



ACADEMIC COUNCIL REPORT

SESSION:

Public
Non-Public

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ACTION REQUESTED:

Decision
Discussion/Direction
Information

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TO: Academic Council

DATE: June, 2018

PRESENTED BY: Joe Stokes, University Registrar

SUBJECT: Minor Amendments to the Academic Calendar

A. Purpose

To report to Academic Council the attached non-substantive amendments to the General Academic Regulations of the Undergraduate Calendar for 2018-2019.

B. Background/Context

The attached editorial amendments were made in order to update the language to the General Academic Regulations Section of the Undergraduate Calendar for 2018-2019.

C. Questions/Follow-up

As I am unavailable for the June Academic Council meeting, please forward any questions or comments to me via email.



Classification	
Framework Category	
Approving Authority	
Policy Owner	
Approval Date	
Review Date	
Supersedes	

GRADING SYSTEM AND ACADEMIC STANDING POLICY

PURPOSE

1. The purpose of this Policy is to provide a framework that outlines UOIT's undergraduate-level letter grade system, and academic standing regulations.

DEFINITIONS

2. For the purposes of this Policy the following definitions apply:

"Academic standing" means a student's official status of enrolment at the university as evaluated at the end of each semester; used to assess whether students are meeting the standards prescribed for continuing in the university and/or their programs.

"Cumulative grade point average (CGPA)" means the weighted average of the grade points awarded in all courses completed and included for the achievement of the degree and/or major the student is registered in.

"Deferred examination" means an Examination written outside of the originally scheduled day and/or time.

"Grade Reappraisal" means an avenue for students to request a review of a final grade.

"Transcripts" means the complete report of a student's academic record.

SCOPE AND AUTHORITY

3. This Policy applies to the undergraduate-level letter grading system and academic standing regulations.
4. This Policy does not apply to the graduate-level letter grading system and academic standing regulations. For more information regarding the graduate-level grading system or academic standing regulations, please refer to the Graduate Academic Calendar.
5. The Registrar, or successor thereof, is the Policy Owner and is responsible for overseeing the implementation, administration and interpretation of this Policy.

POLICY

6. Grading System

- 6.1. Final grades for all courses will be submitted to the Registrar's office on a letter grade scale.

6.2. The following descriptions outline the quality of work associated with each letter grade. Percentage-to-grade equivalencies are included as a guideline for conversion.

- a) A+:** Percentage 90-100; Grade Point 4.3; Grade Point Description: Excellent. Strong evidence of originality and independence of thought; good organization; capacity to analyze and synthesize; superior grasp of subject matter with sound critical evaluations; evidence of extensive knowledge base; an outstanding ability to communicate.
- b) A:** Percentage 85-89; Grade Point 4; Grade Point Description: Excellent. Strong evidence of originality and independence of thought; good organization; capacity to analyze and synthesize; superior grasp of subject matter with sound critical evaluations; evidence of extensive knowledge base; an outstanding ability to communicate.
- c) A-:** Percentage 80-84; Grade Point 3.7; Grade Point Description: Excellent. Strong evidence of originality and independence of thought; good organization; capacity to analyze and synthesize; superior grasp of subject matter with sound critical evaluations; evidence of extensive knowledge base; an outstanding ability to communicate.
- d) B+:** Percentage 77-79; Grade Point 3.3; Grade Point Description: Good. Substantial knowledge of subject matter; some evidence of organization and analytic ability; a moderate degree of originality and independence of thought; reasonable understanding of relevant issues; evidence of familiarity with literature; an ability to communicate clearly and fluently.
- e) B:** Percentage 73-76; Grade Point 3; Grade Point Description: Good. Substantial knowledge of subject matter; some evidence of organization and analytic ability; a moderate degree of originality and independence of thought; reasonable understanding of relevant issues; evidence of familiarity with literature; an ability to communicate clearly and fluently.
- f) B-:** Percentage 70-72; Grade Point 2.7; Grade Point Description: Good. Substantial knowledge of subject matter; some evidence of organization and analytic ability; a moderate degree of originality and independence of thought; reasonable understanding of relevant issues; evidence of familiarity with literature; an ability to communicate clearly and fluently.
- g) C+:** Percentage 67-69; Grade Point 2.3; Grade Point Description: Adequate. Student is profiting from his/her university experience; an acceptable understanding of the subject matter; ability to develop solutions to simple problems in the material; some ability to organize and analyze ideas; an ability to communicate adequately.
- h) C:** Percentage 60-66; Grade Point 2; Grade Point Description: Adequate. Student is profiting from his/her university experience; an acceptable understanding of the subject matter; ability to develop solutions to simple problems in the material; some ability to organize and analyze ideas; an ability to communicate adequately.

