3 years) (SSHRC)	2008-2011
<b>Dobson Fellowship</b> , McGill University (\$20,000)	2008-2009
<b>Macdonald Fellowship</b> , McGill University (\$20,000)	2006-2007
<b>1<sup>st</sup> place in the Annual Examinations</b> , Law & French, Trinity College	2004

## **PUBLICATIONS**

### **Peer-reviewed Journal Articles**

1. “The Waxing & Waning of Informed Consent: Medical Assistance in Dying and the Question of Advance Requests” (2021) 58:2 Osgoode Hall Law Journal [forthcoming]
2. “How the Experience of Medical Assistance in Dying (MAiD) Changed During the COVID 19 Pandemic in Canada: A qualitative study” (2021) Canadian Medical Association Journal Open [forthcoming] (with Ellen Wiebe, Sabrina Tremblay-Huet, Michaela Kelly, Sabrina Tremblay-Huet, Mirna Hennawy & Brian Sum)
3. “Assessment of capacity to give informed consent for Medical Assistance in Dying (MAiD): A qualitative study of clinicians’ experience” (2021) Canadian Medical Association Journal Open [forthcoming] (with Ellen Wiebe, Michaela Kelly, Sabrina Tremblay-Huet & Mirna Hennawy)
4. “The Impact of the COVID-19 Pandemic on Medical Assistance in Dying in Canada and the Relationship of Public Health Laws to Private Understandings of the Legal Order” (2020) 7:1 Journal of Law and the Biosciences (with Sabrina Tremblay-Huet, Ellen Wiebe, Michaela Kelly, Mirna Hennawy, Brian Sum)
5. “Interpreting the Medical Assistance in Dying Law: The Experiences of Physicians and Nurse Practitioners” (2020)14:1 McGill Journal of Law and Health 51 (with Ellen Wiebe, Ruchi Liyanage, Sabrina Tremblay-Huet & Michaela Kelly)
6. “Voluntary Euthanasia, Assisted Suicide & Law Reform: An Overview of the Canadian Experience” (2019) BioLaw Journal - Rivista di BioDiritto
7. “MAiD in Canada? Debating the Constitutionality of Canada’s New Medical Assistance in Dying Law” (2018) 44:1 Queen’s Law Journal 69
8. “Upholding the Honour of the Crown” (2018) 34:4 Windsor Yearbook of Access to Justice 311
9. “Not Ideas of the Thing but the Thing Itself: Examining a Support Group for Separated and Divorced Fathers as a Site of Legal Education” (2016) 39:1 Dalhousie Law Journal 327
10. “Reflections on Law in Light of Everyday Life at L’Arche” (2015) 4:3 Canadian Journal of Disability Studies 50-71

11. “Learning to Mediate through Teaching Mediation” (2015) 26 *Canadian Legal Education Annual Review* 49-70
12. “Questioning the ‘Law’ in Education Law” (2014) 23 *Education and Law Journal* 209
13. “Decolonizing Law School” (2014) 51:4 *Alberta Law Review* 717 (with Roderick A. Macdonald)
14. “Wedding a Critical Legal Pluralism to the Laws of Close Personal Relationships” online: (2007) 1 *European Journal of Legal Studies* (with Roderick A. Macdonald)

### **Published Book Chapters in Edited Collections**

1. “Inspiring Governance Through Law: Rod Macdonald’s Jurisprudence of Hope” in Richard Janda, Daniel Jutras, Rosalie Jukier eds., *The Unbounded Level of the Mind: Rod Macdonald’s Legal Imagination* (Montréal; Kingston: McGill-Queen’s University Press, 2015), 211-230.
2. “Who Owns the Meaning of Property in Indigenous Collectivities?” in Roderick A. Macdonald & Véronique Fortin eds., *Dimensions of Indigenous Economic Autonomy* (Montréal: Editions Thémis, 2015), 15-33.
3. “Why New Laws Alone Won’t Yield Indigenous Economic Autonomy” in Roderick A. Macdonald & Véronique Fortin eds., *Dimensions of Indigenous Economic Autonomy* (Montréal: Editions Thémis, 2015), 59-89.
4. “Rabbits, Ravens, Snakes, Turtles: Analyzing the Political Economy of Aboriginal Communities from the Inside Out” in Pierre Noreau ed., *Gouvernance Autochtone: reconfiguration d’un avenir collectif* (Montreal: Éditions Thémis, 2010), 213-238 (with Roderick A. Macdonald)
5. “Myths of Miscegenation: Should the concept of ‘reasonable accommodation’ for subordinated groups and minorities be constitutionalized?” in Bogdan Iancu ed., *The Law/Politics Distinction in Contemporary Public Law Adjudication* (Utrecht, The Netherlands: Eleven International Publishing, 2009), 89-113 (with Roderick A. Macdonald)

