



OFFICE OF THE REGISTRAR

International Student Recruitment Agreement with Rosedale Academy

To: Curriculum and Program Review Committee

From: Joe Stokes, University Registrar

Re: Pathway Program Package Offers and EAP Partnership with Rosedale Academy

Date: April 5, 2018

In an effort to increase the quality of UOIT's undergraduate international applicant pool, and to increase our market share in emerging international regions including Latin America, the Office of the Registrar is proposing an admission based partnership with Rosedale Academy. Rosedale Academy is accredited by the Ministry of Education to offer credits and grant the OSSD diploma. Rosedale Academy partners with high schools and universities internationally to offer Ontario high school courses in a blended learning environment to students who are looking for academic preparation and pathway to Canadian universities.

This agreement proposes two types of partnership between UOIT and Rosedale Academy:

1. Pathway Program Package Offers – Students entering the Rosedale program will be eligible to receive conditional admission to a UOIT undergraduate program packaged with their Rosedale admission. This partnership will provide a pathway for students to complete the OSSD pre-requisite subjects required for admission in their home country. Specific enrolment restrictions and program capacities will be discussed between Rosedale and UOIT on an annual basis.
2. English Language Pathway - This partnership would allow students in Rosedale Academy's English Global Gateway program to enter Level 5 of the EAP program at the UOIT English Language Centre upon completion of the ESLE0 course at Rosedale with a 70% minimum. ESLE0 is the highest level

of the Ministry of Education English as a Second Language curriculum and is equivalent to a 6.0 IELTS.

Attachments:

Rosedale Academy Overview and Pathway Admission Model
Rosedale Academy English Global Gateway Program Overview

ROSEDALE ACADEMY ENGLISH GLOBAL GATEWAY PROGRAM

An innovative blended learning program

November 1st, 2017

ROSEDALE
ACADEMY

ENGLISH GLOBAL GATEWAY PROGRAM

GLOBAL TRENDS IN ENGLISH EDUCATION

Curriculum Improvement

Curriculum reform at national level
Increase focus on application and skills development

Internationalization

Alignment with internationally recognized system
Booming in Online English Learning
Increasing need of foreign English teachers

Student Needs

Global competencies
Digital literacy
Diverse learning opportunities

School Focuses

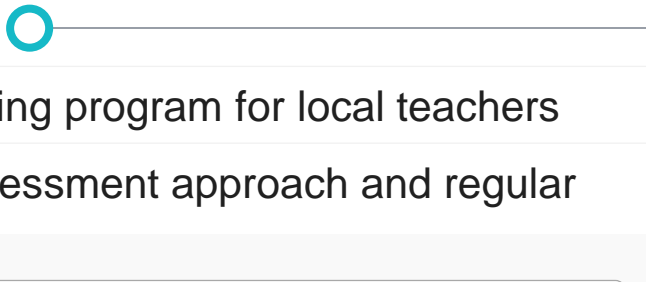
Quality of Instruction
Measurable outcomes
Market differentiation

CHALLENGES & SOLUTIONS

Challenges often faced by schools

- Access to world-class curriculum
- Integrating language and academic skills development
- Access to current communicative pedagogy
- Recruiting foreign teachers
- Limited ESL teacher training
- Appropriate assessment

Rosedale solutions

- Teaching based on world-class Ontario curriculum
- Integrated language and academic skills development
- Focus on authentic communication
- Co-teaching model 
- Comprehensive training program for local teachers
- OSSD advanced assessment approach and regular reporting

