



CURRICULUM AND PROGRAM REVIEW COMMITTEE

Report to Academic Council
at its meeting of May 15th, 2018

FOR ACTION

1. Faculty of Social Science and Humanities

a. New Degree Program Proposal

The Curriculum and Program Review Committee recommends:

That Academic Council recommend to the Board of Governors the approval of the Bachelor of Arts in Liberal Studies program.

Rationale

The Faculty of Social Science and Humanities has proposed a new cross-disciplinary degree program that includes a college-university pathway. The Liberal Studies program is designed to equip students with the skills and knowledge necessary to adapt to and thrive in a dynamic employment environment. The program is structured with the required first year courses common to all FSSH programs, two compulsory Liberal Studies courses, and many elective choices. Students will have both the guidance and flexibility in course choices to develop as self-directed, lifelong learners. It is anticipated that the program will be attractive to many potential students, including current college students, secondary students from the region interested in a general liberal arts program, students who may be “undecided” in their education or career plans, and UOIT students looking to transfer from a program they are unsuited for with minimal loss of credits and time.

2. Office of the Registrar

a. Academic Regulation Update

The Curriculum and Program Review Committee recommends:

1. *That Academic Council approve the amendments to the Course Selection and Registration Policy.*
2. *That Academic Council approve the amendments to the Academic Misconduct and Professional Unsuitability Procedure.*

Rationale

This item was presented to CPRC as a package containing the two policy instruments. The revisions presented represent, in large part, changes to align the policy instruments with other publications and clarification to the language of the Policy and Procedures.

The recommendation from CPRC includes one change to the documents now presented, whereby the misconduct reports and escalations originally written as being within the responsibility of the Dean are now written as the responsibility of the Dean ‘or Dean’s designate’. CPRC members also recommended editorial changes to the documents, which are reflected in the highlighted yellow text. In the Procedure article 7.2 an additional item, the need to change ‘associate provost, academic’ to ‘Provost or designate’, was not addressed or included in the draft considered at the meeting and is therefore not part of the recommendation from CPRC. Due to the pressing need to make this change, this item is presented within the documents for Academic Council to review and approve as the Approving Authority.

3. Centre for Institutional Quality Enhancement

a. Undergraduate Alternate Pathways Policy

The Curriculum and Program Review Committee recommends:

That Academic Council approve the Undergraduate Alternate Pathways Policy.

Rationale

Formal articulation agreements with partner schools typically bind the University to a number of requirements, including promotion, recruitment, and document sharing. This new Policy serves to replace the need for formal articulation agreements with a large number of Ontario Colleges of Applied Arts and Technology, and provides a framework for our interactions with other schools and their students with regard to undergraduate pathways. Thus, the Policy upholds the University's mandate to assist student mobility around the Province without the financial and human resource requirements included in a formal agreement. The Policy itself does not create any new process or guideline, as it articulates what UOIT does currently. This Policy does not remove the right of the Admissions Office or Faculties to make case-by-case decisions on admissions, articulation, and transfer credit. In all cases, the Policy is superseded by any formal agreement.

FOR INFORMATION

1. Office of the Registrar

a. Rosedale Academy Partnership

CPRC approved the addition of an admission based partnership with Rosedale Academy. This partnership will increase the quality of UOIT's undergraduate international applicant pool and our market share in emerging international regions including Latin America. Rosedale Academy is accredited by the Ministry of Education to offer credits and grant the OSSD diploma and partners with high schools and universities internationally to offer Ontario high school courses in a blended learning environment to students who are looking for academic preparation and entry to Canadian universities. In addition, this partnership will include an English language preparation option to in collaboration with the UOIT English Language Centre.