## **Criminology and Justice**

\*2019-2020 - UG - Major Program Modification (Modify Existing Calendar Entry)

A) Proposal summary		
Home faculty*	Faculty of Social Science and Humanities	
Summary of proposed changes*	Creation of a Faculty-wide optional Internship program and related course.	
<b>9</b>	Correction of General Elective placement in Major/Minors.	
	Modification of program clusters and conversion of select required courses to elective.	
	Creation of two new CRMN courses and updates to various course titles, descriptions and prerequisites. Please see attached for a complete listing of courses affected.	
Is a new course associated with this proposal?*	● Yes ○ No	
Effective semester*	Fall 2019	
Are you attaching any supporting documents*	● Yes ○ No	
) Program int	formation	
Program or shared core name*	Criminology and Justice	
Program type	Bachelor (Honours)	
Degree type	Bachelor of Arts (Honours)	

Calendar copy\*

#### General information

The Faculty of Social Science and Humanities offers a four-year Criminology and Justice program designed to educate students with a broad range of skills required in a variety of fields from criminal justice to law and social services.

Students learn to build an integrated approach to justice services through the examination of each of the justice system's components, including the victim. Graduates will be skilled in taking leadership roles and more collaborative approaches within their own fields and within the related infrastructures of society.

The first year of study is common to all Criminology and Justice students. Beginning in second year, students will have the opportunity to continue with the unspecialized program or to choose from two areas of specialization – Criminal Justice, or Youth, Crime and Justice.

### **Criminal Justice specialization**

In the Criminal Justice specialization, students will explore the foundations of historical and contemporary patterns of social control, and then turn to more focused consideration of the three main institutions of formal control: police, courts and corrections.

## Youth, Crime and Justice specialization

Within the Youth, Crime and Justice specialization students will look at youthful offending and victimization, as well as systems of youth justice in Canada and elsewhere. Particular emphasis is given to contemporary issues in youth justice and the effectiveness of the justice system in dealing with young people who come into conflict with the law.

### Admission requirements

Admission is competitive. The specific average or standing required for admission varies from year to year. Students are selected by taking into consideration a wide range of criteria including school marks, distribution of subjects taken, and performance in subjects relevant to the academic program. Possession of the minimum

requirements does not guarantee acceptance. Preference will be given to applicants with the best qualifications.

Current Ontario secondary school students must complete the Ontario Secondary School Diploma (OSSD) with six 4U or 4M credits including English (ENG4U). All other applicants should refer to <u>admissions</u> for the requirements for their specific category of admission.

#### **Practicum**

A limited number of fourth-year students are granted an opportunity to participate in a learning experience with a community organization. The Practicum course consists of 100 hours of fieldwork, in-class seminars, a set of academic assignments and a major research paper and poster. As part of the pre-practicum process, students will be required to acquire a Vulnerable Sector check. For additional information, please refer to the course description for <u>SSCI 4098U</u>.

### **New Core** Internship

This program offers students who have successfully completed three years of study with a cumulative 3. 0 GPA (B average on a 4. 3 scale), an opportunity to engage in a work-integrated learning partnership with organizations locally and globally. The internship program not only gives students an opportunity to apply classroom concepts to the challenges of organizational life, but also helps them to gain valuable and relevant work experience to promote networking and life-long career success.

The internship program placement equates to a minimum of 280 hours of paid or unpaid field experience. The intern's wages, where applicable, are paid by the sponsoring organization over a contracted period. The Faculty may provide links to various internship placement opportunities or a student may secure an internship opportunity that meets the criteria as prescribed by the Faculty of Social Science and Humanities. Successful work placement completion and both a verbal and written final project will result in the intern receiving a mark and three credits toward the Honours Bachelor of Arts degree requirements.

Admission to the internship program is competitive. While students are participating in an internship program, they may enroll in up to one additional course (3 credits) per semester. This course must not interfere with the internship schedule outlined by the employer. For

additional information, please refer to the course description for SSCI 4103U.

### **Double majors**

Students registered in a Bachelor of Arts (Honours) program within the Faculty of Social Science and Humanities at UOIT are permitted to pursue any combination of two majors within the Faculty of Social Science and Humanities concurrently as a double major. Double major program maps have been approved by the Faculty of Social Science and Humanities and are available through the Academic Advising Office. Students undertaking a double major within the Faculty of Social Science and Humanities will, in most cases, be required to complete more than 120 credit hours. Students wishing to declare a double major must consult with the Academic Advising office.

### Degree and major requirements

To be eligible for the Bachelor of Arts (Honours) degree in Criminology and Justice, students must meet both the <u>degree</u> requirements and requirements of the major as outlined below for a total of 120 credits. Each year prior to course registration, the order and timing of course offerings will be released by the faculty and communicated to students.

## Required first-year courses for all Bachelor of Arts students [21 credit hours]

COMM 1100U Introduction to Communication Studies

**CRMN 1000U Introduction to Criminal Justice** 

LGLS 1000U Foundations of Legal Studies

POSC 1000U Introduction to Political Science

**PSYC 1000U Introductory Psychology** 

SOCI 1000U Introductory Sociology

SSCI 1910U Writing for the Social Sciences

Criminology and Justice major core courses [60 credit hours]