### **Book reviews**

“Book Review: Eric Reiter, *Wounded Feelings: Litigating Emotions in Quebec, 1870-1950* (Toronto: Osgoode Society for Canadian Legal History/ University of Toronto Press, 2019)” (2020) 98:3 *Canadian Bar Review* 512

## Opinion-editorials

1. “Bill C-7 lacks adequate limits for advance MAiD requests” *Policy Options* (11 November 2020), online: <https://policyoptions.irpp.org/magazines/november-2020/bill-c-7-lacks-adequate-limits-for-advance-maid-requests/>
2. “To Make Prudent Changes to Our Assisted-Death Law, We First Need Clarity” *Policy Options* (5 March 2020), online: <<https://policyoptions.irpp.org/magazines/march-2020/to-make-prudent-changes-to-assisted-death-law-we-first-need-clarity/>>.
3. « Aide médicale à mourir: pourquoi recourir aux tribunaux? » *Le Devoir* (25 January 2019), online: <<https://www.ledevoir.com/opinion/idees/546336/aide-medecale-a-mourir-pourquoi-recourir-aux-tribunaux>>.
4. “Will the real PCs ‘for the People’ please stand up?” *The Toronto Star* (26 November 2018), online: <<https://www.thestar.com/opinion/contributors/2018/11/26/will-the-real-pcs-for-the-people-please-stand-up.html>>.
5. “Does Bill C-14 pass constitutional muster? A question Parliament must confront” *Policy Options* (22 April 2016), online: <<http://policyoptions.irpp.org/2016/04/22/does-bill-c-14-pass-constitutional-muster-a-question-parliament-must-confront/>>; also published as “Does assisted dying law pass the constitutional test?” *The Toronto Star* (26 April 2016), online: <<http://www.thestar.com/opinion/commentary/2016/04/26/does-assisted-dying-law-pass-the-constitutional-test.html>>.
6. “Assisted Dying Bill C-14 Is Heavy On Ambiguity” *Huffington Post Canada* (15 April 2016), online: <[http://www.huffingtonpost.ca/thomas-mcmorrow/assisted-dying-c-14\\_b\\_9697872.html?utm\\_hp\\_ref=canada-politics&ir=Canada+Politics](http://www.huffingtonpost.ca/thomas-mcmorrow/assisted-dying-c-14_b_9697872.html?utm_hp_ref=canada-politics&ir=Canada+Politics)>.
7. “Protecting Autonomy In End-Of-Life Care Means Not Leaving People To Die Alone” *Huffington Post Canada* (14 March 2016), online: <[http://www.huffingtonpost.ca/thomas-mcmorrow/end-of-life-decision-making\\_b\\_9459948.html](http://www.huffingtonpost.ca/thomas-mcmorrow/end-of-life-decision-making_b_9459948.html)>; also published as “Gentle touch needed in assisted dying debate” *Halifax Chronicle Herald* (18 March 2016), online: <<http://thechronicleherald.ca/opinion/1350218-opinion-gentle-touch-needed-in-assisted-dying-debate>> ; also published as “Why our presence is needed at the end of other lives” *Hamilton Spectator* (29 March 2016) <<http://www.thespec.com/opinion-story/6408994-why-our-presence-is-needed-at-the-end-of-other-lives/>>.
8. “Indigenous studies is central to liberal arts education in Canada” *Ottawa Citizen* (21 December 2015), online: <<http://ottawacitizen.com/opinion/columnists/op-ed-indigenous-studies-is-central-to-liberal-arts-education-in-canada>>. (with Natalie Oman & Rachel Ariss)

## **Invited Participant**

Federal Roundtable Consultation Meeting on Medical Assistance in Dying with Minister of Justice & Attorney General David Lametti and Minister of Health Patty Hajdu (15 January 2020) Toronto.

## **Appearing as Expert Witness before Parliamentary Committee**

“The Constitutionality of Bill C-14: Submission to Senate Standing Committee on Legal and Constitutional Affairs” (June 6 2016), online:

<[http://senparl.vu.parl.gc.ca/XRender/en/PowerBrowser/PowerBrowserV2/20160606/1/6004?useragent=Mozilla/5.0%20\(Windows%20NT%206.3;%20WOW64\)%20AppleWebKit/537.36%20\(KHTML,%20like%20Gecko\)%20Chrome/50.0.2661.94%20Safari/537.36](http://senparl.vu.parl.gc.ca/XRender/en/PowerBrowser/PowerBrowserV2/20160606/1/6004?useragent=Mozilla/5.0%20(Windows%20NT%206.3;%20WOW64)%20AppleWebKit/537.36%20(KHTML,%20like%20Gecko)%20Chrome/50.0.2661.94%20Safari/537.36)> at 12:30:20 (written submission on file with author).

