



**FINAL ASSESSMENT REPORT  
March 2017  
Bachelor of Health Sciences  
18-Month Follow-Up  
Dean: Dr. Lori Livingston**

Under UOIT's Quality Assurance Framework, all degree programs are subject to a comprehensive review every eight years to ensure that they continue to meet provincial quality assurance requirements and to support their ongoing rigour and coherence. Program reviews involve several stages, including:

1. A comprehensive and analytical self-study brief developed by members of the program under review.
2. A site visit by academic experts who are external to and arm's length from the program who prepare a report and recommendations on ways that it may be improved based on a review of the program's self-study and supporting material, and a two day site visit involving discussions with faculty, staff and students and a tour of the facilities.
3. Development of a plan for improvement by the program and proposed timelines for implementation.

All programs that undergo a review must provide a report eighteen months after the completion of the review to gather information on the progress that has been made implementing the agreed upon plans for improvement.

In 2013-2014, a program review was scheduled for the Bachelor of Health Sciences program. The program has submitted to the Provost's Office a comprehensive chart outlining the achievements they have made relative to the action plans resulting from the review. A summary of these achievements is provided below. The summary report is reviewed by the appropriate standing committee of Academic Council, and is subsequently reported to Academic Council, the Board of Governors and the Quality Council.

The program review site-visit for the degree and major was completed September 23-24, 2014. Since that time, the Faculty made some progress in implementing the plan of action from the program review.

*Work closely with Human Resources (collective agreement) over hiring, retention, and review of sessional instructors*

The Associate Dean, Undergraduate and Student Experience, in collaboration with the degree program leads, has been tasked with annually reviewing the performance of sessional instructors. Additionally, for 2017-2018, the Faculty identified full-time faculty teaching assignments earlier in the cycle. This is an important move, as it will provide the Faculty with the opportunity to post sessional positions much earlier than in the past, allowing for theoretically larger and higher quality applicant pools, as well as

more time for interviewing. It also allows the successful applicants more lead time in preparing for their upcoming assignments.

*Develop and deliver more electives*

This activity continues to be ongoing. More new electives were added in 2016-2017 and the Dean is working with the Planning and Budget Officer to find ways to increase the number of electives on an annual basis.

*Online assessments training modules*

The activity continues to be ongoing. Importantly, the earlier posting and identification of sessional instructors allows more time for these individuals to work with the Teaching and Learning Centre and others to become more proficient in the use of online technologies and the effective delivery of online courses.

*Linking institutional research with alumni relations – exit survey done for MHSc, BHSc, BAHSc*

The Dean continues to explore this approach with the Registrar's Office and Alumni Relations.

*Follow graduates and make a 'wall' of our successful graduates*

This is an ongoing project to help with student identity and career planning as well as providing information on graduates.

**Comments**

Many facets of this plan have been implemented and/or continue to be implemented on an ongoing basis. The one unavoidable challenge associated with Faculty efforts has been the unexpected change in senior leadership (i.e., three individuals occupying the Dean's position in three years). However, the Faculty has adapted well and continues to respond to the required actions.

**Next Scheduled Program Review: 2021-2022**