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POSC 1200U Introduction to Social Policy
SSCI 1300U Social Problems
CRMN 2850U Classical Theories of Crime
PSYC 2030U Abnormal Psychology
SSCI 2900U Research Methods
SSCI 2910U Data Analysis
SSCI 2920U Qualitative Research Methods
CRMN 3850U Contemporary Theories of Crime
[After] One of:
SSCI 3910U Advanced Data Analysis
[Right] or
SSCI 3920U Advanced Qualitative Methods
[After] One of:
CRMN 4100U Doing Criminology
[After] or
[Right]
SSCI 4010U Policy Development
[Right] or
[After] One of:
CRMN 3040U Restorative Justice
[Right] or
CRMN 4032U Criminal Justice Mediation
SSCI 4098U Practicum
CRMN 4000U Advanced Justice Studies
[Right] or
SSCI 4103U Internship
[After] One of:
[After] One 4000-level 4000-level CRMN course
[Right] or
SSCI 4005U Independent Study
[Right] or
SSCI 4101U Honours Thesis I
[After] One of:
CRMN 4001U Special Topics in Criminology and
Justice
[After] or
CRMN 4099U Criminology and Justice Integrating
Project
[Right] or
SSCI 4102U Honours Thesis II
[After] One Two 3000- or 4000-level SSCI course
[After] 6 7 general-electives electives * *
```

**New Core** \*\* General Electives

General electives can be taken at/or adjoining their year level, where permission has been granted and prerequisites have been fulfilled. A minimum of three elective courses must be offered by the Faculty of Social Science and Humanities but outside of major at the 2000-level or higher. No more than five 1000-level elective courses can be included. ALSU 1101U is recommended as a general elective in first year.

#### Additional required courses

The remaining 39 credit hours are selected based on the student's choice to pursue the Criminology and Justice major, or the Criminology and Justice major with a specialization.

### Criminology and Justice major [39 credit hours]

[Before]One of:

SSCI 2020U Issues in Diversity

[Right] or

SSCI 2021U Issues in the Family

[After] One of:

**CRMN 2010U Criminal Law** 

[Right] or

SSCI 2011U Immigration and Refugee Law

[After] One of:

**CRMN 2030U Social Control** 

[Right] or

**CRMN 2031U Alternative Methods in Justice** 

[Right] or

CRMN 2050U Rights and Freedoms in the Justice

**System** 

[Right] or

**CRMN 2830U Justice Theory and Policy** 

[After] Two of:

**CRMN 3040U Restorative Justice** 

[Right] or

**CRMN 3050U Policing** 

CRMN 3053U Prosecution and Sentencing

[Right] or

**CRMN 3060U Punishment and Society** 

[After] One of:

**CRMN 3010U Social Justice and Conflict** 

[Right] or

CRMN 3028U Women in the Criminal Justice System

[Right] or

**CRMN 3052U Policing Diverse Communities** 

[Right] or

CRMN 3056U Race and Ethnicity in the Criminal

**Justice System** 

[After] One of:

**CRMN 3020U Corporate Crime** 

[Right] or

CRMN 3021U Cybercrime

[Right] or

**CRMN 3024U Criminal Gangs** 

[Right] or

**CRMN 3026U Issues in Organized Crime** 

[Right] or

**CRMN 3045U Terrorism** 

[After] One of:

**CRMN 3022U Hate Crime** 

[Right] or

**CRMN 3023U Domestic Violence** 

[Right] or

**CRMN 3025U Victimology** 

[Right] or

**CRMN 3027U Youth Crime** 

[After] One 4000-level CRMN course

SSCI 4020U Leadership and Administration

[Before]
10 4 general electives\*\*

#### \*\*General electives

General electives can be taken at/or adjoining their year level, where permission has been granted and prerequisites have been fulfilled. A minimum of three elective courses must be offered by the Faculty of Social Science and Humanities but outside of major at the 2000-level or higher. No more than five 1000-level elective courses can be included. ALSU 1101U is recommended as a general elective in first year.

## Criminology and Justice major with Criminal Justice specialization [39 credit hours]

**CRMN 2010U Criminal Law** 

**CRMN 2030U Social Control** 

**CRMN 3040U Restorative Justice** 

CRMN 3053U Prosecution and Sentencing

**CRMN 3050U Policing** 

[After] Six general electives\*\*

**CRMN 3060U Punishment and Society** 

[After] One of:

SSCI 2020U Issues in Diversity

[Right] or

SSCI 2021U Issues in the Family

[After] One of:

**CRMN 3010U Social Justice and Conflict** 

[Right] or

CRMN 3028U Women in the Criminal Justice System

[Right] or

CRMN 3056U Race and Ethnicity in the Criminal

**Justice System** 

[After] One of:

**CRMN 3020U Corporate Crime** 

[Right] or

**CRMN 3021U Cybercrime** 

[Right] or

**CRMN 3024U Criminal Gangs** 

[Right] or

**CRMN 3026U Issues in Organized Crime** 

[Right] or

**CRMN 3045U Terrorism** 

**CRMN 3022U Hate Crime** 

[Right] or

[After] One of:

**CRMN 3023U Domestic Violence** 

[Right] or

**CRMN 3025U Victimology** 

[Right] or

**CRMN 3027U Youth Crime** 

[After] One of:

**CRMN 3062U The Prison Experience** 

[Right] or

**CRMN 4079U Intermediate Sanctions and** 

**Community Corrections** 

[After] One of:

**CRMN 3052U Policing Diverse Communities** 

[Right] or

**CRMN 4085U Emerging Patterns of Policing** 

[After] Two of:

**CRMN 4065U Criminal Justice Ethics and** 

Misconduct

[Right] or

**CRMN 4075U International Perspectives on** 

**Criminal Justice** 

[Right] or

SSCI 4020U Leadership and Administration

#### \*\*General electives

General electives can be taken at/or adjoining their year level, where permission has been granted and prerequisites have been fulfilled. A minimum of three elective courses must be offered by the Faculty of Social Science and Humanities but outside of major at the 2000-level or higher. No more than three 1000-level elective courses can be included. ALSU 1101U is recommended as a general elective in first year.

## Criminology and Justice major with Youth, Crime and Justice specialization [39 credit hours]

**PSYC 2010U Developmental Psychology** 

SSCI 2021U Issues in the Family

SSCI 2025U Youth Cultures

**CRMN 3027U Youth Crime** 

SSCI 3037U Youth Justice Policy

[After] Two Youth, Crime and Justice electives\*

[After] One 4000-level CRMN course

SSCI 4020U Leadership and Administration

[After] Seven One general-electives\*\* elective\*\*

[After] One of:

**CRMN 2030U Social Control** 

[Right] or

**CRMN 2031U Alternative Methods in Justice** 

[Right] or

CRMN 2050U Rights and Freedoms in the Justice

**System** 

[Right] or

**CRMN 2830U Justice Theory and Policy** 

[After] Two of:

**CRMN 3040U Restorative Justice** 

[Right] or

**CRMN 3050U Policing** 

CRMN 3053U Prosecution and Sentencing

[Right] or

**CRMN 3060U Punishment and Society** 

[After] One of:

**CRMN 3010U Social Justice and Conflict** 

[Right] or

CRMN 3028U Women in the Criminal Justice System

[Right] or

**CRMN 3052U Policing Diverse Communities** 

[Right] or

CRMN 3056U Race and Ethnicity in the Criminal Justice System

#### \*Youth, Crime and Justice electives

CRMN 3024U Criminal Gangs
LGLS 3130U Family Law
LGLS 3600U Family Mediation
PSYC 3039U Children, Psychology and the Law
SSCI 4025U Children's Rights

#### \*\*General electives

General electives can be taken at/or adjoining their year level, where permission has been granted and prerequisites have been fulfilled. A minimum of three elective courses must be offered by the Faculty of Social Science and Humanities but outside of major at the 2000-level or higher. No more than five 1000-level elective courses can be included. <a href="ALSU 1101U">ALSU 1101U</a> is recommended as a general elective in first year.

#### Total [120 credit hours]

## SSCI 4101U and SSCI 4102U Honours Thesis I and II

In order to be considered for the Honours Thesis I students must apply during their sixth semester to begin their Honours Thesis I in semester seven. The course application must include a detailed statement of intent outlining the methodology, theoretical significance and the projected timelines for completion of the project. To proceed to Honours Thesis II a student must have successfully completed Honours Thesis I with a minimum A- and prepare a written statement outlining the projected timelines for completion of the project.

Please note: only a limited number of applicants will be admitted to the Honours Thesis. Consent is required from both the instructor and the dean.

### SSCI 4005U Independent Study

In order to be considered for the Independent Study students must apply in the semester prior to the commencement of the study. Applications must include a letter of intent detailing the course plan and including a preliminary reading list, a suggested method of evaluation and suggested timelines for completing the project. Please note: Only a limited number of applicants will be admitted to the Independent Study. Consent is required from both the instructor and the dean.

Program learning outcomes

### (C) Detailed proposal information

Brief background on existing program\*

The Criminology and Justice program began in 2003 and was the first program offered in the Faculty of Social Science and Humanities. It completed its most recent program review in 2016.

## Rationale for the modification\*

The Internship program will provide FSSH students with an alternative experiential learning model that will appeal to those looking for a more immersive work experience. The Internship program will allow additional flexibility for placements outside of the local area, as well as the opportunity for students to obtain paid placements.

The revised curriculum is more cohesive and focused, and more in keeping with contemporary issues and pedagogical approaches. The titles and descriptions have been changed to better reflect the topic areas and to include new issues and trends. Further, the new 4<sup>th</sup> year block in experiential learning ensures that all students have the opportunity to engage in this form of learning and are meant to make the program more reflective of the push towards more experiential learning at the broader university level. The adjustments to the 4<sup>th</sup> year are intended to increase the number of 4<sup>th</sup> year offerings and to make the 4<sup>th</sup> year more robust.

Fit with broader array of program offerings\*

The Internship course is an elective across the Faculty, and will be included in the new fourth-year Experiential Learning option group with the existing Practicum course. The addition of the Internship program will have minimal impact on existing program faculty. A program representative will sit on the Faculty's Experiential Learning Committee, which will be a sounding board for both the Internship and Practicum programs. Participation on the EL committee will count towards a faculty member's regular service workload.

The additional curricular changes can be accommodated with existing faculty. The required upper year courses that are being converted to electives have historically been taught by sessional instructors, and are often difficult to fill. Removing them opens up additional elective space for students, and provides additional opportunity for core faculty to teach advanced upper year courses in their areas of expertise.

# Additional academic and non-academic human resources\*

The FSSH Practicum Office will be involved in the vetting of both the applicants and the potential Internship placements, and will provide administrative support for the internship course. The two full-time Practicum Coordinators manage these aspects of the existing Practicum program, and much of their existing documentation and process will be applied to the Internship program. A recent restructuring of the Practicum office was undertaken with the creation of the Internship in mind, so that the increase in workload could be accommodated.

No additional human resources required to accommodate the additional curricular changes.

## Physical resource requirements\*

None

## Statement of funding requirements\*

Projected enrolment in the Internship program is expected to be relatively small (~10 students). No additional funding is required outside of the cost of offering a single elective course.

Broader curricular changes should result in no net-new course sections being required.

## Statement of resource availability\*

Financial cost of offering an additional elective course will be covered within existing Faculty budget.

#### Transition plan\*

A program launch session will occur in the Spring of 2019 to introduce the Internship and invite applications for the 2019-20 academic year, however, uptake is likely to be minimal for Fall/Winter, as it would very likely require students entering 4th year to delay their graduation.

It is expected that the greatest interest in the Internship will be from students who will be entering their 3rd year in the Fall of 2019, who can plan ahead and complete the Internship during the Summer of 2020, and then resume their

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regular 4th year studies in the Fall of 2020. To that end, additional information sessions will be held in Fall 2019 and/or Winter 2020.

Broader curricular changes will apply to students entering Year 1 in 2019.

Additional supporting information, if applicable

### (D) Impact and consultation

Does this change include any indigenous content?\*

We have consulted with all impacted areas\*

Consultation\*

N/A

## **Criminology and Justice – Advanced Entry**

\*2019-2020 - UG - Major Program Modification (Modify Existing Calendar Entry)

Home faculty*	Faculty of Casial Caianas and Humanitias
	Faculty of Social Science and Humanities
Summary of	
proposed changes*	Creation of a Faculty-wide optional Internship program and related course.
J	Modification of program clusters and conversion of select required courses to elective
	Creation of two new CRMN courses and updates to various course titles,
	descriptions and prerequisites. Please see attached for a complete listing of
	courses affected.
Is a new course	O Vos O No
Is a new course associated with this proposal?*	TES TIVO
Effective semester*	Fall 2019
Are you attaching any supporting documents*	• Yes No
) Program in	formation
	formation  Criminology and Justice – Advanced Entry
Program or shared core	
Program or shared core name*	Criminology and Justice – Advanced Entry
Program or shared core name*	Criminology and Justice – Advanced Entry  Advanced Entry

### Advanced Entry program general information

The Criminology and Justice Advanced Entry program provides college graduates with the opportunity to apply their Police Foundations, Correctional Worker/Community and Justice Services, Child and Youth Worker, Law and Security Administration diploma, or Youth Corrections and Intervention graduate certificate toward a Bachelor of Arts (Honours) in Criminology and Justice.

Students enrolled in the Criminology and Justice Advanced Entry program will enter directly into third year of the Criminology and Justice degree program at UOIT and will follow a modified program map that will allow students to complete the program in two years of full-time study.

