### **Technology Management (Commerce)**

\*2019-2020 - UG - Major Program Modification (Modify Existing Calendar Entry)

### (A) Proposal summary Home faculty\* Faculty of Business and Information Technology Summary of proposed A change to the courses taught for BComm Tech Management, changes\* BIT Technology Management (TM) majors and Tech Management minor is proposed. The proposed changes establish a more thorough 'core curriculum' of shared courses for both BIT and BComm students through The introduction of new courses, emphasizing both theoretical and experiential learning The introduction of existing courses into the revised program maps (for example, to allow both BIT and BComm students to study introductory programming) The movement of courses within the program maps to allow students to be physically in the same course at the same time, which increases integration and stronger links between both BIT and BComm TM students, building a linked cohort, something we wish to increase emphasis on in the Technology Management program. This proposal relates to the BComm Technology Management Major and minor. A separate proposal has been submitted for the BIT Technology Management Major changes. Is a new course Yes No associated with this proposal?\* **Effective** Fall 2019 semester\* Are you attaching Yes No any supporting documents\*

#### (B) Program information

Program or Technology Management (Commerce) shared core name\*

Program type

Bachelor (Honours)

Degree type

**Bachelor of Commerce (Honours)** 

Program or shared core description

Calendar copy\*

#### General information

The Bachelor of Commerce (Honours) degree prepares graduates with strong employability skills and the foundations for excellence in managing business corporations.

Organizations are examined from a number of perspectives, including how they are managed and the changing environments in which they operate. National and international contexts of business are explored, along with relevant issues facing managers in business, labour and the public sector.

Students receive extensive practice in applying theory to the processes of decision-making and problem solving through computer-based exercises and simulations, case study analyses, problem-based learning activities and field-based projects.

Year 2, the core year, is an introduction to each of the functional areas of business – accounting, entrepreneurship, finance, marketing, organizational behaviour and human resources – and an examination of the ways in which these are integrated within an operation. In Years 3 and 4, students may apply to major or major and minor in one or more functional areas.

In Year 4, students benefit from the Pre-Capstone Workshop, Capstone Study Project and Strategic Management courses. Students in the Pre-Capstone Workshop prepare their proposals and project outlines for completion in Capstone Study Project. These unique courses provide an opportunity to consolidate learning from earlier years of the program on the site of a partnering organization and under the supervision of both university faculty and the organization's management team. In lieu of Capstone Study Project, qualified students may also enrol in the Internship program (details below).

#### **Technology Management major**

The Technology Management major is offered to students interested in interdisciplinary studies in Commerce and Information Technology. The Bachelor of Commerce (Honours) in Technology Management will develop student skills in data analytics, information systems, change management, and data security. This major focuses on the business aspects of information technology management and is complemented with systems analysis skills. Students enrolled in this major are encouraged to also pursue a minor in data science to further develop their technical skills in preparation for careers in business analysis. Students completing this program including electives in data science will qualify for the Certified Business Technology Manager (CBTM) designation from Canadian Coalition for Tomorrow's ICT (Information Communication Technology) Skills (CCICT), once they obtain sufficient work experience. Graduates will be qualified to hold positions such as business-IT advisors, business analytics consultants, information systems analysts, technical writers, and ICT managers.

### **Admission requirements**

Admission is competitive. The specific average or standing required for admission varies from year to year. Students are selected by taking into consideration a wide range of criteria including school marks, distribution of subjects taken, and performance in subjects relevant to the academic program. Possession of the minimum requirements does not guarantee acceptance. Preference will be given to applicants with the best qualifications.

Current Ontario secondary school students must complete the Ontario Secondary School Diploma (OSSD) with six 4U or 4M credits including English (ENG4U) with a recommended minimum average of 60 per cent and one of Advanced Functions (MHF4U) or Calculus and Vectors (MCV4U) or Mathematics of Data Management (MDM4U) with a recommended minimum average of 60 per cent. All other applicants should refer to <u>admissions</u> for the requirements for their specific category of admission.

### Internship program

This program offers students who have successfully completed two years of study, including having achieved a cumulative 3.0 GPA (B

average on a 4.3 scale), an opportunity to engage in a contracted learning partnership with businesses locally and globally. Faculty members may provide links to various internship placement opportunities or a student may secure an employer who meets the criteria as prescribed by the Faculty of Business and Information Technology.

The internship program not only gives students an opportunity to apply classroom concepts to the challenges of organizational life, but also helps them to gain valuable and relevant work experience to promote networking and life-long career success. Participating employers are given the opportunity to bring the motivated learners, thinkers, and doers of tomorrow into their workplaces, as well as provide valuable mentoring to students.

The internship program placement equates to a minimum of 280 hours of progressive business and management experience. The intern's wages (stipulated in a contract) are paid by the sponsoring business over a contracted period. Successful work placement completion and both a verbal and written final report will result in the intern receiving a mark and three credits toward the honours Bachelor of Commerce degree requirements. Students who have successfully completed the Internship program are not required to take the Capstone Study Project.

Admission to the internship program is competitive. While students are participating in an internship program, they may enrol in one course (3 credits) per semester. This course must not interfere with the internship schedule outlined by the employer.

### Academic requirements to major/minor in a Bachelor of Commerce program

In order to register for third- and fourth-year major or minor courses, students must hold a minimum 2.0 cumulative GPA (or 2.3 for the Accounting, Entrepreneurship and Technology Management major or minor), with completion of 19/20 first- and second-year Bachelor of Commerce courses, and meet the following individual major requirements:

Accounting – minimum 2.3 (C+ grade) in each of: <u>BUSI 1130U</u>, BUSI 2130U and <u>BUSI 2180U</u>.