Local Teacher

- Teaches 50% of program in classroom
- Trained by Rosedale

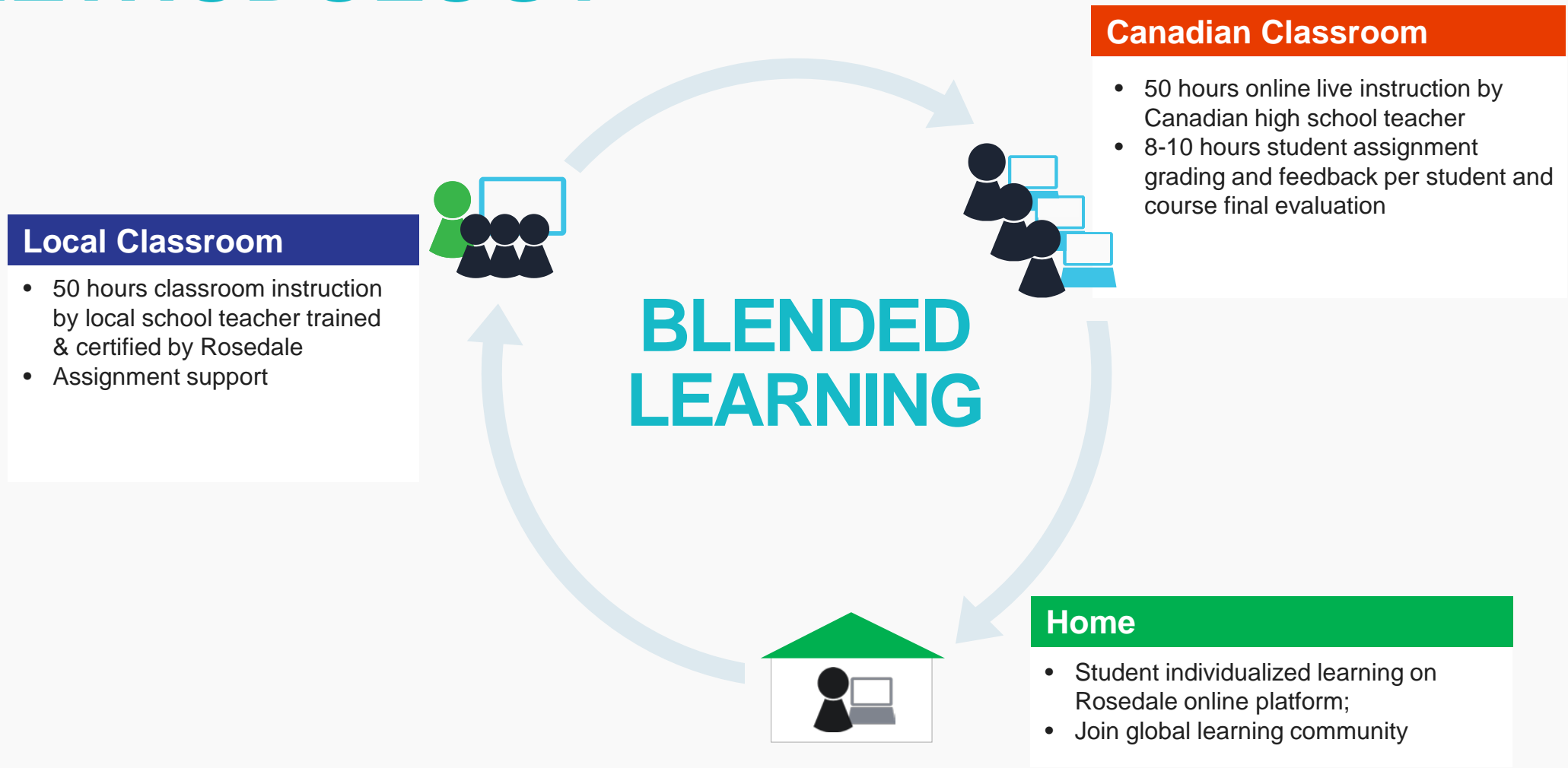
Canadian Teacher

- Teaches 50% of the program online
- Rosedale managed

OSSD ESL COURSE PORTFOLIO

Level	IELTS / TOEFL	Learning Outcomes
E	5.5-6.5 / 46-59	<ul style="list-style-type: none"> • Communicate in sophisticated academic conversations • Develop a wider range of academic vocabulary • Use reading strategies to think and write critically • Write academic essays, create scripts and design reports
D	5.0-5.5 / 35-45	<ul style="list-style-type: none"> • Develop academic vocabulary and sophisticated grammar • Participate in discussions and seminars • Interpret a variety of grade-level texts • Write narratives, articles and summaries based on research
C	4.5-5.0 / 32-34	<ul style="list-style-type: none"> • Make short classroom oral presentations • Read a variety of adapted and original texts • Write using a variety of text forms (letters, paragraphs, & reports) • Understand basics of Canadian culture and society
B	4.0-4.5 / 26-31	<ul style="list-style-type: none"> • Identify and summarize the main ideas in basic texts • Ask questions and respond using examples during discussions • Make conclusions based on supporting resources • Write basic descriptions and stories; use multiple clauses
A	3.5-4.0 / 20-25	<ul style="list-style-type: none"> • Ask for things and express feelings • Make plans and operate in most real life situations • Basic language literacy skills to write simple sentences read beginner materials