### **Admission requirements**

Admission is competitive. The specific average or standing required for admission varies from year to year. Students are selected by taking into consideration a wide range of criteria including school marks, distribution of subjects taken, and performance in subjects relevant to the academic program. Possession of the minimum requirements does not guarantee acceptance. Preference will be given to applicants with the best qualifications.

To qualify for the Criminology and Justice Advanced Entry program, the minimum entrance requirement is a two-year Ontario college diploma (or equivalent) in Police Foundations, Correctional Worker/Community and Justice Services, Child and Youth Worker (CYW), or Law and Security Administration. Applicants with a Youth Corrections and Intervention (YCI) graduate certificate require a two-or three-year diploma in a related field to be eligible for admission.

## **Advanced Entry completion requirements**

Students accepted into the Advanced Entry program will complete the following courses.

#### Year 3

## [Before] General elective

**CRMN 2850U Classical Theories of Crime** 

**CRMN 3850U Contemporary Theories of Crime** 

SSCI 2900U Research Methods

SSCI 2910U Data Analysis

SSCI 2920U Qualitative Research Methods

[After] Two of:

**CRMN 3040U Restorative Justice** 

[Right] or

CRMN 3053U Prosecution and Sentencing

**CRMN 3050U Policing** 

[Right] or

**CRMN 3060U Punishment and Society** 

**CRMN 3022U Hate Crime** 

[After] One of:

**CRMN 3023U Domestic Violence** 

[Right] or

**CRMN 3025U Victimology** 

[Right] or

**CRMN 3027U Youth Crime** 

[After] One of:

**CRMN 3010U Social Justice and Conflict** 

[Right] or

CRMN 3028U Women in the Criminal Justice System

[Right] or

**CRMN 3052U Policing Diverse Communities** 

[Right] or

CRMN 3056U Race and Ethnicity in the Criminal

**Justice System** 

#### Year 4

[Before] General elective (2000 level or above)

[Before] General elective (2000 level or above)

[After] One of:

SSCI 4020U Leadership and Administration

**CRMN 3020U Corporate Crime** 

[Right] or

CRMN 3021U Cybercrime

[Right] or

**CRMN 3024U Criminal Gangs** 

[Right] or

CRMN 3026U Issues in Organized Crime

[Right] or

**CRMN 3045U Terrorism** 

[After] One of:

SSCI 3910U Advanced Data Analysis

[Right] or

SSCI 3920U Advanced Qualitative Methods

[After] One of:

[After] 4000-level CRMN course

**CRMN 4000U Advanced Justice Studies** 

[Right] or

SSCI 4005U Independent Study

[Right] or

SSCI 4101U Honours Thesis I

[After] One of:

**CRMN 4001U Special Topics in Criminology and** 

**Justice** 

[Right] or

**CRMN 4099U Criminology and Justice Integrating** 

**Project** 

[Right] or

SSCI 4102U Honours Thesis II

[After] One of:

**CRMN 4100U Doing Criminology** 

[After] One of:

**CRMN 3040U Restorative Justice** 

[Right] or

**CRMN 4032U Criminal Justice Mediation** 

SSCI 4010U Policy Development

[Right] or

SSCI 4098U Practicum

[Right] or

SSCI 4103U Internship

[After] One CRMN elective at the Two 3000- or 4000-level

**CRMN** courses

[Before] Two One 4000-level CRMN-courses course [After]

**Program learning** outcomes

## (C) Detailed proposal information

Brief background on existing program\*

The Criminology Advanced Entry program began in 2018-2019 as a replacement of the Criminology Bridge program. The Bridge programs were the original college-to-university transfer programs created within the Faculty.

## Rationale for the modification\*

The Internship program will provide FSSH students with an alternative experiential learning model that will appeal to those looking for a more immersive work experience. The Internship program will allow additional flexibility for placements outside of the local area, as well as the opportunity for students to obtain paid placements.

The revised curriculum is more cohesive and focused, and more in keeping with contemporary issues and pedagogical approaches. The titles and descriptions have been changed to better reflect the topic areas and to include new issues and trends. Further, the new 4<sup>th</sup> year block in experiential learning ensures that all students have the opportunity to engage in this form of learning and are meant to make the program more reflective of the push towards more experiential learning at the broader university level. The adjustments to the 4<sup>th</sup> year are intended to increase the number of 4<sup>th</sup> year offerings and to make the 4<sup>th</sup> year more robust.

## Fit with broader array of program offerings\*

The Internship course is an elective across the Faculty, and will be included in the new fourth-year Experiential Learning option group with the existing Practicum course.

#### Faculty members\*

The addition of the Internship program will have minimal impact on existing program faculty. A program representative will sit on the Faculty's Experiential Learning Committee, which will be a sounding board for both the Internship and Practicum programs. Participation on the EL committee will count towards a faculty member's regular service workload.

The additional curricular changes can be accommodated with existing faculty. The required upper year courses that are being converted to electives have historically been taught by sessional instructors, and are often difficult to fill. Removing them opens up additional elective space for students, and provides additional opportunity for core faculty to teach advanced upper year courses in their areas of expertise.

# Additional academic and non-academic human resources\*

The FSSH Practicum Office will be involved in the vetting of both the applicants and the potential Internship placements, and will provide administrative support for the internship course. The two full-time Practicum Coordinators manage these aspects of the existing Practicum program, and much of their existing documentation and process will be applied to the Internship program. A recent restructuring of the Practicum office was undertaken with the creation of the Internship in mind, so that the increase in workload could be accommodated.

No additional human resources required to accommodate the additional curricular changes.

Statement of funding requirements\*

Projected enrolment in the Internship program is expected to be relatively small (~10 students). No additional funding is required outside of the cost of offering a single elective course.

Broader curricular changes should result in no net-new course sections being required.

Statement of resource availability\*

Financial cost of offering an additional elective course to accommodate the Internship will be covered within existing Faculty budget.

Transition plan\*

A program launch session will occur in the Spring of 2019 to introduce the Internship and invite applications for the 2019-20 academic year, however, uptake is likely to be minimal for Fall/Winter, as it would very likely require students entering 4th year to delay their graduation.

It is expected that the greatest interest in the Internship will be from students who will be entering their 3rd year in the Fall of 2019, who can plan ahead and complete the Internship during the Summer of 2020, and then resume their regular 4th year studies in the Fall of 2020. To that end, additional information sessions will be held in Fall 2019 and/or Winter 2020.

Broader curricular changes will apply to students entering Year 1 in 2019.

Additional supporting information, if applicable

## (D) Impact and consultation

Does this change Yes No include any indigenous content?\*

We have Yes N/A consulted with all impacted areas\*

Consultation\*

N/A

## Criminology and Justice Course Changes

### December 13, 2018

#### **New Courses:**

CRMN - 4023U - Intimate Partner Violence

CRMN - 4100U - Doing Criminology

SSCI - 4103U - Internship

#### **Modified Courses:**

CRMN - 1000U - Introduction to Criminal Justice

CRMN - 2031U - Rethinking Justice: Alternative Approaches

CRMN - 2050U - Rights and Wrongs in the Justice System

CRMN - 2830U - Theories of Justice

CRMN - 2831U - Critical Race Theory

CRMN - 2840U - Gender, Sex, and (In)Justice

CRMN - 2850U - Classical Theories of Crime

CRMN - 3010U - Social Justice/Criminal Justice

CRMN - 3023U - Family Violence

CRMN - 3026U - Organized Crime

CRMN - 3027U - Delinquency, Deviance, and Youth Crime

CRMN - 3035U - Crime and Media

CRMN - 3040U - Restorative Justice

CRMN - 3045U - Terrorism

CRMN - 3050U - Police and Society

CRMN - 3056U - Race-ing Justice

CRMN - 3850U - Contemporary Theories of Crime

CRMN - 4020U - Corporate Crime

CRMN - 4021U - Cybercrime

CRMN - 4022U - Hate Crime

CRMN - 4032U - Mediation and Conflict Resolution

CRMN - 4037U - Youth Justice Policy

CRMN - 4052U - Policing Diverse Communities

CRMN - 4062U - The Prison Experience

CRMN - 4079U - Alternative Sanctions

## SSCI - 4103U - Internship

\*2019-2020 - UG - New Course

(A) Proposal summary			
Home faculty*	Faculty of Social Science and Humanities		
This new course is associated with the following:*	A Minor Program Adjustment  A Major Program Modification  A New Program  None of the above		
Will this new course appear anywhere other than the course description section of the calendar?*	● Yes ○ No		
Program(s) impacted*	The Internship is an elective course available to students in all FSSH Majors and Advanced Entry programs.		
Effective semester*	Fall 2019		
Are you attaching any supporting documents?*	○ Yes   No		
(B) Course info	mation		
Course subject code*	SSCI Course number* 4103U		
Course title (long form)*	Internship		
Subject area*	Social Science		
Course description*	Internship is a form of experiential learning that provides students with opportunities to acquire workplace skills and knowledge, critically examine the relationship between work-related practices and the theories behind them while		

cultivating a sense of personal and professional development. The internship placement consists of a minimum of 280 hours of fieldwork (paid or unpaid) in one semester, online discussions, reflective journals, and a final project and presentation that integrates and synthesizes students' work experience with previous coursework and knowledge gained throughout their program of study.

Credit hours*	3.0	
Lecture hours		Lab hours
Tutorial hours		Other hours
Cross-listing(s)		
Prerequisite(s)		aculty of Social Science and Humanities, minimum uccessful completion of pre-internship selection
Prerequisite(s) for Banner	Faculty approval required.	
Corequisite(s)		
Prerequisite(s) with concurrency		
Credit restriction(s)	SSCI 4098U Practicum	
Is the credit restriction an equivalent course?	No	
Recommended		
Course restrictions	4th Year standing in FSSH.	
Course type*	□ Core ☑ Elective	
Is the course undergraduate or professional?*	☑ Undergraduate ☐ Profess	ional
Grade mode*	N (normal alpha grades)	P (pass/fail grade)
CLS (in-class delivery)*	○ Yes  No	HYB (in-class and Yes No online delivery)*
IND (individual studies) *	Yes No	OFF (off-site)* • Yes No

WB1 (virtual O Yes No meet time synchronous) \* N/A (not O Yes No

WEB (fully online o Yes No asynchronous)\*

applicable) \* Teaching and

assessment methods\*

Teaching methods may include the following:

Problem-based and case approach to learning

Assessment methods may include the following:

Participating in online discussions using Blackboard (or other course management system) Completing a major final project and presentation

#### Course learning outcomes\*

Describe an organization's operations, policies, and codes of ethical conduct

Describe an organization's structure and function within the broader society

Evaluate work-related practices against a theory behind the practice

Connect one's work experience to the broader literature Critique one's own work and make recommendations for future research

## (C) Impact and consultation

Does this course O Yes No contain any indigenous content?\*

We have O Yes N/A consulted with all impacted areas\*

Consultation\*

N/A

## (D) Financial implications

**Financial** implications\*

Financial impacts include the cost of covering one addition elective course, and administrative support provided by the Faculty's Practicum Office.

## **CRMN - 4023U - Intimate Partner Violence**

\*2019-2020 - UG - New Course

(A) Proposal summary			
Home faculty*	Faculty of Social Science and Humanities		
This new course is associated with the following:*	A Minor Program Adjustment  A Major Program Modification  A New Program  None of the above		
Will this new course appear anywhere other than the course description section of the calendar?*	○ Yes <sup>③</sup> No		
Program(s) impacted*	Criminology and Justice		
Effective semester*	Fall 2019		
Are you attaching any supporting documents?*	○ Yes • No		
B) Course info	rmation		
Course subject code*	CRMN Course number* 4023U		
Course title (long form)*	Intimate Partner Violence		
Subject area*	Criminology and Justice		
Course description*	This course provides an overview of intimate partner violence (IPV) The course emphases obstacles in determining rates of prevalence; theories and research as to etiology, especially with regard to gender, sexual identity, diversity, and multicultural concerns; and individual and societal		

intervention and prevention efforts. This course will examine a multitude of issues surrounding IPV including men's violence against women, female perpetrators, same-sex partner violence, and adolescent relational violence. This course will also examine responses to, and prevention of, IPV including both formal and informal responses to this phenomenon.

Credit hours*	s* 3		
Lecture hours	3	Lab hours	
Tutorial hours		Other hours	
Cross-listing(s)	Cross-listing(s)		
Prerequisite(s)	4th year standing in Criminolo	gy and Justice, and CRMN 3023U	
Prerequisite(s) for Banner			
Corequisite(s)			
Prerequisite(s) with concurrency			
Credit restriction(s)			
Is the credit restriction an equivalent course?			
Recommended			
Course restrictions			
Course type*	<sup>™</sup> ✓ Core □ Elective		
Is the course undergraduate or professional?*	urse Undergraduate Professional e or al?*		
Grade mode*	N (normal alpha grades)	P (pass/fail grade)	
CLS (in-class delivery)*	Yes  No     No     HYB (in-class and  Yes  No     online delivery)*		
IND (individual studies)*	Yes No	OFF (off-site)* Yes No	
WB1 (virtual meet time - synchronous)*	● Yes ○ No	WEB (fully online Yes No - asynchronous)*	



## Teaching and assessment methods\*

Teaching and assessments will vary depending on the pedagogical approach of the instructor and the medium on which it is taught. However instructors have a variety of teaching tools at their disposal including, but not limited to, papers, quizzes, tests, examinations, group work, developments of tools, policy, webpages, and so on.