Entrepreneurship – minimum 2.3 (C+ grade) in each of: <u>BUSI</u> 1130U, BUSI 2200U and <u>BUSI</u> 2402U.

Finance – minimum 2.0 (C grade) in each of: <u>BUSI 2401U</u> and <u>BUSI 2402U</u>.

Marketing - minimum 2.0 (C grade) in BUSI 2200U.

Organizational Behaviour and Human
Resources Management – minimum 2.0 (C grade) in each of: <u>BUSI</u>
2311U and <u>BUSI</u> 2312U.

Technology Management – minimum 2.3 (C+ grade) in <u>BUSI</u> 1520U.

Operations Management minor – minimum 2.0 (C grade) in <u>BUSI</u> 2603U.

### Standing policy for Bachelor of Commerce majors/minors

Students will be placed on probation in the major or minor if they receive a grade of D in any major or minor course. Students will be removed from the major or minor if they receive a grade of D in two or more major or minor courses; or a grade of F in any major or minor course; or a grade of D in any major or minor course while on probation in the major or minor; or fail to remain with a CGPA of 2.0 or higher. Failing to meet the major or minor standing requirements will result in removal from the major or minor, and continuance in the general concentration will be required.

### Program details and degree requirements

To be eligible for the honours Bachelor of Commerce degree in Technology Management, students must successfully complete 120 credit hours, including all courses outlined in the following program map.

Although reasonable efforts will be made to adhere to the following program map, course requirements and term offerings may change. For the most up-to-date list of course offerings, please visit the faculty website at <a href="mailto:businessandit.uoit.ca">businessandit.uoit.ca</a>.

Year 1

### Semester 1 (15 credit hours)

BUSI 1010U Critical Thinking and Ethics

**BUSI 1520U Business Computer Applications** 

BUSI 1600U Management of the Enterprise

BUSI 1915U Business Math I

**ECON 2010U Microeconomics** 

### Semester 2 (15 credit hours)

#### [Before] General Elective

**BUSI 1020U Business Communications** 

BUSI 1130U Introduction to Financial Accounting

BUSI 1916U Business Math II

ECON 2020U Macroeconomics

**INFR 1100U Introduction to Programming** 

### Semester 1 (15 credit hours)

**BUSI 1450U Statistics** 

BUSI 2180U Introduction to Managerial Accounting

BUSI 2311U Organizational Behaviour

[Before]One of:

**BUSI 2200U Marketing Management** 

[Right] or

[After] General elective

**BUSI 2401U Finance I** 

**BUSI 2500U Business Simulation and Analytics** 

### Semester 2 (15 credit hours)

[Before] Business elective

BUSI 2312U Human Resources Management

BUSI 2402U Finance II

BUSI 2603U Introduction to Operations Management

[Before]One of:

**BUSI 2200U Marketing Management** 

[Right] or

[After] General elective

**BUSI 3040U Information Systems** 

#### Year 3

### Semester 1 (15 credit hours)

[Before] Major course

Major course Major course

[Before] Business elective

[Before]One of:

**BUSI 3040U Information Systems** 

[Right] or

[Before] General elective

BUSI 3705U Legal Environment of Business

### Semester 2 (15 credit hours)

- Major course
- · Major course
- · Major course
- · Business elective
- · General elective

[Before] Major course

Major course

[Before] Open elective

Open elective

[Before]One of:

**BUSI 3040U Information Systems** 

[Right] or

**BUSI 3705U Legal Environment of Business** 

#### Year 4

### Semester 1 (15 credit hours)

[Before] Major course

Major course

Major course

[Before] Business elective

[Before] Open elective

BUSI 4701U Strategic Management

[Before]One of:

**BUSI 4798U Incubator I** 

[Right] \* or

**BUSI 4990U Capstone Study Project I** 

[Right] \*\*

**BUSI 4995U Capstone Study Project** 

### Semester 2 (15 credit hours)

- Major course
- · Major course
- · Major course
- Major course
- · General elective

[Before] Major course

Major course
Major course

Major course

[Before] Business elective

[Before] Open elective

```
[Before]One of:
BUSI 4799U Incubator II
[Right] * or
BUSI 4995U Capstone Study Project II
[Right] **
[After]
```

\*Students must register in BUSI 4798U – Incubator I in the fall of Year 4. This non-credit course is a prerequisite for BUSI 4799U – Incubator II.

\*\*Students must register in BUSI 4990U – Capstone Study Project I in the fall of Year 4. This non-credit course is a prerequisite for BUSI 4995U – Capstone Study Project II.

### Technology Management major requirements

The Technology Management major in the Bachelor of Commerce (Honours) program requires a minimum of 30 credit hours in technology management courses.