## **Academic Blogging**

“Reckoning with the Role of Universities in Reconciliation” *RECONCILIATIONSYLLABUS a TRC-inspired gathering of materials for teaching law* (May 31 2016), online:

<<https://reconciliationsyllabus.wordpress.com/>>.

## **Technical Reports**

1. *UOIT’s Role in Reconciliation: Options and Opportunities in Indigenizing Curricula* June 29 2016 (74 pages single-spaced typescript) (with Rachel Ariss)
2. *Report to the John Howard Society of Durham Region: DADS Program Evaluation* April 6 2015 (20 pages single-spaced typescript) (with Shahid Alvi)

## **RESEARCH PRESENTATIONS**

1. “Denying & Reckoning with Implicit Law” (18 January 2020) *2020 Global Conference on Constitution-Making and Constitutional Change* University of Texas Law School Austin, Texas, USA
2. « Les fondements de l’enseignement du droit en France et au Canada: une analyse comparative au travers des « canons » » (19 octobre 2019) *Association Canadienne Droit & Société : Le droit et le savoir à l’ère des partenariats* Ottawa, Ontario
3. “Interpreting the Medical Assistance in Dying Law (C14): The experience of physicians and nurse practitioners” (30 May 2019) *Third Annual National Conference on Medical Assistance in Dying, Pre-Conference Research Meeting*, Vancouver, BC author (with Ellen Wiebe, Ruchi Lianage, Michaela Kelly, Sabrina Tremblay-Huet) [Non-presenting author]
4. « Les fondements de l’enseignement du droit en France et au Canada : une analyse comparative au travers des « canons » » Invited research seminar *Le Groupe de Recherche en droit, économie et gestion*, May 17 2019, Université de Nice, France

5. “The Waxing and Waning of the Informed Consent Principle in the Law Governing End of Life Decision-making in Canada” Paper presented at the *Third International Conference on End of Life Law, Ethics, Policy, and Practice*, March 7 2019, Ghent, Belgium
6. “Denying & Reckoning with Implicit Law” Paper presented at the *Irish Jurisprudence Society, Trinity College Dublin*, February 14<sup>th</sup> 2019, Ireland
7. “Reasonable Foreseeability and the Legalization of Medical Assistance in Dying in Canada” *Invited research seminar Universität Innsbruck, Rechts-wissen-schaftliche Fakultät*, December 14<sup>th</sup> 2018, Innsbruck, Austria
8. “The Role of Informed Consent in Developing Canadian Health Law: Possibilities for Comparative Study” *Roundtable on End of Life Decisions in Canada: Lessons for Europe?* Università di Trento, Facoltà di Giurisprudenza (8 October 2018) Trento, Italy
9. *We Don’t Need No Legal Education* (Roundtable with David Sandomierski, Faisal Bhabha, Kate Glover, Lisa Kelly, Ann Su) *Law & Society Association Canadian Law and Society Association Joint International Meeting*, June 7<sup>th</sup> 2018 Toronto, Ontario
10. *We Don’t Need No Legal Education* (Roundtable with Faisal Bhabha, Kate Glover, Lisa Kelly, Sonia Lawrence) *Canadian Association of Law Teachers conference* Queen’s University, May 31<sup>st</sup> 2018 Kingston, Ontario
11. “Querying the Idea of a Canon for Legal Studies in Canada” (January 27 2018) *Technologies of Justice Conference*, FSSH UOIT Oshawa, Ontario
12. “MAiD in Canada? Debating the Constitutionality of Canada’s New Medical Assistance in Dying Law” (June 23 2017) *International Meeting of the Law & Society Association*, Mexico City, Mexico
13. “MAiD in Canada? Debating the Constitutionality of Canada’s New Medical Assistance in Dying Law” (May 5 2017) *Courts & Politics Research Group 2nd Annual Spring Workshop* Guelph University, Guelph, Ontario
14. “MAiD in Canada? Debating the Constitutionality of Canada’s New Medical Assistance in Dying Law” *Irish Jurisprudence Society* (February 23 2017) School of Law, Trinity College Dublin, Ireland
15. “The Complex Role of Law in the Governance of Assisted Dying” (February 21 2017) *Fellow in Focus Session: Trinity Long Room Hub, Trinity College Dublin*, Ireland
16. “What is the debate over Canada’s medical assistance in dying legislation about?” (January 21 2017) *Canadian Law and Society Association Mid-winter Meeting*, Fredericton, New Brunswick
17. “Pursuing Reconciliatory University Education: A Report from Oshawa, Ontario” (November 20 2016) *MAAMWIZING Indigeneity in the Academy L’université à l’heure de la reconciliation*, Laurentian University Sudbury, Ontario (with Rachel Ariss)
18. “Pursuing Reconciliatory University Education: A Report from Oshawa, Ontario” (October 27 2016) *Peace and Friendship Treaty Days at the University of New Brunswick*, Fredericton, New Brunswick (with Rachel Ariss)
19. “Who is to uphold the Honour of the Crown?” *Law and Society Association*, “Belonging, Place and Visions of Law and Social Change”(June 2 2016) New Orleans, Louisiana