CO-TEACHING METHODOLOGY

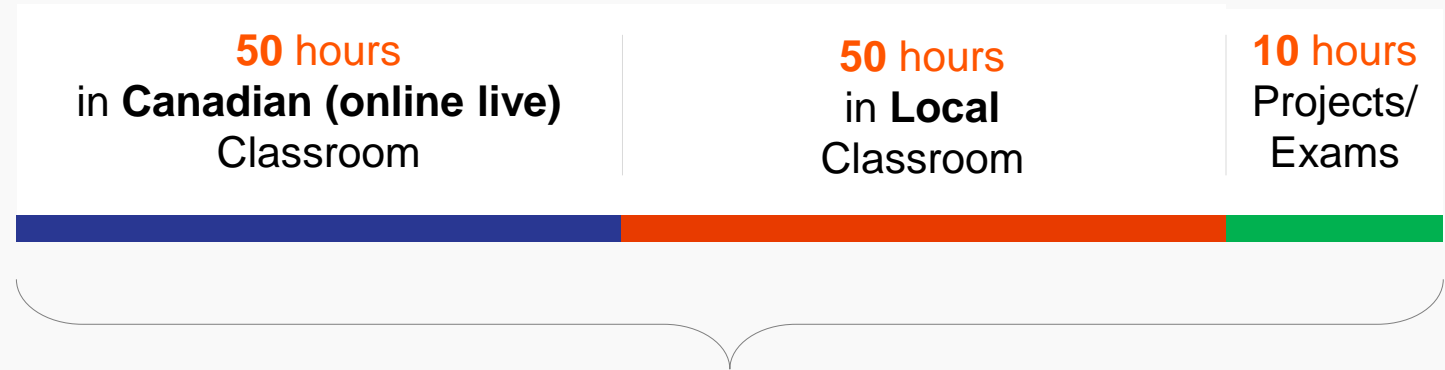


CO-TEACHING BEST OF BOTH WORLDS

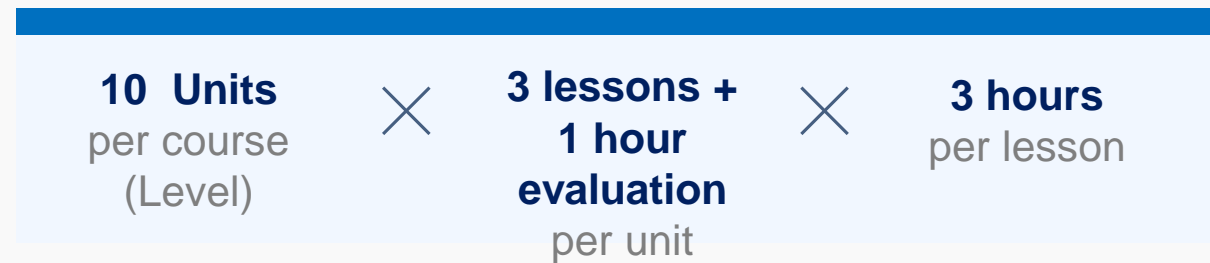
- ❑ Education globalization in local context
- ❑ Authentic Canadian language learning program
- ❑ Canadian high school teachers with advanced instructional practice
- ❑ Supported by local teachers who know students the most
- ❑ More communicative and applied learning
- ❑ Integrated language acquisition with essential academic skills development

COURSE LEARNING SCHEDULE

110 hours total ESL learning hours per course (level)



100 Classroom Hours



CO-TEACHING IN A LESSON

Part 1
Local Teacher
45 Minutes

- Introduces basic concepts and content
- Practice handouts to develop core skills

Part 2
Canadian Teacher
90 Minutes

- Key instruction components
- Authentic communication skills development
- Spoken language support
- Cultural knowledge building

Part 3
Local Teacher
45 Minutes

- Reinforcement Learning
- Review & Assessment
- Assignment Support

SAMPLE WEEKLY COURSE SCHEDULE

Recommend 2 Lessons (6 hours) per week, to complete a level in a semester (17 week)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Local Teacher	Canadian Teacher	Local Teacher	Canadian Teacher	Local Teacher
45 mins	90 mins	45 mins + 45 mins	90 mins	45 mins
LESSON A-1	LESSON A-2	LESSON A-3 LESSON B-1	LESSON B-2	LESSON B-3

INTERACTIVE CONTENT

Valentine's Traditions
AROUND THE WORLD

FOURTEENTH of February

Current & Relevant Content

Fill in the Blank

Fill in the blanks on your worksheet individually or with a partner. [Click here to see each answer.](#)

- You (try) _____ this ice cream. It is delicious. Must try Conclusion
- He (have caught) _____ the flu. He never misses class. Must have caught Conclusion
- Everyone is getting sick recently. It (be) _____ flu season. Must be Conclusion
- A lot of people have been getting sick. It (be) _____ going around. Conclusion
- After breaking your leg, you (stay) _____ off that leg. Conclusion
- She (think) _____ that washing your hands will keep you healthy. She saw the posters around the school. Conclusion
- You didn't get the flu shot. You (believe) _____ you are immune. Conclusion
- You (wear) _____ a mask during cold season, so you don't get sick. Conclusion
- Glen got very sick on his vacation. He (have) _____ picked up a disease there. Conclusion
- You (not drink) _____ the water. It's dangerous here. Conclusion

Create your own sentences.

Instant Feedback

2-1D: Conclude and Command

Grammar Watch the video about the grammar concept below and then complete the worksheet.

Using must to conclude

Example:

She went to the dentist today. She **must** have had a toothache.

The students are not in class. It **must** be a day off of school.

Ben went back to sleep. He **must** still feel tired.

I **must** have eaten something that was bad, because now I feel sick.

Jill **must** not have studied for the test, because she looked pale during class.

Grammar Worksheet
Complete the grammar worksheet individually or in pairs. When you are done, switch sheets with a partner and check them with the whole class.
[Download the worksheet here](#)

Interactive Multimedia

Create your own sentences

Add one sentence from the worksheet to the padlet below. (Remember to include your name when you post.)
Your sentences should be tag questions about the images below
Click on the image to see the full size.

Post your tag questions here. (Remember to include your name.)

There are many boys sit there, don't they	That is Venice, isn't it?	Gary is having trouble making a tag question about these four pictures, isn't he?
It's halloween, isn't it?	You are such a wonderful teacher, aren't you?	Lena He didn't believe he saw it, did he?
Charles The view is great, isn't it?	colour the boy in the photo is very handsome, isn't he	Bryan This is Christmas, isn't it?

Collaborative Activities

CURRICULUM SUPPORT ESSENTIAL SKILLS DEVELOPMENT

Global Awareness

Focus on current trends and events and real world global issues

Critical Thinking

Complex problems and inquiry based activities that examine a variety of perspectives

Integrative Communication

Authentic and diverse opportunities to make personal connections and express thoughts, ideas, and emotions

Digital Fluency

Exposure to multiple digital tools to develop adaptability and flexibility

Individual & Academic Growth

Focus on taking ownership of personal growth through increased self awareness and individual goal setting

