

Minor Program Adjustment Template

Faculty: Health Sciences	Date: January 11, 2016
Program: Bachelor of Science in Nursing (BScN)	
Undergraduate: <input checked="" type="checkbox"/>	Graduate: <input type="checkbox"/>

Minor Program Adjustments include: New required courses, Deletion of required courses, Other changes to degree requirements or program learning outcomes, New academic requirements or changes to existing requirements.

Motion: The Faculty of Health Sciences moves that CPRC approve the use of both a summative tool and an assessment of professional practice skills as the admission criteria for the three BScN programs.

Proposal Brief

Summary of the proposed change

The CASPer (Computer-based Assessment for Sampling Personal Characteristics) score will be used in combination with incoming GPA (i.e., summative tool) as the admission criteria. CASPer is an online screening tool designed to evaluate key personal and professional characteristics for successful students and graduates. The weighting of the GPA versus CASPer score will be left to the discretion of the Deans (Faculty of Health Sciences (FHSc), UOIT; Executive Dean, School of Health and Community Services (SHCS), Durham College; School of Health, Wellness and Sciences, Georgian College) in consultation with the Director, Nursing Programs, FHSc, UOIT. To date, several nursing programs are utilizing CASPer (2017 cycle): McMaster University, York University, Trent University, Nipissing University, Conestoga College, Mohawk College and University of British Columbia. Five other programs are in the approval process. The use of online screening tools is an emerging trend in medicine and nursing across Canada and we wish to include this tool in our admissions criteria.

Description of the ways in which the proposed change will enhance the academic opportunities and/or the program

Although evidence would suggest GPA is the foremost indicator of success in university programs, because nursing is a practice discipline we also want to ensure we are engaging with applicants of high interpersonal caliber. Programs across North America have integrated CASPer as a requirement of their admission process, providing them with easy to use and reliable measures of a candidate's personal and professional characteristics. Combined with existing knowledge based measures (e.g., GPA), CASPer helps programs make more informed and data driven admissions decisions, resulting in stronger, higher quality students and graduates. Additionally, our programs have strong retention rates that we believe will be strengthened by the addition of CASPer.

Process of consultation with other units if the change(s) involves students, staff and faculty from other programs of courses

Both the Office of the Registrar and the Quality Assurance Office have been consulted during proposal development.

Transition Plan

None, this process takes place during the admission cycle and will not impact current students.

Analysis of the financial and enrolment implications

Student fees:

Students pay \$40 to enroll with CASPer online. They pay an additional \$10 to CASPer for each school to which they apply. This transaction is done prior to admission. There is no cost to the university and no payback from CASPer to the university.

Current Student Enrolment (2016/2017):

The large applicant pool for entry into our BScN programs makes this a viable option:

UOIT-DC Collaborative 4 year (honours program) 109 (730 applicants)

UOIT-DC Post RPN-BScN Bridge Program 61 (234 applicants)

UOIT-DC-GC Post RPN-BScN Bridge Program 46 (119 applicants)

Proposed Implementation Date

Fall 2017 admissions

Calendar Copy and Program Maps (highlight revisions to existing curriculum)

The following highlights the addition of this information into the Calendar entry. There is no change to the program maps.

Admission requirements

Admission is competitive. The specific average or standing required for admission varies from year to year. Students are selected by taking into consideration a wide range of criteria including school marks, distribution of subjects taken, [performance in subjects relevant to the academic program, and CASPer™ \(Computer-based Assessment for Sampling Personal Characteristics\) assessment](#). Possession of the minimum requirements does not guarantee acceptance. Preference will be given to applicants with the best qualifications.

Current Ontario secondary school students must complete the Ontario Secondary School Diploma (OSSD) with six 4U or 4M credits including English (ENG4U) with a minimum 60 per cent, Biology (SBI4U), Chemistry (SCH4U), and one of Advanced Functions (MHF4U), Calculus and Vectors (MCV4U), or Mathematics of Data Management (MDM4U). A minimum of 65 per cent in MHF4U, MCV4U or MDM4U is recommended. Admission preference will be given to students presenting Advanced Functions (MHF4U) or Calculus and Vectors (MCV4U). All other applicants should refer to [admissions](#) for the requirements for their specific category of admission.

APPROVAL DATES

Date of submission	October 2016
Curriculum Committee approval	November 2016
Faculty Council approval	November 2016