

UOIT Student Course Feedback Survey

last updated: **21 June 2017**

At UOIT, we strive to deliver a great education to each of our students in every one of our courses. There are many elements that contribute to improving the quality of a university course, including your perspective as a student. We listen to and value your input in helping us make your learning experience even better.

Please take the time to answer the following questions honestly, after careful reflection. Too often, student evaluations of courses are criticized for being popularity contests, focused on inappropriate aspects of their experience (“I think the prof dresses well”), or asks questions about things that students can’t really evaluate (“did the instructor cover the field in this course sufficiently?”). Therefore we have tried to make this an evaluation of more substantive aspects of the course.

Once you’ve responded to the statements, please elaborate on any or all of your responses in the “Comments” section. These comments should be honest and direct but also respectful and constructive.

The instructor cannot see your name or other identifying information when they receive your feedback. However, abusive comments that are in violation of the [UOIT Student Conduct Policy](#) can be linked to your identity and may result in disciplinary action, and your feedback form will not be included in the course survey results shared with the instructor.

If you have been particularly inspired by your course instructor, please consider recognizing them with a [nomination for a teaching award](#). Our really great university instructors often don’t receive the recognition they deserve for the important work that they do and the difference that they make for so many of our students.

Thank you for helping us make UOIT courses even better by taking the time to complete this Student Course Feedback Survey!

SECTION ONE – Multiple Choice Response Statements

Where a numerical score is requested (e.g. #1), the scale ranges from 1 (Strongly Disagree) to 5 (Strongly Agree). Answer “na” (not applicable) if the question does not apply to you.

PART ONE – Student Self-reflection

1. I was highly motivated to take this course. **[response 1 to 5]**
2. Based on my previous academic experience, including pre-requisites, I was well prepared for this course. **[response 1 to 5]**
3. Compared with other university courses I have taken, my effort in the course was:
 - a. Substantially above average
 - b. About average
 - c. Substantially below average
4. Personal issues and/or circumstances affected my performance in this course in a negative way. **[response 1 to 5]**
5. I have achieved the expected learning outcomes of this course. **[response 1 to 5]**

PART TWO – Role of the Learning Environment

6. The physical (i.e. classroom/lab) learning environment contributed positively to my experience of this course. **[response 1 to 5]**
7. The virtual (e.g. Blackboard) learning environment contributed positively to my experience of this course. **[response 1 to 5]**
8. The course schedule (e.g. days and times) contributed positively to my experience of this course. **[response 1 to 5]**
9. I had adequate access to the resources (e.g. software, library, lab) that I needed to complete my work in the course. **[response 1 to 5]**
10. The number of students in the course contributed positively to my experience. **[response 1 to 5]**

PART THREE – Role of the Instructor

11. The Instructor clearly explained the learning outcomes, evaluation scheme and expectations at the beginning of the course.
[response 1 to 5]
12. The Instructor was prepared and conducted classes in an organized manner.
[response 1 to 5]
13. The Instructor presented material in a clear and easy-to-understand way.
[response 1 to 5]
14. The Instructor encouraged student discussion and participation.
[response 1 to 5]
15. The Instructor responded effectively to questions.
[response 1 to 5]
16. The learning resources (e.g., textbook, web resources) were useful and effective.
[response 1 to 5]
17. Grading of assignments and tests was fair and consistent.
[response 1 to 5]
18. The feedback on assignments and/or tests was helpful.
[response 1 to 5]
19. Student work was returned within a reasonable time.
[response 1 to 5]
20. The Instructor is available for consultation outside of class time.
[response 1 to 5]
21. The Instructor encouraged a respectful environment in the class.
[response 1 to 5]

PART FOUR – Comments