### **Technology Management core courses**

**BUSI 2500U Business Simulation and Analytics** 

**BUSI 3040U Information Systems** 

**BUSI 3330U The Management of Change** 

BUSI 2550U Introduction to Project Management

BUSI 3504U Database and Business Intelligence

**BUSI 3670U Risk Management Frameworks and Processes** 

BUSI 3550U Systems Analysis and Design

**BUSI 4590U Topics in Informatics** 

**INFR 2600U Introduction to Computer Security** 

**BUSI 4040U Emerging Trends in Technology Management** 

**BUSI 4504U Business Intelligence and Data Warehouses** 

BUSI 4570U Strategic Information Technology Management

**BUSI 4590U Topics in Technology Management** 

**INFR 1100U Introduction to Programming** 

INFR 4680U IT Security Policies and Procedures

#### **Electives**

Students in the Bachelor of Commerce (Honours), Technology Management major must complete 10 5 elective courses as a part of their degree requirements. The electives are divided as follows:

- Three **general electives** (9 credit hours). A general elective is considered a course outside of business (i. e. without the BUSI prefix).
- Three Two business electives (9 (6 credit hours) in business courses outside of one's major. Five open electives (15 credit hours). Open electives can be either general or Business electives. A maximum of two (6 credit hours) of these electives can consist of courses within one's major.

Three general electives (9 credit hours). A general elective is considered a course outside of business (i. e. without the BUSI prefix).

Three Two business electives—(9 (6 credit hours) in business courses outside of one's major. Five open electives (15 credit hours). Open electives can be either general or Business electives. A maximum of two (6 credit hours) of these electives can consist of courses within one's major.

Program learning outcomes

#### (C) Detailed proposal information

Brief background on existing program\*

The Technology Management program is offered to both BComm and BIT students in FBIT. It is a direct answer to the needs of industry for holistic thinkers who are capable of working on both the IT and the business sides of a company, able to understand the way IT has to integrate into and support the business strategy whilst comprehending the strategy's inherent reliance on the correct deployment of IT.

### Rationale for the modification\*

We propose to create a 'core' curriculum that allows both BComm and BIT students a view into these two vital aspects of business. Prior to this proposed change, there was a distinct difference in the way the two different offerings of the major were taught, with different courses and paths. Whilst it is important for Commerce students and IT students to be able to focus on their specialties, it is also necessary to acknowledge the need for integration of thought and understanding of the 'other' side of business.

The core curriculum answers this need by having shared courses, where both BComm and BIT Technology Management Major students take the course together, and different courses for each side of the major that build on the strengths and requirements of the individuals (for example, more technical and hands-on coding and networking skills for the BIT Technology Management students, and more business strategy and soft skills focused for the BComm Technology Management Students).

Fit with broader array of program offerings\*

Both major programs take advantage of UOIT and FBIT's existing strengths. Since the Faculty is already interdisciplinary, the programs will expose the students to the perspectives of both Information Technology and how it relates to business strategy, and of Business, Management and associated perspectives, and how they are supported by IT. These majors will allow for graduates from UOIT that are able to span the spectrum of

Technology Management needs expressed by industry. We are the only school in Canada that can offer this diversity of skill development in technology management. We have more than 30 faculty members with relevant expertise. Students within the major, from both IT and Commerce, will be able and encouraged to work on interdisciplinary projects that will reflect real-world environments.

The program complements existing graduate programs in UOIT in Computer Science, IT Security, and Health Informatics, and opens the door to Technology Management graduate programs in future. Additionally, through the capstone and internship programs, we will be able to complement and strengthen our already close links with our partners and develop new relationships.

#### Faculty members\*

See Appendix D in the attachment.

## Additional academic and non-academic human resources\*

The Faculty has been approved for two new hires in the 2019-2020 timeframe. The hiring process is well underway for one of these (in MIS) in order to bolster our numbers in this area.

### Physical resource requirements\*

N/A

### Statement of funding requirements\*

Additional staff is being hired in the coming year in order to bolster the Technology Management program and will be capable of delivering many of the courses listed in this program. There are no additional funding requirements beyond this. The majority of courses are already being offered through BIT and BComm programs. There are three new courses that are also available as business electives for the rest of the commerce students.

### Statement of resource availability\*

N/A

#### Transition plan\*

Implementation would take place from Fall 2019.

For Fall 2018 cohort, they would take INFR 1100U in place of the general elective currently scheduled in the third year Fall term of their program map.

For Fall 2019 cohort, INFR 1100U is scheduled in the 1<sup>st</sup> year Winter term.

Additional supporting information, if applicable

(D) Impact and	consultation	10.111(5)
Does this change include any indigenous content?*	○ Yes <sup>®</sup> No	
We have consulted with all impacted areas*	○ Yes   N/A	
Consultation*	N/A	

### **BUSI - 2500U - Business Simulation and Analytics**

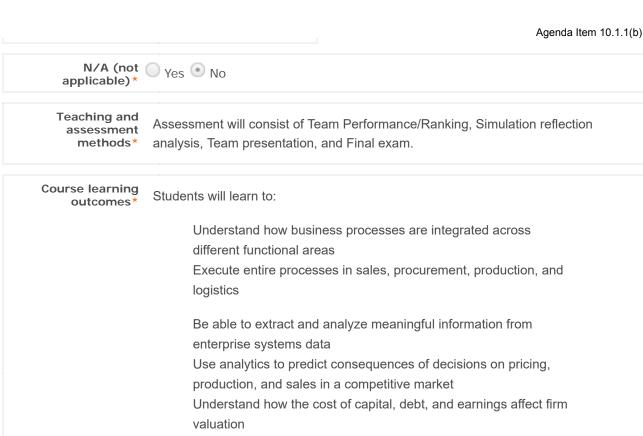
\*2019-2020 - UG - New Course

(A) Proposal su	ımmary	
Home faculty*	Faculty of Business and I	nformation Technology
This new course is associated with the following:*	A Minor Program Adjustm A Major Program Modifica A New Program None of the above	
Will this new course appear anywhere other than the course description section of the calendar?*	• Yes O No	
Program(s) impacted*	Bachelor of Commerce - Tech Bachelor of Information Tech Bachelor of Commerce - Tech	nology - Technology Management Major
Effective semester*	Fall 2019	
Are you attaching any supporting documents?*	• Yes • No	
(B) Course info	rmation	
Course subject code*	BUSI	Course number* 2500U
Course title (long form)*	Business Simulation and Ana	llytics
Subject area*	Information Technology	

Course description\*

Functional business areas such as Finance, Accounting, Production Planning, Procurement, Logistics, Marketing, and Sales are coordinated using Enterprise Resource Planning (ERP) systems. This course introduces students to the concept of integration within an organization. Using an experiential approach, this course will provide students hands-on training in the use of tools, such as SAP, an industry leader in ERP.