- i) **D:** Percentage 50-59; Grade Point 1; Grade Point Description: Marginal. Some evidence that critical and analytic skills have been developed; rudimentary knowledge of the subject matter; significant weakness in the ability to communicate.
 - j) **F:** Percentage 0-49; Grade Point 0; Grade Point Description: Inadequate. Little evidence of even superficial understanding of subject matter; weakness in critical and analytic skills; limited or irrelevant use of literature; failure to complete required work; an inability to communicate.
 - k) **CR:** A grade of CR will be assigned for credit granted based on work experience.
 - l) **PAS or FAL:** Courses designated for pass/fail grading will be assigned a grade of PAS (pass) or FAL (fail). For such courses, only failing grades will be included in the calculation of the grade point average.
 - m) **T:** A grade of T will be assigned at the time that a transfer credit is awarded.
 - n) **WF:** A failing grade of WF may be assigned if a student is administratively withdrawn for non-attendance.
 - o) **AW:** A grade of AW may be assigned for administrative withdrawal.
- 6.3. If a student's grade is not available when final grades are approved at the end of a semester, special designation will be temporarily added to his/her record.
- a) **CO:** If a course is continuing on in the subsequent Semester, a grade of CO will be assigned.
 - b) **DEF:** If a deferred examination has been granted, a grade of DEF will be assigned.
 - c) **INC:** If a portion of the work required for the course is incomplete, a grade of INC may be recorded. These grades may satisfy prerequisites for further courses on a temporary basis, but not beyond the end of the subsequent semester after which these grades revert to F.
- 6.4. Credit will be granted only for those courses completed with a grade of D or better. Faculties may require higher grades in some courses to meet degree requirements. For further information regarding specific degree requirements, students should refer to the appropriate faculty website. See the faculty sections of this calendar for more information.

7. Grade Changes

- 7.1. After grades have been officially approved and released, any grade changes must be submitted in writing to the Office of the Registrar. Grade changes may result from the submission of course work, the writing of a deferred examination, clerical errors, or an approved examination re-read. All grade changes must be approved by the course instructor and the dean or designate.

8. Dean's List and President's List

- 8.1. Students in clear standing with a semester GPA of 3.5 to 3.79 on at least 80 per cent of a full course load at the end of a semester will receive the designation Dean's List

on their Transcripts. Students in clear standing with a semester GPA of 3.8 or higher on at least 80 per cent of a full course load will receive the designation President's List on their Transcripts.

9. Academic Standing

- 9.1. Academic Standing is calculated and recorded on academic Transcripts at the end of each semester for every full-time student. Academic Standing regulations are applied to part-time students after completion of 9 credit hours.
- 9.2. Academic Standing is determined by the semester and cumulative grade point averages and the student's Academic Standing in the previous semester. The minimum cumulative grade point average required for graduation is 2.00.
- 9.3. Academic Standing Scale:
 - a) **Clear Standing:** Students are required to maintain a minimum cumulative grade point average of 2.00 to remain in clear standing.
 - b) **Probation:** Students whose cumulative grade point average falls below 2.00 will be placed on probation. Students on probation will be required to contact an academic advisor. Students on probation may continue their studies as long as they achieve at least a semester grade point average of 2.00. Students placed on probation remain on probation until their cumulative grade point average is 2.00 or higher.
 - c) **Suspension:** Students will be suspended if they fail to fulfil the conditions of probation. Following a period of at least two semesters, a suspended student may apply for readmission to the university through the Registrar's office. Students may be required to agree to conditions for reinstatement.
 - d) **Dismissal:** Students readmitted after a period of suspension will be readmitted on probation. Students who fail to comply with the conditions of reinstatement or whose performance would result in suspension for a second time will be permanently dismissed.
 - e) **Program Dismissal:** Students who have been dismissed from a program may be eligible to move into another degree or major provided that they are not on suspension and are not prohibited from taking required courses pursuant to any academic regulation or university policy.

