

Allied Health Sciences – Bridge

*2019-2020 - UG - Minor Program Adjustment

(A) Proposal summary

Home faculty*

Faculty of Health Sciences

Summary of proposed changes*

Replace two of the current three “Open electives” in Year 3 with HLSC 4807U- Perspectives on Aging and HLSC 4851U- Critical Perspectives on Health, Illness & Healthcare as core courses (HLSC 4807U to be offered in Year 3 Fall semester and HLSC 4851 Year 3 Winter semester)

Is a new course associated with this proposal?*

Yes
 No

Are you modifying a pathways program?*

Yes
 No

Effective semester*

Fall 2019

Are you attaching any supporting documents?*

Yes No

(B) Program information

Program or shared core name*

Allied Health Sciences – Bridge

Program type

Bridge

Degree type

College-to-University Transfer

Program or shared core description

General information

The Bachelor of Allied Health Sciences (Honours) is a career-oriented program, intended to serve the educational needs of graduates from diploma programs in health disciplines. This opportunity will prepare allied health professionals to fill leadership and teaching positions in the evolving health care system.

The Bachelor of Allied Health Sciences (Honours) is a multi-focused undergraduate degree designed to engage students in the examination of diverse aspects of health and health care delivery and health research. The program is designed to enrich the specific credentials of diploma graduates with additional breadth and depth of knowledge of health care and of the disciplines and professions that work in the integrated system. UOIT intends to provide Ontario with efficient and well-educated health workers ready to take on leadership roles.

Admission requirements

Admission is competitive. The specific average or standing required for admission varies from year to year. Students are selected by taking into consideration a wide range of criteria including school marks, distribution of subjects taken, and performance in subjects relevant to the academic program. Possession of the minimum requirements does not guarantee acceptance. Preference will be given to applicants with the best qualifications.

Individuals seeking admission to the honours Bachelor of Allied Health Sciences program must be graduates from one of the identified health professional Ontario college diploma programs (or equivalent) with a cumulative GPA of 2.7 or higher (on a 4 point scale).

Students must complete the following bridging courses with a minimum 2.3 GPA (on a 4.3 point scale) or higher in each:

HLSC 1701U Information Literacy and Written
Communication for the Health Sciences
HLSC 2700U Mathematical Reasoning in Health
Sciences

Program details and degree requirements

120 credits including:

a) 57 credits block standing for credits obtained in previous health-related diploma

b) Elective requirements: ~~24~~ 15 credit hours

c) Major requirements – ~~42~~ 48 credit hours including:

HLSC 1701U Information Literacy and Written Communication for the Health Sciences
HLSC 1811U Social Determinants of Health
HLSC 2601U Introduction to Health Services Management
HLSC 2700U Mathematical Reasoning in Health Sciences
HLSC 2802U Introduction to the Canadian Healthcare System
HLSC 3631U Health Policy and Process
HLSC 3710U Ethics
HLSC 3800U Critical Appraisal of Statistics in Health Science
HLSC 3805U Introduction to Epidemiology
HLSC 3820U Public Health I
HLSC 3910U Research Methods for Health Care Professionals: Theory and Application
HLSC 4807U Perspectives in Aging
HLSC 4820U Interdisciplinary Collaboration
HLSC 4851U Critical Perspectives in Health & Illness
[Before]One pair of:
HLSC 4996U Research Applications I
[Right] and HLSC 4997U – Research Applications II
[Before]or
HLSC 4998U Research Practicum I
[Right] and HLSC 4999U – Research Practicum II

Program learning outcomes

(C) Pathways programs

Proposed transfer credit block

(D) Detailed proposal information

Enhanced academic opportunities*

- The addition of these courses would be in concert in what other BAHSC and BHSc programs in Canada are offering undergraduate students, and hence increase our ability to both attract and retain students.
- May help to decrease confusion regarding which specific courses they are permitted to take and enroll in by year.
- Replacement of current core courses offered during the summer only currently would allow greater flexibility in terms of scheduling core courses.
- Summer courses are often taught of sessional instructors. Hence, by offering greater flexibility in terms of scheduling, this may help to ensure consistency and quality in the materials covered by instructors/ professors who teach during the fall/ winter sessions also.

Financial/ resource implications*

None

Enrolment implications*

May help to attract and retain students to the BAHSc program, because of increase scheduling of required core courses during the regular fall/winter terms, and also provide more flexibility in terms of open electives during the summer sessions.

Transition plan*

- Would only affect student commencing term degree in Fall of 2019.
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Additional supporting information, if applicable

(E) Impact and consultation

Does this change include any indigenous content? * Yes No

We have consulted with all impacted areas * Yes N/A

Consultation* Program and Faculty level consultation