Credit hours*	3	
Lecture hours	3	Lab hours 3
Tutorial hours		Other hours
Cross-listing(s)		
Prerequisite(s)	BUSI 1600U	
Prerequisite(s) for Banner		
Corequisite(s)		
Prerequisite(s) with concurrency		
Credit restriction(s)		
Is the credit restriction an equivalent course?		
Recommended		
Course restrictions		
Course type*	Core Elective	
Is the course undergraduate or professional?*	Undergraduate Profess	sional
Grade mode*	N (normal alpha grades)	P (pass/fail grade)
CLS (in-class   delivery)*	● Yes ○ No	HYB (in-class and
IND (individual   studies)*	Yes No	OFF (off-site)* Yes No
WB1 (virtual   meet time - synchronous)*	● Yes ○ No	WEB (fully online Yes No - asynchronous) *



and concise

performance

management dashboards Prepare and integrate different data sources for analytics Choose appropriate data visualization tools for data storytelling Work in teams and develop personal and group resilience skills Explain holistically how people, processes, products and information systems contribute to success or failure of business

Prepare and deliver impactful presentations that are persuasive

Be able to apply Design Thinking approaches to create

### (C) Impact and consultation Does this course Oyes No contain any indigenous content?\* We have Yes N/A consulted with all impacted areas\* Consultation\* N/A

#### (D) Financial implications

### **BUSI - 4040U - Emerging Trends in Technology Management**

\*2019-2020 - UG - New Course

(A) Proposal su	mmary
Home faculty*	Faculty of Business and Information Technology
	A Minor Program Adjustment  A Major Program Modification  A New Program  None of the above
Will this new course appear anywhere other than the course description section of the calendar?*	● Yes ○ No
Program(s) impacted*	Bachelor of Commerce Program - Technology Management Major  Bachelor. of Information Technology - Technology Management Major
Effective semester*	Fall 2019
Are you attaching any supporting documents?*	○ Yes  No
B) Course info	rmation
Course subject code*	BUSI Course number* 4040U
Course title (long form)*	Emerging Trends in Technology Management
Subject area*	Business
Course description*	

Technology, and the way we use and manage it changes rapidly. In this course, we examine the trends in Technology Management that are occurring, focusing on new and impactful technologies and how they can change business and life.

Credit hours*	3	
Lecture hours	3	Lab hours
Tutorial hours	1.5	Other hours
Cross-listing(s)		
Prerequisite(s)	BUSI 3040U	
Prerequisite(s) for Banner		
Corequisite(s)		
Prerequisite(s) with concurrency		
Credit restriction(s)		
Is the credit restriction an equivalent course?		
Recommended		
Course restrictions		
Course type*	Core Elective	
Is the course undergraduate or professional?*	☑ Undergraduate ☐ Profess	iional
Grade mode*	N (normal alpha grades)	P (pass/fail grade)
CLS (in-class delivery)*	• Yes • No	HYB (in-class and online delivery)* Yes No
IND (individual studies)*	Yes No	OFF (off-site)* Yes No
WB1 (virtual meet time - synchronous)*	• Yes O No	WEB (fully online • Yes No - asynchronous) *
N/A (not applicable)*	○ Yes ● No	

Teaching and assessment methods\*

Assessment will consist of: class participation, in-class presentations, final exam.

#### **Course learning** outcomes\*

By the end of this course, the student will be able to:

Critically analyze technology change Identify new trends in business technology management Recognize and explain current trends in technological advancement and their application to business and social life Critique current trends, including their potential social implications Track current trends and confidently predict future developments

### (C) Impact and consultation

Does this course O Yes No contain any indigenous content?\*

consulted with all impacted areas\*

We have O Yes N/A

Consultation\*

N/A

### (D) Financial implications

**Financial** implications\*

N/A

### **BUSI - 4504U - Business Intelligence and Data Warehouses**

### \*2019-2020 - UG - New Course

(A) Proposal su	mmary	
Home faculty*	Faculty of Business and Ir	nformation Technology
This new course is associated with the following:*	A Minor Program Adjustme A Major Program Modificati A New Program None of the above	
Will this new course appear anywhere other than the course description section of the calendar?*	• Yes • No	
Program(s) impacted*	-	m - Technology Management Major ology - Technology Management Major nology Management Minor
Effective semester*	Fall 2019	
Are you attaching any supporting documents?*	• Yes • No	
(B) Course info	rmation	
Course subject code*	BUSI	Course number* 4504U
Course title (long form)*	Business Intelligence and Dat	a Warehouses
Subject area*	Business	

