



Fact Book

2022–2023



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Highlights of 2022-2023

Leadership and new growth

- Prominent education administration leader [Laura Elliott](#) was selected as the university's new Board of Governors Chair, beginning her one-year term on September 1, 2022.
- Shawenjigewining Hall, the university's newest building, was recognized with an [Oshawa Urban Design Award](#).
- Relationship-building and fundraising expert [James Barnett](#) was appointed Vice-President of Advancement.
- University Registrar, [Dr. Joe Stokes](#), was appointed to the expanded role of University Registrar and Assistant Vice-President, International.
- [Maclean's Magazine's 2023 university rankings](#) continued to affirm Ontario Tech's impressive reputation for student experience, highlighting the institution's strengths in reputation, student services (including academic advising and mental-health services), and research dollars.
- The 2022-23 academic recruitment cycle showed [an increase of high school student applications to Ontario Tech](#) up 25.5 percent, with a 2 percent increase in students indicating Ontario Tech as their first-choice university.
- [Dr. Theodore Christou](#) was appointed as the new Dean of the university's School of Graduate and Postdoctoral Studies.
- [University Chancellor Mitch Frazer](#) was appointed to the Order of Ontario, the province's highest honour. Dr. Frazer was also [reappointed as the university's Chancellor](#) for a second term by Ontario Tech's Board of Governors.
- [Jamie Bruno](#) was appointed as the university's new Vice-President, People and Transformations.
- [Ruth Nyaamine](#) joined Ontario Tech as the university's new Assistant Vice-President, Diversity, Inclusion and Belonging
- International and national ranking surveys, including the [U.S. News and World Report](#), [the ShanghaiRanking's Academic Ranking of World Universities](#), [the Times Higher Education](#), and [Research Infosource](#), continued to highlight Ontario Tech's increasing impact and reach.

Partnerships and research to deploy ethical applications of technology

- Canada's Automotive Parts Manufacturers' Association (APMA) "The Arrow", Canada's first zero-emission concept electric vehicle, was debuted in January 2021 at the Consumer Electronics Show (CES) in Las Vegas. Ontario Tech had been selected as the lead academic institution for Phase 2 of "[Project Arrow](#)", an all-Canadian engineered concept funded by the Federal Economic Development Agency for Southern Ontario (FedDev). Over the past two years the top-secret and visionary national engineering project had its home at Ontario Tech's Automotive Centre of Excellence.
- Ontario Tech, Ontario Power Generation (OPG) and Mitacs established a two-year collaboration to [study the environmental impacts and costs of low-carbon electricity generation](#).

Climate action: Thinking globally, acting locally

- [Dr. Andrea Kirkwood](#) and a collective of researchers from across Ontario joined forces on an NSERC Alliance Missions Grant to study if human behavioural changes during the Covid-19 pandemic has placed unexpected environmental pressures on our local waterways.
- The Brilliant Catalyst innovation hub hosted the annual [Catalyst Challenge](#), where dozens of Canada's top young changemakers participated in a 10-day hackathon, working to develop innovative ideas aimed to reduce, switch, or improve energy consumption across the country.
- The university retained its Gold Rating for sustainability-focused practices in [ASSHE's Sustainability Tracking, Assessment and Rating System \(STARS\)](#), while also jumping two places year over year on the list of Top-Performing Master's Institutions, ranking No. 7 in all of North America in this grouping.

Equity, diversity and inclusion

- Ontario Tech's Institute for Disability and Rehabilitation Research (IDRR) hosted a four part-series of virtual international forums titled "[Advocates Assembly: Disability Research from the Ground Up](#)", aimed at advancing disability rights around the world.
- The campus community joined institutions across Canada on September 30 to observe [National Day for Truth and Reconciliation and Orange Shirt Day](#), as a day of recognition, remembrance and respect for survivors of residential schools, and a day to learn about the lasting impacts residential schools have had on Indigenous communities.
- The university proudly supported Durham Region [2023 Ontario Parasport Games](#) as a sponsor and host. Faculty of Health Science Assistant Professor, Dr. Heather Sprenger, and Physiology PhD candidate Erica Gavel also partnered with Parasport Games on a [legacy initiative](#), meant to expand support for parasport athletes beyond the games.
- The [Moose Hide Campaign designated Ontario Tech University as an Ambassador Campus](#), in recognition of the university's commitment to do the work to create a safer society for all.
- Marked [Black History Month](#), [Mental Health Week](#), [Pride Month](#), and [National Indigenous History Month](#), with events, talks, discussions, and workshops across campus.

Learning re-imagined

- New undergraduate programs [Energy Engineering and Industrial Engineering](#) in were announced, as well as a new two new graduate programs; [Master in Financial Data Analytics \(MFDA\)](#) which combines the best of the university's research and teaching expertise in artificial intelligence (AI), analytics and finance, and [Master of Arts in Social Practice and Innovation \(MSPI\)](#) which aims to address social problems and collaborate with diverse communities through social innovations.
- Faculty of Health Science sessional instructor, [Dr. Angela Cooper Brathwaite](#), was appointed to the Order of Ontario. Dr. Cooper Brathwaite is renowned for her work in the area of women's and children's health, the promotion of nursing education, as well as in addressing racism in the nursing profession.
- Mechanical Engineering PhD student, Dr. Hossein Rostami Najafabadi, successfully completed [the first "cotutelle" PhD program](#) between Ontario Tech University and Escola Politécnica da Universidade de São Paulo in Brazil. In a cotutelle, graduate students pursue a joint degree through two universities simultaneously, typically in different countries. The research candidate must complete all requirements of both institutions to complete their degree. They spend time at each institution utilizing the unique combined resources available.
- Hunter Johnson, Indigenous STEM Instructor with Engineering Outreach, received the [2022 Actua Instructor Recognition Award](#) for his commitment to teaching youth about STEM.

Building partnerships and community connections

- The university hosted the [Opioid Crisis Symposium](#), where Ontario Tech researchers and community partners shared strategies and discussed common goals and opportunities for collaboration, key among which is fighting the stigma attached to opioid use.
- Ontario Tech University and Ontario Shores announced the launch of the [Advancement for Dementia Care Centre \(ADCC\)](#), a new community-based partnership aimed at uncovering solutions to improve the quality of life of patients and caregivers through innovation in research and deployment of new technologies.
- Ontario Tech University, Atomic Energy of Canada Limited, and Canadian Nuclear Laboratories signed a [new partnership agreement](#) aimed to open doors for talent development and research growth in the nuclear sector.
- The university [reaffirmed its partnership with Grandview Kids](#) to advance research, innovation and education in Durham Region.

Student success and creativity

- Fifteen high-achieving Ontario Tech graduate students were awarded a total of \$484,500 by Canada’s Federal Research Funding Tri-Agencies, including Faculty of Health Science PhD student, Jackie Brown, who received Ontario Tech’s first-ever [CIHR Doctoral Research Scholarship](#).
- Faculty of Social Science and Humanities student, [Tyannah Brown](#), authored a children’s book title “I Dream of Yukon”. The book tells the story of Brandy Grant, a Black woman and Personal Support Worker who moved to Yukon during the pandemic, and explores Black identity and Anti-Black racism.
- Postdoctoral scholars, Dr. Juuso Nieminen and Dr. Jessica Wong, were awarded the [Banting Postdoctoral Fellowship](#), a prestigious Government of Canada award that funds the country’s top scholars to help them positively contribute to Canada’s economic, social and research-based growth.
- Master of Arts in Education graduate, [Jennifer Robb](#), won the 2023 Northeastern Association of Graduate Schools and ProQuest Dissertations Master’s Thesis Award.
- Interdisciplinary undergraduate team “Circular Meals” won silver at the [Experience Ventures National Hackathon](#). The team’s project focused on developing a sustainable and circular food system that utilizes university campus greenhouses to grow ingredients for low-cost meals and making them easily accessible to students.
- Software Engineering student, Emily Lai, was selected as one of eight Zenith Fellow Interns for the prestigious [Zenith Fellowship program](#).

