

ACADEMIC COUNCIL REPORT

ACTION REQUESTED:

Recommendation	<input type="checkbox"/>
Decision	<input checked="" type="checkbox"/>
Discussion/Direction	<input type="checkbox"/>
Information	<input type="checkbox"/>

DATE: 24 May 2022

FROM: Undergraduate Studies Committee

SUBJECT: Major Program Modification – Bachelor of Allied Health Science

COMMITTEE MANDATE:

In accordance with Article 7 of the IQAP Curriculum Change Procedures, significant revisions to Program Learning Outcomes, including those resulting from a Cyclical Program Review, are considered Major Program Modifications. These are sent to the appropriate standing committee of Academic Council for review and to recommend their approval, as appropriate, to Academic Council.

MOTION FOR CONSIDERATION:

That, pursuant to the recommendation of USC, Academic Council hereby approves the revised Program Learning Outcomes resulting from the Bachelor of Allied Health Science Cyclical Program Review.

BACKGROUND/CONTEXT & RATIONALE:

In academic years 2019-2021, a program review was scheduled for Bachelor of Allied Health Science. At the completion of a CPR the self-study brief, reviewers' report(s), Dean's and IAT's response, and the Academic Resource Committee's (ARC) summary report are presented to the appropriate standing committee of Academic Council (USC or GSC).

During a CPR the Program Learning Outcomes (PLOs) are reviewed and revised. If these revisions are deemed significant, they are reviewed by the standing committee and recommended for approval by Academic Council, in accordance with the procedure for Major Program Modifications.

RESOURCES REQUIRED:

None.

NEXT STEPS:

- Following the approval of Academic Council the PLOs will be entered into the database for use by the program

SUPPORTING REFERENCE MATERIALS:

- PLO Enhancement and UDLE Mapping



Cyclical Program Review: Summary of program learning outcome enhancements

[This form should be used in cases where program learning outcomes have been enhanced for an existing undergraduate or graduate program. These updated program learning outcomes should be the result of a program review and have been developed with guidance from CIQE. This form will be appended to the Final Assessment Report]

Faculty: Health Sciences	
Program: Allied Health Sciences	
Review year: 19-21	
Undergraduate: <input checked="" type="checkbox"/>	Graduate: <input type="checkbox"/>

Original program learning outcome(s): (Provide all of the initial program learning outcomes)

- Apply knowledge of biological, physical, and social sciences to specific areas of practice in the health sector.
- Contribute to research projects and collaborate with others in order to address significant problems and to advance the state of knowledge and practice for specific health sector situations.
- Utilize a system approach in understanding and using the integration and co-operation of all of the agencies in the health care sector
- Make use of information technology to address problems, and to acquire, process and present information that supports health sector decisions
- Understand the influences on and consequences of decisions at various levels in the health care sector including the health care economy and marketplace, health care services and patient care
- Understand the social, cultural, ethical, environmental, safety and economic considerations for and consequences of health sector decisions in local, national and global context
- Communicate effectively in written, spoken and visual form with clients, members of the health care team, technical experts, colleagues, and members of the general public
- Utilize strong independent learning and analytical skills
- Recognize and value the alternative outlooks that people from various social, ethnic and religious backgrounds may bring to a variety of practice settings in the health care sector
- Understand and value the roles, expertise and perspectives of the significant stakeholders in the health care system including the members of the health care team
- Comply with the norms, values, guidelines, codes of conduct, relevant professional codes and ethical requirements in the workplace
- Appreciate the importance of new and emerging technologies and information and utilize strategies needed for life-long learning
- Utilize fundamental skills and strategies to plan, implement, evaluate and share the results of academic and workplace projects and programs

- Display well-developed collaborative and interpersonal skills in team environments

HIM stream (discontinued)

- Understand and apply management and business practices, including financial and quality assurance protocols, in specific areas of practices
- Apply and in-depth knowledge of systems involved in the planning and delivery of health care including roles, requirements, expertise and perspectives of stakeholders and service providers
- Use knowledge of administrative and financial principles and theory in public and private sectors
- Provide direction and guidance in setting professional, legal and ethical standards that have an impact on the organization

Adult Ed stream (discontinued)

- Integrate adult learning theory, knowledge of learners' background, and other theoretical frameworks to create and manage positive learning environments
- Plan, develop, monitor, and evaluate programs/courses to meet organizational and learners needs

Total number of original outcomes: BAHsc- 14 HIM stream-18 Adult Ed stream- 16

Proposed enhanced learning outcomes: (Updated outcomes as a result of the program review learning outcome workshops)

- Employ analytical and decision-making skills to address health care issues facing Canadians across the lifespan.
- Facilitate health care practice and delivery by utilizing evidence informed health care knowledge.
- Differentiate the roles within the health care sector through a holistic systems approach.
- Critique the basis for decisions made in Canadian health care systems.
- Demonstrate interpersonal and inter-professional leadership skills when navigating different perspectives and expertise within diverse health care environments.
- Appraise the value of innovation and technology for the enhancement of planning and delivery of health care in Canada.

Total number of enhanced outcomes: 6

Have the enhanced outcomes been mapped to the degree-level expectations (DLEs)?

Yes No

If no, this should be completed no later than:

Are you providing any additional supporting documents? Yes No

If yes, which (list all)?

DLE alignment map to enhanced PLOs

	Employ analytical and decision making skills to address health care issues facing Canadians across the lifespan.	Facilitate health care practice and delivery by utilizing evidence informed health care knowledge.	Differentiate the roles within the health care sector through a holistic systems approach.	Critique the basis for decisions made in Canadian health care systems.	Demonstrate interpersonal and inter-professional leadership skills when navigating different perspectives and expertise within diverse health care environments.	Appraise the value of innovation and technology for the enhancement of planning and delivery of health care in Canada.
Depth and Breadth of Knowledge	X	X	X	X		
Knowledge of methodologies- An understanding of methods of enquiry or creative activity, or both, in their primary area of study that enables the student to:	X	X	X	X		
Application of Knowledge-The ability to review, present and critically evaluate qualitative and quantitative information to:	X			X	X	
Communication Skills	X			X	X	
Awareness of limits of knowledge				X		X
Autonomy and professional capacity- Qualities and transferable skills necessary for further study, employment, community involvement and other activities requiring:	X	X	X		X	