description*	business Intelligence and Dat businesses use data to help m querying, and dashboarding.	a Warehousing are integral aspects of how nake decisions and include analytical processing,  This course will use experiential learning and ols and techniques can be introduced to and used of any size.
Credit hours*	3	
Lecture hours	3	Lab hours 3
Tutorial hours		Other hours
Cross-listing(s)		
Prerequisite(s)	BUSI 3040U and BUSI 3504U	
Prerequisite(s) for Banner		
Corequisite(s)		
Prerequisite(s) with concurrency		
Credit restriction(s)		
Is the credit restriction an equivalent course?		
Recommended		
Course restrictions		
Course type*	Core Elective	
Is the course undergraduate or professional?*	☑ Undergraduate ☐ Professi	ional
Grade mode*	N (normal alpha grades)	P (pass/fail grade)
CLS (in-class delivery)*	• Yes O No	HYB (in-class and Yes No online delivery) *
IND (individual studies)*	Yes No	OFF (off-site)* Yes No
WB1 (virtual meet time -	• Yes • No	WEB (fully online

Course

synchronous)\*



### Teaching and assessment methods\*

Assessment will consist of class participation and case studies.

### Course learning outcomes\*

This course focuses on the concepts and applications of Business Intelligence (BI) and Data Warehousing, providing hands-on practices with SAP S/4HANA and SAP BW. Through this course, students will learn:

- The basics of generic BI solutions
- Multidimensional modelling and Online Analytical Processing (OLAP)
- Data quality concepts
- Data warehousing principles and architecture
- The ETL process (Extract, Transform, Load)
- The conceptual/technical architecture of SAP BW
- Data modelling and acquisition using SAP BW
- Multidimensional analysis using SAP BW
- Querying using SAP BW

### (C) Impact and consultation

Does this course contain any indigenous content?\*

We have Consulted with all impacted areas\*

Consultation\*

N/A

### (D) Financial implications

Financial implications\*

N/A

### **BUSI - 3040U - Information Systems**

\*2019-2020 - UG - Course Change v2

(A) Proposal su	mmary
Home faculty*	Faculty of Business and Information Technology
Course changes*	Contact hours
	Co-requisite(s)
	Course description
	Course instructional method
	Course number or course subject code
	Course title
	Credit restriction(s) and/or equivalencies
	Credit weighting
	Cross-listing(s)
	Grade mode
	Learning outcomes
	Prerequisite(s)
	Remove course from academic calendar
	Teaching and assessment methods
	Other
Other changes	
Is this course change associated with a program proposal?*	● Yes ○ No
Reason for change and ways in which it maintains/enhance course/program objectives*	Currently BUSI 3040U has several pre-requisites that exist for the purpose of ensuring that BComm students complete second-year courses before entering this course. We are changing this to a more straightforward pre-requisite in order to facilitate the use of BUSI 3040U in the new Technology Management Major program for BIT and BComm.
Financial implications*	N/A
Effective semester*	Fall 2019

Are you attaching any supporting	○ Yes • No	Agenda Item 10.1.1(b)	
documents?*			
Additional supporting information, if			
applicable			
(B) Course info	rmation		
Course subject code*	BUSI	Course number* 3040U	
Course title (long form)*	Information Systems		
Course title (short form)			
Subject area	Business		
Course description	This course introduces students to the management issues, concepts and terminology associated with information technology systems. This course is of interest to students with either a technical or a nontechnical background. Issues discussed include: the role of computers in modern organizations, data models and their relation to organization models, systems development processes, and systems theory. Students will learn to recognize opportunities for use of computer based technology at strategic, tactical and operational levels; the technical and organizational problems generated by introducing new technology; and the long-term organizational implications of these decisions.		
Credit hours	3		
Lecture hours	1.5	Lab hours	
Tutorial hours	1.5	Other hours	
Cross-listing(s)			
Prerequisite(s)		BUSI <del>2202U</del> 1600U or <del>BUSI 2200U, BUSI</del> 603U and Year 3 standing enrolled in the <del>BCom</del> ement program	
Prerequisite(s) (for Banner)			

Corequisite(s)

Prerequisite(s) with concurrency		
Credit restriction(s)		
Is the credit restriction an equivalent course?		
Recommended		
Course restrictions		
Course type	Core Elective	
Is the course undergraduate or professional?		onal
Grade mode	N (normal alpha grades)	P (pass/fail grade)
CLS (in-class delivery)	○ Yes ○ No	HYB (in-class and Yes No online delivery)
IND (individual studies)	○ Yes ○ No	OFF (off-site) Yes No
WB1 (virtual meet time - synchronous)	◯ Yes ◯ No	WEB (fully online Yes No - asynchronous)
N/A (not applicable)	○ Yes ○ No	
Teaching and assessment methods		
Course learning outcomes		
(C) Impact and	consultation	
Does this course contain any indigenous content?*	Yes No	
We have consulted with all impacted areas*	• Yes • N/A	
Consultation*	N/A	

### (D) Routing

Faculty or program-level group\*

Faculty of Business and Information Technology

### **BUSI - 4570U - Strategic Information Technology Management**

### \*2019-2020 - UG - Course Change v2

Home faculty*	Faculty of Business and Information Technology
Course changes*	Contact hours
	Co-requisite(s)
	Course description
	Course instructional method
	Course number or course subject code
	Course title
	Credit restriction(s) and/or equivalencies
	Credit weighting
	Cross-listing(s)
	Grade mode
	Learning outcomes
	✓ Prerequisite(s)
	Remove course from academic calendar
	Teaching and assessment methods
	Other
Other changes	
Is this course change associated with a program proposal?*	● Yes ○ No
Reason for change and ways in which it maintains/enhance	To facilitate Technology management program changes for both B Commerce and B. of IT; a prerequisite is required.
course/program objectives*	
Financial implications*	N/A
Effective semester*	Fall 2019