DIFFERENTIATED INSTRUCTIONAL STRATEGIES

Inquiry &
Debate

Authentic
Scenario

Infographic

Worksheets

Group
Collaboration

Simulation

Open-ended
Discussion

Assignments

Supplemental
Reading

Research

Auto-
Assessment

Progress
Monitoring

CENTRALIZED & DIFFERENTIATED EVALUATION



Canadian teacher

Evaluate grading assignments & tests, and provide final descriptive feedback

Local teacher

Provide ongoing formative descriptive feedback

Success Criteria

Clearly stated learning goals and success criteria for each grading assignments

Progressive and diverse evaluation strategies – support student performance

70% assignments + 30% tests

- 20+ of grading assignments
- 4 unit tests
- 2 Projects
- Final Evaluation

LEARNING RECOGNITION CANADIAN HIGH SCHOOL CREDIT

Ontario Ministry of Education Provincial Report Card, Grades 9-12

STUDENT: OENGrade/Honors/Prd psd
 Address: School Council Chair
 SCHOOL: Telephone: BO/NE: Grad/Website:
 Address/Fax/Address:

Ontario Ministry of Education / Ministère de l'Éducation
ONTARIO STUDENT TRANSCRIPT / RELEVÉ DE NOTES DE L'ONTARIO
 2012/06/28 Page 1 of 1

Student Number / Numéro matricule: Gender / Sexe: Date of Birth / Date de naissance: Year / Année: Month / Mois: Day / Jour

Name of District School Board / School Authority / Nom du conseil scolaire de district / de l'administration scolaire: Number / Numéro: Name of School / Nom de l'école: Number / Numéro: Date of Entry / Date de l'admission: Year / Année: Month / Mois: Day / Jour

Date / Année	Year / Année	Month / Mois	Day / Jour	Course / Cours	Course Code / Code du cours	Percentage / Grade / Note en pourcentage	Credit / Crédit	Community / Obligatoire	Notes / Remarques
2009 01	9			Visual Arts	AV101	92	1.00	X	
2009 01	9			Geography of Canada	CGC101	85	1.00	X	
2009 01	9			Principles of Mathematics	MPM1D1	87	1.00	X	
2009 01	9			Science	SNC1D1	90	1.00	X	
2009 06	9			English	ENG101	84	1.00	X	
2009 06	9			Core French	FSF1D1	87	1.00	X	
2009 06	9			Healthy Active Living Education	PPL10F	90	1.00	X	
2009 06	9			Integrated Technologies	TI101	90	1.00	X	
2009 11	10			Career Studies	GLC20H	93	0.50	X	
2010 01	10			Canadian History in the 20th century	CHC201	88	1.00	X	
2010 01	10			Civics (0.5 credit)	CHV20H	91	0.50	X	
2010 01	10			Principles of Mathematics	MPM2D1	90	1.00	X	
2010 01	10			Construction Technology	TCJ201	93	1.00	X	
2010 06	10			Visual Arts	AV201	93	1.00	X	
2010 06	10			English	ENG201	80	1.00	X	
2010 06	10			Science	SNC201	86	1.00	X	
2010 06	10			Technological Design	TDJ201	94	1.00	X	
2011 01	11			English	ENG3U1	65	1.00	X	
2011 01	11			Philosophy: The Big Question	HZB301	90	1.00	X	
2011 01	11			Physics	SPH3U1	78	1.00	X	
2011 01	11			Construction Technology	TCJ3C1	91	1.00	X	
2011 06	11			Visual Arts	AV3M1	97	1.00	X	
2011 06	11			Introduction to Computer Science	ICS3U1	93	1.00	X	
2011 06	11			Functions	MCR3U1	91	1.00	X	
2011 06	11			Technological Design	TDJ3M1	90	1.00	X	
2012 01	12			English	ENG4U1	72	1.00	X	
2012 01	12			Advanced Functions	MHF4U1	84	1.00	X	
2012 01	12			Technological Design	TDJ4M1	90	1.00	X	
2012 06	12			Visual Arts	AV4M1	90	1.00	X	
2012 06	12			Calculus and Vectors	MCV4U1	90	1.00	X	
2012 06	12			Physics	SPH4U1	80	1.00	X	
2012 06	12			Construction Technology	TCJ4C1	91	1.00	X	

*** Last Official Entry / Fin du relevé de notes ***

SUMMARY OF CREDITS / TOTAL DES CRÉDITS 31.00 18.00

Community Involvement / Service communautaire: Completed / Terminé N/A Provincial Secondary School Literacy Requirement / Exigence provinciale de compétences linguistiques Specialized Program / Programme spécialisé: Successfully Completed in English / Réussi en français N/A S.O.

Diploma or Certificate / Diplôme ou certificat: Ontario Secondary School Diploma Date of Issue / Date de délivrance: Year / Année: Month / Mois: Authorization / Autorisé par:

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LEARNING RECOGNITION ESL LEVEL CERTIFICATE





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CANADA

ROSEDALE ACADEMY

**TRANSNATIONAL LEADER
IN GLOBAL HIGH SCHOOL DELIVERY**

December 8th, 2017

ROSEDALE
ACADEMY

OBJECTIVES

- Introduce Rosedale Global High School Program
- Demonstrate the merits of a blended model of delivery in overseas markets
- Explore opportunities for collaboration with Rosedale Academy and Cientifica Universidad del Sur

ROSEDALE ACADEMY **GLOBAL HIGH SCHOOL**

A premier secondary school program that grants the OSSD diploma to students living anywhere in the world, preparing students for higher education and life long success

”AT ROSEDALE, EDUCATION MEETS YOU WHERE YOU ARE AT”