Research and development

- Critical Race Intersectional Theorist [Dr. Wesley Crichlow](#) was awarded a major grant in the first competition of the Race, Diversity and Inclusion Fund from the Social Sciences and Humanities Research Council (SSHRC) of Canada.
- Energy researcher, [Dr. Marc Rosen](#) was elected as a Fellow of the Royal Society of Canada (RSC), the highest recognition a Canadian academic can receive.
- Faculty of Social Science and Humanities Professor, [Dr. Barbara Perry](#), appointed UNESCO’s Research Chair in Hate Studies.
- Ontario Tech’s Institute for Disability and Rehabilitation Research became a founding member of [the Work Health Organization \(WHO\) World Rehabilitation Alliance](#).
- [Dr. Karla Dhungana Sainju](#), Associate Professor of Criminology in the Faculty of Social Science and Humanities (FSSH) was appointed inaugural Chair of the university’s Women in Research Council (WIRC).
- [Dr. Hossam Kishawy and Dr. Igor Piore](#) were elected Fellows of the Canadian Academy of Engineering (CAE), in recognition of their significant contributions to engineering in Canada and their career-long service to the engineering profession.
- Engineering Researchers received [NSERC-CNSC Small Modular Reactors \(SMR\) Research Grants](#) that will advance discovery in an expanding area of clean energy development that is poised to be a crucial component of Canada’s future energy supply.

Faculties and Programs

Faculties

- **Faculty of Business and Information Technology**
- **Faculty of Education**
- **Faculty of Energy Systems and Nuclear Science**
- **Faculty of Engineering and Applied Science**
- **Faculty of Health Sciences**
- **Faculty of Science**
- **Faculty of Social Science and Humanities**

Undergraduate Programs

(B) Bridge and/or Advanced Entry option
(C) Co-op option

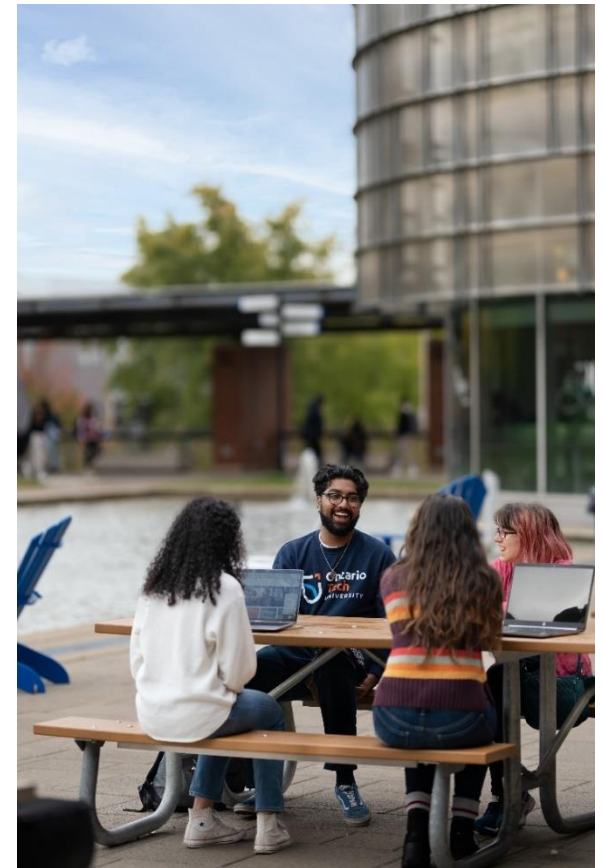
- **Bachelor of Allied Health Sciences (B)**
- **Bachelor of Arts:**
 - Communication and Digital Media Studies (B)
 - Criminology and Justice (B)
 - Educational Studies (B)
 - Forensic Psychology (B)
 - Legal Studies (B)
 - Liberal Studies (B)
 - Political Science (B)
 - Psychology (B)

- **Bachelor of Commerce:**
 - Accounting (B) (C)
 - Business (B) (C)
 - Entrepreneurship (B) (C)
 - Finance (B) (C)
 - Marketing (B) (C)
 - Organizational Behaviour and Human Resources Management (B) (C)
 - Technology Management (B) (C)
- **Bachelor of Education:**
 - Intermediate/Senior
 - Primary/Junior
- **Bachelor of Engineering:**
 - Automotive Engineering (C)
 - Electrical Engineering (C)
 - Energy Engineering (C)
 - Industrial Engineering (C)
 - Manufacturing Engineering (C)
 - Mechanical Engineering (C)
 - Mechatronics Engineering (C)
 - Nuclear Engineering (C)
 - Software Engineering (C)
- **Bachelor of Engineering and Management:**
 - Automotive Engineering (C)
 - Electrical Engineering (C)
 - Energy Engineering (C)
 - Industrial Engineering (C)
 - Manufacturing Engineering (C)
 - Mechanical Engineering (C)
 - Mechatronics Engineering (C)
 - Nuclear Engineering (C)
 - Software Engineering (C)
- **Bachelor of Health Administration**

- **Bachelor of Health Science:**
 - Comprehensive
 - Kinesiology (B)
 - Medical Laboratory Science (B)
- **Bachelor of Information Technology:**
 - Game Development and Interactive Media (B)
 - Networking and Information Technology (IT) Security (B)
 - Technology Management (B)
- **Bachelor of Science:**
 - Applied and Industrial Mathematics (C)
 - Biological Science (B) (C)
 - Chemistry (C)
 - Computer Science (B) (C)
 - Forensic Science
 - Health Physics and Radiation Science
 - Integrated Mathematics and Computer Science (C)
 - Integrative Neuroscience (C)
 - Physics (C)
 - Psychology
- **Bachelor of Science and Management:**
 - Applied and Industrial Mathematics (C)
 - Biological Science (C)
 - Chemistry (C)
 - Computer Science (C)
 - Forensic Science
 - Physics (C)
- **Bachelor of Science in Nursing (B)**
- **Undergraduate Diploma**
 - Designing Adult Learning for the Digital Age
 - Public Policy

Graduate Programs

- **MA – Master of Arts**
 - Criminology
 - Education
- **MASc – Master of Applied Science**
 - Automotive Engineering
 - Electrical and Computer Engineering
 - Mechanical Engineering
 - Nuclear Engineering
- **MBAI – Master of Business Analytics and Artificial Intelligence**
- **MEd – Master of Education**
- **MEng – Master of Engineering**
 - Automotive Engineering
 - Electrical and Computer Engineering
 - Mechanical Engineering
 - Nuclear Engineering
 - Nuclear Engineering - UNENE
- **MEngM – Master of Engineering Management**
- **MHSc – Master of Health Sciences**
- **MITS – Master of Information Technology Security**
- **MSc – Master of Science**
 - Applied Bioscience
 - Computer Science
 - Forensic Psychology
 - Materials Science
 - Modelling and Computational Science
 - Nursing
- **Diploma**
 - Accounting
 - Education and Digital Technologies
 - Engineering Management
 - Nuclear Design Engineering
 - Nuclear Engineering - UNENE
 - Nuclear Technology
 - Fuel, Materials and Chemistry
 - Health Physics
 - Operation and Maintenance
 - Radiological Applications
 - Reactor Systems
 - Safety, Licensing and Regulatory Affairs
 - Police Leadership
 - Work Disability Prevention
- **EdD – Doctor of Education**
- **PhD – Doctor of Philosophy**
 - Applied Bioscience
 - Computer Science
 - Criminology and Social Justice
 - Electrical and Computer Engineering
 - Forensic Psychology
 - Health Sciences
 - Materials Science
 - Mechanical Engineering
 - Modelling and Computational Science
 - Nuclear Engineering