## Course learning outcomes\*

Students who complete this course will be able to:

Engage in independent, interdisciplinary inquiry

Develop an enhanced ability to explore complex issues

Write formal research papers

Understand and decipher theoretical explanations of causes of IPV

Grasp the range of behaviours that are included as IPV

Master and apply measurement tools and techniques concepts Understand differences between same-sex and heteronormative

forms of IPV

Apply knowledge of early forms of IPV in dating/relational violence to inform policy making

Examine and offer constructive critiques of social responses to the IPV offender

Evaluate the effectiveness of prevention measures surrounding IPV

## (C) Impact and consultation

Does this course contain any indigenous content?*	◯ Yes ⊙ No
We have consulted with all impacted areas*	○ Yes ○ N/A
Consultation*	n/a

## (D) Financial implications

## Financial implications\*

This course was chosen in concert with the Criminology Group as needed in Criminology Undergraduate Curriculum. Course will be included in normal rotation of electives, so no additional financial cost expected.

## **CRMN - 4100U - Doing Criminology**

\*2019-2020 - UG - New Course

(A) Proposal summary			
Home faculty*	Faculty of Social Science and Humanities		
This new course is associated with the following:*	A Minor Program Adjustment  A Major Program Modification  A New Program  None of the above		
Will this new course appear anywhere other than the course description section of the calendar?*	here other the course lescription tion of the		
Program(s) impacted*	Criminology and Justice  Specializations: Youth, Crime and Justice; Criminal Justice  Criminology and Justice - Advanced Entry		
Effective semester*	Fall 2019		
Are you attaching any supporting documents?*	○ Yes   No		
(B) Course info	(B) Course information		
Course subject code*	CRMN	Course number* 4100U	
Course title (long form)*	Doing Criminology		
Subject area*	Criminology and Justice		

Course description\*

Through engagement with the community and hands on learning, this course helps students cognitively, affectively, and behaviourally process knowledge, skill and/or attitudes in a learning situation characterized by a high level of active involvement. Depending on the semester, this might involve such activities as organizing a conference, or developing a digital intervention challenging oppressive practices. The goal is to apply skills, knowledge and insight developed through their studies to a particular initiative intended to foster positive social change in the local or global community.

Credit hours* 3		
Lecture hours	3	Lab hours
Tutorial hours		Other hours
Cross-listing(s)		
Prerequisite(s)	4th year standing in Criminolo	gy and Justice
Prerequisite(s) for Banner		
Corequisite(s)		
Prerequisite(s) with concurrency		
Credit restriction(s)		
Is the credit restriction an equivalent course?		
Recommended	ı	
Course restrictions		
Course type*	☑ Core ☐ Elective	
Is the course undergraduate or professional?*	he course Undergraduate Professional aduate or ssional?*	
Grade mode*	N (normal alpha grades)	P (pass/fail grade)
CLS (in-class delivery)*	● Yes ○ No	HYB (in-class and  Yes No No online delivery)*
IND (individual studies) *	Yes No OFF (off-site)* Yes No	

WB1 (virtual ( meet time - synchronous)*	• Yes O No	WEB (fully online • Yes • res	Agenda Item 10.1.1(d) No
N/A (not applicable)*	Yes No		
Teaching and assessment methods*	,	ures, workshops, small groups, commun	
Course learning			

## outcomes

Develop and implement scholarship, research, and creative activity in their community

Engage as active community members and informed citizens; Identify and address critical societal issues

Contribute to the public good.

Be committed to civic engagement and social awareness and responsibility

Recognize and enact their own integral role in the growth of their community

Exercise enhanced personal, professional, and intellectual skills, including communication, collaboration, and leadership skills Exercise critical thinking and problem solving skills

Build connections that can potentially lead to future employment

## (C) Impact and consultation

Does this course contain any indigenous content?*	◯ Yes   ● No
We have consulted with all impacted areas*	
Consultation*	n/a

## (D) Financial implications

Financial implications\*

## **CRMN - 1000U - Introduction to Criminal Justice**

## \*2019-2020 - UG - Course Change v2

(A) Proposal summary		
Home faculty*	Faculty of Social Science and Humanities	
Course changes*	Activity Log	
	Betty Long	
	- Grade mode	
	Contact hours	
	Co-requisite(s)	
	Course description	
	Course instructional method	
	Course number or course subject code	
	Course title	
	Credit restriction(s) and/or equivalencies	
	Credit weighting	
	Cross-listing(s)	
	Grade mode	
	Learning outcomes	
	Prerequisite(s)	
	Remove course from academic calendar	
	Teaching and assessment methods	
	Other	
Other changes		
Is this course change associated with a program proposal?*	● Yes ○ No	
Reason for change and ways in which it maintains/enhance course/program objectives*	Updating the <del>courese</del> course description to meet curriculum needs.	
Financial implications*	N/A	

		Agenda Item 10.1.1(d)
Effective semester*	Fall 2019	
Are you attaching any supporting documents?*	◯ Yes ⊙ No	
Additional		
supporting information, if applicable		
(B) Course info	rmation	
Course subject		Course number* 1000U
code*	CRMN	10000
Course title (long form)*	Introduction to Criminal Just	ice
Course title (short form)	Intro to Crim Just	
Subject area	Criminology and Justice	
Course description		
Credit hours	2	
Orcuit Hours	3	
Lecture hours	3	Lab hours
Tutorial hours		Other hours
Cross-listing(s)		
Prerequisite(s)		
Prerequisite(s) (for Banner)		
Corequisite(s)		
Prerequisite(s) with concurrency		

Credit restriction(s) SSCI 1000U

Is the credit restriction an equivalent course?		
Recommended		
Course restrictions		
Course type	Core Elective	
Is the course undergraduate or professional?	Undergraduate Professi	onal
Grade mode	N (normal alpha grades)	P (pass/fail grade)
CLS (in-class delivery)	○ Yes ○ No	HYB (in-class and Yes No online delivery)
IND (individual studies)	Yes No	OFF (off-site) Yes No
WB1 (virtual meet time - synchronous)	Yes No	WEB (fully online Yes No - asynchronous)
N/A (not applicable)	○ Yes ○ No	
Teaching and assessment methods		
Course learning outcomes		
(C) Impact and	consultation	
Does this course contain any indigenous content?*	Yes No	
We have consulted with all impacted areas*	Betty Long + Yes - N/A  • Yes N/A	Activity Log
Consultation*	n/a	

Faculty or program-level group\*

Faculty of Social Science and Humanities

# **CRMN - 2031U - Rethinking Justice: Alternative Approaches**

Home faculty*  Faculty of Social Science and Humanities	
Course changes* Contact hours  Co-requisite(s)  Course description Course instructional method Course number or course subject code  Course title	
Credit restriction(s) and/or equivalencies  Credit weighting  Cross-listing(s)  Grade mode  Learning outcomes  Prerequisite(s)  Remove course from academic calendar  Teaching and assessment methods  Other	
Other changes	
Is this course  Yes No change associated with a program proposal?*	
Reason for change and ways in which it maintains/enhance course/program objectives*  Old description updated to reflect modern theoretical and practical topical areas.  Alternative Approaches  Alternative Approaches	
Financial implications* n/a	
Effective semester* Fall 2019	

Are you attaching any supporting documents?*	Yes	•	No

Additional supporting information, if applicable

#### (B) Course information

Course subject code\*

CRMN

Course number\* 2031U

Course title (long Rethinking Justice: Alternative Methods in Justice Approaches

Course title (short Rethinking Just: Alt Approach

Subject area

Criminology and Justice

Course description

Rethinking Justice: Alternative Approaches Western criminal jurisprudence has been critiqued as ignoring the needs of victims, emphasizing retributive at the expense of rehabilitative goals, and creating an economic burden through increasingly punitive sentencing patterns. This course will introduce students to methods offers a critical examination of intervention applied alternative interventions in the justice field conflict and crime. It Students will use evaluate methods of problem solving to identify the appropriate intervention to solve the problem. Methods of intervention covered will include interventions intervention such as negotiation, mediation, arbitration, debriefing, crisis/conflict management and group process facilitation. Simulations, and thier their potential for addressing social problems marked by human conflict, oppression, power and activities are included harm, e. g. Students will be expected to demonstrate an advanced level of understanding based on their previous course work of concept justice as it is found in common law systems partner abuse, civic law systems and socialist systems hate crimes.

Cred	it	hours	3
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Lecture hours 3

Lab hours

**Tutorial hours** 

Other hours

Cross-listing(s)

Prerequisite(s)

**CRMN 1000U** 

Prerequisite(s) (for Banner)		
Corequisite(s)		
Prerequisite(s) with concurrency		
Credit restriction(s)		
Is the credit restriction an equivalent course?		
Recommended		
Course restrictions		
Course type	Core Elective	
Is the course undergraduate or professional?	Undergraduate Professi	onal
Grade mode	N (normal alpha grades)     P (pass/fail grade)	
CLS (in-class delivery)	○ Yes ○ No	HYB (in-class and Yes No online delivery)
IND (individual studies)	○ Yes ○ No	OFF (off-site) Yes No
WB1 (virtual meet time - synchronous)	O Yes O No	WEB (fully online Yes No - asynchronous)
N/A (not applicable)	○ Yes ○ No	
Teaching and assessment methods		
Course learning outcomes		
(C) Impact and	consultation	
Does this course contain any indigenous content?*	Yes No	



group\*

Faculty or program-level Faculty of Social Science and Humanities

## **CRMN - 2050U - Rights and Wrongs in the Justice System**

(A) Proposal su	ımmary
Home faculty*	Faculty of Social Science and Humanities
Course changes*	Activity Log
	Betty Long  Cross-listing(s)
	Contact hours
	Co-requisite(s)
	✓ Course description
	Course instructional method
	Course number or course subject code
	Course title
	Credit restriction(s) and/or equivalencies
	Credit weighting
	Cross-listing(s)
	Grade mode
	Learning outcomes  Prerequisite(s)
	Remove course from academic calendar
	Teaching and assessment methods
	Other
Other changes	
Is this course change associated with a program proposal?*	● Yes ○ No
Reason for change and ways in which it maintains/enhance course/program objectives*	The proposed title draws attention to the critical orientation of the course, and the revised course description further affirms the point.
Financial implications*	n/a

		Agenda Item 10.1.1(d)	
Effective semester*	Fall 2019		
Are you attaching any supporting documents?*	○ Yes • No		
Additional supporting information, if applicable	n/a		
(B) Course info	rmation		
Course subject code*	CRMN	Course number* 2050U	
Course title (long form)*	Rights and Freedoms Wron	gs in the Justice System	
Course title (short form)	Rights& Wrongs in Just Sy	/s	
Subject area	Criminology and Justice		
Course description	events have focused renewand for Canada their abuses. After course moves on to will explored violations within the context and abroad. It explores curre wrongul wrongful conviction Canada Terror, mandatory in	development of Recent international and local ed attention on human rights internationally and er introducing the Charter of Rights the This lore criminal injustice and rights in action of the criminal justice system systems at home rent issues that Topics may place limits include n, the War on the free exercise of rights in minimums, racial profiling, police and with special emphasis on legal and political ages.	
Credit hours	3		
Lecture hours	3	Lab hours	
Tutorial hours	Other hours		
Cross-listing(s)			
Prerequisite(s)	<u>CRMN 1000U</u> or <u>LGLS 1000U</u>		
Prerequisite(s) (for Banner)			
Corequisite(s)			

impacted areas\*

Consultation\*

n/a

Faculty or program-level group\*

Faculty of Social Science and Humanities

## **CRMN - 2830U - Theories of Justice**

(A) Proposal summary		
Home faculty*	Faculty of Social Science and Humanities	
Course changes*	Contact hours Co-requisite(s)	
	Course description	
	Course instructional method	
	Course number or course subject code	
	Course title	
	Credit restriction(s) and/or equivalencies	
	Credit weighting	
	Cross-listing(s)	
	Grade mode	
	Learning outcomes	
	Prerequisite(s)	
	Remove course from academic calendar	
	Teaching and assessment methods	
	Other	
Other changes		
Is this course change associated with a program proposal?*	● Yes ○ No	
Reason for change and ways in which it maintains/enhance course/program objectives*	Update the course title and description to accurately reflect the contents of the course.	
Financial implications*	n/a	
Effective semester*	Fall 2019	

	Agenda item 10.1.1(d)
Are you attaching any supporting documents?*	○ Yes  ○ No
Additional supporting information, if applicable	n/a

B) Course information		
Course subject code*	CRMN	Course number* 2830U
Course title (long form)*	Theories of Justice Theory	<del>' and Policy</del>
Course title (short form)	Theories of Justice	
Subject area	Criminology and Justice	
Course description		
Credit hours	3	
Lecture hours	3	Lab hours
Tutorial hours		Other hours
Cross-listing(s)		
Prerequisite(s)	CRMN 1000U or LGLS 1000	<u>U, SOCI 1000U</u> or <u>PSYC 1000U</u>
Prerequisite(s) (for Banner)		
Corequisite(s)		
Prerequisite(s) with concurrency		
Credit restriction(s)	PSYC 2830U, SSCI 2830U	

Faculty or program-level group\*

## **CRMN - 2831U - Critical Race Theory**

(A) Proposal summary		
Home faculty*	Faculty of Social Science and Humanities	
Course changes*	Contact hours Co-requisite(s) Course description	
	Course instructional method Course number or course subject code Course title	
	Credit restriction(s) and/or equivalencies  Credit weighting  Cross-listing(s)	
	Grade mode  Learning outcomes  Prerequisite(s)	
	Remove course from academic calendar  Teaching and assessment methods  Other	
Other changes		
Is this course change associated with a program proposal?*	● Yes ○ No	
Reason for change and ways in which it maintains/enhance course/program objectives*	Updating the course description to meet curriculum needs.	
Financial implications*	n/a	
Effective semester*	Fall 2019	

Are you attaching any supporting documents?*	Yes No
Additional supporting information, if applicable	n/a

) Course info	rmation		
Course subject code*	CRMN	Course number* 2831U	
Course title (long form)*	Critical Race Theory		
Course title (short form)	Critical Race Theory		
Subject area	Criminology and Justice		