20. “Re-designing University Curricula and Reconciliation Pedagogy” *Canadian Association of Law Teachers* (May 30 2016) Calgary, Alberta (with Rachel Ariss)
21. “Who is to uphold the Honour of the Crown?” *Canadian Law and Society* “Energizing Communities” (May 29 2016) Calgary, Alberta
22. “Who is to uphold the Honour of the Crown?” *Canadian Law and Society Mid-winter meeting* (January 16 2016) Waterloo, Ontario
23. “Who is to Uphold the Honour of the Crown?” *Roundtable Hosted by the Aboriginal Consultation Initiative and UOIT’s Negotiating Justice Research Group: “Duty to Consult and Planning in Ontario”* (September 17 2015) Oshawa, Ontario
24. “Better Dads? Better Men? The role of a community based support program” *Canadian Law and Society Association: “Capital Ideas”* (June 4 2015) Ottawa, Ontario (with Shahid Alvi)
25. “Not Ideas of the Thing but the Thing Itself: Examining a Support Group for Separated and Divorcing Fathers as a Site of Legal Education” *Canadian Association of Law Teachers: “Law and Ideas: Research, Teach, Learn, Transform”* (June 2 2015) Ottawa, Ontario
26. “Law’s Disabilities” *Canadian Disability Studies Association* (June 2 2015) Ottawa, Ontario
27. « Étude d’un groupe de soutien pour pères divorcés ou séparés comme un lieu d’enseignement du droit » *Faculté de droit de l’Université de Sherbrooke : « Des normes de l’éducation à l’éducation aux normes »* (May 22 2015) Sherbrooke, Québec online : Actes du premier colloque annuel du LRDC  
<<http://static1.squarespace.com/static/5494709de4b0f18f7f65c188/t/56cdba6720c6478e6e37d12e/1456323182833/actes2015.pdf>> 17-23
28. “The Role of Governance in the Cultivation of University as an Ethical Enterprise” *Higher Education in Transformation* (March 30-April 1 2015) Dublin, Ireland
29. “Inspiring Governance Through Law: Rod Macdonald’s Jurisprudence of Hope” *The Unbounded Level of the Mind: Rod Macdonald’s Legal Imagination* (7-8 February 2014) Montreal, Quebec (video recording available online: <http://bcooltv.mcgill.ca/Viewer2/?rid=854ac197-ecfb-4cb2-852b-1a1f3154dccc> at 36:34).
30. “Decolonizing the Law School” *The Future of the Law School Conference* (26-28 September 2013) University of Alberta, Edmonton (with Roderick A. Macdonald) (video recording available online: <http://www.youtube.com/watch?v=JDjFC5VZTbs>).
31. “Hope or Hypocrisy? Learning to Mediate by Teaching Mediation” *Place Portability and Specificity in the Law: Canadian Association of Law Teachers Conference* (4 June 2013) Victoria, British Columbia.
32. “Who Owns the Meaning of Property in Aboriginal Collectivities? Some Hypotheses on the Subject of Law-making” *Indigenous Peoples & Governance Project*, Grande Bibliothèque de Montreal, April 19, 2012.
33. “Critical Legal Pluralism and the Everyday Life of Secondary School Students: Critical for What? Legal for Whom?” Melbourne Law School, Australia, November 4 2010.
34. “Legal Pluralism— Cure-all or Healthy Heuristic?” *Regroupement droit et changements*, McGill Faculty of Law, Montreal, March 11 2010.
35. “The Lure of Law in Realizing Aboriginal Economic Autonomy” *Indigenous Peoples and Governance Project (IPG)*, UQAT, Val-d’Or, Québec, June 10-11 2009.



