

# Connecting Words and Transition Signals

Sentences in a paragraph must be logically connected without any sudden changes in thinking. Connecting words and transition signals link ideas and indicate the type of information the reader will encounter. These words guide the reader from sentence to sentence, which is called coherence.

| Purpose                        | Transition Signals and Conjunctive Adverbs  | Coordinating and Paired Conjunctions   | Subordinating Conjunctions | Adjectives, Prepositions, Verbs   |
|--------------------------------|---|--|----------------------------|---|
| To add an opposite idea        | However, ...<br>On the other hand, ...<br>Nevertheless, ...<br>Nonetheless, ...<br>In contrast, ...     | ..., but ...<br>..., yet ...   | ... neither ...<br>nor ... | despite<br>in spite of  |
| To add a similar or equal idea | Also, ...<br>Besides, ...<br>Furthermore, ...<br>In addition, ...<br>Moreover, ...<br>Additionally, ... | , and ...<br>... both ... and<br>...<br>... not only ...<br>but also...                                  |                            | ... as well as...<br>another<br>yet another   |
| To show similarities           | Likewise, ...<br>Similarly, ...   | ..., and ...<br>... both ... and<br>...<br>... not only ...<br>but also...<br>... neither ...<br>nor ... |                            | to be similar to<br>in comparison<br>with/to<br>compared<br>with/to<br>as well as<br>as well<br>too |
| To give an alternative         | ..., or ...<br>... either ... or ...<br>... whether ... or ...<br>..., nor ...                          |  |                            |   |
| To give an example             | For example, ...<br>For instance, ...<br>Specifically, ...<br>To illustrate, ...                        |  |                            | ... such as ...<br>an example of<br>to exemplify  |

|                              |   |                    |                        |                          |
|------------------------------|---|--------------------|------------------------|--------------------------|
| To give further explanation  | In other words, ...<br>In particular, ...<br>That is, ...   |                    |                        |                          |
| To give a result             | Accordingly, ...<br>As a consequence, ...<br>As a result, ...<br>Consequently, ...<br>For these reasons, ...<br>Hence, ...<br>Therefore, ...<br>Thus, ... | ..., <b>so</b> ... |                        | as a result of<br>due to |
| To give a reason             | For this reason, ...  | ..., for ...       | because<br>as<br>since |                          |
| To make a statement stronger | Indeed, ...<br>In fact, ...   |                    |                        |                          |

## References

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