Course description	•	known two decades ago, is now a field with a and literature. This course will consider the history,	
	Students will read some of the as some of its precursors. Be	e ground-breaking seminal texts in CRT, as well ginning with readings in legal literature, we will constructs in feminism and postmodernism that	
Credit hours	Students will read some of the as some of its precursors. Be then venture into theoretical coinform eritical race theory C	e ground-breaking seminal texts in CRT, as well ginning with readings in legal literature, we will constructs in feminism and postmodernism that	
Credit hours Lecture hours	Students will read some of the as some of its precursors. Be then venture into theoretical coinform critical race theory C	e ground-breaking seminal texts in CRT, as well ginning with readings in legal literature, we will constructs in feminism and postmodernism that	
	Students will read some of the as some of its precursors. Be then venture into theoretical coinform critical race theory C	e ground-breaking seminal texts in CRT, as well ginning with readings in legal literature, we will constructs in feminism and postmodernism that RT.	
Lecture hours	Students will read some of the as some of its precursors. Be then venture into theoretical coinform critical race theory C	e ground-breaking seminal texts in CRT, as well ginning with readings in legal literature, we will constructs in feminism and postmodernism that RT.  Lab hours	
Lecture hours Tutorial hours	Students will read some of the as some of its precursors. Be then venture into theoretical coinform eritical race theory C	e ground-breaking seminal texts in CRT, as well ginning with readings in legal literature, we will constructs in feminism and postmodernism that RT.  Lab hours	
Lecture hours  Tutorial hours  Cross-listing(s)	Students will read some of the as some of its precursors. Be then venture into theoretical coinform eritical race theory C	e ground-breaking seminal texts in CRT, as well ginning with readings in legal literature, we will constructs in feminism and postmodernism that RT.  Lab hours	
Lecture hours  Tutorial hours  Cross-listing(s)  Prerequisite(s)	Students will read some of the as some of its precursors. Be then venture into theoretical coinform eritical race theory C	e ground-breaking seminal texts in CRT, as well ginning with readings in legal literature, we will constructs in feminism and postmodernism that RT.  Lab hours	

Credit restriction(s) SSCI 2831U

group\*

Faculty or program-level Faculty of Social Science and Humanities

## CRMN - 2840U - Gender, Sex, and (In)Justice

(A) Proposal summary		
Home faculty*	Faculty of Social Science and Humanities	
Course changes*	Activity Log	
	Betty Long  Learning outcomes	
	Contact hours	
	Co-requisite(s)	
	Course description	
	Course instructional method	
	Course number or course subject code	
	Course title	
	Credit restriction(s) and/or equivalencies	
	Credit weighting	
	Cross-listing(s)  Grade mode	
	Learning outcomes	
	Prerequisite(s)	
	Remove course from academic calendar	
	☐ Teaching and assessment methods	
	Other	
Other changes		
Is this course change associated with a program proposal?*	● Yes ○ No	
Reason for change and ways in which it maintains/enhance course/program objectives*	Original title is cumbersome. The new title is more streamlined, the revised course description better reflects the current/timely course content.	
Financial implications*	n/a	

	Agenda Item 10.1.1(d)
Are you attaching any supporting documents?*	○ Yes ○ No
Additional supporting information, if applicable	
(B) Course info	rmation

Course subject code\* CRMN

Course number \* 2840U

Course title (long Introduction to Gender, Sexualities Sex, and Justice Studies form)\* (In)Justice

Course title (short Gender, Sex, and (In)Justice form)

Subject area

Criminology and Justice

# Course description

This interdisciplinary course will provide an overview of the key texts What does sex, topics sexuality, debates and politics that inform gender have to do with justice? What are the intersecting fields justice implications of gender the ways that we think and sexuality studies. Students will learn talk about sex, sexuality, and gender? This course traces the history of relationship between sex, sexuality, gender and sexuality studies; variation in the social construction and representation various modes of gender regulation and sexuality over time governance. Drawing on feminist, historical, criminological, and context; socio-legal frameworks, this course examines how sex, sexuality, and gender have been historically and sexuality intersect with other currently constructed, and the social categories like race and justice consequences of these constructions. Topics of exploration may include: media representations, class rape culture, sex work, ability and age; as well as about contemporary debates about gender non-consensual pornography, sexuality and justice anti-LGBTQ violence.

Cred	lit ho	urs	3
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Lecture hours 3

Lab hours

**Tutorial hours** 

Other hours

Cross-listing(s)

### (C) Impact and consultation

Does this course ontain any

Faculty or program-level group\*

## **CRMN - 2850U - Classical Theories of Crime**

Home faculty*  Faculty of Social Science and Humanities  Course changes*  Contact hours  Co-requisite(s)
Co-requisite(s)
Course description Course instructional method Course number or course subject code Course title Credit restriction(s) and/or equivalencies
Credit weighting Cross-listing(s) Grade mode Learning outcomes Prerequisite(s) Remove course from academic calendar Teaching and assessment methods Other
Other changes
Is this course   Yes No change associated with a program proposal?*
Reason for change and ways in which it maintains/enhances course/program objectives*
Financial implications* n/a
Effective semester* Fall 2019

Are you attaching any supporting documents?*	Yes No
Additional supporting information, if applicable	n/a

### (B) Course information

Course subject code\* CRMN Course subject code

Course number\* 2850U

Course title (long Classical Theories of Crime form) \*

Course title (short Classical Theories of Crime

Subject area

**Criminology and Justice** 

Course description

This course introduces students to the classical canon of criminological theory, including the broader sociological theories from which they are derived. Grounded within a socio-historical context, the course will survey the major criminological theories that have arisen from the enlightenment Enlightenment through to the post-World War Two period. Particular emphasis will be placed on the critical analysis of classical thought and theorizing theories as well as its historical and contemporary application. Additionally, this This course will also discuss the fundamentals of good theory building and testing in order to prepare students for more advanced course work in later years. A variety of active learning strategies will be employed throughout the term, including debates, group discussions and the analysis of current events.

Credit hours			
Lecture hours		Lab hours	
Tutorial hours		Other hours	
Cross-listing(s)			
Prerequisite(s)	<u>CRMN 1000U</u>		
Prerequisite(s) (for Banner)			
Corequisite(s)			

Prerequisite(s) with concurrency		
Credit restriction(s)		
Is the credit restriction an equivalent course?		
Recommended		
Course restrictions		
Course type	Core Elective	
Is the course undergraduate or professional?	Undergraduate Profession	onal
Grade mode	N (normal alpha grades)	P (pass/fail grade)
CLS (in-class delivery)	○ Yes ○ No	HYB (in-class and Yes No online delivery)
IND (individual studies)	○ Yes ○ No	OFF (off-site) Yes No
WB1 (virtual meet time - synchronous)	○ Yes ○ No	WEB (fully online Yes No - asynchronous)
N/A (not applicable)	○ Yes ○ No	
Teaching and assessment methods		
Course learning outcomes		
(C) Impact and	consultation	
Does this course contain any indigenous content?*	Yes No	
We have consulted with all impacted areas*	○ Yes ● N/A	
Consultation*	n/a	

Faculty or program-level group\*

Faculty of Social Science and Humanities

## **CRMN - 3010U - Social Justice/Criminal Justice**

(A) Proposal su	ımmary
Home faculty*	Faculty of Social Science and Humanities
Course changes*	Contact hours Co-requisite(s)
	Course description  Course instructional method
	☐ Course number or course subject code  ☑ Course title
	Credit restriction(s) and/or equivalencies
	Credit weighting
	Cross-listing(s) Grade mode
	Learning outcomes
	Prerequisite(s)  Remove course from academic calendar
	Teaching and assessment methods
	Other
Other changes	
Is this course change associated with a program proposal?*	● Yes ○ No
Reason for change and ways in which it maintains/enhance course/program objectives*	Original title does not reflect course content. The revised course description better reflects the current/timely course content.
Financial implications*	n/a
Effective semester*	Fall 2019

(	documents?*	Yes • No	Agenda item 10.1.1(d)
ir	Additional supporting formation, if applicable	n/a	

#### (B) Course information

Course subject code\*

CRMN

Course number\* 3010U

Course title (long Social Justice/Criminal Justice and Conflict

Course title (short Social Justice/Criminal Just

Subject area

Criminology and Justice

Course description

This course will examine There can be no true criminal justice from a without social perspective by considering various cultural justice, that is, without an ethos that challenges inequality and ethnic groups' experiences with values diversity. Students will think critically about the law ways in which identity, culture, institutions and power shape the justice system (broadly defined). The lived experiences of diverse make-up of Canadian society is considered in communities, especially within the domains context of social and the criminal justice. This stratification is analyzed course ends with a consideration of social action in relation to sociocultural conflict in Canadian society the interests of social justice.

Credit hours 3

Lecture hours 3

Lab hours

**Tutorial hours** 

Other hours

Cross-listing(s)

Prerequisite(s)

(one of SSCI 2900U or SSCI 2910U or SSCI 2920U or LGLS 2940U), (one of SSCI 2810U or <u>CRMN 2830U</u> or <u>CRMN 2850U</u> or <u>LGLS 2200U</u> or <u>PSYC</u> 2030U)

Prerequisite(s) (for Banner)

Corequisite(s)

Prerequisite(s) with concurrency		
Credit restriction(s)		
Is the credit restriction an equivalent course?		
Recommended		
Course restrictions		
Course type	Core Elective	
Is the course undergraduate or professional?	Undergraduate Profession	onal
Grade mode	N (normal alpha grades)	P (pass/fail grade)
CLS (in-class delivery)	○ Yes ○ No	HYB (in-class and O Yes No online delivery)
IND (individual studies)	○ Yes ○ No	OFF (off-site) Yes No
WB1 (virtual meet time - synchronous)	○ Yes ○ No	WEB (fully online Yes No - asynchronous)
N/A (not applicable)	○ Yes ○ No	
Teaching and assessment methods		
Course learning outcomes		
(0)		
(C) Impact and	consultation	
Does this course contain any indigenous content?*	Yes No	
We have consulted with all impacted areas*	○ Yes ● N/A	
Consultation*	n/a	

Faculty or program-level group\*

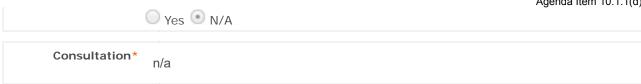
Faculty of Social Science and Humanities

# **CRMN - 3023U - Family Violence**

(A) Proposal summary		
Home faculty*	Faculty of Social Science and Humanities	
Course changes*	Contact hours Co-requisite(s) Course description Course instructional method Course number or course subject code Course title Credit restriction(s) and/or equivalencies Credit weighting Cross-listing(s) Grade mode Learning outcomes Prerequisite(s) Remove course from academic calendar Teaching and assessment methods	
Other changes		
Is this course change associated with a program proposal?*	Activity Log  Betty Long	
Reason for change and ways in which it maintains/enhance course/program objectives*	it course is being changed to reflect clarity in subject matter as Family violence looks at victimization of family members generally, not just violence against	
Financial implications*	n/a	

		Agenda Item 10.1.1(d)	
Effective semester*	Fall 2019		
Are you attaching any supporting documents?*	◯ Yes ⊙ No		
Additional supporting information, if applicable			
(B) Course info	rmation		
Course subject code*	CRMN	Course number* 3023U	
Course title (long form)*	<del>Domestic Violence</del> Family	<del>violence</del> Violence	
Course title (short form)	Family Violence		
Subject area	Criminology and Justice		
Course description	The course will cover the history of domestic family violence as a social problem; its dynamics, prevalence, and outcomes; critical issues in conducting and interpreting research around victims within familial settings and relationships; media representations of violence against family members; the intersection of violence and social categories; violence related services as they relate to family members as victims; and contemporary domestic family violence policy.		
Credit hours	3		
Lecture hours	3 Lab hours		
Tutorial hours	Other hours		
Cross-listing(s)			
Prerequisite(s)	(one of <u>SSCI 2900U</u> or <u>SSCI 2910U</u> or <u>SSCI 2920U</u> or <u>LGLS 2940U</u> ), and (one of SSCI 2810U or <u>CRMN 2830U</u> or <u>CRMN 2850U</u> or <u>LGLS 2200U</u> or <u>PSYC 2030U</u> )		
Prerequisite(s) (for Banner)			
Corequisite(s)			

Prerequisite(s) with concurrency		_	
Credit restriction(s)	SSCI 3023U		
Is the credit restriction an equivalent course?			
Recommended			
Course restrictions			
Course type	Core Elective		
Is the course undergraduate or professional?	Undergraduate Profession	onal	
Grade mode	N (normal alpha grades)	P (pass/fail grade)	
CLS (in-class delivery)	○ Yes ○ No	HYB (in-class and Yes No online delivery)	
IND (individual studies)	○ Yes ○ No	OFF (off-site) Yes No	
WB1 (virtual meet time - synchronous)	O Yes O No	WEB (fully online Yes No - asynchronous)	
N/A (not applicable)	O Yes O No		
Teaching and assessment methods			
Course learning outcomes			
(C) Impact and	consultation		
Does this course contain any indigenous content?*	Yes No		
We have consulted with all impacted areas*	Betty Long + N/A - Yes	Activity Log	



# **CRMN - 3026U - Organized Crime**

(A) Proposal summary		
Home faculty*	Faculty of Social Science and Humanities	
Course changes*	es* Contact hours Co-requisite(s) Course description Course instructional method Course number or course subject code Course title Credit restriction(s) and/or equivalencies Credit weighting Cross-listing(s) Grade mode Learning outcomes Prerequisite(s) Remove course from academic calendar Teaching and assessment methods Other	
Other changes		
Is this course change associated with a program proposal?*	Activity Log  Betty Long + Yes - No  Yes No	