Student Data 2022-2023

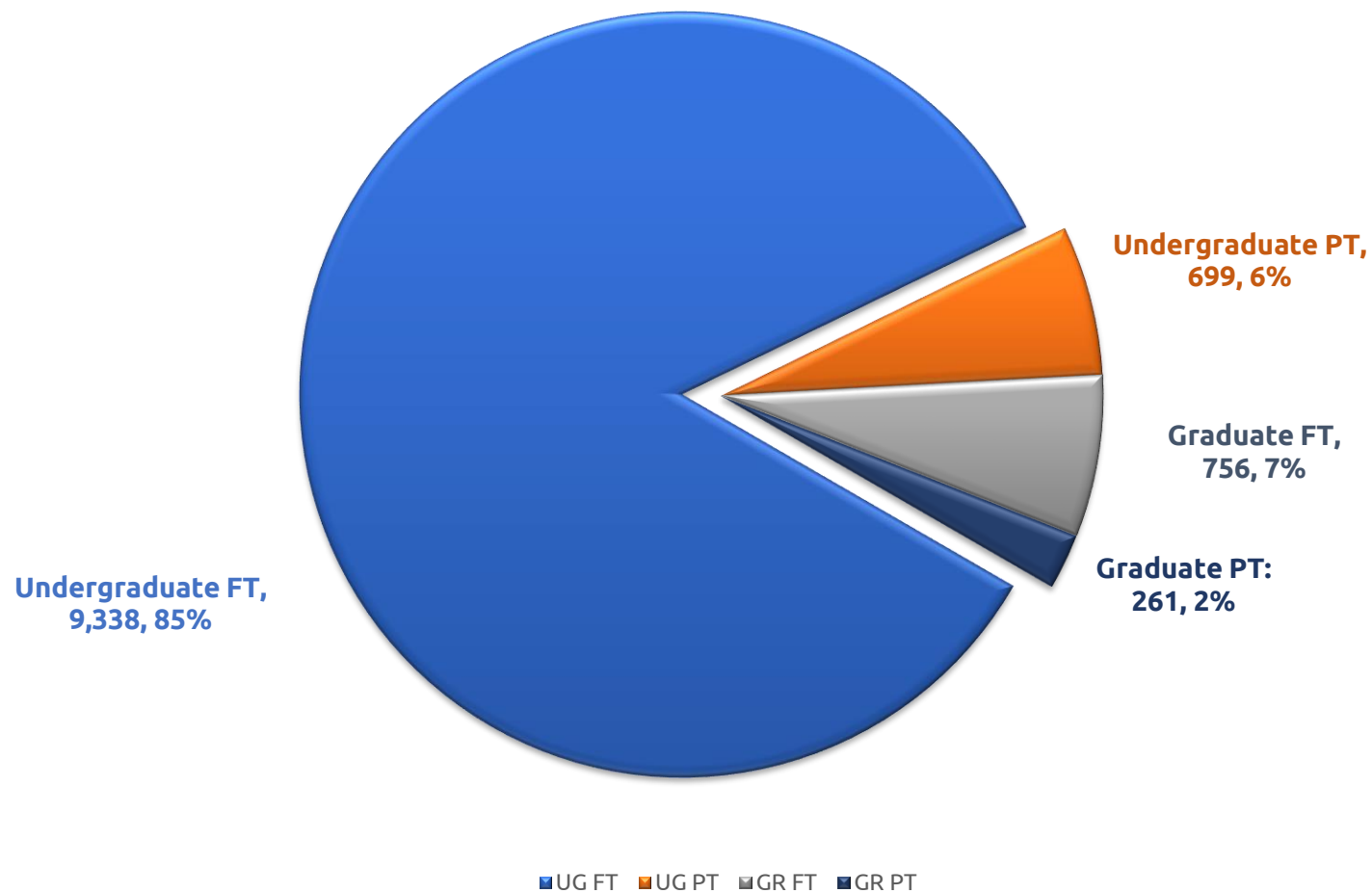
All data summarizes official student enrolment as reported by Ontario Tech University to the Ministry of Colleges and Universities. Unless otherwise indicated, all enrolments are as of November 1, 2022. Students pursuing more than one degree are counted within their major field of study. The methodology used in calculating all counts is considered true as of the date of publication.

Undergraduate and Graduate Students by Faculty, Gender, and Full-time (FT)/Part-time (PT) Status, 2022-2023

Faculty	Undergraduate					Graduate					FT Total	PT Total	All	
	Total	%F	Total	%F	Total	Total	%F	Total	%F	Total			%F	
Business & Information Technology	1,942	23.4%	114	25.4%	2,056	151	41.1%	14	42.9%	118	2,093	128	2,221	24.8%
Education	535	72.1%	74	83.8%	609	72	70.8%	115	67.8%	188	607	189	796	72.5%
Energy Systems & Nuclear Science	192	21.9%	9	11.1%	201	31	29.0%	37	32.4%	78	223	46	269	23.8%
Engineering & Applied Science	2,020	10.9%	110	10.0%	2,130	252	21.8%	30	16.7%	231	2,272	140	2,412	12.1%
Health Sciences	1,914	74.8%	179	77.1%	2,093	66	72.7%	38	86.8%	123	1,980	217	2,197	75.1%
Science	1,455	35.4%	74	36.5%	1,529	120	54.2%	22	18.2%	139	1,575	96	1,671	36.6%
Social Science and Humanities	1,267	63.9%	78	61.5%	1,345	63	71.4%	5	40.0%	70	1,330	83	1,413	64.0%
Undeclared	13	61.5%	61	47.5%	74	1	0.0%	0	0.0%	0	14	61	75	49.3%
Grand Total	9,338	41.4%	699	49.4%	10,037	756	44.3%	261	53.6%	1,017	10,094	960	11,054	42.4%

Note: totals include male, female, and undisclosed gender

**Undergraduate and Graduate Students by Faculty, Gender,
and Full-time(FT)/Part-time(PT) Status, 2022-2023
(n=11,054)**



Undergraduate students and Fiscal Full-time Equivalents (FFTEs) by Faculty, Program and Full-Time (FT)/Part-Time (PT) Status, 2022-2023

Faculty	Program	FT	PT	Total	FFTEs
Business and Information Technology	Accounting	221	17	238	207.8
	Accounting (Co-op)	39		39	39.6
	Accounting Business Transfer to Ontario Tech Bachelor of Commerce (ACTU)	2		2	1.8
	Business	200	13	213	197.2
	Business (Co-op)	38		38	35.0
	Business Bridging Program	16	7	23	16.3
	Entrepreneurship	1		1	0.9
	Finance	177	18	195	178.9
	Finance (Co-op)	23		23	21.4
	Game Development and Entrepreneurship	126	4	130	118.9
	Game Development and Interactive Media	194	4	198	179.4
	Information Technology (IT)	6		6	3.6
	Marketing	145	12	157	142.9
	Marketing (Co-op)	16		16	14.2
	Marketing (Post Bridge)	11	1	12	12.9
	Networking and IT Security	412	16	428	378.1
	Organizational Behaviour & HR Management	74	7	81	73.6
	Organizational Behaviour & HR Management (Co-op)	8		8	7.7
	Technology Management – BIT	107	9	116	102.4
	Technology Management – BCOMM	97	4	101	93.4
Technology Management – BCOMM (Co-op)	29	2	31	29.9	
	Business and Information Technology Total	1,942	114	2,056	1,855.9
Education	Adult Education and Digital Technology	2	1	3	1.5
	Educational Studies and Digital Technology	69	49	118	98.8
	Educational Studies	86	21	107	99.6
	Education (Consecutive) - Intermediate/Senior	170	2	172	171.1
	Education (Consecutive) - Primary/Junior	208	1	209	206.6
		Education Total	535	74	609

