



SMA Dashboard - Year 5 Reporting

2020-21

2021-22

2022-23

2023-24

2024-25

Metric 1: Graduate Employment Rate in a Related Field

Metric 2: Institutional Strength/Focus

Metric 3: Graduation Rate

Metric 4: Community/Local Impact of Student Enrolment

Metric 5: Economic Impact (Institution-specific)

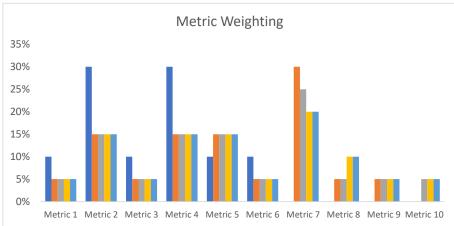
Metric 6: Research Funding and Capacity: Federal Tri-Agency Funding Secured

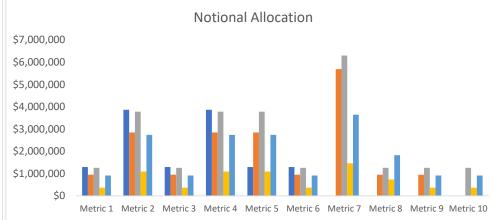
Metric 7: Experiential Learning

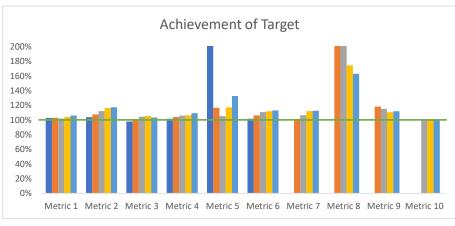
Metric 8: Research Revenue Attracted from Private Sources

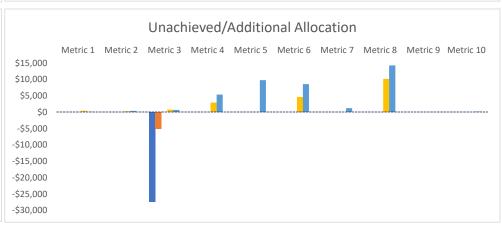
Metric 9: Graduate Employment Earnings

Metric 10: Skills and Competencies









Note: Metrics 1-6 active during Year 1 (2020-21)

Metrics 1-9 active during Year 2 (2021-22)

Metrics 1-10 active during Year 3 (2022-23) and forward





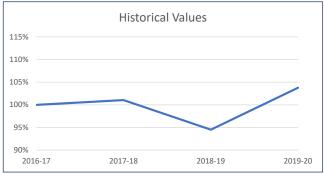
Graduate Employment Rate in a Related Field	Institutional Strength/Focus
Graduation Rate	Community/Local Impact of Student Enrolment
Economic Impact (Institution-specific)	Research Funding and Capacity: Federal Tri-Agency Funding Secured
Experiential Learning	Research Revenue Attracted from Private Sources
Graduate Employment Earnings	Skills & Competencies (Institution-specific)

□ Definition

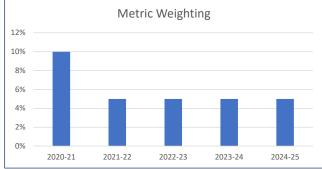
Proportion of graduates of undergraduate (bachelor or first professional degree) programs employed full-time who consider their jobs either "closely" or "somewhat" related to the skills they developed in their university program, two years after graduation.

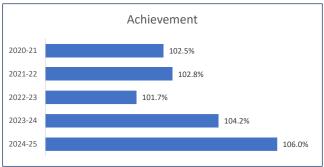
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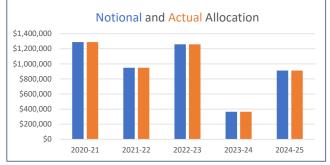
MCU Ontario University Graduate Survey (OUGS)













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Metrics 1-10 active during Year 3 (2022-23) and forward





Graduate Employment Rate in a Related Field	Institutional Strength/Focus
Graduation Rate	Community/Local Impact of Student Enrolment
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Graduate Employment Earnings	Skills & Competencies (Institution-specific)

Definition

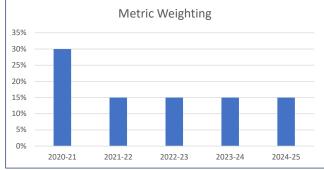
Proportion of enrolment in an institution's program area(s) of strength.

