**Major Program Modification – Addition of a Simple Pathway**

[This form should be used in cases where a new pathway (e.g. Bridge, Advanced Entry) has been created for an existing undergraduate program. This new pathway must not include new courses or significant changes to the original program learning outcomes. Multiple pathways into the same program may be included on this form (e.g. 3- and 5- course Bridge, equivalent pathway from multiple sending institutions) but will be submitted as individual programs in Curriculog.]

*All Major program Modifications will be entered into Curriculog prior to Faculty Council. Please use this template to provide the information to your Curriculog contact.*

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| **Faculty**:  |
| **Undergraduate**: [ ]  | **Graduate**: [ ]  |

**Summary of the proposed additions(s):** (Provide a brief point by point summary of the change)

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**Will this program be included in the Academic Calendar?** [ ]  **Yes** [ ]  **No**

**Summary of the proposed change(s):** (Provide a brief point by point summary of the change)

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**Proposed Effective Semester:** (When will students first be admitted? Note that this program will be included in the Academic Calendar, if applicable, in the next available cycle corresponding with the effective date)

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**Are you providing any additional supporting documents?** [ ]  **Yes** [ ]  **No**

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| **Title of Pathway**: (note University program name, in the Program Description, if not obvious) |
| **Program and Degree Type**: Pathway – College-to-University Transfer  |

**Program Description (will appear in Calendar):**

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**Admission Requirements (will appear in Calendar):**

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**Calendar Copy:** (Please add new Calendar content as it will appear in the Calendar, if applicable, or provide a program map.)

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**Program learning outcomes:**

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| The program learning outcomes will be the same as those for the 4-year program *Insert program name.* |

**Proposed Transfer Credit Block:**

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**Brief background on the existing program:**

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**Rationale for the new pathway:** (How will this enhance the parent program and/or opportunities for students and graduates? How did you determine this change was needed (e.g. program review, student feedback, changes to the discipline)

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**Fit with the mission, mandate, strategic plans of the University, and the broader array of program offerings** (evidence of fit, particularly areas of teaching and research strengths and complementary areas of study)**:**

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**RESOURCE REQUIREMENTS**

**Faculty members:**

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**Additional academic and non-academic human resources:**

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**Physical resource requirements:**

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**Statement of funding requirements** (for Graduate programs, note any student support funding requirements)**:**

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**Statement of resource/funding availability:**

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**Transition Plan:**

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| **N/A** |

**Other:** (Additional supporting information, if applicable)

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**IMPACT AND CONSULTATION**Consultation is central to governance at Ontario Tech. Faculties are required to consult with all areas impacted by this change, and the home faculty dean is responsible for all consultation decisions in this section of the form. Note that any false statements related to consultation may require re-submission of proposals. **FACULTY CONSULTATION

WILL THIS CHANGE IMPACT ANY OTHER FACULTIES? SOME EXAMPLES MAY INCLUDE, BUT ARE NOT LIMITED TO, THE SCENARIOS LISTED BELOW.\***

 **[ ]  Yes [ ]  No

Examples:**

* *A course from another faculty is being added or removed from the program map.*
* *Changes to joint and/or service programs (e.g., 'and Management' programs, targeted minors).*
* *Changes to year of offering for courses from another faculty (e.g., moving a course from Year 1 to Year 2).*

Additional examples can be found in the [Resources section](https://sites.ontariotechu.ca/ciqe/resources/index.php) of the CIQE website.

 **IF YOU ANSWERED YES TO THE QUESTION ABOVE, PLEASE EXPLAIN AND OUTLINE THE CONSULTATION PROCESS IN DETAIL. ATTACH RELEVANT DOCUMENTS (EMAILS, FACULTY COUNCIL MINUTES, ETC.) OR INCLUDE LINKS TO CORRESPONDING DOCUMENTS.\***

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 **STUDENT CONSULTATION

HOW HAVE CURRENT OR PROSPECTIVE STUDENTS BEEN CONSULTED ABOUT THIS CHANGE? (E.G., INFORMAL CONVERSATIONS, ATTENDANCE AT MEETINGS, SURVEY, INDIRECTLY THROUGH ACADEMIC ADVISING). PLEASE PROVIDE DETAILS BELOW.\***

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 **WHAT CONSIDERATIONS HAVE BEEN MADE FOR EQUITY, DIVERSITY, INCLUSION AND DECOLONIZATION?\***

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For more information and guidance on incorporating equity, diversity and inclusion principles in curricula, please visit the [Diversity, Inclusion and Belonging resource section](https://sites.ontariotechu.ca/ciqe/resources/diversity-inclusion-and-belonging.php) of the CIQE website.

 **INDIGENOUS CONTENT AND CONSULTATION**

**DOES THIS COURSE CONTAIN ANY INDIGENOUS CONTENT? [ ]  Yes [ ]  No [ ]  Unsure**

For more information on how Indigenous content is defined at Ontario Tech University and how to consult with the Indigenous Education Advisory Circle (IEAC), please refer to the [Protocol for Consultation with the Indigenous Education Advisory Circle.](https://wisc.uoit.ca/workspaces/AssociateProvost/ciqe/QEprocesses/Documents/Protocol%20for%20Consultation%20with%20the%20Indigenous%20Education%20Advisory%20Circle.pdf)

**HAS THE IEAC BEEN CONTACTED? [ ]  Yes [ ]  No**

**If yes, when?**

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**WHAT WAS THE ADVICE YOU RECEIVED FROM THE IEAC, AND HOW HAS IT BEEN INCLUDED IN YOUR PROPOSAL? Please attach or provide links to documents that outline the consultation process and advice given.**

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**DID THE IEAC ASK YOU TO RETURN THE PROPOSAL TO THEM FOR REVIEW? [ ]  Yes [ ]  No [ ]  N/A**

**IF YES, HAVE THEY COMPLETED THEIR REVIEW? [ ]  Yes [ ]  No [ ]  N/A**

**OTHER CONSULTATION

HAVE YOU CONSULTED WITH STUDENTS, THE SCHOOL OF GRADUATE AND POSTDOCTORAL STUDIES, OFFICE OF THE REGISTRAR, STUDENT LIFE, THE LIBRARY AND/OR ANY OTHER AREAS ON CAMPUS THAT MAY BE IMPACTED?\*

[ ]  Yes [ ]  No**

**If yes, please explain and outline the consultation process in detail.\***

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 **DOES THIS CHANGE INVOLVE CO-OP?\*

[ ]  Yes [ ]  No

If yes, please acknowledge that you have consulted with Lindsay Coolidge, Director, External Relations and Partnerships by checking the box below.

[ ]** Yes, we have consulted

**Pre-Faculty Council Approval Dates (e.g. Curriculum Committee, Program Committee):**