A modern education
that has no
boundaries

1

A leading-edge
learning
experience

2

A systematic
approach to
essential skill
development

3

Differentiated
learning and
formative
assessment

4

Individualized
student success
services

5

GLOBAL HIGH SCHOOL ROOTS IN ONTARIO

Make Ontario's acclaimed education
ACCESSIBLE to more students
around the world





GLOBAL HIGH SCHOOL REACH

Registered Students

Brazil	Uganda
Ecuador	Hong Kong
China	South Korea
Taiwan	

Incoming Students

Colombia	Saudi Arabia
Peru	Turkey
India	Egypt
Thailand	Russia
Nigeria	Ukraine
Kenya	

In 2 years we reached
the following milestones:

Course enrollment, 2016-
2017
3,000

GHS Partners
12 Schools

GLOBAL HIGH SCHOOL ACADEMIC PROGRAMS

English Global Gateway Program

OSSD Credit
Part-Time
Local Program Enhancement

OSSD Diploma Program & University Pathway

OSSD Diploma
Full-Time
Leading to top universities around the world

Creative Industries Program

OSSD Credit / Diploma
Part-Time / Full-Time
Leading to Canadian / World college and university creative industry programs

ROSEDALE GLOBAL HIGH SCHOOL

OSSD Diploma Program & University Pathway

PROGRAMMING OPTIONS

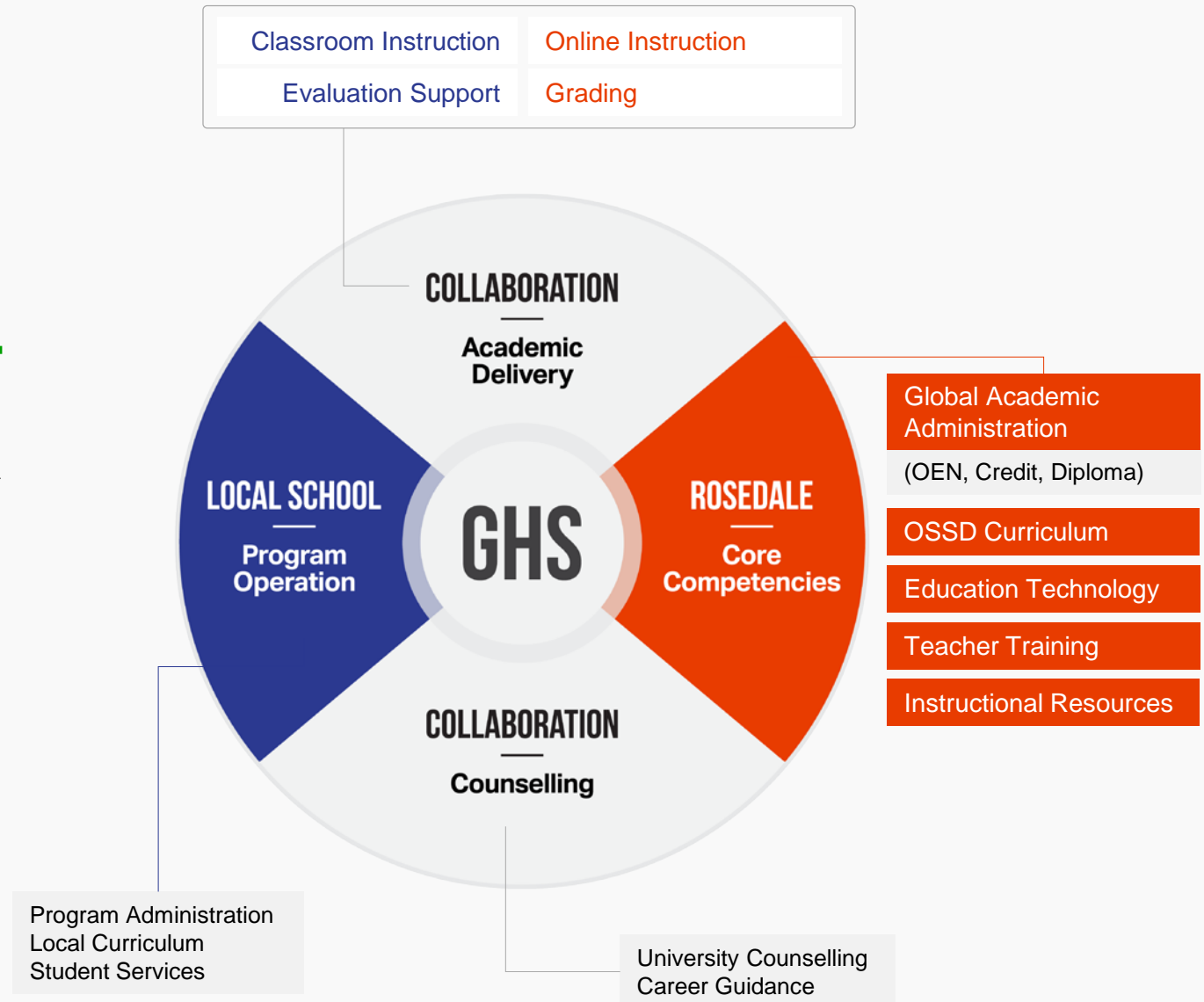
Programming Options	University Pathway	Full OSSD Program	Hybrid OSSD Program
Duration	1 year	2-3 years	2-3 years
Grades	Gr.12	Gr.11,12 (Gr. 10 Optional)	Gr.10,11,12
Curriculum	100% OSSD	100% OSSD	OSSD + Local Curriculum
# of OSSD Courses	7-9 OSSD Courses	Up to 22 OSSD Courses	12-14 OSSD Courses

UNIVERSITY BOUND COURSE SELECTION

ESL E		English	English	English
ESL D	English	Math	Functions	Advanced Functions
ESL C	Math	Science	Physics	Calculus & Vectors
ESL B	Science	Business	Chemistry	Data Management
ESL A	Business	Media Arts	Biology	Physics
ESL	Grade 9	Grade 10	Grade 11	Grade 12
		Visual Arts	Designing Your Future	Chemistry
			Financial Accounting	Biology
			Computer Science	International Business
			Languages (CHN)	Business Leadership
			Media Arts	Financial Accounting
			Media, TV & Film	Computer Science
			Animation	Languages (CHN)
			Game Design	Media Arts
			Digital Design	Media, TV & Film
			Communications Tech.	Animation
				Game Design
				Digital Design
				The World of Fashion
				Communications Tech.