10. Reappraisals and Reviews

- 10.1. Informal grade reappraisal
 - a) Matters concerning term work normally fall within the authority of the instructor. If a student has a concern regarding course work, the student should make an appointment, as soon as possible, with the instructor so that any issues can be resolved quickly and informally.
- 10.2. Formal grade reappraisal
 - a) Students may make a formal request to the Registrar's office to have a final grade in a course reappraised.
- 10.3. Non-Academic Grounds Grade review

- a) Students may submit a formal request to the Registrar's office for a review of a final grade if their academic performance in a course was affected by significant extenuating circumstances beyond their control. Extenuating circumstances normally involve a significant physical or psychological event that is beyond a student's control and debilitating to his or her academic performance. Evidence of these kinds of extraordinary situations should include official documentation from an appropriate professional.

10.4. Academic Standing review

- a) Students may request a faculty-level review of their Academic Standing if their academic performance was affected by significant extenuating circumstances beyond their control.

MONITORING AND REVIEW

- 11. This Policy will be reviewed as necessary and at least every three years. The Registrar, or successor thereof, is responsible to monitor and review this Policy.

RELEVANT LEGISLATION

- 12. This section intentionally left blank

RELATED POLICIES, PROCEDURES & DOCUMENTS

- 13. Grade Reappraisal and Review of Academic Standing Procedures



Classification	
Parent Policy	
Framework Category	
Approving Authority	
Policy Owner	
Approval Date	
Review Date	
Supersedes	

GRADE REAPPRAISAL AND REVIEW OF ACADEMIC STANDING PROCEDURES

PURPOSE

1. The purpose of these Procedures is to outline the process for undergraduate-level grade reappraisals and academic standing reviews.

DEFINITIONS

2. For the purposes of these Procedures the following definitions apply:

“Academic standing” means a student's official status of enrolment at the university as evaluated at the end of each semester; used to assess whether students are meeting the standards prescribed for continuing in the university and/or their programs.

“Deferred Examination” means an Examination written outside of the originally scheduled day and/or time.

“Final Examination Period” means the period of calendar days stated in the Academic Calendar that is set aside in each Semester and/or Session for the administration of Final Examinations.

SCOPE AND AUTHORITY

3. These Procedures apply to all undergraduate-level grade reappraisals and academic standing reviews.
4. These Procedures do not apply to graduate-level grade reappraisals and academic standing reviews. For more information regarding graduate level reappraisals and academic standing reviews, please refer to the Graduate Academic Calendar.
5. The Registrar, or successor thereof, is the Policy Owner and is responsible for overseeing the implementation, administration and interpretation of these Procedures.

PROCEDURES

6. **Grade reappraisals ~~and appeals~~**

- 6.1. Request for an informal grade reappraisal

- a) Students unable to comply with given deadlines must contact their instructor prior to the deadline if an extension to the deadline is requested.

- b) All term work must be submitted by the last day of classes, unless an earlier date has been specified.
- c) Instructors may grant extensions beyond their own deadlines or beyond the last day of classes up to the last day of the Final Examination Period provided that a student presents reasons of illness, etc., with appropriate documentation.
- d) Extensions beyond the last day of the Final Examination Period can only be granted by the dean of the relevant faculty.
- e) Prior to engaging in a formal reappraisal process, students are expected to contact the instructor to discuss the grade received and to request a review of their course work.
- f) Students should be aware that a request for a formal or informal grade reappraisal may result in the original grade being raised, lowered or confirmed.

6.2. Request for a formal grade reappraisal

- a) Such requests for reappraisal must be submitted in writing to the Office of the Registrar and must include:
 - The specific academic grounds on which the request for reappraisal is based-;
 - Any relevant supporting documentation-;
 - The remedy being sought; and-
 - Proof of \$30.00 payment (accounting receipt).
- b) Requests received more than 10 working days following the release of final grade reports for the relevant semester shall not be processed.
- c) Grade ~~appeals~~ reappraisals of academic work for which there is no tangible record, such as an oral presentation, a performance, an internship, placement or practicum, will normally not result in a change of grade. If the instructor or reappraiser is persuaded that there is some doubt about the accuracy or fairness of the grade in such work, the only available remedy may require the student to repeat the work.
- d) Once the above materials are received, the Registrar's office will contact the relevant dean who will determine that the academic grounds relied upon by the student are sufficient and, if so, will commence the reappraisal process.
 - The dean will be responsible for ensuring that the work is reappraised by an appropriate faculty member and for ensuring anonymity of both the student and the reappraiser.