Reason for change and ways in which it maintains/enhance course/program objectives*	Use of term "issues in" is redundant. Minor changes to course description to reflect current/tmely course content.  Change to Organized Crime	
Financial implications*	n/a	

		A do 14 44 4
Effective semester*	Fall 2019	Agenda Item 10.1.1(d
Are you attaching any supporting documents?*	Yes No	
Additional supporting information, if applicable		
B) Course info	rmation	
Course subject code*	CRMN	Course number* 3026U
Course title (long form)*	<del>Issues in</del> Organized Crime	
Course title (short form)	Organized Crime	
Subject area	Criminology and Justice	
Course description	This course is designed to identify the nature and issues of organized crime in all societies. It Taking a transnational perspective, it will conduct a critical analysis of the various types of organized crime including terrorism criminal activity. The analysis will be grounded in theory and an applied research approach, which will emphasize a multidisciplinary mutidisiplinary multidisciplinary approach to identifying and recommending solutions to the problem. It will examine jurisdictional issues and begin to as well as consider a multidisciplinary approach to the issue.	
Credit hours	3	
Lecture hours	3	Lab hours
Tutorial hours		Other hours
Cross-listing(s)		
Prerequisite(s)		2910U or <u>SSCI 2920U</u> or <u>LGLS 2940U</u> ) <b>, and</b> (one 0U or <u>CRMN 2850U</u> or <u>LGLS 2200U</u> or <u>PSYC</u>

<u>2030U</u>)

Prerequisite(s) (for Banner)

Corequisite(s)		
Prerequisite(s) with concurrency		
Credit restriction(s)	SSCI 3026U	
Is the credit restriction an equivalent course?		
Recommended		
Course restrictions		
Course type	Core Elective	
Is the course undergraduate or professional?	Activity Log  Betty Long  + Undergraduate  Undergraduate Professional	
Grade mode	N (normal alpha grades)	
CLS (in-class delivery)	○ Yes ○ No	HYB (in-class and O Yes No online delivery)
IND (individual studies)	○ Yes ○ No	OFF (off-site) O Yes No
WB1 (virtual meet time - synchronous)	○ Yes ○ No	WEB (fully online Yes No - asynchronous)
N/A (not applicable)	○ Yes ○ No	
Teaching and assessment methods		
Course learning outcomes		
(C) Impact and	consultation	
Does this course contain any indigenous content?*	Yes No	



group\*

# **CRMN - 3027U - Delinquency, Deviance, and Youth Crime**

(A) Proposal summary		
Home faculty*	Faculty of Social Science and Humanities	
Course changes*	Activity Log Betty Long	
	+ Course title	
	Contact hours	
	Co-requisite(s)	
	Course description	
	Course instructional method	
	Course number or course subject code	
	Course title	
	Credit restriction(s) and/or equivalencies  Credit weighting	
	Cross-listing(s)	
	Grade mode	
	Learning outcomes	
	Prerequisite(s)	
	Remove course from academic calendar	
	Teaching and assessment methods	
	Other	
Other changes		
Is this course change associated with a program proposal?*	Activity Log  Michelle Heslip  + Yes	
	— No	
	• Yes No	
	103 110	
Reason for change and ways in which it	Proposed course title and course description more fully match course content.	
maintains/enhance course/program objectives*	es	

Prerequisite(s)

(one of SSCI 2900U or SSCI 2910U or SSCI 2920U or LGLS 2940U), and (one of SSCI 2810U or CRMN 2830U or CRMN 2850U or LGLS 2200U or PSYC 2030U)

Prerequisite(s) (for Banner)			
Corequisite(s)			
Prerequisite(s) with concurrency			
Credit restriction(s)	SSCI 3027U		
Is the credit restriction an equivalent course?			
Recommended			
Course restrictions			
Course type	Course type 🗹 Core 🔲 Elective		
Is the course undergraduate or professional?	Undergraduate Profession	onal	
Grade mode	N (normal alpha grades)	P (pass/fail grade)	
CLS (in-class ( delivery)	Yes No	HYB (in-class and Yes No online delivery)	
IND (individual ( studies)	○ Yes ○ No	OFF (off-site) O Yes No	
WB1 (virtual ( meet time - synchronous)	O Yes O No	WEB (fully online Yes No - asynchronous)	
N/A (not applicable)	Yes No		
Teaching and assessment methods			
Course learning outcomes			

### (C) Impact and consultation

Does this course contain any indigenous content?*	Agenda Item 10.1.1(d)  Yes No
We have consulted with all impacted areas*	● Yes ○ N/A
Consultation*	n/a
(D) Routing	
Faculty or program-level group*	Faculty of Social Science and Humanities

# **CRMN - 3035U - Crime and Media**

(A) Proposal su	mmary			
Home faculty*	Faculty of Social Science and Humanities			
Course changes*	Contact hours			
Co-requisite(s)				
	Course description			
	Course instructional method			
	Course number or course subject code			
	Course title			
	Credit restriction(s) and/or equivalencies			
	Credit weighting			
	Cross-listing(s)			
	Grade mode			
	Learning outcomes			
	Prerequisite(s)			
	Remove course from academic calendar			
	Teaching and assessment methods			
	Other			
Other changes				
Is this course change associated with a program proposal?*	● Yes ○ No			
Reason for change and ways in which it maintains/enhance	Updating the course description to accurately reflect the content of the course.			
course/program objectives*				
Financial implications*	n/a			
Effective semester*	Fall 2019			

(	documents?*	Yes • No	Agenda item 10.1.1(d)
ir	Additional supporting formation, if applicable	n/a	

#### (B) Course information

Course subject code\*

CRMN

Course number\* 3035U

Course title (long Representations of Crime and Justice Media

Course title (short Crime and Media

Subject area

Criminology and Justice

Course description

This interdisciplinary course will provide an introduction to the critical study critically examines media representations of crime and its enforcement. In particular, it documents how crime-related issues (explanations of depictions criminal behaviour, patterns of crime offending and victimization, criminal justice in the policy etc.) are depicted within various media. The course will devote significant attention to formats, (journalism, popular culture, reality-based programming, social media) and the intersectionality potential effects of race such dynamics, class whether in relation to audience behaviour, and gender popular stereotypes, fear of crime, or support for particular policy interventions.

Credit hours 3

Lecture hours 3

Lab hours

**Tutorial hours** 

Other hours

Cross-listing(s)

Prerequisite(s)

(one of SSCI 2900U or SSCI 2910U or SSCI 2920U or LGLS 2940U), (one of SSCI 2810U or <u>CRMN 2830U</u> or <u>CRMN 2850U</u> or <u>LGLS 2200U</u> or <u>PSYC</u> 2030U)

Prerequisite(s) (for Banner)

Corequisite(s)

Prerequisite(s) with concurrency			
Credit restriction(s)			
Is the credit restriction an equivalent course?			
Recommended			
Course restrictions			
Course type	Core Elective		
Is the course undergraduate or professional?			
Grade mode	N (normal alpha grades)	P (pass/fail grade)	
CLS (in-class delivery)	O Yes O No	HYB (in-class and Yes No online delivery)	
IND (individual studies)	Yes No	OFF (off-site) Yes No	
WB1 (virtual meet time - synchronous)	○ Yes ○ No	WEB (fully online Yes No - asynchronous)	
N/A (not applicable)	○ Yes ○ No		
Teaching and assessment methods			
Course learning outcomes			
(C) Impact and	consultation		
Does this course contain any indigenous content?*	Yes No		
We have consulted with all impacted areas*	○ Yes • N/A		
Consultation*	n/a		

### **CRMN - 3040U - Restorative Justice**

(A) Proposal summary		
Home faculty*	Faculty of Social Science and Humanities	
	Contact hours	
	Co-requisite(s)	
	Course description	
	Course instructional method	
	<ul><li>Course number or course subject code</li><li>Course title</li></ul>	
	Credit restriction(s) and/or equivalencies	
	Credit weighting	
	Cross-listing(s)	
	Grade mode	
	Learning outcomes	
	Prerequisite(s)	
	Remove course from academic calendar	
	Teaching and assessment methods	
	Other	
Other changes		
Is this course change associated with a program proposal?*	● Yes ○ No	
Reason for change and ways in which it maintains/enhance course/program objectives*	Old description, updated to reflect modern theoretical and practical topical areas.	
Financial implications*	n/a	
Effective semester*	Fall 2019	

	attaching upporting uments?*	Yes No		Agenda item
s infor	Additional upporting mation, if applicable			

(B) Course	information
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Course subject code\*

CRMN

Course number\* 3040U

Course title (long Restorative Justice form)\*

Course title (short Restorative Justice form)

Subject area

Criminology and Justice

Course description

This course examines provides an introduction and exposure to the roots, principles, core assumptions and current practices of restorative justice in Canada (RJ) and globally its application to the treatment of human suffering whether as a result of crime or some other harm. Students In this model, harms such as crime are exposed to how restorative justice is viewed as wrongs against another person and indicative of a profoundly different approach to resolving crime broken relationship between the offender, victim, and conflict community. The course examines the needs and roles of key stakeholders (victims, offenders, communities, justice systems), and outlines some of the history and primary models of RJ practice. It also identifies current challenges, dangers, and pitfalls of Students will examine the empirical evidence for restorative justice. Future strategies, as well as the challenges of creating and sustaining restorative justice will also be examined environments, initiatives and resources to support communities in developing safer, healthier and sustainable relationships.

Credit hours 3

Lecture hours 3

Lab hours

**Tutorial hours** 

Other hours

Cross-listing(s)

Prerequisite(s)

(one of SSCI 2900U or SSCI 2910U or SSCI 2920U or LGLS 2940U), (one of SSCI 2810U or <u>CRMN 2830U</u> or <u>CRMN 2850U</u> or <u>LGLS 2200U</u> or <u>PSYC</u> 2030U)

Prerequisite(s) (for Banner)		
Corequisite(s)		
Prerequisite(s) with concurrency		
Credit restriction(s)		
Is the credit restriction an equivalent course?		
Recommended		
Course restrictions		
Course type	☑ Core □ Elective	
Is the course undergraduate or professional?	☑ Undergraduate ☐ Professional	
Grade mode	N (normal alpha grades) P (pass/fail grade)	
CLS (in-class delivery)	○ Yes ○ No	HYB (in-class and Yes No online delivery)
IND (individual studies)	○ Yes ○ No	OFF (off-site) Yes No
WB1 (virtual meet time - synchronous)	O Yes O No	WEB (fully online Yes No - asynchronous)
N/A (not applicable)	○ Yes ○ No	
Teaching and assessment methods		
Course learning outcomes		
(C) Impact and	consultation	
Does this course contain any indigenous content?*		

# CRMN - 3045U - Terrorism

(A) Proposal summary		
Home faculty*	Faculty of Social Science and Humanities	
Course changes*	☐ Co-requisite(s)  ☑ Course description ☐ Course instructional method	
	Course number or course subject code  Course title  Credit restriction(s) and/or equivalencies  Credit weighting  Cross-listing(s)  Grade mode  Learning outcomes  Prerequisite(s)  Remove course from academic calendar  Teaching and assessment methods	
Other changes	Other	
Is this course change associated with a program proposal?*	Activity Log  Betty Long + Yes - Ne  Yes No	
Reason for change and ways in which it maintains/enhance course/program objectives*	Minor changes in description to reflect current/timely course content	
Financial implications*	n/a	

		Agenda Item 10.1.1(d)
Effective semester*	Fall 2019	
Are you attaching any supporting documents?*	◯ Yes <sup>③</sup> No	
Additional supporting information, if applicable		
(B) Course info	rmation	
Course subject code*	CRMN Course number* 3045U	
Course title (long form)*	Terrorism	
Course title (short form)	Terrorism	
Subject area	Criminology and Justice	
Course description	This course will explore theoretical and practical issues related to understanding terrorism and the state, and public responses to it. It will review theoretical and methodological issues in the study of terrorism, as well as the; social, political and economic roots of terrorism, as well as; and the representation of narratives of terror and counter-terror. The This course will conclude with a critical examination of strategies used in the control of terrorist activities and the implications implication these have for public safety and for human rights.	
Credit hours	3	
Lecture hours	3	Lab hours
Tutorial hours		Other hours
Cross-listing(s)		
Prerequisite(s)	(one of <u>SSCI 2900U</u> or <u>SSCI 2910U</u> or <u>SSCI 2920U</u> or <u>LGLS 2940U</u> ), and (one of SSCI 2810U or <u>CRMN 2830U</u> or <u>CRMN 2850U</u> or <u>LGLS 2200U</u> or <u>PSYC 2030U</u> )	
Prerequisite(s) (for Banner)		
Corequisite(s)		

Prerequisite(s) with concurrency			
Credit restriction(s)			
Is the credit restriction an equivalent course?			
Recommended			
Course restrictions			
Course type	Core Elective		
Is the course undergraduate or professional?			
Grade mode	N (normal alpha grades)	P (pass/fail grade)	
CLS (in-class delivery)	○ Yes ○ No	HYB (in-class and Yes No online delivery)	
IND (individual studies)	○ Yes ○ No	OFF (off-site) Yes No	
WB1 (virtual meet time - synchronous)	○ Yes ○ No	WEB (fully online Yes No - asynchronous)	
N/A (not applicable)	○ Yes ○ No		
Teaching and assessment methods			
Course learning outcomes			
(C) Impact and	consultation		
Does this course contain any indigenous content?*	Yes No		
We have consulted with all impacted areas*	• Yes • N/A		
Consultation*	n/a		

# **CRMN** - 3050U - Police and Society

(A) Proposal su	mmary
Home faculty*	Faculty of Social Science and Humanities
Course changes*	Contact hours Co-requisite(s) Course description Course instructional method Course number or course subject code Course title Credit restriction(s) and/or equivalencies Credit weighting Cross-listing(s) Grade mode
	Learning outcomes  Prerequisite(s)  Remove course from academic calendar  Teaching and assessment methods  Other
Is this course change associated with a program proposal?*	● Yes ○ No
Reason for change and ways in which it maintains/enhance course/program objectives*	Updating the course description and course title to accurately reflect the content of the course to meet curriculum needs.  New Title: Police and Society
Financial implications*	N/A
Effective semester*	Fall 2019

Are you attaching any supporting documents?*	Yes No
Additional supporting information if	

#### (B) Course information

applicable

Course subject CRMN code\*

Course number\* 3050U

Course title (long Policing Police and Society

Course title (short Police and Society form)

Subject area

Criminology and Justice

Course description

This course examines the contemporary shifts in the institutions, strategies and practices of policing that have taken place in North America and other parts of the world. These changes in The culture of policing are is viewed theoretically and practically in relation to their broader social, political, and economic context with particular emphasis placed on how these developments have been understood and explained by various scholars. The future challenges and prospects for policing, as well as the implications for democratic demoncratic democratic values such as justice, equality and civil liberty, are considered.