Are you attaching any supporting documents?\*

Additional supporting information, if applicable

#### (B) Course information

Course subject code\*

Course number\* 4570U

Course title (long Strategic Information Technology Management form) \*

Course title (short form)

Subject area

**Business** 

BUSI

### Course description

Information technology (IT) has the potential to change the landscape of global competition, increase productivity, change industry structure, make markets more efficient and alter a firm's competitive position. IT can increase the efficiency of every business activity including product design, production, purchasing, marketing, customer-supplier relationships and human resource management. Economists agree that IT has contributed significantly to productivity growth and helped check inflation. Such beliefs and promises have persuaded corporations to spend over a trillion dollars on IT alone over the last decades. However, the dramatic decline in IT investments after 2000-2001 and the difficulty researchers have had in tying IT investments to corporate performance has led sceptics to question the economic contribution of IT. Indeed, the rapid rate of IT innovation, massive investments in the IT infrastructure and applications, the difficulty in showing the competitive impact of IT investments and conflicting viewpoints regarding the value of IT raise a gamut of issues for managers in user organizations, financial institutions, vendor organizations and consulting firms: Do IT and the Internet change basic economic principles and strategies? Does the ability to search, seek and share information regardless of time, space and geographical differences increase market efficiency? Is such efficiency beneficial to all market participants? How and where can IT benefit an organization? Are there any killer applications that can still justify large investments in IT infrastructure? Which types of information technologies hold promise for the future? This course has been designed to provide frameworks and underlying principles to address these and other related issues.

Credit hours 3

Lecture hours 3

Lab hours

Agenda Item 10.	1.	1(	b
-----------------	----	----	---

!		Agenda Item 10.1.1(b)
Tutorial hours		Other hours
Cross-listing(s)		
Prerequisite(s)	BUSI 3040U	
Prerequisite(s) (for Banner)		
Corequisite(s)		
Prerequisite(s) with concurrency		
Credit restriction(s)		
Is the credit restriction an equivalent course?		
Recommended		
Course restrictions		
Course type	Core Elective	
Is the course undergraduate or professional?	Undergraduate Professi	onal
Grade mode	N (normal alpha grades)	P (pass/fail grade)
CLS (in-class delivery)	○ Yes ○ No	HYB (in-class and Yes No online delivery)
IND (individual studies)	O Yes O No	OFF (off-site) Yes No
WB1 (virtual meet time - synchronous)	○ Yes ○ No	WEB (fully online Yes No - asynchronous)
N/A (not applicable)	○ Yes ○ No	
Teaching and assessment methods		
Course learning outcomes		

### (C) Impact and consultation

Does this course order of the contain any indigenous content?\*

We have consulted with all impacted areas\*

Consultation\*

N/A

### (D) Routing

Faculty or program-level Faculty of Business and Information Technology group\*

### **BUSI - 4590U - Topics in Technology Management**

\*2019-2020 - UG - Course Change v2

(A) Proposal su	mmary				
Home faculty*	Faculty of Business and Information Technology				
Course changes*	Contact hours				
	Co-requisite(s)				
	Course description				
	Course instructional method				
	Course number or course subject code				
	Course title				
	Credit restriction(s) and/or equivalencies				
	Credit weighting				
	Cross-listing(s)				
	Grade mode				
	Learning outcomes				
	Prerequisite(s)				
	Remove course from academic calendar				
	Teaching and assessment methods				
	Other				
Other changes					
Is this course change associated with a program proposal?*	● Yes ○ No				
Reason for change and ways in which it maintains/enhance course/program objectives*	Name change to match the name of the Technology Management majors in which it is used.				
Financial implications*	N/A				
Effective semester*	Fall 2019				

	Agenda item 10.1.1(b)	
Are you attaching any supporting documents?*		

tools used to design, model, and analyze business processes. They will explo both micro and macro elements of change management will be considered including the importance of management support, the use of communication models to support change, and change within the broader context of	pics in TM		
Course title (short form)  Subject area  Business  This course will cover topics in informatics including process modeling, IT governance, and change management. Students will learn the techniques and tools used to design, model, and analyze business processes. They will explo both micro and macro elements of change management will be considered including the importance of management support, the use of communication models to support change, and change within the broader context of organizational growth and adaptation. This course will also introduce students various IT governance models including ITIL, COBIT, and SOA. Students will	ppics in TM	chnology Management	
Subject area  Business  This course will cover topics in informatics including process modeling, IT governance, and change management. Students will learn the techniques and tools used to design, model, and analyze business processes. They will explo both micro and macro elements of change management will be considered including the importance of management support, the use of communication models to support change, and change within the broader context of organizational growth and adaptation. This course will also introduce students various IT governance models including ITIL, COBIT, and SOA. Students will	-		
Course description  This course will cover topics in informatics including process modeling, IT governance, and change management. Students will learn the techniques and tools used to design, model, and analyze business processes. They will explo both micro and macro elements of change management will be considered including the importance of management support, the use of communication models to support change, and change within the broader context of organizational growth and adaptation. This course will also introduce students various IT governance models including ITIL, COBIT, and SOA. Students will	usiness		
This course will cover topics in informatics including process modeling, IT governance, and change management. Students will learn the techniques and tools used to design, model, and analyze business processes. They will explo both micro and macro elements of change management will be considered including the importance of management support, the use of communication models to support change, and change within the broader context of organizational growth and adaptation. This course will also introduce students various IT governance models including ITIL, COBIT, and SOA. Students will			
	This course will cover topics in informatics including process modeling, IT governance, and change management. Students will learn the techniques and tools used to design, model, and analyze business processes. They will explore both micro and macro elements of change management will be considered including the importance of management support, the use of communication models to support change, and change within the broader context of organizational growth and adaptation. This course will also introduce students to various IT governance models including ITIL, COBIT, and SOA. Students will		
Credit hours 3	֡֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜	ols used to design, mode oth micro and macro elen cluding the importance of odels to support change, ganizational growth and arious IT governance mode	