- Prior to commencing the reappraisal, the dean will provide the reappraiser with information regarding the nature of the assignment and the rationale for the original grade.
- The student's request will be acknowledged by his or her faculty upon receipt.
- The dean will communicate the results of the reappraisal (including the reappraiser's comments) in writing to the student, the course instructor and the Registrar's office.
- The student will normally be informed of such results within 20 working days of the reappraiser having received the work.

6.3. Request for consideration of a grade review (non-academic grounds)

- a) Evidence of these kinds of extraordinary situations should include official documentation from an appropriate professional.
- b) This route of ~~appeal~~reappraisal is intended to deal with those limited circumstances in which a request for deferral is not possible. A student who is aware that extenuating circumstances may affect performance will, wherever possible, seek Consideration of Missed In-term Course Work and Examinations as outlined in the procedures~~a Deferred Examination~~. Failure to do so may jeopardize the student's ~~appeal~~reappraisal.
- c) The formal request for review must be submitted in writing to the Office of the Registrar within 10 working days of the notification of the student's final grade.
- d) In all cases, the formal request must include:
 - Specific details concerning the extenuating circumstances on which the grade reappraisal is requested and, where applicable, official supporting documentation from the appropriate professional.
 - Any other relevant supporting documentation.
 - The remedy being sought.
- e) The student's request will be acknowledged by the relevant faculty upon receipt.
- f) It is expected that the student will normally be informed of the decision by the dean of the relevant faculty in writing within 20 working days of submitting the request for review.

7. Request for a review of academic standing

- 7.1. Such requests must be submitted in writing to the ~~appropriate faculty~~Office of the Registrar within 10 working days of the notification of the student's academic standing.

- 7.2. The request must include the grounds upon which the review is requested and any relevant supporting documentation.
- 7.3. If the outcome of the faculty-level review is favourable to the student, the student's academic standing will be adjusted appropriately and the student may be required to satisfy certain academic conditions.
- 7.4. It is expected that the student will normally receive the faculty's decision in writing within 10 working days of filing the request for review.

MONITORING AND REVIEW

- 8. These Procedures will be reviewed as necessary and at least every three years. The Registrar, or successor thereof, is responsible to monitor and review these Procedures.

RELEVANT LEGISLATION

- 9. This section intentionally left blank

RELATED POLICIES, PROCEDURES & DOCUMENTS

- 10. Grading System and Academic Standing Policy
- 11. Procedures for Consideration of Missed In-term Course Work and Examinations



Classification	
Framework Category	
Approving Authority	
Policy Owner	
Approval Date	
Review Date	
Supersedes	

GRADUATION AND CONFERRAL OF DEGREES POLICY

PURPOSE

1. The purpose of this Policy is to provide a framework that outlines the undergraduate-level graduation requirements and the conferral of degrees.

DEFINITIONS

2. For the purposes of this Policy the following definitions apply:

“Degree” means an academic credential awarded upon successful completion of a prescribed set and sequence of requirements as specified by a program that meet a standard of performance consistent with university and provincial degree level expectations.

“Cumulative Grade Point Average (CGPA)” means the weighted average of the grade points awarded in all courses completed and included for the achievement of the degree and/or major the student is registered in.

“Second degree” means an additional degree pursued after the completion of a first degree.

SCOPE AND AUTHORITY

3. This Policy applies to undergraduate-level graduation requirements and conferral of degrees.
4. This Policy does not apply to graduate-level graduation requirements and conferral of degrees. For more information regarding graduate-level graduation requirements and conferral of degrees, please refer to the Graduate Academic Calendar.
5. The Registrar, or successor thereof, is the Policy Owner and is responsible for overseeing the implementation, administration and interpretation of this Policy.

POLICY

6. **Residency requirements**
 - 6.1. At least half of a student's courses must be from among UOIT course offerings in order to meet the residency requirements for graduation. In exceptional circumstances, with sufficient advance notice, or in the case of special agreements with other universities, a dean may reduce this requirement to 25 per cent. Such cases are reported to Academic Council for information.
7. **Time limits**

- 7.1. Generally, students must complete a degree program within a number of years equal to twice the length of time it would take to complete the program on a full load basis. Students unable to complete the degree within the time limit must apply for an extension of the degree program to ensure continued eligibility to graduate. Applications for extension will be considered at the discretion of the dean and will normally be granted only in exceptional circumstances. If an extension is not granted, a student will be dismissed.