GLOBAL COLLABORATIVE DELIVERY

with overseas schools





BLENDING LEARNING APPROACH

Overseas Partner School

Students & Campus Teacher

Campus Teacher

- Class Instruction
- Differentiated Learning
- Student Learning Support
- Formative Assessment and Feedback

Learning Management Platform

- Course content
- Learning activities
- Online community
- Assessments
- Case studies
- Projects
- Assignments
- Tests
- Grading
- Feedback
- Lesson plans
- Instructional strategies
- Differentiated materials
- Student learning management

Rosedale Program Manager

- Curriculum Development / Improvement
- Exemplary Instruction
- Teacher Support and Guidance
- Program Administration

Rosedale Course Teacher

- Evaluation and Grading
- Descriptive Assignment Feedback
- OSSD Report cards

ROSEDALE'S STUDENT SUCCESS SERVICES



ACADEMIC QUALITY ASSURANCE



Powerful Curriculum



Collaborative Instruction



Centralized Evaluation



Comprehensive Instructional Resources



Professional Teacher Training

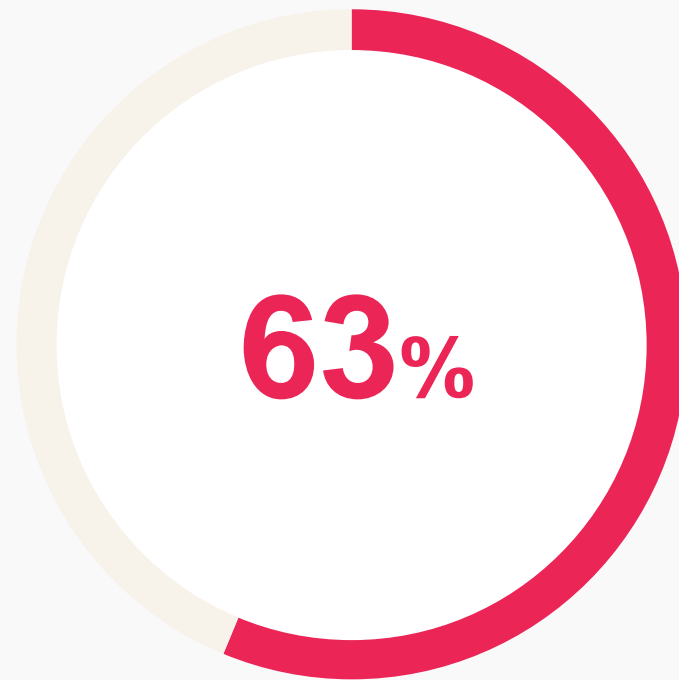


Systematic Program Support

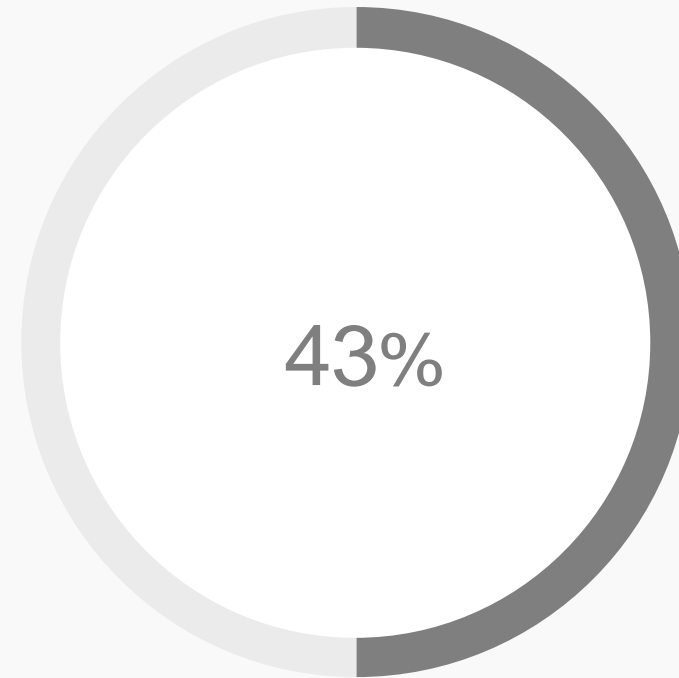
STUDENT ACHIEVEMENTS

OSSLT ACHIEVEMENTS

2016/2017 Results



Rosedale Academy



Ontario

Percentage of Fully Participating Deferred ESL Students Who Were Successful at the OSSLT