36. “A Question of Loyalty? How What Is Characterized as ‘the Legal’ Shapes Discussion over Property Rights on Aboriginal Reserves in Canada” Canadian Law and Society Association Annual Meeting, May 2009, Ottawa .
37. “Our Public-Private Partnerships: Are They Naughty by Nature?” McGill University Graduate Legal Studies Conference, April 2009, Montreal.
38. « Aidez-moi les jeunes, s’il vous plaît! Réflexion sur les défis d’une recherche empirique en milieu scolaire » Student Seminar Series « Sécurité, normativités et mondialisation 2008-2009 » Centre de Recherche en Droit public, Université de Montréal, October 2008, Montreal.
39. “Ethical Research without Ends or End?” Transdisciplinary Workshop for Graduate Student Members of the Indigenous Peoples and Governance Project, October 2008 Montreal
40. “Learning Aboriginal Law: Lessons for Clinical Legal Methodology” International Journal of Clinical Legal Education Conference, July 14-15, 2008 Cork, Ireland
41. “Law and Education as Ways of Placing, Not Merely Places’ Ways” Joint Annual Meeting of the Law and Society Association and the Canadian Law and Society Association, May 2008, Montreal
42. “The Economics of Recognition: How Private Economic Law Informs Indigenous Self-Determination” Conference on Recognition and Self-Determination, Indigenous Peoples and Governance Project, February 28, 2008, Victoria, British Columbia (with Coel Kirkby)
43. “Developing Perspectives on Canadian Indigenous Identity and Private Economic Law Relations” Indigenous Peoples and Governance Project, Multidisciplinary Graduate Student Workshop, December 6, 2007, Montreal

## **TEACHING - Ontario Tech University (University of Ontario Institute of Technology)**

### **Fall 2020**

Introduction to Liberal Studies (39 students; 2<sup>nd</sup> year; 3 credits)

Foundations of Legal Studies (360 students; 1<sup>st</sup> year; 3 credits)

### **Winter 2020**

Issues in Health Law and Biomedical Ethics LGLS 3800U (32 students; 3<sup>rd</sup> year; 3 credits)

Canadian Human Rights Law LGLS 2420U (45 students; 2<sup>nd</sup> year; 3 credits)

### **Fall 2019**

Foundations of Legal Studies LGLS 1000U (2 sections; 359 students; 1<sup>st</sup> Year course; 3 credits)

### **2018-19**

*On sabbatical*

### **Winter 2018**

Foundations of Legal Studies LGLS 1000U (2 sections; 316 students; 1<sup>st</sup> Year course; 3 credits)

Advanced Topics in Legal Studies “Law Justice Education” LGLS 4000U (42 students; 4<sup>th</sup> Year course; 3 credits)

### **Fall 2017**

*Course releases* (Liberal Studies program development; Winter term overload)

**Spring 2017**

Legal Research Methods LGLS2940U (33 students; 2<sup>nd</sup> Year course; 3 credits)

**Winter 2017**

Canadian Human Rights Law LGLS 2420U (42 students; 2<sup>nd</sup> Year course; 3 credits)

Public Governance through Law LGLS 4070U (30 students; 4<sup>th</sup> Year course; 3 credits)

**Fall 2016**

Philosophy of Law LGLS 3220U (45 students; 3<sup>rd</sup> Year course; 3 credits)

Public Law LGLS 2100U (41 students; 2<sup>nd</sup> Year course; 3 credits)

**Winter 2016**

Public Governance through Law LGLS 4070U 001 (49 Students; 4<sup>th</sup> Year course; 3 credits)

Family Mediation LGLS 3600U-001 (18 students; 3<sup>rd</sup> Year course; 3 credits)

**Fall 2015**

Family Law LGLS 3130U (30 Students; 3<sup>rd</sup> Year course; 3 credits)

Legal Research Methods LGLS2940U (48 students; 2<sup>nd</sup> Year course; 3 credits)

**Summer 2015**

Legal Research Methods LGLS2940U (43 students; 2<sup>nd</sup> Year course; 3 credits)

**Winter 2015** *On parental leave*

**Fall 2014**

Philosophy of Law LGLS 3220U (46 students; 3<sup>rd</sup> Year course; 3 credits)

Public Law LGLS 2100U (41 students; 2<sup>nd</sup> Year course; 3 credits)

**Winter 2014**

Family Mediation LGLS 3600U-001 (31 Students; 3<sup>rd</sup> Year course; 3 credits)

Human Rights Mediation LGLS 3620U-001 (16 Students; 3<sup>rd</sup> Year; 3 credits)

**Fall 2013**

Family Law LGLS 3130U (60 Students; 3<sup>rd</sup> Year course; 3 credits)

Public Law LGLS 2100U (80 Students; 2<sup>nd</sup> Year course; 3 credits)

**Winter 2013**

Family Mediation LGLS 3600U-001 (26 Students; 3<sup>rd</sup> Year course; 3 credits)

