



## **CURRICULUM AND PROGRAM REVIEW COMMITTEE**

*Report to Academic Council  
at its meeting of June 20<sup>th</sup>, 2017*

### **FOR ACTION**

#### **1. Centre for Institutional Quality Enhancement**

##### **a. Degree Nomenclature – Program Restrictions and Course Count**

The Curriculum and Program Review Committee recommends:

*That Academic Council approve the Restrictions on Program Elements.*

##### **Rationale**

A review of current students indicates that there are circumstances where single courses are being counted multiple times for different programs, or where a Minor appears to be imbedded into a Major. Although some overlap is expected, in an effort to ensure program rigor, the Centre for Institutional Quality Enhancement proposed a policy for double-counting of courses. The proposal follows an environmental scan of regulations at other Ontario Universities and a review with those Faculties that would have students impacted by the policy.

The policy is effective for the 2017-2018 Undergraduate Academic Calendar. Students who have declared their program combinations prior to September 1, 2017 will be exempt.

##### **b. Cyclical Program Review Final Assessment Summary Report**

The Curriculum and Program Review Committee recommends:

*That Academic Council approve the summary report of the undergraduate program review for the Bachelor of Science in Biological Science.*

##### **Rationale**

In accordance with UOIT's Quality Assurance Framework, the Committee reviewed the report and recommendations for the program that underwent a cyclical review to ensure that it meets provincial quality assurance requirements and to support the programs ongoing rigour and coherence.

Each review involves an examination, by both program faculty and staff and external reviewers, of the program's goals and requirements, its curriculum content, structure, modes of delivery, and assessment of student learning, and its use of available resources to support the program. Their work has generated a valuable set of documents that reflect a great deal of care and attention to the ongoing development and refinement of the program that best meets the needs of students and best represents the current state of the field of study. The Committee commends all Faculty and staff who contributed to this program review for their important input into the process.

The attached executive summary provides an overview of the outcomes of the recommendations resulting from the program review, identifies particular strengths of the program as well as opportunities for improvement and enhancements, and outlines the agreed-upon implementation plan.