8. Conferral of degrees

- 8.1. Degrees will be deemed conferred at the time of Academic Council approval, and notation of the degrees awarded will be entered on the students' records.
- 8.2. All students who are awarded a degree are eligible to attend the session of convocation that immediately follows the date of conferral.

9. Graduation with distinction

- 9.1. At the time of graduation, students who have achieved a Cumulative Grade Point Average (CGPA) of 3.50 to 3.79 will have the words "with distinction" added to the degree parchment and to the degree notation on the transcript.
- 9.2. Students who achieve a CGPA of 3.80 or higher will have the words "with highest distinction" added to the degree parchment and to the degree notation on the transcript.

10. Graduation notwithstanding a deficiency

- 10.1. In exceptional circumstances, a dean may recommend to Academic Council that a student receive a degree or other qualification notwithstanding the fact that the student has not completed all normal academic requirements.

11. Second degrees

- 11.1. Students holding a UOIT degree may pursue a Second Degree providing there is no substantial overlap in degree requirements.
- 11.2. A Second Degree requires the completion of all required courses for both degree programs. The maximum advanced standing that can be awarded towards a second degree is 50 percent of the credits from the first degree. No more than 12 credit hours of the second degree can be taken at another institution.

MONITORING AND REVIEW

- 11.12. This Policy will be reviewed as necessary and at least every three years. The Registrar, or successor thereof, is responsible to monitor and review this Policy.

RELEVANT LEGISLATION

- 12.13. This section intentionally left blank

RELATED POLICIES, PROCEDURES & DOCUMENTS

~~13.~~14. Degree Nomenclature Guidelines



Classification	
Framework Category	
Approving Authority	
Policy Owner	
Approval Date	
Review Date	
Supersedes	

ACADEMIC CONDUCT AND PROFESSIONAL SUITABILITY POLICY

PURPOSE

1. The purpose of this Policy is to provide a framework that outlines faculty members' and students' responsibility in regard to undergraduate-related academic conduct and professional suitability.

DEFINITIONS

2. For the purposes of this Policy the following definitions apply:
"Semester" means sixty days of lectures and a Final Examination period.
"Academic Record" means any information or documents that are part of a student's academic career, including transcripts, degrees, student schedules, exams, papers, theses and personal information."
"Transcript" means the complete report of a student's academic record.

SCOPE AND AUTHORITY

3. This Policy applies to faculty members' and students' responsibility regarding undergraduate-related academic conduct and professional suitability.
4. This Policy does not apply to graduate-related academic conduct and professional suitability. For more information regarding graduate-related academic conduct, please refer to the Graduate Academic Calendar.
5. The Registrar, or successor thereof, is the Policy Owner and is responsible for overseeing the implementation, administration and interpretation of this Policy.

POLICY

6. **Academic conduct**
 - 6.1. Faculty members and students share an important responsibility to maintain the integrity of the teaching and learning relationship. This relationship is characterized by honesty, fairness and mutual respect for the aims and principles of the pursuit of education, as well as the intellectual property of others.
 - 6.2. Academic misconduct impedes these goals, disrupts the activities of the university community and is punishable by appropriate disciplinary action.

- 6.3.** It is the responsibility of students to be aware of the actions that constitute academic misconduct, the procedures for launching and resolving complaints, and the penalties for commission of acts of misconduct. A lack of familiarity with the university's policy on academic conduct and misconduct on the part of a student does not constitute a defence against its application.