Credit hours 3

Lecture hours 3

Lab hours

**Tutorial hours** 

Other hours

Cross-listing(s)

Prerequisite(s)

(one of SSCI 2900U or SSCI 2910U or SSCI 2920U or LGLS 2940U), (one of SSCI 2810U or <u>CRMN 2830U</u> or <u>CRMN 2850U</u> or <u>LGLS 2200U</u> or <u>PSYC</u> 2030U)

Prerequisite(s) (for Banner)

Corequisite(s)

Prerequisite(s) with concurrency			
Credit restriction(s)			
Is the credit restriction an equivalent course?			
Recommended			
Course restrictions			
Course type	Core Elective		
Is the course undergraduate or professional?			
Grade mode	N (normal alpha grades)	P (pass/fail grade)	
CLS (in-class delivery)	○ Yes ○ No	HYB (in-class and O Yes No online delivery)	
IND (individual studies)	○ Yes ○ No	OFF (off-site) O Yes No	
WB1 (virtual meet time - synchronous)	○ Yes ○ No	WEB (fully online Yes No - asynchronous)	
N/A (not applicable)	○ Yes ○ No		
Teaching and assessment methods			
Course learning outcomes			
(C) Impact and	consultation		
Does this course contain any indigenous content?*	Yes No		
We have consulted with all impacted areas*	Yes N/A		
Consultation*	n/a		

# **CRMN - 3056U - Race-ing Justice**

(A) Proposal su	mmary
Home faculty*	Faculty of Social Science and Humanities
Course changes*	Activity Log Betty Long
	+ Prerequisite(s)
	Contact hours
	Co-requisite(s)
	✓ Course description
	Course instructional method
	Course number or course subject code
	Course title
	Credit restriction(s) and/or equivalencies
	Credit weighting
	Cross-listing(s)
	Grade mode
	Learning outcomes
	Prerequisite(s)
	Remove course from academic calendar
	Teaching and assessment methods     Other
	Other
Other changes	
Is this course change associated with a program proposal?*	● Yes ○ No
Reason for change and ways in which it	Original title is dull and unwieldy. The revised course description better reflects the current/timely course content. <b>Prerequisite change brings this course in</b>
maintains/enhance course/program objectives*	
Financial implications*	n/a

		Agenda Item 10.1.1(d)	
Effective semester*	Fall 2019		
Are you attaching any supporting documents?*	Yes No		
Additional supporting information, if applicable	n/a		
(B) Course info	rmation		
Course subject code*	CRMN	Course number* 3056U	
Course title (long form)*	Race and Ethnicity in the	Criminal Race-ing Justice System	
Course title (short form)	Race-ing Justice		
Subject area	Criminology and Justice		
Course description	This course explores the disparate experiences of ethnic and racial minorities within the criminal justice system. Emphasis will be placed on the raced nature dual processes of contemporary criminal justice policies the criminalization of race, and the racialization of crime. Together, the professor and the students will assess and critique the relationship between race and criminal offending, victimization, policing and sentencing disposition.		
Credit hours	3		
Lecture hours	3 Lab hours		
Tutorial hours	Other hours		
Cross-listing(s)			
Prerequisite(s)		<u>I 2910U or SSCI 2920U or LGLS 2940U ), and</u> IN <del>1000U</del> 2830U or <u>CRMN 2850U</u> or <u>LGLS 2200U</u>	
Prerequisite(s) (for Banner)			
······			

impacted areas\*

Consultation\*

n/a

# (D) Routing

# **CRMN - 3850U - Contemporary Theories of Crime**

(A) Proposal su	ımmary
Home faculty*	Faculty of Social Science and Humanities
Course changes*	Co-requisite(s)
	Course description  Course instructional method
	Course number or course subject code  Course title
	Credit restriction(s) and/or equivalencies
	Credit weighting  Cross-listing(s)
	Grade mode Learning outcomes
	Prerequisite(s)
	Remove course from academic calendar  Teaching and assessment methods
	Other
Other changes	
Is this course change associated with a program proposal?*	● Yes ○ No
Reason for change and ways in which it maintains/enhance course/program objectives*	Updating the course description to accurately reflect the content of the course.
Financial implications*	n/a
Effective semester*	Fall 2019

Are you attaching any supporting documents?\*

Additional supporting information, if applicable

#### (B) Course information

Course subject code\* CRMN

Course number\* 3850U

Course title (long Contemporary Theories of Crime form) \*

Course title (short form)

Subject area

**Criminology and Justice** 

# Course description

Criminological theory has undergone remarkable change and growth since the 1960s, corresponding to rapid social transformations. Indeed economic, the shifts in basic social relations and routines cultural cultural, the movements of goods and people, the organization and meaning of families and households, the character and definition of work and labour markets, the power of state and social control authorities – are intrinsic to how we now think about and respond to crime, criminalization, and victimization an and political change. This course explores the emerging questions and ideas that have shaped modern criminological thought. Attention is paid throughout to the contexts that shape the emergence and reception of criminological theories from since the 1960s to contemporary times, and to the modes of social intervention that different criminological perspectives expressly or implicit implicitly propose. Central to the aims of this course is the development of competency in applying these perspectives persepetives perspectives to contemporary issues.

Credit hours 3

Lecture hours 3

Lab hours

Tutorial hours

Other hours

Cross-listing(s)

Prerequisite(s)

CRMN 2850U and SSCI 2900U

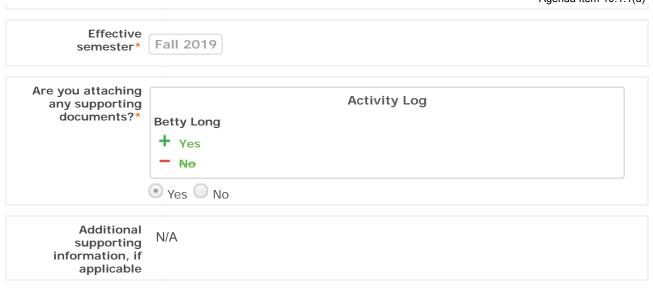
Prerequisite(s) (for Banner)

# We have Yes N/A consulted with all impacted areas\*

# (D) Routing

# **CRMN - 4020U - Corporate Crime**

A) Proposal su	mmary
Home faculty*	Faculty of Social Science and Humanities
Course changes*	Activity Log
	Michelle Heslip
	+ Credit restriction(s) and/or equivalencies
	- Prerequisite(s)
	Contact hours
	Co-requisite(s)
	Course description
	Course instructional method
	✓ Course number or course subject code
	Course title
	☑ Credit restriction(s) and/or equivalencies
	Credit weighting
	Cross-listing(s)
	Grade mode
	Learning outcomes
	Prerequisite(s)
	Remove course from academic calendar
	Teaching and assessment methods
	Other
Other changes	
Is this course change associated with a program proposal?*	○ Yes • No
Reason for change and ways in which	Course is moved to fourth year to reflect expectations/standards, and to allow
it	for greater breadth of electives in fourth year. Chagne to CRMN 4022U
maintains/enhance course/program objectives*	
Financial implications*	N/A



#### (B) Course information

Course subject code\* CRMN Course number\* 3020U 4020U

Course title (long form) \* Corporate Crime

Course title (short Corporate Crime form)

Subject area

Criminology and Justice

Course description

This course is designed provides students with an introduction to identify the nature and issues area of corporate corporate crime. It will conduct a critical analysis of introduce students to the various types of corporate crime including its occupational and organizational deviance and offending, as well as their associated white-collar crime scholarship. The course will review the classic studies on corporate In addition to reviewing and applying both general theories of crime beginning with the work of Sutherland and continuing those specific to contemporary theories. The course white-collar offending, students will also examine issues related be introduced to real-world case studies in order to situate the control of white-collar crime by both legal various concepts and non-legal means ideas discussed in class.

Credit hours 3

Lecture hours 3

Lab hours

**Tutorial hours** 

Other hours

Cross-listing(s)

Prerequisite(s)	(one of <u>SSCI 2900U</u> or <u>SSCI 2910U</u> or <u>SSCI 2920U</u> or <u>LGLS 2940U</u> ), (one of SSCI 2810U or <u>CRMN 2830U</u> or <u>CRMN 2850U</u> or <u>LGLS 2200U</u> or <u>PSYC 2030U</u> )  Credit restriction(s): SSCI 3020U		
Prerequisite(s) (for Banner)			
Corequisite(s)			
Prerequisite(s) with concurrency			
Credit restriction(s)	SSCI 3020U, CRMN 3020U		
Is the credit restriction an equivalent course?	<del>Yes</del> Yes.		
Recommended			
Course restrictions			
Course type	☑ Core ☐ Elective		
Is the course undergraduate or professional?	Undergraduate Professional		
Grade mode	N (normal alpha grades)    P (pass/fail grade)		
CLS (in-class ( delivery)	O Yes O No	Yes No HYB (in-class and Yes No online delivery)	
IND (individual ( studies)	○ Yes ○ No	OFF (off-site) O Yes No	
WB1 (virtual meet time - synchronous)	○ Yes ○ No	WEB (fully online Yes No - asynchronous)	
N/A (not applicable)	○ Yes ○ No		
Teaching and assessment methods			
Course learning outcomes			

# (C) Impact and consultation

		Agenda Item 10.1.1(d)
Does this course contain any indigenous content?*		
We have consulted with all impacted areas*	• Yes O N/A	
Consultation*	N/A	
(D) Routing		

Faculty or program-level group\*

# CRMN - 4021U - Cybercrime

) Proposal su	mmary		
Home faculty*	Faculty of Social Science and Humanities		
Course abanges *			
Course changes*	Activity Log		
	Michelle Heslip		
	+ Credit restriction(s) and/or equivalencies		
	Contact hours		
	Co-requisite(s)		
	✓ Course description		
	Course instructional method		
	✓ Course number or course subject code		
	Course title		
	✓ Credit restriction(s) and/or equivalencies		
	Credit weighting		
	Cross-listing(s)		
	Grade mode		
	Learning outcomes		
	Prerequisite(s)		
	Remove course from academic calendar		
	☐ Teaching and assessment methods		
	Other		
Other changes			
Is this course change associated	Activity Log		
with a program	Betty Long		
proposal?*	+ Yes		
	- No		
	● Yes ○ No		
Reason for change and ways in which	Course is moved to fourth year to <b>rflect reflect</b> expectations/standards, and to		
it	allow for greater breadth of electives in fourth year.		
maintains/enhance course/program	Change to CRMN 4022U		

Financial implications*	N/A
	Fall 2019
Are you attaching any supporting documents?*	○ Yes  ○ No
Additional supporting information, if applicable	

#### (B) Course information

Course subject code\* CRMN

Course number\* 3021U 4021UU 4021U

Course title (long Cybercrime form)\*

Course title (short Cybercrime form)

Subject area

Criminology and Justice

# Course description

This course Cyrbercrime Cybercrime is designed an expansive concept that typically relates to identify the nature and issues of computer crimes committed through, on, or involving the internet, but also increasingly applies to internet connected devices. This course approaches cybercrime from a sociological perspective, exploring topics such as offender motivation, organization, and societal and criminal justice responses. It will examine The course also critically interrogates the opportunities for cybercrime created by increased reliance on information technology. Specific topics might include cyberterrorism nature, extent, creation and distribution scope of viruses cybercrime (and deviance), considering whether and hacking to what extent formal and informal reactions are appropriate and warranted. It will The changing landscape of digital life is also examine hacking explored, particularly as both a problem in need it relates to the intersection between private, public, and institutional use of control technology, vulnerabilities, and a means of controlling cybercrime criminal behavior/victimization.

Credit hours 3

Lecture hours 3

Lab hours

Tutorial hours		Other hours	Agenda item 10.1.1(d)
Cross-listing(s)			
Prerequisite(s)	(one of <u>SSCI 2900U</u> or <u>SSCI 2910U</u> or <u>SSCI 2920U</u> or <u>LGLS 2940U</u> ); and (one of SSCI 2810U or <u>CRMN 2830U</u> or <u>CRMN 2850U</u> or <u>LGLS 2200U</u> or <u>PSYC 2030U</u> )		
Prerequisite(s) (for Banner)			
Corequisite(s)			
Prerequisite(s) with concurrency			
Credit restriction(s)	SSCI 3021U, <b>CRMN 3021U</b>		
Is the credit restriction an equivalent course?	Yes.		
Recommended			
Course restrictions			
Course type	Core Elective		
Is the course undergraduate or professional?	Undergraduate Profes	sional	
Grade mode	N (normal alpha grades)	P (pass/fail grade)	
CLS (in-class (delivery)	○ Yes ○ No	HYB (in-class and Yes Online delivery)	No
IND (individual   studies)	○ Yes ○ No	OFF (off-site) Yes	No
WB1 (virtual meet time - synchronous)	O Yes O No	WEB (fully online Yes Asynchronous)	No
N/A (not applicable)	○ Yes ○ No		
Teaching and assessment methods			
Course learning outcomes			

# (C) Impact and consultation Does this course of Yes No indigenous content?\* We have ${\color{red}\bullet}$ $_{Yes}$ ${\color{red}\bullet}$ $_{N/A}$ consulted with all impacted areas\* Consultation\* N/A

## (D) Routing

Faculty or group\*

program-level Faculty of Social Science and Humanities

## **CRMN - 4022U - Hate Crime**

(A) Proposal su	(A) Proposal summary		
Home faculty*	Faculty of Social Science and Humanities		
Course changes*	Activity Log Michelle Heslip		
	+ Credit restriction(s) and/or equivalencies		
	Betty Long		
	+ Prerequisite(s)		
	Contact hours		
	Co-requisite(s)		
	Course description		
	Course instructional method		
	Course number or course subject code		
	Course title		
	☑ Credit restriction(s) and/or equivalencies		
	Credit weighting		
	Cross-listing(s)		
	Grade mode		
	Learning outcomes		
	✓ Prerequisite(s)		
	Remove course from academic calendar		
	Teaching and assessment methods		
	Other		
Other changes			
Is this course change associated with a program proposal?*	Activity Log Betty Long		
	+ Yes		
	— No		
	• Yes O No		
Reason for change and ways in which			

maintains/enhance course/program objectives\*

Course is moved to fourth year to reflect expectations/standards, and to allow for greater breadth of electives in fourth year.

#### **Change to CRMN 4022U**

Financial implications\* n/a

Effective semester\* Fall 2019

Are you attaching any supporting documents?\*

Additional supporting information, if applicable

#### (B) Course information

Course subject code\* CRMN Course number\* 3022U 4022U

Course title (long Hate Crime

form)\*

Course title (short Hate Crime form)

Subject area

Criminology and Justice

# Course description

As message crimes, hate crimes have dramatic impacts not just on individual victims but on broader communities and inter-culteral intercultural relationship. relationships. They also challenge core values of inclusion and equity. This course explores theoretical and practical issues related to understanding will assess the dynamics contexts and consequences of hate crime, and focusing attention on the legal ways in which individual and non-legal strategies that are used to respond to it. It will examine an array of motivating factors, such as race, gender, and religion, and the effects that social dynamics shape hate crime has on its victims. It Students will also examine engage in a critical assessment of the perpetrators of strategies intended to counter hate erime.

