



ACADEMIC COUNCIL REPORT

SESSION:

Public


ACTION REQUESTED:

Decision



Discussion/Direction



Information


DATE: 24 September 2019

FROM: Undergraduate Studies Committee (formerly Curriculum and Program Review Committee)

SUBJECT: English for Academic Purposes - Partnership with Royal Canadian Institute of International Studies

COUNCIL MANDATE:

In June 2019 the former Curriculum and Program Review Committee (CPRC) approved the admission based partnership with Royal Canadian Institute of International Studies, in accordance with its mandate under the CPRC Terms of Reference, which gave CPRC the ability to “coordinate and oversee all matters in the University relating to academic standards”.

BACKGROUND/CONTEXT & RATIONALE:

After a review of the curriculum and a site visit to the campus, it has been determined that the Royal Canadian Institute of International Studies would provide superior English preparation for Ontario Tech University applicants. This partnership is similar to other partnerships currently in place at the University.

RESOURCES REQUIRED:

No additional resources are required.

NEXT STEPS:

- These changes will be implemented for 2019-2020.

SUPPORTING REFERENCE MATERIALS:

- Memo from Joe Stokes, University Registrar
- Profile of the Royal Canadian Institute of International Studies



OFFICE OF THE REGISTRAR

Policy Change Proposal

To: Curriculum and Program Review Committee

From: Joe Stokes, University Registrar

Re: Royal Canadian Institute of International Studies ESL Partnership Agreement

Date: June 4, 2019

In an effort to increase the quality of Ontario Tech University's undergraduate international applicant pool the Office of the Registrar is proposing an admission based partnership with Royal Canadian Institute of International Studies.

This partnership would allow for international students who have successfully completed Royal Canadian Institute of International Studies EAP Program with a passing grade of 75% to be evaluated for admission to Ontario Tech University undergraduate programs that require a 6.5 IELTS on a competitive basis without the presentation of a standardized English language test (TOEFL, MELAB, CAEL etc.)

For programs that require a 7.0 IELTS (Nursing and Education), students who graduated from Royal Canadian Institute of International Studies EAP program with a passing grade of 75% can opt to enroll at Ontario Tech University ECL Level 6. Upon completion on ELC Level 6, students will be evaluated for admission to Ontario Tech University undergraduate programs that require a 7.0 IELTS on a competitive basis without the presentation of a standardized English language test (TOEFL, MELAB, CAEL etc.)

After a review of the curriculum and a site visit to the campus, it has been determined that Royal Canadian Institute of International Studies would provide superior English preparation for Ontario Tech University applicants. This agreement would become effective for the September 2019 intake.

Attachment: Profile of Royal Canadian Institute of International Studies for Proposed ESL Partnership

Profile of Royal Canadian Institute of International Studies for Proposed ESL Partnership

School Name

Royal Canadian Institute of International Studies

<http://rciis.ca/>

DLI number

O19440339342

About/History

The Royal Canadian Institute of International Studies (RCIIS) was founded in March 1999 registered as Private Career Training College. In June 2004, RCIIS was successfully transformed into an ESL school. Since then, RCIIS has been an active member of ESL community in Toronto with thousands of graduates from all over the world.

RCIIS has smaller classes with a family atmosphere. Students feel at home here at RCIIS with the personalized attention that they receive from our teachers and our staff members. The campus is spacious and bright with a Café setting in the lobby for students to enjoy on their break time and relax when they are not in class. The school is based in a safe and environmentally friendly neighborhood with many amenities nearby.

Campus Locations

Toronto
1992 Yonge Street, Suite 200, Toronto, ON, M4S 1Z7

Accreditation

Languages Canada

Enrolment Breakdown

Currently, there are about 275 students enrolled and 193 are pursuing a university pathway-level program. 65% of students are from Latin America, 30% of students are from Asia, with the remaining 5% from Turkey and Eastern Europe.

Curriculum

They have developed their own program. The Pre-academic program has 4 levels and the EAP level is 3 months.

Faculty

All teachers have a Bachelor's degree and TESOL Certificate.

Current University Partnerships

Algoma University, Brock University, Lakehead University, University of Regina, Algonquin College, Conestoga College, Centennial College, Durham College, Georgian College, Mohawk College, Niagara College, St. Lawrence College

Site Visit/Post Phone Conference Thoughts

The school is in a nice location in Toronto and they have staff from a multi-cultural background to support their students. The students' population is very diverse as well. During the site visit, time was spent in a class. One group of students were giving a presentation during the class and they demonstrated great skills in explaining and answering questions at the end. I had a chance to speak with the students for about 10 minutes at the end of the class, they were very excited to speak with me as a university representative, and they showed strong interests in learning about us by asking high quality questions.

I recommend partnering with Royal Canadian Institute of International Studies. This partnership would allow for international students who have successfully completed Royal Canadian Institute of International Studies EAP Program with a passing grade of 75% to be evaluated for admission to Ontario Tech University undergraduate programs that require a 6.5 IELTS on a competitive basis without the presentation of a standardized English language test (TOEFL, MELAB, CAEL etc.)

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