MATH ACHIEVEMENTS

University of Waterloo Math Contest Highlights, 2015-17

2017	2016	2015
<p> FRYER 3rd, Shenyang</p> <p> EUCLID 4th, Tianjin 26th, Shenyang</p> <p><small>2017: CSMC & CIMC results – To be announced</small></p>	<p> CSMC 2nd, Shenyang 6th, Tianjin</p> <p> CIMC 3rd, Shenyang 7th, Tianjin</p> <p> EUCLID 5th, Shenyang 14th, Tianjin</p>	<p> CSMC 1st, Shenyang 5th, Tianjin</p> <p> CIMC 4th, Shenyang</p>

ROSEDALE UNIVERSITY ADMISSION

100%

Every Rosedale Academy graduate advanced to one of the top 15 Canadian universities or global top 100 universities

5.7

Rosedale Academy graduates received an average of 5.7 university offers in 2016-2017



Video of Ecuadorian Students who have successfully applied to the Engineering program at Waterloo

Agenda Item 10.1.2(a)

Partnership Opportunities in Peru

CIENTIFICA UNIVERSIDAD Cientifica del Sur

- Founded in 1998
- **7,674** students enrolled
- **500** undergraduate students graduating annually
- **5** faculties: Health Science, Veterinary and Biological Sciences, Environmental Sciences, Human Science, Business Sciences
- Ranked **Top 15** university in Peru out of 143 (America Economía Intelligence Unit Ranking 2017)
- Alliances with top 200 global universities including Western University

STUDENT CHALLENGES IN PERU

- Students lack English proficiency requirements
 - Peruvian high school ends at Grade 11
 - Students require academic upgrading to meet post secondary admission requirements
-

Rosedale Solution: Customized University Gateway Program

UOIT ACADEMIC PREREQUISITES

Program	Prerequisite	
Computer Science	6 4U or 4M credits including: ENG4U and MHF4U	One of: MCV4U, SPH4U, or ICS4U Recommended: MCV4U, ICS4U and SPH4U
Biological Science		Two of: SBI4U, MCV4U, SCH4U, or SPH4U Recommended: MCV4U, SBI4U, SCH4U and SPH4U
Chemistry		Two of: SBI4U, MCV4U, SCH4U, or SPH4U Recommended: MCV4U, SBI4U, SCH4U and SPH4U
Nursing	6 4U or 4M credits including: ENG4U (min 60%), SBI4U, and SBI4U	One of: MHF4U, MCV4U, or MDM4U (min 65% recommended) Preference given to MHF4U and MCV4U
Commerce	6 4U or 4M credits including: ENG4U (min 60%)	One of: MHF4U, MCV4U, or MDM4U (min 60%)
Networking and Information Technology Security		One of: MHF4U, MCV4U, or MDM4U (min 60%) or ICS4U (min 70%)
Technology Management		One of: MHF4U, MCV4U, or MDM4U (min 60%)
Communication and Digital Media Studies	6 4U or 4M credits including: ENG4U	

SUGGESTED COURSE SELECTION

ESL E			English	English
ESL D	English	English	Functions	Advanced Functions
ESL C	Math	Math	Physics	Calculus & Vectors
ESL B	Science	Science	Chemistry	Data Management
ESL A	Business	Business	Biology	Physics
ESL	Grade 9	Grade 10	Designing Your Future	Chemistry
			Financial Accounting	Biology
			Computer Science	International Business
			Languages (Mandarin)	Business Leadership
			Media Arts	Financial Accounting
			Media, TV & Film	Computer Science
			Animation	Languages (Mandarin)
			Game Design	Media Arts
			Digital Design	Media, TV & Film
			The World of Fashion	Animation
			Communications Tech.	Game Design
				Digital Design
				The World of Fashion
				Communications Tech.
				Grade 12