Human Rights Mediation LGLS 3620U-001 (41 Students; 3<sup>rd</sup> Year; 3 credits)

**Fall 2012**

Cultural Studies of Law (66 Students; 3<sup>rd</sup> Year course; 3 credits)

Family Law LGLS 3130U (58 Students; 3<sup>rd</sup> Year course; 3 credits)

Public Law LGLS 2100U (74 Students; 2<sup>nd</sup> Year course; 3 credits)

**Winter 2012**

Family Mediation LGLS 3600U-001 (20 Students; 3<sup>rd</sup> Year course; 3 credits)

Human Rights Mediation LGLS 3620U-001 (15 Students; 3<sup>rd</sup> Year; 3 credits)

**Fall 2011**

Family Law LGLS 3130U (78 Students; 3<sup>rd</sup> Year course; 3 credits)

**TEACHING - McGill University, Faculty of Law (Sessional Lecturer)**

**Winter 2011**

The Administrative Process PUB2 400 (Upper year; 3 credits)

**GRADUATE SUPERVISION**

Christopher Grol 2020 (committee member)

Victoria Ginsley, “Rights or Wrong? Perceptions of Trans People Among Undergraduate Students” Master of Arts in Criminology 2017 (committee member)

**HONOURS THESIS SUPERVISION**

1. Tiffany Barone, “Players Getting Played: America’s Army as Propaganda” (2016-2017)
2. Nirvana Misir, “Misconduct by Canadian Mining Companies in Latin America: A Comparative Analysis of Amnesty International’s Proposed Remedies with Bill C-300” (2014-2015)
3. Danielle Colmenero, “Queer Theory and Identity: A case study of binary gendered washrooms” (2012-2013)
4. Michael Stock, “Aboriginal consultation in Canadian infrastructure development” (2012-2013)

**EXTERNAL EXAMINER**

Allison O’Donnell, “Impacts of the TRC and ARLC Reports on Indigenous Correctional Programming: A cross-country comparison of Canada and Australia” (M.A. (Criminology) thesis, Ontario Tech University, 2020)

Irina Levit, “‘Foids have no soul, they are not human.’ A sociological examination of the language used by an online male supremacy group” (M.A. (Criminology) thesis, Ontario Tech University, 2020)

Charanjeet Singh Batra, “An Analysis of the Freedom of Expression Policy in Higher Education” (M.Ed. thesis, Ontario Tech University, 2020)

Robyn Alexandria O'Loughlin-Pepin, "Mediators' Perspectives on the Ontario Family Mediation Process and Its Potential Impact on Abused Women and Children's Education" (M.Ed. thesis, Lakehead University, 2013)

## **SERVICE**

### **Academic Journal Editor**

Interim Co-Editor-in-Chief (English Manuscripts): Canadian Journal of Law & Society (July 2020- present)

### **Grant Adjudicator/Reviewer, Social Sciences and Humanities Research Council of Canada**

1. SSHRC January 2020 Partnership Grants – Stage 2 competition, Expert Panel
2. SSHRC February 2018 Connection Grants Adjudication Committee
3. SSHRC November 2017 Connection Grants Adjudication Committee

### **Board Member**

Canadian Law and Society Association, Vice President (Membership) 2016-2018

### **Member in Academic Associations**

Canadian Law and Society Association

### **Reviewer**

1. Alberta Law Review
2. Canadian Journal of Law & Society
3. Dalhousie Law Journal
4. Oñati Socio-Legal Series
5. Studies in Higher Education
6. University of British Columbia Law Review
7. Canadian Journal of Bioethics
8. Canadian Journal of Political Science
9. University of Bologna Law Review

### **Universities Canada**

Ontario Tech University Representative, *Universities Canada's ad hoc advisory group on Indigenous higher education / Groupe consultatif spécial sur l'éducation supérieure des Autochtones* (2020-Present)

### **Ontario Tech University (University of Ontario Institute of Technology)**

- |  |              |
|--|--------------|
| 1. Chair, Indigenous Education Advisory Circle<br>Sub-committee on Curriculum Consultation | 2021-present |
| 2. “Indigenous Minor” Development Committee  | 2021-present |
| 3. President’s Indigenous Reconciliation Taskforce   | 2019-present |
| 4. Academic Council, Elected Teaching Staff Representative                                 | 2017-2018    |
| 5. Faculty of Health Science, Faculty Hiring Committee                                     | 2017         |
| 6. FSSH Dean Search Committee  | 2016-2017    |
| 7. SSHRC Internal Grants Committee   | 2013-2014    |
| 8. Teaching Evaluations Committee Support Team   | 2012-2013    |