**Tutorial hours** Other hours Cross-listing(s) Prerequisite(s) Third-year standing in Commerce or Information Technology program Prerequisite(s) (for Banner) Corequisite(s) Prerequisite(s) with concurrency

## We have Yes N/A consulted with all impacted areas\* Consultation\* N/A

### (D) Routing

Faculty or program-level group\*

Faculty of Business and Information Technology

# Appendix D List of core faculty and new hire plans



### **Faculty Members, current**

Faculty Name	M/F	Rank	Possible Courses
Aamir, Asifa	F	Associate Teaching Professor	<ul> <li>BUSI 1915U Business Math 1</li> <li>BUSI 1916U Business Math II</li> <li>BUSI 3040U Information Systems</li> </ul>
Abari, Amirali	М	Assistant Professor	BUSI 4590U Topics in Technology     Management
Akalu, Rajen	М	Assistant Professor	BUSI 3705U Legal Environment of Business
Akbari, Amir	М	Assistant Professor	BUSI 2401 Finance I     BUSI 2402 Finance II
Akbari, Hamid	М	Assistant Professor	BUSI 4701U Strategic Management
Amaral, Nelson	М	Assistant Professor	<ul><li>BUSI 4280U Social Media Marketing</li><li>BUSI 2200U Marketing Management</li></ul>
Azad, Nader	М	Assistant Professor	BUSI 2500U Business Integration and Analytics
Bliemel, Michael	M	Professor, Dean	BUSI 2500U Business Integration and Analytics
Bowen, Jane	F	Associate Teaching Professor	<ul> <li>BUSI 1130U Introduction to Financial Accounting</li> <li>BUSI 2180U Introduction to Managerial Accounting</li> </ul>
Chang, Bin	F	Associate Professor	BUSI 2410U Managerial Finance
El-Khatib, Khalil	M	Associate Professor	<ul> <li>INFR 1100U Introduction to Programming</li> <li>INFR 2600U Introduction to Computer Security</li> </ul>
Friedlan, John	М	Associate Professor	BUSI 1130 Intro to Finance Accounting
Hall, Athina	F	Associate Teaching Professor	BUSI 1130 Intro to Finance Accounting
Hayes, Garrett	M	Assistant Teaching Professor	<ul> <li>INFR 2600U Introduction to Computer Security</li> <li>INFR 2670U Introduction to Cloud Services</li> <li>INFR 4680U IT Security, Policy and Procedures</li> </ul>
Heydari, Shahram S.	M	Associate Professor	<ul> <li>INFR 1100U Introduction to Programming</li> <li>BUSI 4590U Topics in Technology</li> <li>Management</li> </ul>
Hogue, Andrew	M	Associate Professor	<ul> <li>INFR 1100U Introduction to Programming</li> <li>INFR 4351U Human Computer Interaction and User Evaluation</li> </ul>
Hossein-Nejad, Mehdi	М	Associate Teaching Professor	<ul> <li>BUSI 4701U Strategic Management</li> <li>BUSI 1600U Management of the Enterprise</li> </ul>
Hung, Patrick	M	Professor	<ul> <li>INFR 2600U Introduction to Computer Security</li> <li>INFR 1100U Introduction to Programming</li> </ul>
Ibrahim, Amin	М	Associate Teaching Professor	<ul> <li>BUSI 1520U Business Computer Applications</li> <li>INFR 1100U Introduction to Programming</li> </ul>

			INFR 2140U Object-Oriented Programming
Jain, Chinmay	М	Assistant Professor	BUSI 2401U Finance I
			BUSI 2402U Finance II
Jiang, Annie	F	Associate Professor	BUSI 2200U Marketing Management
Jones, Ferdinand	М	Associate Teaching	BUSI 2180U Introduction to Managerial
		Professor	Accounting
Kapralos, Bill	М	Associate Professor	INFR 1100U Introduction to Programming
			<ul> <li>INFR 2140U Object-Oriented Programming</li> </ul>
			<ul> <li>INFR 2810U Computer Architecture</li> </ul>
Karray, Salma	F	Professor	BUSI 2200U Marketing Management
			<ul> <li>BUSI 4280U Social Media Marketing</li> </ul>
			<ul> <li>BUSI 3503U E-Marketing</li> </ul>
			BUSI 4230U Marketing Analytic
Kotlyar, Igor	М	Associate Professor	BUSI 3330U Management of Change
Krasman, Joseph	М	Associate Professor	BUSI 2311U Organizational Behaviour
, ,			BUSI 3330U Management of Change
Krystyniak, Karolina	F	Assistant Professor	BUSI 2401U Finance I
, , ,			BUSI 2402U Finance II
Lowe, Josh	М	Associate Teaching	INFR4680U IT Security, Policy and
		Professor	Procedures
			BUSI 3550U Systems Analysis and Design
Lu, Fletcher	M	Associate Professor	BUSI 1450U Statistics
	4		BUSI 4504U Business Intelligence and Data
			Warehouses
			<ul> <li>BUSI 3504U Databases and Business</li> </ul>
			Intelligence
Macfarlane, Kayla	F	Assistant Teaching Professor	BUSI 1130U Financial Accounting
MacRae, Brent	M	Assistant Teaching	BUSI 3550U Systems Analysis and Design
		Professor	BUSI 2550U Intro to Project Management
			<ul> <li>INFR 4680U IT Security, Policy &amp; Procedures</li> </ul>
Marsh, Stephen	М	Associate Professor	INFR 1100U Introduction to Programming
			<ul> <li>BUSI 2500U Business Integration and</li> </ul>
			Analytics
			BUSI 3040U Information Systems
			BUSI 3550U Systems Analysis and Design
			BUSI 4510U Knowledge Management and
			Enterprise Systems
			BUSI 4611U Trust Systems
			BUSI 4590U Topics in Technology
			Management
			BUSI 4040U Emerging Trends in technology
			Management
			<ul> <li>INFR 4680U IT Security Policies and</li> </ul>
			Procedures