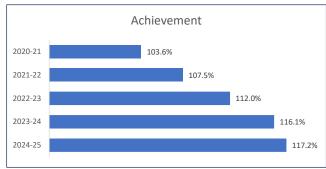
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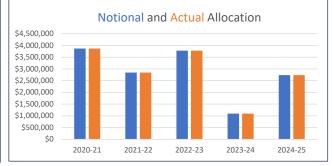
University Statistical and Enrolment Report (USER), Enrolment data collection













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Metrics 1-9 active during Year 2 (2021-22)

Metrics 1-10 active during Year 3 (2022-23) and forward





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Definition

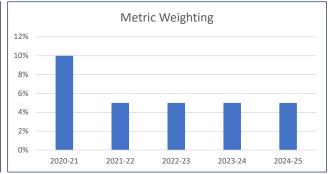
Proportion of all new, full-time, year one university students of undergraduate (bachelor or first professional degree) programs who commenced their study in a given fall term and graduated from the same institution within 7 years.

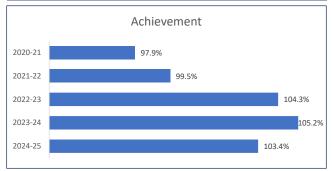
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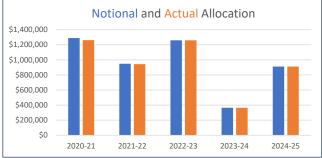
University Statistical and Enrolment Report (USER) - Enrolment and Degrees Awarded data collections













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Metrics 1-10 active during Year 3 (2022-23) and forward

Data not appearing indicates full allocation achieved





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Graduate Employment Earnings	Skills & Competencies (Institution-specific)

Definition

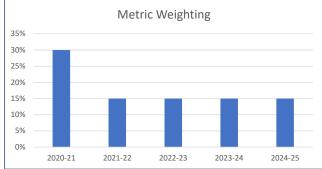
Institutional enrolment share in the population of the city (cities)/town(s) in which the institution is located.

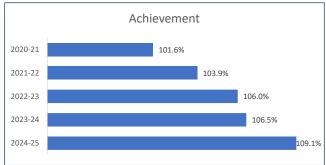
Data Source

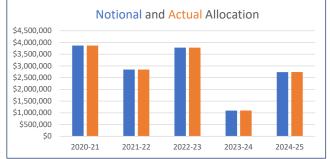
University Statistical Enrolment Report (USER), Enrolment data collection; Census Data (Statistics Canada)













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■Definition

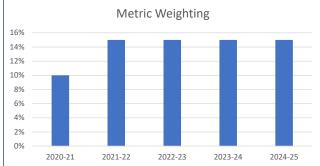
The number of assessment-based student work-related placements in Durham/Northumberland Region.

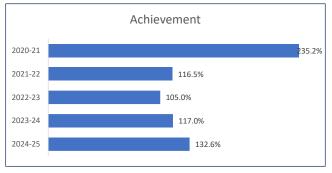
Data Source

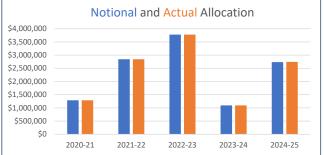
Institutional Experiential Learning Database













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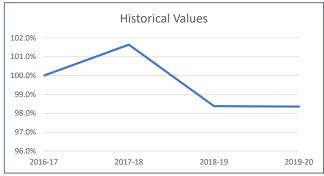
Graduate Employment Rate in a Related Field	Institutional Strength/Focus
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Definition

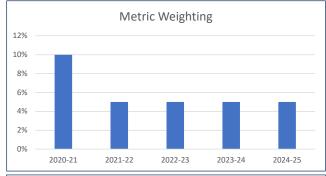
Amount of funding received by university from federal research granting agencies and proportion of total Tri-Agency funding received by Ontario universities.

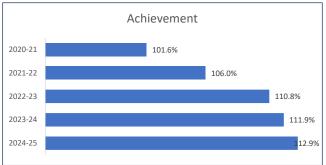
Data Source

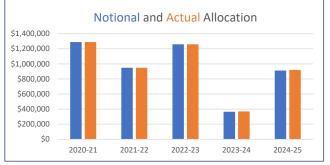
Research Support Program, The Tri-Agency Institutional Programs Secretariat (TIPS)













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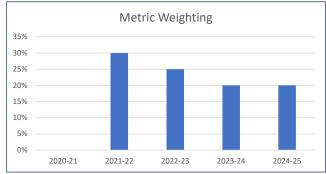
Number and proportion of graduates in undergraduate programs, who participated in at least one course with required Experiential Learning (EL) component(s).