Undergraduate students and Fiscal Full-time Equivalents (FTEs) by Faculty, Program and Full-Time (FT)/Part-Time (PT) Status, 2022-2023 (Continued)

Faculty	Program	FT	PT	Total	FFTEs
Energy Systems and Nuclear Science	Health Physics and Radiation Science	16		16	13.5
	Nuclear Engineering	132	9	141	109.7
	Nuclear Engineering (Co-op)	42		42	25.7
	Nuclear Engineering and Management	2		2	1.7
	Nuclear Engineering and Management (Co-op)	1		1	0.1
	Energy Systems and Nuclear Science Total	193	9	202	150.7
Engineering and Applied Science	Automotive Engineering	173	13	186	136.3
	Automotive Engineering (Co-op)	53	1	54	46.0
	Automotive Engineering and Management	2		2	1.8
	Automotive Engineering and Management (Co-op)	2		2	1.0
	Comprehensive	36		36	31.4
	Electrical Engineering	187	25	212	158.2
	Electrical Engineering (Co-op)	90	1	91	59.6
	Manufacturing Engineering	16	2	18	12.7
	Manufacturing Engineering (Co-op)	5		5	3.3
	Mechanical Engineering	342	32	374	283.0
	Mechanical Engineering (Co-op)	134		134	101.2
	Mechanical Engineering and Management	2		2	1.3
	Mechanical Engineering and Management (Co-op)	1		1	1.3
	Mechatronics Engineering	278	16	294	229.2
	Mechatronics Engineering (Co-op)	166	1	167	135.0
	Mechatronics Engineering and Management		1	1	0.3
	Mechatronics Engineering and Management (Co-op)	1		1	0.2
	Software Engineering	363	17	380	327.5
	Software Engineering (Co-op)	166	1	167	142.7
	Software Engineering and Management	2		2	1.9
	Engineering and Applied Science Total	2,019	110	2,129	1673.6

Undergraduate students and Fiscal Full-time Equivalents (FTEs) by Faculty, Program and Full-Time (FT)/Part-Time (PT) Status, 2022-2023 (Continued)

Faculty	Program	FT	PT	Total	FFTEs
Health Sciences	Allied Health Sciences	44	106	150	78.0
	Health Administration	7		7	6.9
	Health Sciences	370	9	379	358.3
	Kinesiology	386	9	395	369.3
	Kinesiology (Advanced Standing Option)	54	5	59	54.7
	Medical Laboratory Science	171	9	180	161.2
	Nursing (Collaborative)	607	25	632	568.4
	Nursing (Post-RPN)	161	12	173	147.7
	Nursing (Post-RPN) - Georgian College	114	4	118	105.7
	Health Sciences Total	1,914	179	2,093	1850.2
Science	Applied and Industrial Math	18	1	19	17.8
	Applied and Industrial Math (Co-op)	4		4	4.0
	Biological Science	282	22	304	272.2
	Biological Science (Co-op)	75	1	76	67.2
	Biological Science and Management	2		2	1.7
	Chemistry	58	6	64	51.6
	Chemistry (Co-op)	23		23	19.6
	Chemistry and Management	1		1	1.0
	Computer Science	362	29	391	340.0
	Computer Science (Co-op)	377	10	387	336.3
	Forensic Science	157		157	142.7
	Integrated Math & Computer Science	26		26	23.1
	Integrated Math & Computer Science (Co-op)	15		15	12.7
	Integrative Neuroscience	11	1	12	11.2
	Integrative Neuroscience Co-op	5		5	5.9
	Physics	30	4	34	28.9
	Physics (Co-op)	9		9	7.5
	Science Total	1,455	74	1,529	1,343.4

Undergraduate students and Fiscal Full-time Equivalents (FTEs) by Faculty, Program and Full-Time (FT)/Part-Time (PT) Status, 2022-2023 (Continued)

Faculty	Program	FT	PT	Total	FTEs
Social Science and Humanities	Communications and Digital Media Studies	129	8	137	122.5
	Criminology and Justice	451	34	485	445.8
	Forensic Psychology	337	20	357	317.8
	Legal Studies	143	13	156	139.5
	Liberal Studies	11		11	9.8
	Political Science	58		58	56.9
	Psychology (BA)	113	1	114	110.5
	Psychology (BSc)	25	2	27	24.4
	Social Science and Humanities Total	1,267	78	1,345	1,227.2
Undeclared	Embedded Program		50	50	29.3
	Exchange Student	12	1	13	9.1
	Not Applicable	1	10	11	3.6
	Undeclared Total	13	61	74	42.0
	Grand Total	9,338	699	10,037	8,720.6



Graduate Students and Full-time Equivalents (FTEs) by Faculty, Program, Degree and Full-time (FT)/Part-time (PT) Status, 2022-2023

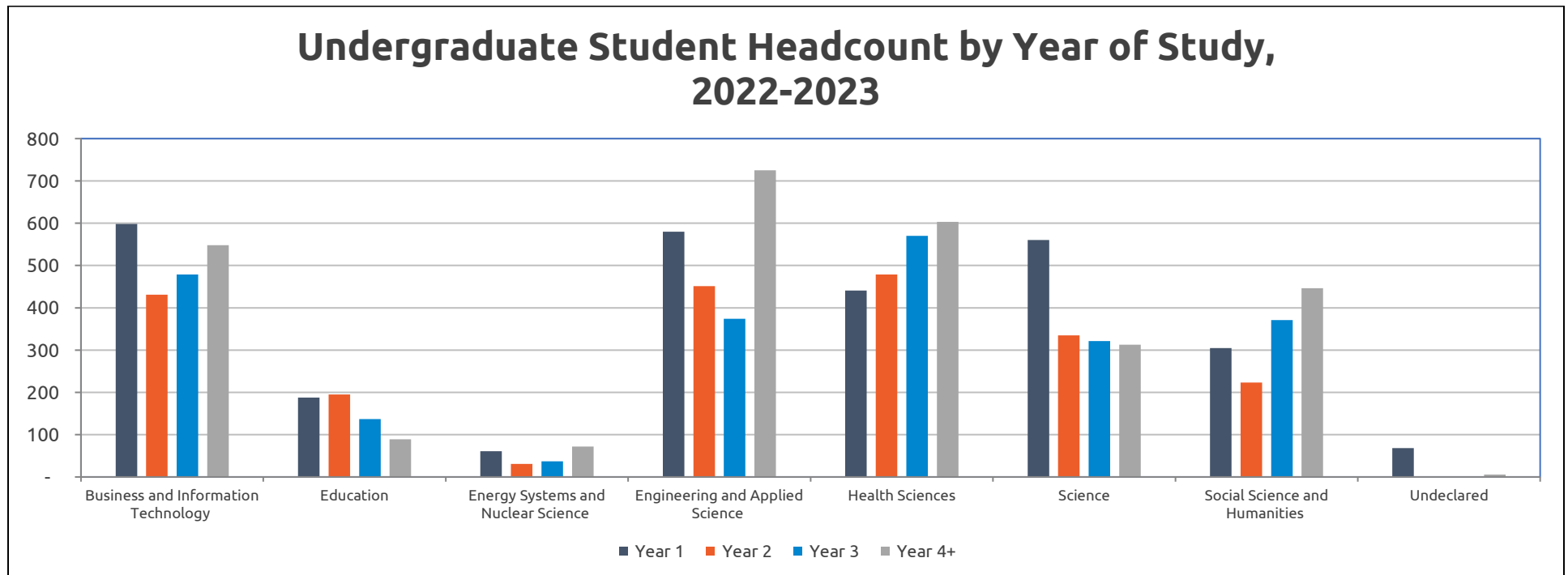
Faculty	Program	Degree	FT	PT	Total	FTEs
Business and Information Technology	Business Analytics and AI	MBAI	9	7	16	11.1
	IT Security	MITS	142	7	149	144.1
	Business and Information Technology Total			151	14	165
Education	Education	MA	13	10	23	16.0
		MED	39	96	135	67.8
		EDD	14		14	14.0
	Education and Digital Technologies	DIPL	6	9	15	8.7
	Education Total			72	115	187
Energy Systems and Nuclear Science	Nuclear Design Engineering	DIPL	1	2	3	1.6
		MASC	14	15	29	18.5
	Nuclear Engineering	MENG	2	5	7	3.5
		PHD	13	14	27	17.2
		DIPL	1	1	2	1.3
Energy Systems and Nuclear Science Total			31	37	68	42.1
Engineering and Applied Science	Automotive Engineering	MASC	8		8	8.0
		MENG	12		12	12.0
	Electrical and Computer Engineering	MASC	43	1	44	43.3
		MENG	28	1	29	28.3
		PHD	21	8	29	23.4
	Engineering Management	MENGM	35	3	38	35.9
	Mechanical Engineering	MASC	37	11	48	40.3
		MENG	33	1	34	33.3
PHD		35	5	40	36.5	
Engineering and Applied Science Total			252	30	282	261.0

