

ACADEMIC COUNCIL REPORT

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COMMITTEE MANDATE:

In accordance with Section 1. a) of the Undergraduate Studies Committee (USC) Terms of Reference, USC has the responsibility "to examine proposals for new undergraduate degree programs and major changes to existing programs and to recommend their approval, as appropriate, to the Academic Council"

MOTION FOR CONSIDERATION:

That, pursuant to the recommendation of USC, Academic Council approve the Post-Baccalaureate Diploma in Teaching English to Speakers of Other Languages program and recommend approval to the Board of Governors.

BACKGROUND/CONTEXT & RATIONALE:

Graduates of the TESOL program will earn a post-baccalaureate diploma in Teaching English to Speakers of Other Languages from Ontario Tech University and a TESL certificate from TESL Ontario and will be eligible to teach English to adults both in Canada (in privately and publicly-funded institutions) and in a variety of institutions overseas. Graduates will also be eligible to teach in publicly funded programs in Ontario once they have applied for the TESL Ontario accredited membership and have been approved for the TESL Ontario Adult ESL Teacher Certificate of Accreditation.

The program will run over two academic terms and will be a hybrid program, with at least 72 hours of the TESL Ontario-required 250 hours taking place online in Adobe Connect. The program consists of eleven semester-length courses (nine 36-hour course equivalents) including 274 hours of coursework, 30 observation hours and 20 practicum hours. Taken full-time, the program can be completed in 8 months (two semesters). Graduating students would convocate with other program graduands from the Faculty of Education at the regular Convocation ceremonies.

RESOURCES REQUIRED:

A number of existing faculty members in the Faculty of Education have expressed an interest in teaching in the program and experienced part-time instructors will be hired as necessary. Existing administrative management and support staff are experienced with revenue based academic programs, such as the Additional Qualifications Program, in addition to degree programs and non-credit Continuing Education courses. Sufficient administrative and student supports are in place both within the Faculty of Education and within the central service units (Office of the Registrar, IT, Communications & Marketing, Human Resources, Payroll, English Language Centre, etc.).

The TESOL program would run alongside the other degree, diploma, and certificate programs offered by the Faculty of Education. Currently the Faculty of Education has the physical and online space to meet TESOL program requirements. It is anticipated that offering daytime spring/summer courses and evening or weekend fall/winter courses will allow for better utilization of current space. Looking forward, the Faculty of Education building's lease for 11 Simcoe St North is up for renewal within a few years. Any relocation will take into account the need for classroom space for the TESOL program, bearing in mind that as the program grows, more courses will move online.

CONSULTATION AND APPROVAL:

Undergraduate Studies Committee Review and Recommendation: October 15th, 2019 Final Faculty Council Approval: September 30th, 2019 Program Development and Faculty Consultation: 2018-2019

NEXT STEPS:

- As a post-baccalaureate diploma, pending the approval of Academic Council (AC) the proposal will proceed through the following approval steps:
 - Board of Governors
 - Ontario Universities Council on Quality Assurance
 - Ministry of Training, Colleges and Universities
- The expected date of implementation is the fall semester of 2020

SUPPORTING REFERENCE MATERIALS:

- New Program Proposal with Appendices A-D
- Appendix E: New Course Templates:

TESL 1000U, TESL 1100U, TESL 1200U, TESL 1300U, TESL 1400U, TESL 1550U, TESL 2100U, TESL 2200U, TESL 2300U, TESL 2400U, TESL 2500U