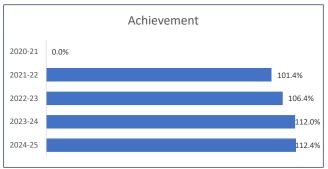
Data Source

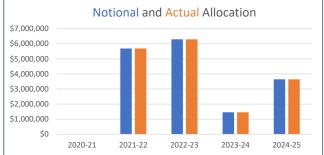
Institutional data













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Graduation Rate	Community/Local Impact of Student Enrolment
Economic Impact (Institution-specific)	Research Funding and Capacity: Federal Tri-Agency Funding Secured
Experiential Learning	Research Revenue Attracted from Private Sources
Graduate Employment Earnings	Skills & Competencies (Institution-specific)

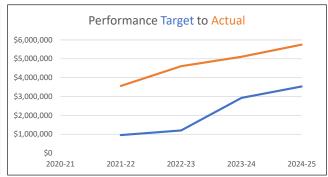
Definition

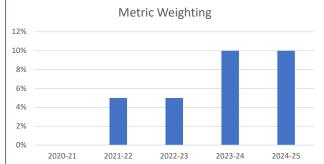
Total research revenue attracted from private sector and not-for-profit sources

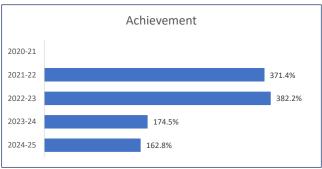
Data Source

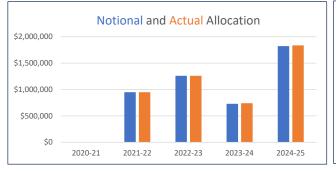
Council of Ontario Finance Officers (COFO)













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Metrics 1-10 active during Year 3 (2022-23) and forward





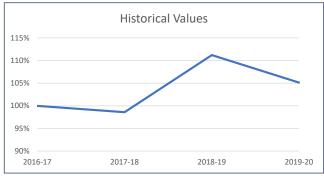
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	Graduate Employment Rate in a Related Field	Institutional Strength/Focus	N
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	Experiential Learning	Research Revenue Attracted from Private Sources	D
	Graduate Employment Earnings	Skills & Competencies (Institution-specific)	E
			IC

Definition

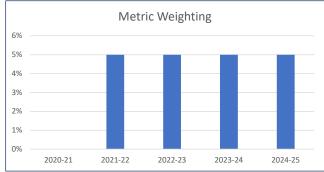
Median employment earnings of university graduates, two years after graduation.

Data Source

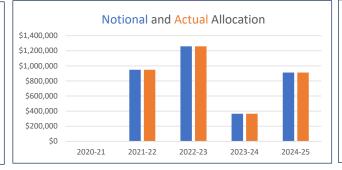
Education and Labour Market Longitudinal Platform (ELMLP), Statistics













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		10
Graduate Employment Rate in a Related Field	Institutional Strength/Focus	F
Graduation Rate	Community/Local Impact of Student Enrolment	0
Economic Impact (Institution-specific)	Research Funding and Capacity: Federal Tri-Agency Funding Secured	,
Experiential Learning	Research Revenue Attracted from Private Sources	
Graduate Employment Earnings	Skills & Competencies (Institution-specific)	2

Definition

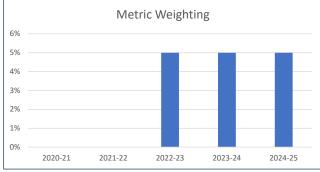
Proportion of graduates of undergraduate (bachelor or first professional degree) programs who consider the skills they developed to be, "Quite a bit" or "Very much" attributed to their university program.

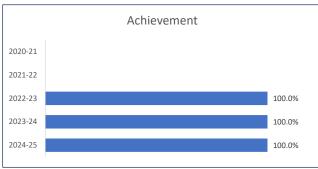
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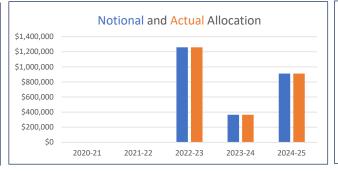
2023 NSSE Q18 (Senior Year Students) for SMA3 Yr4, Internal Graduation Survey Q1 for SMA3 Yr5













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(Metrics 10: Skills & Competencies metric began in Fall 2022, as such there is no data prior to this year to report.)

MCURES Enroment Based - Corridor Funding