Graduate Students and Full-time Equivalents (FTEs) by Faculty, Program, Degree and Full-time (FT)/Part-time (PT) Status, 2022-2023 (Continued)

Faculty	Program	Degree	FT	PT	Total	FTEs
Health Sciences	Health Sciences	MHSC	43	19	62	48.7
		PHD	21	4	25	22.2
	Nursing	MSCN	2	15	17	6.5
	Health Sciences Total			66	38	104
Science	Applied Bioscience	MSC	5		5	5.0
		PHD	50	10	60	53.0
	Computer Science	MSC	14	11	25	17.3
		PHD	9		9	9.0
	Materials Science	MSC	5		5	5.0
		PHD				
	Modelling and Computational Science	MSC	8		8	8.0
		PHD	7	1	8	7.3
Science Total			120	22	142	126.6
Social Science and Humanities	Criminology	MA	22	4	26	23.2
	Criminology and Social Justice	PHD	17		17	17.0
	Forensic Psychology	MSC	10		10	10.0
		PHD	14	1	15	14.3
Social Science and Humanities Total			63	5	68	64.5
Undeclared	Exchange Student		1		1	1.0
	Undeclared Total			1		1
Grand Total			756	261	1,017	834.3

Undergraduate Student Headcount by Year of Study, 2022-2023

Faculty	Headcount				
	Year 1	Year 2	Year 3	Year 4+	Total
Business and Information Technology	598	431	479	548	2,056
Education	188	195	137	89	609
Energy Systems and Nuclear Science	61	31	37	72	201
Engineering and Applied Science	580	451	374	725	2,130
Health Sciences	441	479	570	603	2,093
Science	560	335	321	313	1,529
Social Science and Humanities	305	223	371	446	1,345
Undeclared	68			6	74
Grand Total	2,801	2,145	2,289	2,802	10,037



Student Count by Faculty and Residency, 2022-2023

Faculty	Undergraduate			Graduate			Grand Total	
	Domestic	International	% Int'l	Domestic	International	% Int'l	All	% Int'l
Business and Information Technology	1,871	185	9.0%	35	130	78.8%	2,221	14.2%
Education	608	1	0.2%	186	1	0.5%	796	0.3%
Energy Systems and Nuclear Science	186	15	7.5%	51	17	25.0%	269	11.9%
Engineering and Applied Science	1,811	319	15.0%	87	195	69.1%	2,412	21.3%
Health Sciences	2,013	80	3.8%	98	6	5.8%	2,197	3.9%
Science	1,340	189	12.4%	97	45	31.7%	1,671	14.0%
Social Science and Humanities	1,298	47	3.5%	63	5	7.4%	1,413	3.7%
Undeclared	58	16	21.6%		1	1	75	22.7%
Grand Total	9,185	852	8.5%	617	400	39.3%	11,054	11.3%



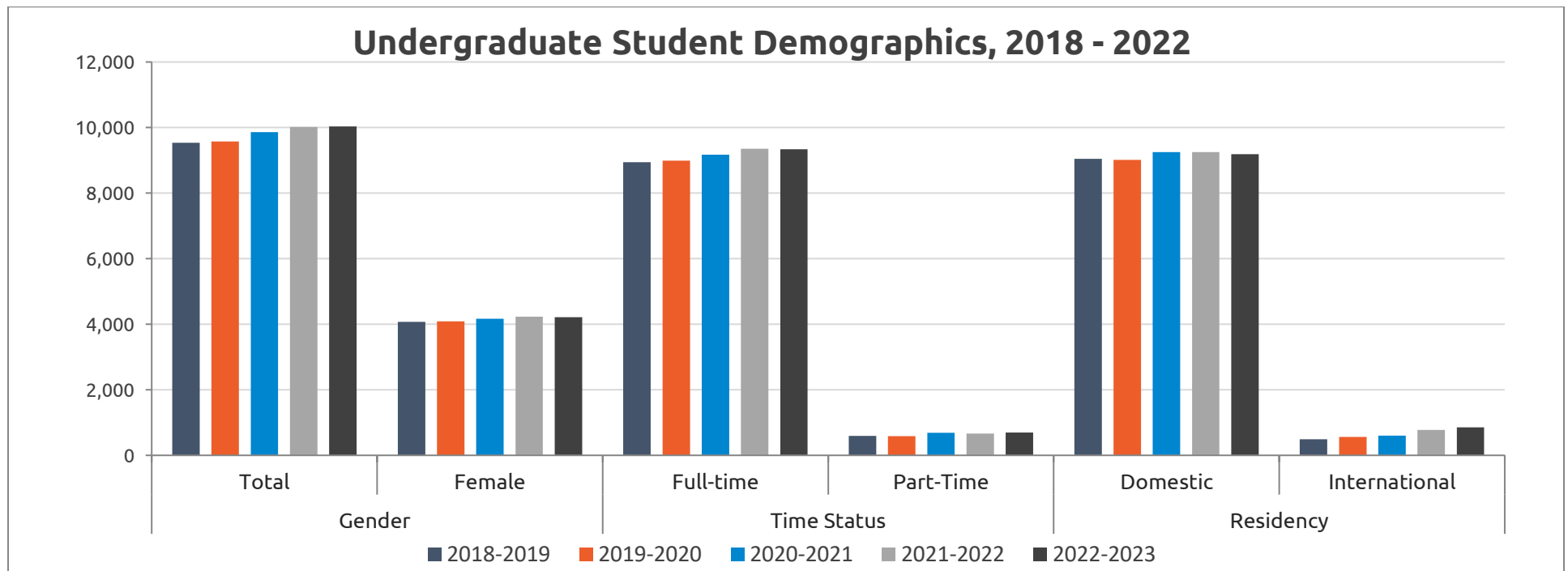
Students

All data summarizes official student enrolment as reported by Ontario Tech University to the Ontario Ministry of Colleges and Universities, which has a count date of November 1 each academic year. Students pursuing more than one degree are counted within their major field of study. Students in the Bachelor of Science/Bachelor of Education (Concurrent) program are counted in the Faculty of Science in Years 1 to 4, and in the Faculty of Education in Year 5. The methodology used in calculating all counts is considered true as of the date of publication.