**Faculty of Social Science & Humanities (FSSH), UOIT**

- |  |                  |
|--|------------------|
| 1. Continuing Appointment Committee                              | 2021             |
| 2. Professional Development Teaching Committee                   | 2019-present     |
| 3. Liberal Studies Undergraduate Program Director                | 2017-present     |
| 4. FSSH Curriculum Committee                                     | 2016-present     |
| 5. FSSH Leadership Committee                                     | 2017-present     |
| 6. FSSH Political Science/Liberal Studies Hiring Committee       | 2018             |
| 7. Liberal Studies Program Development Committee, Chair          | 2016-2017        |
| 8. Public Lecture Series Committee                               | 2015-2017        |
| 9. Legal Studies Program Review Committee                        | 2014-2015        |
| 10. Sessional Hiring Committee                                   | 2014             |
| 11. Faculty Hiring Committee                                     | Winter Term 2014 |
| 12. Bridging Program for Policing Committee                      | 2013-2014        |
| 13. Community Leadership Committee                               | 2012-2014        |
| 14. Academic Misconduct Committee                                | 2012-2014        |
| 15. Minority Student Retention Committee                         | 2011-2013        |
| 16. Teaching Assistant Committee                                 | 2011-2013        |
| 17. Online Learning Committee                                    | 2011-2013        |
| 18. Legal Studies Sessional Hiring Committee (for Fall 2012)     | August 2012      |
| 19. STAR Awards Selection Committee                              | 2011-2012        |
| 20. Professional Enhancement Funding Request ad hoc subcommittee | March 2012       |

**SELECTED ACADEMIC, COLLEGIAL & COMMUNITY ACTIVITIES**

**Invited Lectures, presentations, and workshops:**

1. *Decisioni di fine vita in Italia e in Europa. Le prospettive dopo l'ordinanza n. 207 della Corte costituzionale* Università di Trento, Facoltà di Giurisprudenza (21 December 2018) Trento, Italy [Invited discussant, Working Group Roundtable on End-of-life draft legislative proposal]
2. “To Kill a Mockingbird? Deciding What’s Legal Within Our Own Better Understanding of the Legal Order” Stratford Festival Lecture Series (1 May 2018) London, Ontario

3. “Options and Opportunities in Indigenizing Curricula” Indigenous Education Conference Faculty of Education, UOIT (9 February 2018) Oshawa, Ontario
4. “Teaching Law & Society” Graduate Student Activity Facilitator: Law & Society Association Meeting (21 June 2017) Mexico City, Mexico
5. “Protecting autonomy in end of life decision-making means not leaving people to die alone” UOIT Student Law Association Large Scale Event *Dying with Dignity: Join the Conversation* (10 March 2016) Oshawa, Ontario
6. “Law’s Disabilities” Trinity College Dublin Law School (7 April 2015) Dublin, Ireland
7. “LEAF’s Court Intervention in the Name of Women’s Equality: Study of a Case” Presentation at Engage: Community Connection Speaker Series UOIT (23 October 2013) Oshawa, Ontario
8. “Life, Law and L’Arche” Presentation to Meeting of the Simcoe Sojourners- Friends of L’Arche (21 October 2012) St Mary’s Church, Barrie, Ontario

**Guest teaching:**

1. “Determining When ‘Natural Death Has Become Reasonably Foreseeable’: Judgments of law, policy, ethics and constitutionality” Diritto e Scienza PhD module (27 November 2018) University of Trento Faculty of Law, Trento, Italy
2. “Determining Death: Exploring How Scientific Knowledge, Medical Judgment and the Law Intersect” Diritto e Scienza PhD module (26 November 2018) University of Trento Faculty of Law, Trento, Italy
3. “Judicial Review, Parliamentary Sovereignty & Constitutional Constraint: With particular attention to inter-branch dialogue and the duty to consult Aboriginal peoples in Canadian” Cinzia Picocchi’s Constitutional Law class and Marco Dani’s Constitutional Law class (November 27 2018)
4. “Self-initiated Death in Canada: the Legal Landscape Post-Carter” Carlo Cassonato’s Bio-law course (21 November 2018) University of Trento Faculty of Law, Trento, Italy
5. “From an anatomy to a physiology of the Canadian judicial system” Simone Penasa’s Comparative Judicial Systems course (7 November 2018) University of Trento Faculty of Law, Trento, Italy
6. “Thinking Ourselves into New Ways of Being and Living Ourselves into New Ways of Thinking” Carla Cesaroni’s Graduate Criminal Justice Course (16 March 2018) FSSH UOIT PhD
7. “The Legal Regulation of Medical Assistance in Dying” David Sandomierski’s ARTSSCI 4CA3 / Legal Inquiry Course (7 November 2016) McMaster University, Arts & Science Program
8. “Overview of Canadian Courts / Special topic: The Legal Regulation of Medical Assistance in Dying” Karla Dhungana-Sainju’s Graduate Criminal Justice Course (14 October 2017) FSSH UOIT MA
9. “Opportunities for Learning Through Legal Qualitative Research” Rachel Ariss’ *Legal Research Methods Class* (19 November 2013) UOIT
10. “Aboriginal Peoples and the Canadian Legal System” Sasha Baglay’s *Introduction to the Canadian Legal System* (with Rachel Ariss & Natalie Oman) (14 November 2013) UOIT

