

# Integrating Research in Writing

Academic writing combines your own ideas with ones which come from your research. The source of your evidence or support (paraphrase, summary, or quotation) should be identified for the reader. This can be accomplished using the following strategies:

## Introducing research with authors and reporting

A common technique to introduce research is to include the author's name and use a reporting verb or expression.

### Examples:

Clark (2010) claims that students should study two hours for every hour in class. According to Clark (2010), students should study two hours for every hour in class.

### Common strong reporting verbs:

advocate	allege	argue	assert	believe	claim	contend
declare	demonstrate	deny	insist	maintain	prove	reject

### Common neutral reporting verbs:

agree	explain	favour	find	imply	indicate
mention	note	question	recommend	remark	report
say	show	state	suggest	support	write

## Introducing research with source titles

Although less common in research essays, the title of a source is often included in written assignments based on weekly readings, movies, etc.

### Examples:

Prepositional phrase with title	Author and date	Verb	Noun clause (that + full sentence) - paraphrase or quotation
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In "**College Success**," **Clark (2010)** **writes** that students should study two hours for every hour in class.

Prepositional phrase with author and date	Prepositional phrase with title(optional)	Noun clause (that + full sentence) - paraphrase or quotation
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According to **Clark (2010)**, in the article "College Success," students should study two hours for every hour in class.



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**Clark (2010)**, writes in the article "**College Success**," that students should study two hours for every hour in class.



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**Clark (2010)**, Director of the College Success program at Winston University, **writes** that students should study two hours for every hour in class.

## References:

- Dollahite, N. E., & Haun, J. (2012). *Sourcework: Academic writing from sources* (2nd ed.). Boston, MA: Heinle/Cengage Learning.
- Meyers, A. (2014). *Longman academic writing series 5: Essays to research papers*. White Plains, NY: Pearson Education.

### Student Learning Centre

Call: 905.721.8668 ext. 6578  
 Email: [studentlearning@ontariotechu.ca](mailto:studentlearning@ontariotechu.ca) Downtown Oshawa Location: 61 Charles St.  
 Website: [ontariotechu.ca/studentlearning](http://ontariotechu.ca/studentlearning) North Oshawa Location: Student Life Building