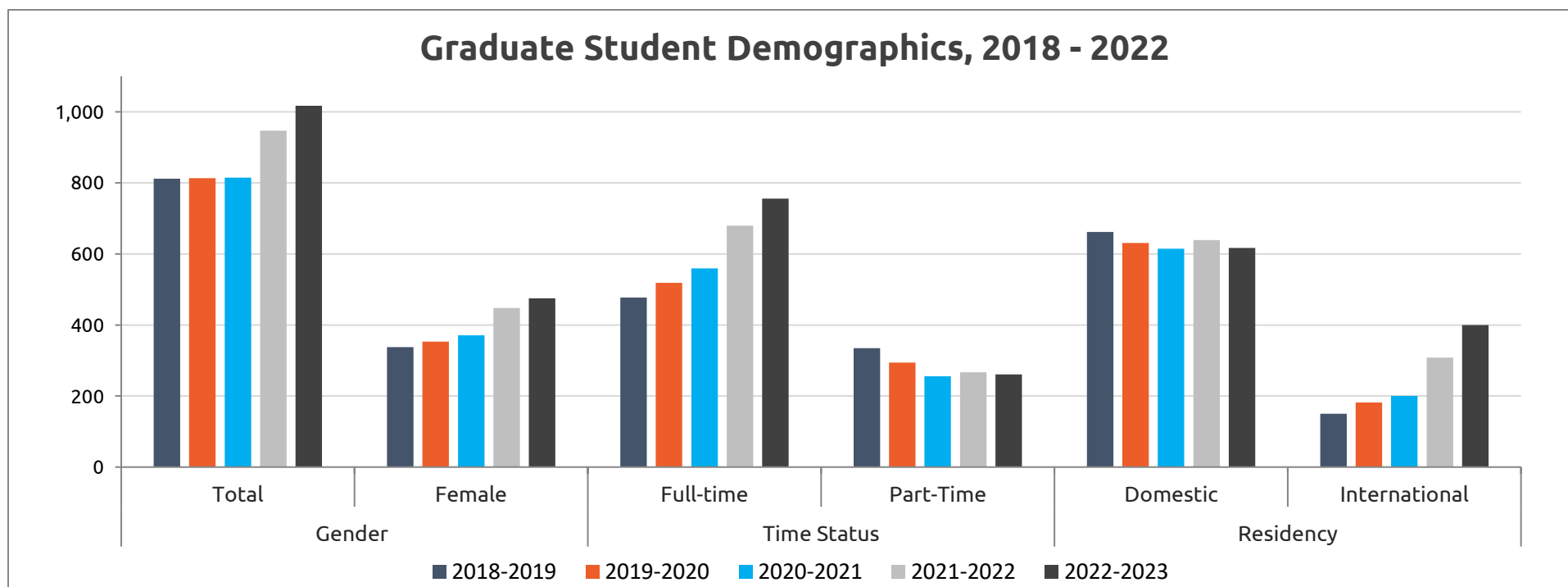
Undergraduate Student Demographics

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Gender					
Female	4,071	4,086	4,167	4,230	4,211
% Female	43%	43%	42%	42%	42%
Enrolment Status					
Full-time	8,942	8,993	9,173	9,354	9,338
Part-Time	594	584	686	668	699
% Part-Time	7%	6%	7%	7%	7%
Residency					
Domestic	9,049	9,015	9,254	9,249	9,185
International	487	562	605	773	852
% International	5%	6%	6%	8%	8%
Total	9,536	9,577	9,859	10,022	10,037



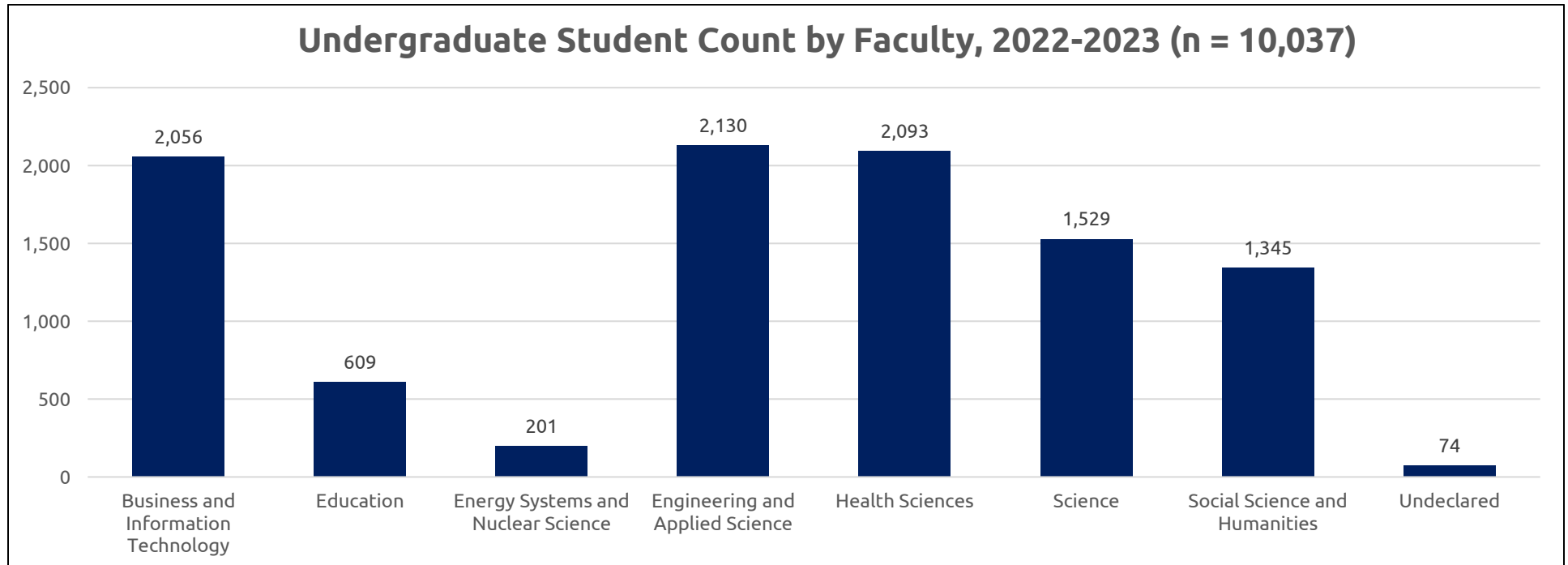
Graduate Student Demographics

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Gender					
Female	338	353	371	448	475
% Female	42%	43%	46%	47%	47%
Enrolment Status					
Full-time	477	519	559	680	756
Part-Time	335	294	256	267	261
% Part-Time	42%	36%	31%	28%	26%
Residency					
Domestic	662	631	615	639	617
International	150	182	200	308	400
% International	18%	22%	25%	33%	39%
Total	812	813	815	947	1,017