11. “Opportunities for Learning Through Legal Qualitative Research” Salman Rana’s Legal Research Methods (27 November 2012)

### **UOIT Recruitment Events:**

1. Open House FSSH, UOIT (Fall 2020, 2019)
2. Open House FSSH, UOIT (3 March 2018)
3. “Legal Studies Program” High School Recruitment Event FSSH, UOIT (14 November 2016) (with Sasha Baglay, Natalie Oman & Jen Rinaldi)
4. “Legal Studies at UOIT- Where my dogs at?” Presentation on behalf of Legal Studies Program at the UOIT FSSH’s Fall Open House (3 November 2013)
5. “Gun control and the division of powers” Presentation on behalf of Legal Studies Program at the UOIT FSSH’s Winter Open House (2 March 2013)

### **Public panel moderator:**

1. *Human Trafficking: Proactive Responses* (13 February 2018)
2. *Legalization: Let’s Talk Cannabis* (9 March 2017)
3. *The Future of Politics* (1 February 2017) Event recording, online: <https://mediasite.uoit.ca/Mediasite/Catalog/Full/823fcb92bf2745adb44b3b75edfe040a21>
4. *The Role of Universities in Reconciliation* (17 March 2016) Event recording, online: <https://www.youtube.com/watch?v=8Oge0lcgTIA>

### **Miscellaneous:**

Principal organizer, *Technologies of Justice Conference* (26-27 January 2018) FSSH UOIT Oshawa, Ontario <http://socialscienceandhumanities.uoit.ca/legalstudies/technologies-of-justice-conference/index.php>

Co-organizer, *Remembering Huronia* (11 February 2016) UOIT (with Jen Rinaldi) Studio 12 News coverage, online: <http://www.channel12.ca/2016/02/11/huronia-survivors-speak-out/>

Instructor, “Conflict Management” in Executive Leadership Development Programme for Durham Regional Police officers (May 2012)

### **Grading Academic appeals:**

1 Spring Course Grade Appeal (Public Law)	Summer 2017
1 Winter Course Grade Appeal (Indigenous Peoples, Law & the Canadian State)	Spring 2017
1 Summer Course Grade Appeal (Legal Theory)	Fall 2016
1 Summer Course Grade Appeal (Legal Theory)	Fall 2015
2 Essay Appeals and 1 Essay Outline Appeal (Disability & the Law)	Winter 2013
1 Essay Appeal (Restorative Justice)	Fall 2012
2 Essay Appeals (Law and Social Change)	Summer 2012

Co-presenter, Information Session on Graduate Studies FSSH November 29 2016

Co-presenter, Information Session on Graduate Studies November 26 2015

Reader, Convocation FSSH	2014-18
Faculty Host, Candidate for Honourary Doctorate, Gary Edgar	2014
Faculty Volunteer, Ontario Universities' Fair	2011-12, 2014-16, 2019
Judge, Student Research Showcase, FSSH	2012, 2013

**While at McGill University, Faculty of Law:**

Legal Assessor, Committee on Student Grievances	June 1 2011
Volunteer Coordinator, DCL Coffee Hour	Jan 2011-May 2011
Volunteer Tutor, McGill Office of Admissions, Equity & Diversity	Jan-May 2011
Volunteer Assistant, L'Arche Montréal	2007-2011
Organizer/Facilitator, Interdisciplinary Film Discussion Group Legal Intersection Research Centre, University of Wollongong, Australia	Sept-Oct 2010
Co-organizer/co-facilitator, Indigenous Peoples & Governance Graduate Student Workshop, Université de Montréal QC	Oct 2009
Co-organizer, First Annual McGill Graduate Students Conference	Feb 2008

**OTHER RELATED WORK EXPERIENCE**

Teaching Assistant, McGill Faculty of Law	Jan-April 2010
High School Outreach Program Coordinator, McGill Faculty of Law	2008-09
Research Assistant, McGill Faculty of Law	Jan 2007-Dec 09
Summer Law Student, Toronto Catholic District School Board	May-September 2005