



Academic Council Orientation 2019-2020 – Evaluation Summary

Academic Council Orientation

ORIENTATION GOALS

- improve understanding of the university's Act & By-laws, Board of Governors & Academic Council
- improve understanding of bicameral governance
- become familiar with the university's governing documents
- improve understanding of Academic Council's processes

ATTENDANCE

- 6 attendees
- 4 completed evaluations



Evaluation Responses

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The program format was effective.	3	1	0	0	0
2. The information provided was relevant & useful.	2	2	0	0	0
3. The goals listed were met.	1	3	0	0	0
4. The presenters were engaging.	3	1	0	0	0
5. The presenters provided adequate time for questions & answered them effectively.	3	1	0	0	0
6. The program location was good.	2	2	0	0	0
7. Audio-visual equipment was used effectively.	1	3	0	0	0
8. The written materials were helpful and will be useful references in the future.	4	0	0	0	0



What aspects of the program were most beneficial?

- The quizzes were very insightful with key questions & examples of the content in the Bylaws, and processes of the Academic Council.
- Question parts.
- Interactive work with the Act & By-law/quiz format.
- Example cases, going over sample agenda, learning about “nesting” of amendments



What aspects of the program did you find least valuable & what improvements would you recommend?

- Keeping on track with appropriate questions to the content instead of off-topic questions & comments would be preferred.
- Maybe covering of more details of the rules would be better.
- It was all great.



Other Comments

- Adjusting the time allotted to the content in order to allow for more engagement with the mock-meeting
- Working in teams was also beneficial