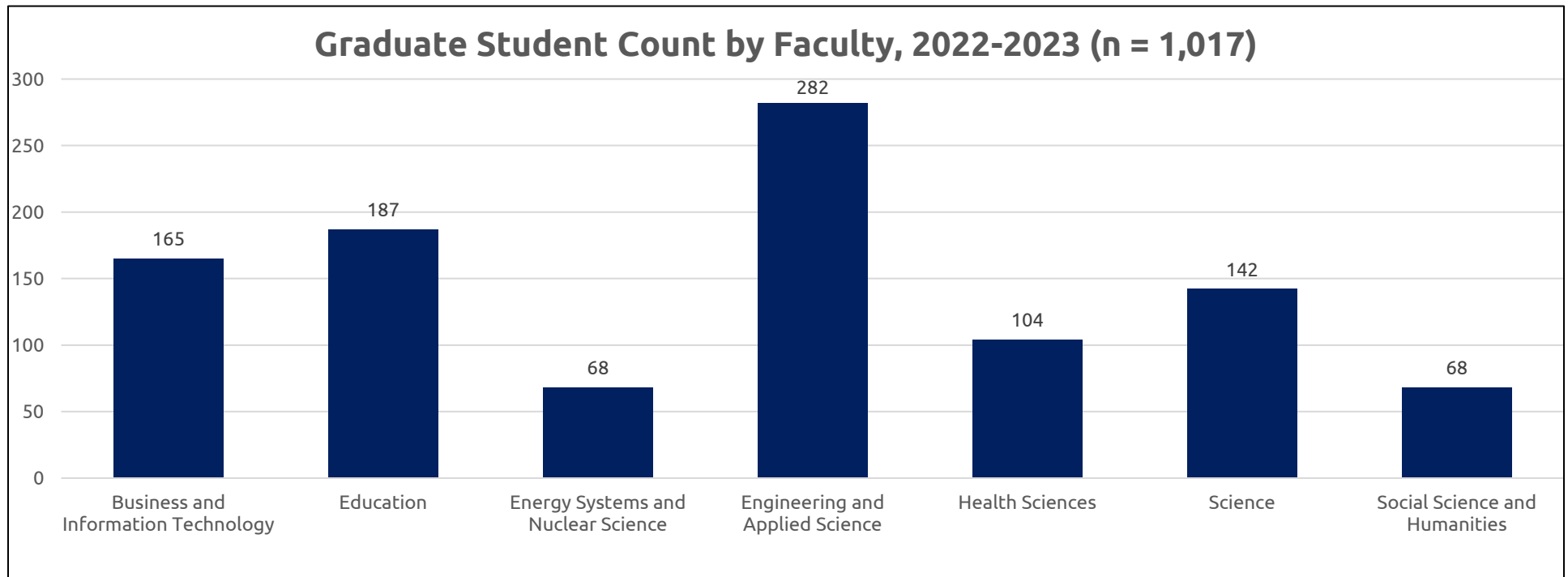
Undergraduate Student Count by Faculty

Faculty	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Business and Information Technology	1,877	1,901	2,028	2,061	2,056
Education	372	458	455	492	609
Energy Systems and Nuclear Science	318	290	270	220	201
Engineering and Applied Science	2,113	2,099	2,073	2,130	2,130
Health Sciences	1,992	1,984	2,083	2,126	2,093
Science	1,138	1,172	1,315	1,436	1,529
Social Science and Humanities	1,593	1,552	1,534	1,468	1,345
Undeclared	133	121	101	89	74
Total	9,536	9,577	9,859	10,022	10,037



Graduate Student Count by Faculty

Faculty	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Business and Information Technology	25	41	67	118	165
Education	152	153	171	188	187
Energy Systems and Nuclear Science	157	109	91	78	68
Engineering and Applied Science	209	213	184	231	282
Health Sciences	86	90	103	123	104
Science	125	142	132	139	142
Social Science and Humanities	54	62	66	70	68
Undeclared	4	3	1	0	1
Total	812	813	815	947	1,017



Undergraduate FTEs by Faculty

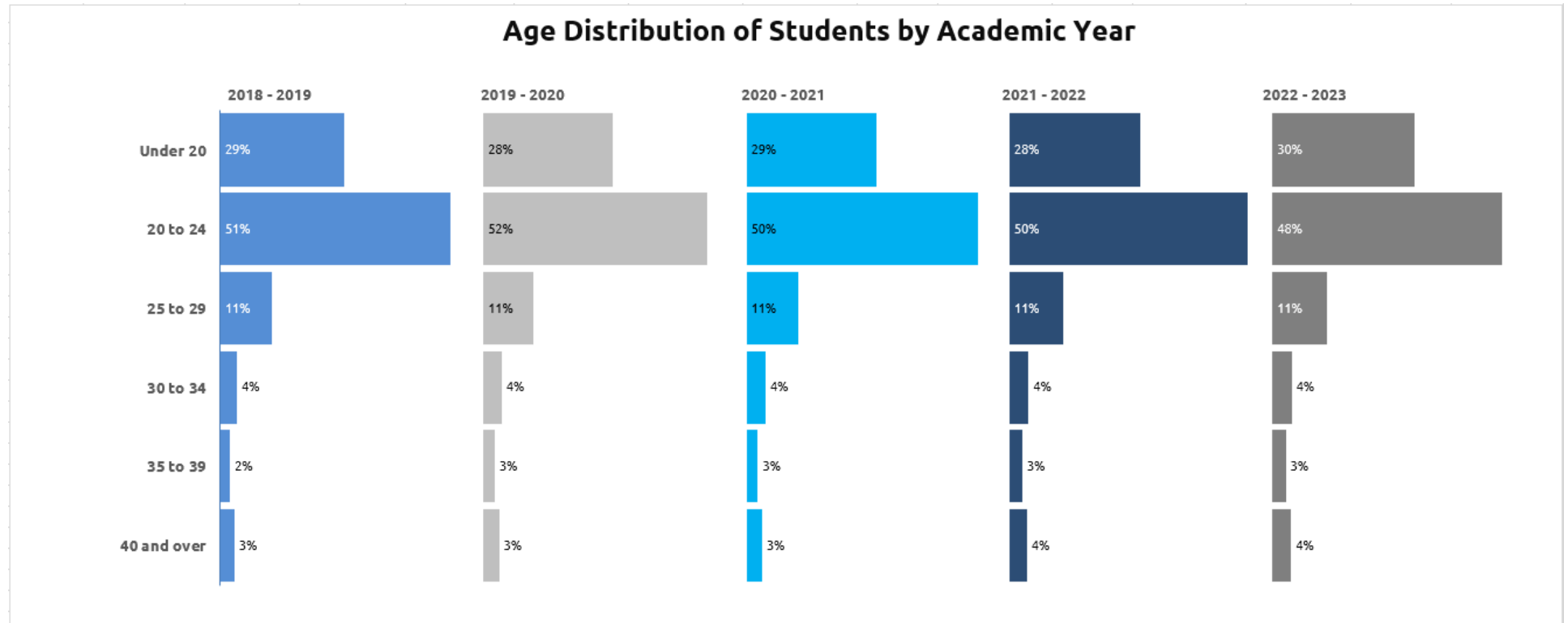
Faculty	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Business and Information Technology	1,725.1	1,753.9	1,868.0	1,882.7	1,855.9
Education	336.2	411.0	427.1	457.0	577.6
Energy Systems and Nuclear Science	255.0	231.2	228.1	169.6	150.6
Engineering and Applied Science	1,691.9	1,673.7	1,770.6	1,744.7	1,673.7
Health Sciences	1,774.8	1,783.7	1,893.9	1,901.3	1,850.2
Science	1,027.6	1,044.8	1,186.0	1,255.2	1,343.4
Social Science and Humanities	1,453.2	1,399.6	1,387.7	1,327.1	1,227.2
Undeclared	82.8	64.4	51.3	40.0	42.0
Grand Total	8,346.6	8,362.2	8,812.7	8,777.7	8,720.6