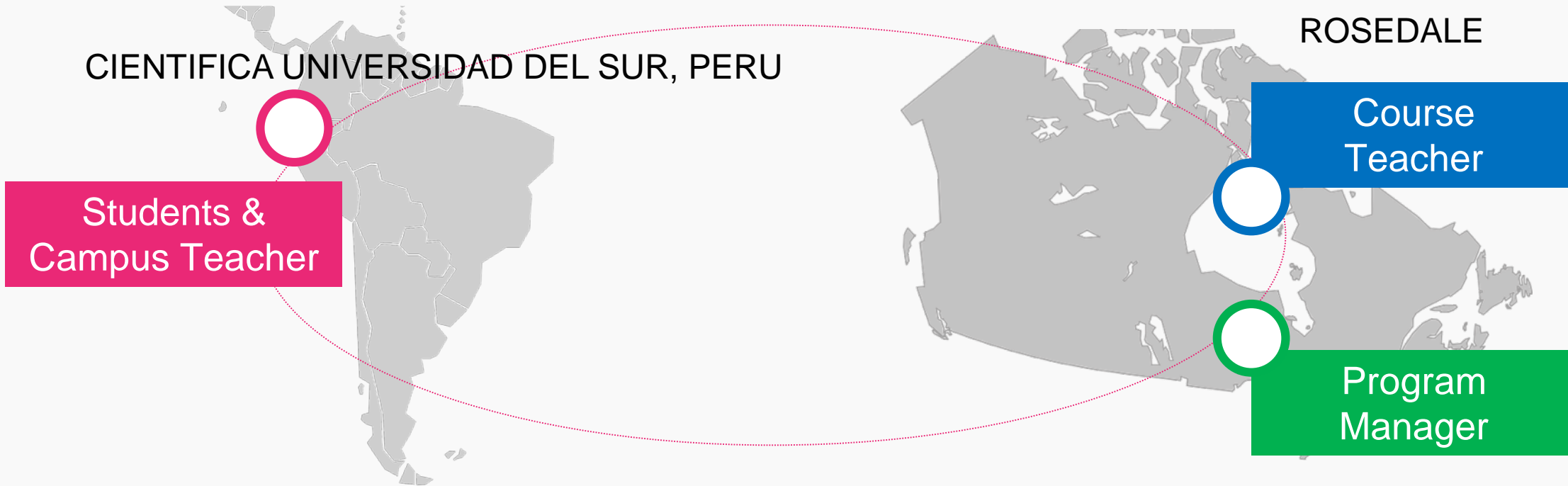
1-YEAR UNIVERSITY PATHWAY PROGRAM

	Course Code	Course Name	Prerequisite
1	ESLDO	ESL D Level	Placement Test (Optional)
2	ESLEO	ESL E Level	Placement Test
3	ENG3U	English	ESLEO
4	ENG4U	English	ENG3U
5	MHF4U	Advanced Functions	Local Grade 11 Math

Select 2 courses from the following, according to program requirements

6-7	MCV4U	Calculus and Vectors	MHF4U
	MDM4U	Mathematics of Data Management	Local Grade 11 Math
	BBB4M	International Business Fundamentals	None
	BOH4M	Business Leadership	None
	SCH4U	Chemistry	Local Grade 11 Chemistry
	SPH4U	Physics	Local Grade 11 Physics
	SBI4U	Biology	Local Grade 11 Biology

Collaborative Academic Delivery



CIENTIFICA UNIVERSIDAD DEL SUR, PERU

Students &
Campus Teacher

ROSEDALE

Course
Teacher

Program
Manager

Campus Teacher (Cientifica)

- Teaches course content to students using Rosedale online materials
- Provides differentiation Instruction in classroom
- Provides formative feedback

Course Teacher (Rosedale)

- Provides support to teachers and students
- Evaluates student assignments and provides descriptive feedback
- Prepares report cards

Program Manager (Rosedale)

- Leads the designs and improvement of courses
- Leads the development of teacher instructional material
- Manages and support teachers



SYSTEMATIC PROGRAM SUPPORT

- Academics
- Administration
- Guidance
- University Counselling
- Marketing
- Operation

Global High School Teacher's Handbook 2017/2018

Global High School University Counselling Handbook 2016/2017

CORE SKILLS DEVELOPMENT 2017/2018

ROSEDALE ACADEMY

University Admission Privilege for Rosedale Academy OSSD Students
罗斯德公学OSSD学生申请大学优势

2016/2017

ROSEDALE ACADEMY

Global High School - Student Registration Form

In order to expedite application process, please submit all documents in addition to accurate student information.

1. STUDENT INFORMATION

Legal First Name*
 Legal Last Name*
 Preferred First Name
 Student's E-mail Address*
 Student's Mobile Phone Number
 Date of Birth*
 Gender*

2. STUDENT'S HOME ADDRESS

Street*
 Unit #
 City*
 Province/State*
 Postal Code*
 Country*

3. ABOUT REGISTERING STUDENT

Country of Citizenship*
 Country of Birth*
 Native Language*
 First Date of Grade 9*

AIM HIGH: GATEWAY TO CANADA & THE WORLD
OSSD Global High School & University Pathway Program 2017/2018

Part 2: Speaking Assessment
(Attach to part 1)

Student: _____ Last: (Family) _____
 Assessing: _____ Last: (Family) _____
 Teacher: _____ Name: _____ Role: _____

Level	Speaking Task Focus	Rating
1	Comprehension The student fully understands and responds to the question asked.	Category 1: 1 2 3 4 5
	Fluency The student responds to questions fluently without filler or long silent pauses.	Category 2: 1 2 3 4 5
	System-Criterion The student responds using simple present or past tense verbs.	Category 3: 1 2 3 4 5
2	Comprehension The student fully understands and responds to the question asked.	Category 4: 1 2 3 4 5
	Fluency The student responds to questions fluently with some hesitation.	Category 5: 1 2 3 4 5
	System-Criterion The student responds using simple present, past, and future tense verbs.	Category 6: 1 2 3 4 5
3	Comprehension The student fully understands and responds to the question asked.	Category 7: 1 2 3 4 5
	Fluency The student responds to questions fluently with some hesitation.	Category 8: 1 2 3 4 5
	System-Criterion The student responds using simple present, past, and future tense verbs.	Category 9: 1 2 3 4 5
4	Comprehension The student fully understands and responds to the question asked.	Category 10: 1 2 3 4 5
	Fluency The student responds to questions fluently with some hesitation.	Category 11: 1 2 3 4 5
	System-Criterion The student responds using simple present, past, and future tense verbs.	Category 12: 1 2 3 4 5
5	Comprehension The student fully understands and responds to the question asked.	Category 13: 1 2 3 4 5
	Fluency The student responds to questions fluently with some hesitation.	Category 14: 1 2 3 4 5
	System-Criterion The student responds using simple present, past, and future tense verbs.	Category 15: 1 2 3 4 5

Assessed Speaking Level: _____

TRI-LATERAL INTERNATIONAL PARTNERSHIP

- **Rosedale-UOIT**

- Preliminary letter of acceptance
- MOU
- Defined pathway agreement

- **Rosedale-Cientifica Universidad del Sur**

- Partnership agreement

- **Cientifica Universidad del Sur-UOIT**

- Defined pathway
 - Cultural exchange opportunities for faculty
 - Articulation agreement
-

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