



ACADEMIC COUNCIL REPORT

SESSION:

Public

ACTION REQUESTED:

Decision
 Discussion/Direction
 Information

DATE: March 26, 2019

PRESENTED BY: Glenn Harvel, Associate Dean, Quality Enhancement

SUBJECT: Equity Admissions Policy for Undergraduate Academic Calendar

COUNCIL MANDATE:

CPRC reviewed the proposed Equity Admissions procedure statement in accordance its mandate under Section III, Part 4 of its Terms of Reference and the University’s Academic Policy Framework. CPRC recommends approval of the statement, as presented.

MOTION FOR CONSIDERATION:

That, pursuant to the recommendation of CPRC, Academic Council approve the Equity Admissions procedure statement for use in the Undergraduate Academic Calendar, as presented.

BACKGROUND/CONTEXT & RATIONALE:

During the 2017/18 academic year, the University introduced two equity admissions initiatives: the Fostering an Education academic bridging program, and an Indigenous admissions policy. The Office of the Registrar recommends further expanding these initiatives to ensure that other underprivileged individuals have fair access to post-secondary education. The proposed procedure statement was created after a review of provincial, national, and international practices at other post-secondary institutions.

NEXT STEPS:

- Pending approval by the Academic Council, this language will be included in the Academic Calendar for 2019-2020 and posted on the Admissions website for students applying for admission in Fall 2020.

SUPPORTING REFERENCE MATERIALS:

- Memo from the University Registrar with Calendar copy.



OFFICE OF THE REGISTRAR

Equity Admissions Procedure

To: Curriculum Planning and Review Committee

From: Joe Stokes, University Registrar

Re: Equity Admissions Policy

Date: February 2019

During the 2017/18 academic year, the university successfully introduced two equity admissions initiatives: the Fostering an Education academic bridging program, and an Indigenous admissions policy. The Office of the Registrar recommends further expanding these initiatives as to ensure that other underprivileged individuals have fair access to post-secondary education.

Upon reviewing provincial, national and international practices at other post-secondary institutions, we would like to bring forward the following recommendation.

Calendar Copy:

Equity admissions

Applicants who consider themselves personally or academically disadvantaged for reasons that are beyond their control, may apply to have a separate assessment conducted by the university's Equity Admissions Committee. This committee includes a member from the faculty of application, the Admissions office and the President's Equity Taskforce. Applicants will have an opportunity to outline factors which may have negatively affected their academic performance and to describe the contributions that they can make to the university community. Applicants are required to meet the university's minimum 70 per cent high school grade point average for consideration. For more information, please contact the Admissions office.