McGregor, Carolyn	F	Professor	<ul> <li>BUSI 3504U Databases and Business Intelligence</li> <li>BUSI 4504U Knowledge Discovery and Data Mining</li> <li>BUSI 4590U Topics in Technology Management</li> </ul>
Miedema, Theresa	F	Assistant Teaching Professor	BUSI 3705U Legal Environment of Business
Mirza-Babaei, Pejman	М	Associate Professor	INFR 4351U Human Computer Interaction and User Evaluation
Mojdeh, Sana	M	Assistant Teaching Professor	<ul> <li>BUSI 2500U Business Integration and Analytics</li> <li>BUSI 2550U Introduction to Project Management</li> <li>BUSI 3504U Database Systems and Business Intelligence</li> <li>BUSI 4504U Business Intelligence and Data Warehouses</li> <li>BUSI 4040U Emerging Trends in Technology Management</li> </ul>
Overall, Jeffrey	М	Associate Professor	BUSI 4701U Strategic Management
Pazzi, Richard W.	М	Associate Professor	BUSI 4680U IT Security Policies and     Procedures
Quevedo, Alvaro Joffre Uribe	М	Assistant Professor	INFR 4351U Human Computer Interaction and User Experience
Rastpour, Amir	М	Assistant Professor	BUSI 2603U Operations Management
Ritchie, Pamela	F	Professor	BUSI 2180U Introduction to Managerial     Accounting
Robb, James	M	Assistant Teaching Professor	INFR 1100U Introduction to Programming
Rubel, Ashfakuddin	М	Assistant Teaching Professor	<ul> <li>ECON 2010U Microeconomics</li> <li>ECON 2020U Macroeconomics</li> <li>BUSI 1915U Business Math I</li> <li>BUSI 1916U Business Math II</li> </ul>
Sankaranarayanan, Karthik	M	Assistant Professor	<ul> <li>BUSI 2500U Business Integration and Analytics</li> <li>BUSI 3670U Risk Management Frameworks and Processes</li> <li>BUSI 4590U Topics in Technology Management</li> </ul>
Shapiro, Morden	М	Associate Teaching Professor	BUSI 1600U Management of the Enterprise
Smimou, Kamal	М	Associate Professor	BUSI 2401U Finance I     BUSI 2402U Finance II
Sohrab, Serena Golchereh	F	Assistant Professor (LOA)	BUSI 3330U Management of Change
Thorpe, Julie	F	Associate Professor	<ul> <li>INFR 1100U Introduction to Programming</li> <li>INFR 4680U IT Security Policies and Procedures</li> </ul>

Thurber, William	М	Associate Teaching Professor	<ul> <li>BUSI 1010U Critical Thinking and Ethics</li> <li>BUSI 1020U Business Communications</li> </ul>
Vargas Martin, Miguel	М	Professor	<ul> <li>INFR 1100U Introduction to Programming</li> <li>INFR 2410U Object-Oriented Programming</li> </ul>
Wang, Wei-Lin	M	Assistant Professor	<ul><li>BUSI 4280U Social Media and Marketing</li><li>BUSI 4230U Marketing Analytics</li></ul>
Wu, Terry	М	Professor	BUSI 2200U Marketing Management
Zaman, Loutfouz	М	Assistant Professor	INFR 4351U Human-Computer Interaction and User Evaluation
Zhu, Ying	F	Associate Professor	<ul> <li>INFR 1100U Introduction to Programming</li> <li>INFR 2140U Object-Oriented Programming</li> <li>INFR 2810U Computer Architecture</li> <li>BUSI 3504U Databases and Business Intelligence</li> </ul>
Zui, Hui	F	Associate Professor	<ul><li>BUSI 2401U Finance I</li><li>BUSI 2402U Finance II</li></ul>

### **Faculty Members, to be hired**

We are in the process of hiring two tenured/tenure track positions in Management Information Systems and related areas who will have expertise in analytics, simulation and technology management. These hires will significantly increase our ability to offer courses in the Technology Management major/minor areas. Courses that can be taught by new hires include but are not limited to:

BUSI 3040U Information Systems
BUSI 2500U System Integration and Design
BUSI 4040U Emerging Trends in Tech Management
BUSI 1600U Management of the Enterprise