Prerequisite(s): 4th year standing in Criminology and Justice Credit restriction(s): SSCI 4022U 3022U and CRMN 3022U

Lecture hours	3 Lab hours		
Tutorial hours	Other hours		
Cross-listing(s)			
Prerequisite(s)	(one of SSCI 2900U or SSCI 2910U or SSCI 2920U or LGLS 2940U), (one of SSCI 2810U or CRMN 2830U or CRMN 2850U or LGLS 2200U or PSYC 2030U) 4th year standing in Criminology and Justice		
Prerequisite(s) (for Banner)			
Corequisite(s)			
Prerequisite(s) with concurrency			
Credit restriction(s)	SSCI 3022U and CRMN 302	<b>2</b> U	
Is the credit restriction an equivalent course?	Yes		
Recommended			
Course restrictions			
Course type	type 🗹 Core 🔲 Elective		
Is the course undergraduate or professional?			
Grade mode	N (normal alpha grades)	P (pass/fail grade)	
CLS (in-class ( delivery)	Yes No	HYB (in-class and Yes No online delivery)	
IND (individual ( studies)	Yes No	OFF (off-site) O Yes No	
WB1 (virtual meet time - synchronous)	Yes No	WEB (fully online Yes No - asynchronous)	
N/A (not applicable)	○ Yes ○ No		
Teaching and assessment methods			

Course learning outcomes

# (C) Impact and consultation

Does this course contain any indigenous content?\*

We have ronsulted with all impacted areas\*

Consultation\*

N/A

## (D) Routing

# **CRMN - 4032U - Mediation and Conflict Resolution**

(A) Proposal sur	mmary
Home faculty*	Faculty of Social Science and Humanities
	Contact hours
	Co-requisite(s)
	Course description
	Course instructional method
	Course number or course subject code
	Course title
	Credit restriction(s) and/or equivalencies
	Credit weighting
	Cross-listing(s)
	Grade mode
	Learning outcomes
	Prerequisite(s)
	Remove course from academic calendar
	<ul><li>Teaching and assessment methods</li><li>Other</li></ul>
	— Other
Other changes	
Is this course ( change associated with a program proposal?*	● Yes ○ No
Reason for change and ways in which it maintains/enhance course/program objectives*	Old description, updated to reflect modern theoretical and practical topical areas, and to be more inclusive across disciplines. New title: Mediation and Conflict Resolution
Financial implications*	n/a
Effective semester*	Fall 2019

Are you attaching any supporting documents?*	Yes No
Additional supporting information, if applicable	

#### (B) Course information

Course subject code\*

CRMN

Course number\* 4032U

Course title (long Criminal Justice Mediation and Conflict Resolution

Course title (short Mediation and Conflict Res

Subject area

**Criminology and Justice** 

Course description

Conflict is inevitable, but it does not have to be debilitating for individuals and organizational/social systems. Mediation is a crucial means to reaching peaceful and agreed solutions in today's world-on an international, political, industrial, peace-keeping or social level. This course will examine explores the theory and practice of dispute resolution and mediation in the justice field. It will consider the history and influences on the development Students gain a broad understanding of mediation practices. Mediation will be contrasted with formal litigation and other dispute resolution processes. Issues of social and legal control will be considered negotiation strategies, learn skills that lead to great success in managing conflict, and critiques of develop confidence in the mediation process from a feminist as an effective means for resolving interpersonal, Marxist organizational, critical race theory and cross-cultural perspective will be considered. Mediation practices and skills will be applied to contemporary issues and community disputes.

Credit hours	3	
		<u> </u>
Lecture hours	3	Lab hours
	:	
Tutorial hours		Other hours
······		
Cross-listing(s)		
Prerequisite(s)		nology and Justice, or third-year standing in Legal

Prerequisite(s) (for Banner)		
Corequisite(s)		
Prerequisite(s) with concurrency		
Credit restriction(s)	SSCI 4032U	
Is the credit restriction an equivalent course?		
Recommended		
Course restrictions		
Course type	Core Elective	
Is the course undergraduate or professional?	☑ Undergraduate ☐ Professi	onal
Grade mode	N (normal alpha grades)	P (pass/fail grade)
CLS (in-class delivery)	○ Yes ○ No	HYB (in-class and O Yes No online delivery)
IND (individual studies)	○ Yes ○ No	OFF (off-site) Yes No
WB1 (virtual meet time - synchronous)	○ Yes ○ No	WEB (fully online Yes No - asynchronous)
N/A (not applicable)	Yes No	
Teaching and assessment methods		
Course learning outcomes		
(C) Impact and	consultation	
Does this course contain any indigenous content?*	Yes No	

## (D) Routing

# **CRMN - 4037U - Youth Justice Policy**

(A) Proposal su	mmary
Home faculty*	Faculty of Social Science and Humanities
Course changes*	Activity Log
	Michelle Heslip     Credit restriction(s) and/or equivalencies
	Contact hours
	Co-requisite(s)
	Course description
	Course instructional method
	Course number or course subject code
	Course title
	Credit restriction(s) and/or equivalencies
	Credit weighting
	Cross-listing(s)
	Grade mode
	Learning outcomes  Prerequisite(s)
	Remove course from academic calendar
	Teaching and assessment methods
	Other
Other changes	
Is this course change associated with a program proposal?*	● Yes ○ No
Reason for change and ways in which it maintains/enhance course/program objectives*	Course is moved from 3rd year to 4th year to account for advanced standards and allow for more elective options at the fourth year. Change from SSCI to CRMN
Financial implications*	n/a

Course subject code\*

Activity Log
Betty Long
+ CRMN
- SSCI

CRMN

Course title (long Youth Justice Policy form)\*

Course title (short form)

Subject area

Social Science

Course description

This course provides students with an understanding of the contours and purposes of various juvenile justice systems in selected countries, including Canada, through examination of various cases, legislative initiatives and social forces that have affected juvenile justice policy in these countries. In addition to examining the evolution of these juvenile justice systems, learners will examine changing approaches to the policing and adjudication of juvenile offenders, as well as the transformation of juvenile courts. Finally, students will gain an understanding of contemporary issues in juvenile justice in Canada and elsewhere, and an appreciation for the policy and analytical value of comparative methods.

Credit hours 3

Lecture hours 3

Lab hours

Tutorial hours

Other hours

Cross-listing(s)

Prerequisite(s)

(two of SSCI 2900U or SSCI 2910U or SSCI 2920U or LGLS 2940U), (two of SSCI 2820U or CRMN 2830U or CRMN 2850U or LGLS 2200U or PSYC 2030U) 4th year standing in Criminology and Justice

Prerequisite(s) (for Banner)		
Corequisite(s)		
Prerequisite(s) with concurrency		
Credit restriction(s)	SSCI 3037U	
Is the credit restriction an equivalent course?	Yes	
Recommended		
Course restrictions		
Course type	Core Elective	
Is the course undergraduate or professional?	☑ Undergraduate ☐ Profession	onal
Grade mode	N (normal alpha grades)	P (pass/fail grade)
CLS (in-class ( delivery)	Yes No	HYB (in-class and Yes No online delivery)
IND (individual studies)	Yes No	OFF (off-site) Yes No
WB1 (virtual meet time - synchronous)	O Yes O No	WEB (fully online Yes No - asynchronous)
N/A (not applicable)	○ Yes ○ No	
Teaching and assessment methods		
Course learning outcomes		

## (C) Impact and consultation

Does this course contain any indigenous content?*	Agenda Item 10.1.1(d)  Yes No
We have consulted with all impacted areas*	○ Yes   N/A
Consultation*	n/a
(D) Routing	

# **CRMN - 4052U - Policing Diverse Communities**

(A) Proposal su	mmary
Home faculty*	Faculty of Social Science and Humanities
Course changes*	Activity Log
	Michelle Heslip
	+ Credit restriction(s) and/or equivalencies
	Betty Long
	Course instructional method
	Contact hours
	Co-requisite(s)
	Course description
	Course instructional method
	Course number or course subject code
	Course title
	✓ Credit restriction(s) and/or equivalencies
	Credit weighting
	Cross-listing(s)
	Grade mode
	Learning outcomes
	Prerequisite(s)
	Remove course from academic calendar
	Teaching and assessment methods
	Other
Other changes	
Is this course change associated with a program proposal?*	● Yes ○ No
Reason for change and ways in which it maintains/enhance course/program	Change course number from CRMN 3052 to CRMN 4052; this course is more appropriately offered as a fourth year course that synthesizes and integrates the study of police.

Credit hours 3

Lecture hours 3

Lab hours

Tutorial hours

Other hours

Cross-listing(s)

Prerequisite(s) CRMN 3050U

Prerequisite(s) (for Banner)

We have Yes N/A consulted with all impacted areas\*

## (D) Routing

Faculty or program-level group\*

Faculty of Social Science and Humanities

# **CRMN - 4062U - The Prison Experience**

\*2019-2020 - UG - Course Change v2

(a) Proposal su	mmary
Home faculty*	Faculty of Social Science and Humanities
Course changes*	Activity Log
	Michelle Heslip
	+ Course number or course subject code
	+ Credit restriction(s) and/or equivalencies
	+ Prerequisite(s) - Course description
	- Course title
	Contact hours
	Co-requisite(s)
	Course description
	Course instructional method
	Course number or course subject code
	Course title
	☑ Credit restriction(s) and/or equivalencies
	Credit weighting
	Cross-listing(s)
	Grade mode
	Learning outcomes
	✓ Prerequisite(s)
	Remove course from academic calendar
	☐ Teaching and assessment methods
	Other
Other changes	
Is this course change associated with a program proposal?*	Activity Log Betty Long
	+ Yes
	<del>N0</del>

Reason for change and ways in which it maintains/enhance course/program objectives\*

Prerequisite(s)

Change course number from CRMN 3062U to 4062U; this course is more appropriatley offered as a fourth year course that focuses on the realities of the prison experience and builds upon the third year required course- punishment and society CRMN 3060U

N/A
Fall 2019
Yes  No

### (B) Course information Course number\* 3062U 4062U Course subject CRMN code\* Course title (long The Prison Experience Course title (short The Prison Experience form) Subject area **Criminology and Justice** Course The focus of this course is the study of prison life. It will review a number of description classic sociological studies in which the prison has been recognized as a world set apart, one with unique cultures, demands and processes. This course will examine the experiences and lived realities of prisoners and prison staff, which include strategies of adjustment and survival and the prevalence of violence in prison. Finally, it will discuss the ways in which inmates negotiate and resist the experience of power, discipline and formal social control. Credit hours 3 Lab hours Lecture hours 3 **Tutorial hours** Other hours Cross-listing(s)

#### 4th year standing in Criminology and Justice

#### **CRMN 3060U**

Prerequisite(s) (for Banner)		
Corequisite(s)		
Prerequisite(s) with concurrency		
Credit restriction(s)	SSCI 3062U, <b>CRMN 3062U</b>	
Is the credit restriction an equivalent course?	Yes	
Recommended		
Course restrictions		
Course type	Core Elective	
Is the course undergraduate or professional?	Undergraduate Profess	ional
Grade mode	N (normal alpha grades)	P (pass/fail grade)
CLS (in-class ( delivery)	Yes No	HYB (in-class and Yes No online delivery)
IND (individual ( studies)	O Yes O No	OFF (off-site) Yes No
WB1 (virtual ( meet time - synchronous)	Yes No	WEB (fully online Yes No - asynchronous)
N/A (not applicable)	○ Yes ○ No	
Teaching and assessment methods		
Course learning outcomes		

# (C) Impact and consultation

	Agenda Item 10.1.1(d)
Does this course contain any indigenous content?*	○ Yes   No
We have consulted with all impacted areas*	○ Yes ○ N/A
Consultation*	n/a
(D) Routing	
Faculty or program-level	Faculty of Social Science and Humanities

group\*

## **CRMN - 4079U - Alternative Sanctions**

#### \*2019-2020 - UG - Course Change v2

Home faculty*  Faculty of Social Science and Humanities  Course changes*  Co-requisite(s)  Course description  Course instructional method  Course number or course subject code  Course title  Credit restriction(s) and/or equivalencies  Credit weighting  Cross-listing(s)
Co-requisite(s)  Course description  Course instructional method  Course number or course subject code  Course title  Credit restriction(s) and/or equivalencies  Credit weighting
Course description Course instructional method Course number or course subject code Course title Credit restriction(s) and/or equivalencies Credit weighting
<ul> <li>Course instructional method</li> <li>Course number or course subject code</li> <li>✓ Course title</li> <li>Credit restriction(s) and/or equivalencies</li> <li>Credit weighting</li> </ul>
<ul> <li>□ Course number or course subject code</li> <li>☑ Course title</li> <li>□ Credit restriction(s) and/or equivalencies</li> <li>□ Credit weighting</li> </ul>
Course title Credit restriction(s) and/or equivalencies Credit weighting
Credit restriction(s) and/or equivalencies Credit weighting
Credit weighting
Cross-listing(s)
Grade mode
Learning outcomes
Prerequisite(s)
Remove course from academic calendar
Teaching and assessment methods
Other
Other changes
Is this course   Yes No change associated with a program proposal?*
Reason for change and ways in which it maintains/enhance course/program objectives*  The current course title is too cumbersome and confusing; the revisions to the course description provides an accurate description of the alternative forms of sanctions in the community.
Financial implications* n/a
Effective semester* Fall 2019

Are you attaching any supporting documents?*		Agenda item 10.1.1(d)
Additional supporting information, if applicable	n/a	

Course info	rmation		
Course subject code*	CRMN	Course number* 4079U	
Course title (long form)*	Intermediate Alternative	Sanctions and Community Corrections	
Course title (short form)	Alternative Sanctions		
Subject area	Criminology and Justice		
Course description	impacts on sentenced individual system. The course will also sentencing practices, policies community corrections, such	ernative sanctions to prisons and jails, examining duals, the community and the criminal justice explore the relationship between pre and post s, and outcomes, particularly as they relate to a sprobation, diversion and community onships between intermediate sanctions and xamined.	
Credit hours	3		
Lecture hours	3	Lab hours	
Tutorial hours		Other hours	
Cross-listing(s)			
Prerequisite(s)	<u>CRMN 3060U</u>		
Prerequisite(s) (for Banner)			

Credit restriction(s) SSCI 4079U

(D) Routing

group\*

Faculty or program-level Faculty of Social Science and Humanities