7. Academic misconduct

- 7.1.** Academic misconduct includes, but is not limited to:
- a)** Unreasonable infringement on the freedom of other members of the academic community (e.g., disrupting classes or examinations, harassing, intimidating, or threatening others).
 - b)** Violation of health and safety regulations in a laboratory or other setting.
 - c)** Cheating on examinations, assignments, reports, or other work used to evaluate student performance. Cheating includes, among other things, copying from another student's work or allowing one's own work to be copied, submitting another person's work as one's own, fabrication of data, consultation with an unauthorized person during an examination, use of unauthorized aids, or submitting work prepared in collaboration with other member(s) of a class, when collaborative work on a project has not been authorized by the instructor.
 - d)** Impersonating another student or allowing oneself to be impersonated for purposes of taking examinations, or carrying out laboratory or other assignments.
 - e)** Plagiarism, which is the act of presenting the ideas, words, or other intellectual property of another as one's own, including images, designs, processes, computer software, digital, audio and video files, Internet resources and other works without appropriate attribution or credit. The use of other people's work must be properly acknowledged and referenced in all written material.
 - f)** Obtaining by improper means examination papers, tests, or similar materials and use or distribution of such materials to others.
 - g)** Falsifying academic records, including tests and examinations, or submitting false credentials for purpose of gaining admission to a program or course, or for any other purpose.
 - h)** Misrepresentation of facts, whether written or oral, which may have an effect on academic evaluation. This includes making fraudulent health claims, obtaining medical or other certificates under false pretences, or altering certificates for the purpose of misrepresentation.
 - i)** Submission of work when a major portion has been previously submitted or is being submitted for another course, without the expressed permission of all instructors involved.

8. Professional unsuitability

- 8.1. Students in programs leading to professional certification must demonstrate behaviour appropriate to practice in those professions. Where a dean determines that behaviour inconsistent with the norms and expectations of the profession has been exhibited by a student, that student may be immediately withdrawn from the program by the dean or subject to one or more of the sanctions described below.
- 8.2. A student demonstrating professional unsuitability may be immediately suspended from any practicum, field work or similar activity at the discretion of the dean pending a final decision.

9. Disciplinary sanctions

- 9.1. If a student is deemed to have committed academic misconduct or are alleged to have demonstrated behaviour inconsistent with professional suitability, one or more disciplinary sanctions may be imposed.
- 9.2. The severity of the disciplinary sanction will be determined by the nature of the ~~misconduct or professional unsuitability~~ offence and the student's past record of conduct.
- 9.3. Students found guilty of successive acts of misconduct will receive increasingly severe sanctions.
- 9.4. Disciplinary sanctions include, but are not limited to the following:
 - a) Resubmission of the piece of academic work in respect of which the misconduct was committed, for evaluation.
 - b) A written reprimand, warning the student that the behaviour was unacceptable and that further misconduct will lead to additional sanctions. A copy of the reprimand will be placed in the student's file, but no notation will appear on the ~~academic record~~ transcript.
 - c) Submission of a failing grade in an examination, test, assignment or course.
 - d) Disciplinary probation for the remainder of the student's registration in his/her current program of study. A note to this effect will be placed in the student's file, and a notation may appear on his/her ~~academic record~~ transcript. Any further offence will lead to a more severe sanction.
 - e) Expunging of grades or revoking of degrees.
 - f) Restraining orders or monetary restitution where appropriate in the case of threats, harassment, or damage to property.
 - g) Suspension from attendance in a course, a program, a faculty, or the university, for a period not less than one Semester (fall or winter) and not exceeding three years as deemed appropriate. While suspended, a student may not register for courses, and loses the right to attend lectures, write examinations, and receive payment from university sources. Courses taken elsewhere during the period of suspension are not eligible for transfer credit. Notice of suspension will be placed in the student's file and will appear on his/her ~~academic record~~ transcript. The conditions of suspension will specify the length of time such notice will remain on the student's ~~academic record~~ transcript.

- h) Permanent expulsion from the university. A note to this effect will be placed in the student's file and will remain on his/her ~~academic record~~transcript.
- i) Such other sanctions as deemed appropriate.

10. Allegations of academic misconduct or professional unsuitability

- 10.1.** With respect to all allegations of academic misconduct or professional unsuitability, students are presumed innocent until the contrary has been established. Decisions regarding the commission of academic misconduct or professional unsuitability shall be determined using the balance of probabilities as the standard of proof.
- 10.2.** A record of all allegations of misconduct, along with details of the resolution, will be entered into the central ~~academic record~~transcript kept by the Office of the Registrar.

MONITORING AND REVIEW

- 11.** This Policy will be reviewed as necessary and at least every three years. The Registrar, or successor thereof, is responsible to monitor and review this Policy.

RELEVANT LEGISLATION

- 12.** This section intentionally left blank

RELATED POLICIES, PROCEDURES & DOCUMENTS

- 13.** Academic Misconduct and Professional Unsuitability Procedures