Graduate FTEs by Faculty

Faculty	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Business and Information Technology	18.7	33.3	62.1	114.5	155.2
Education	71.5	73.2	90.5	100.5	106.5
Energy Systems and Nuclear Science	75.1	62.1	61.6	54.2	42.1
Engineering and Applied Science	184.5	186.4	165.8	213.5	261
Health Sciences	62.2	64.8	75	83.8	77.4
Science	108.9	123.8	117.3	125.7	126.6
Social Science and Humanities	54	60.6	63.2	67.9	64.5
Undeclared	2.6	3	0.3	0	1
Grand Total	577.5	607.2	635.8	760.1	834.3

Age Distribution of Students

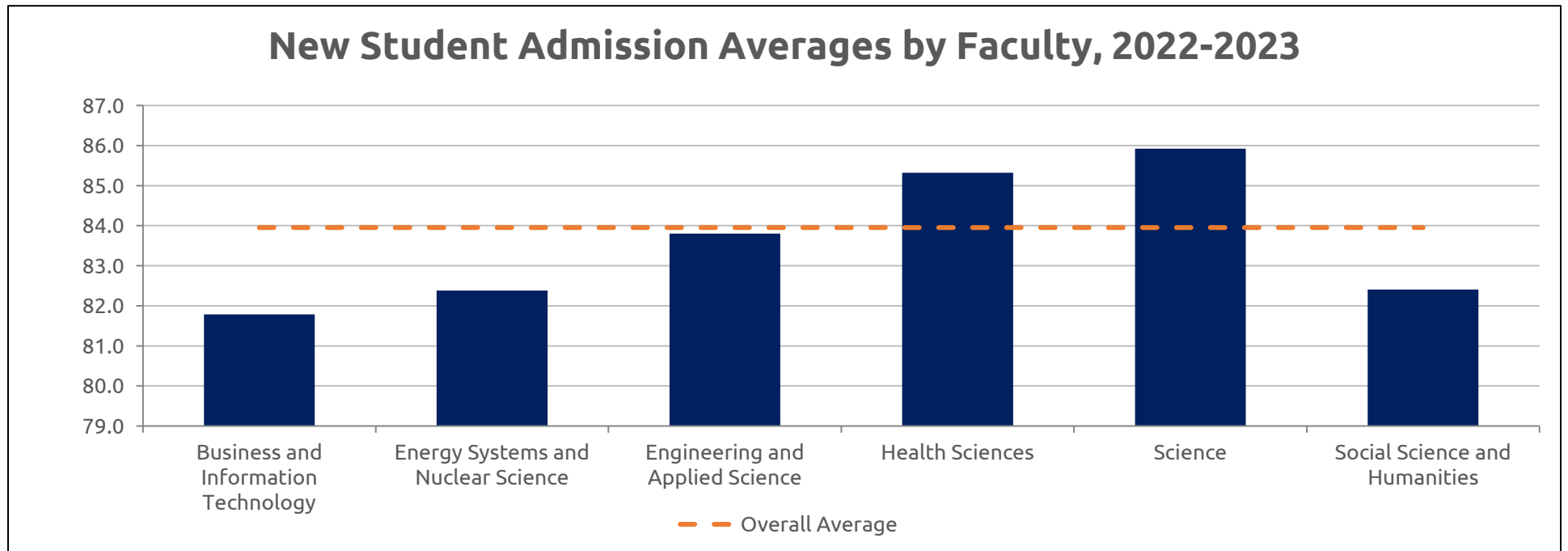
Age	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Under 20	2,881	3,009	3,011	3,027	3,304
20 to 24	5,350	5,182	5,379	5,537	5,318
25 to 29	1,185	1,156	1,215	1,216	1,253
30 to 34	383	421	441	443	442
35 to 39	225	261	267	297	305
40 and over	324	361	361	403	432
Overall	10,348	10,390	10,674	10,968	11,054



New Student Admission Averages

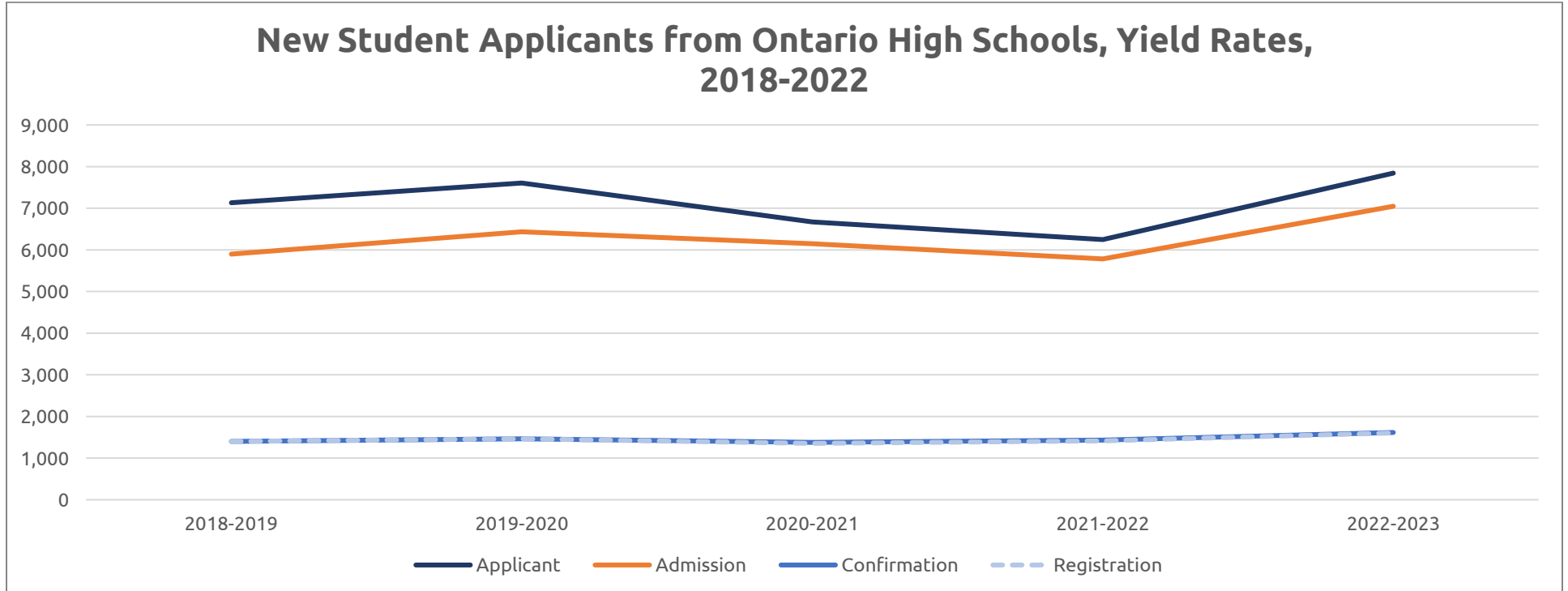
Faculty	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Business and Information Technology	80.3	78.9	80.6	81.9	81.8
Energy Systems and Nuclear Science	80.1	79.3	82.1	85.3	82.4
Engineering and Applied Science	81.3	81.1	81.7	83.5	83.8
Health Sciences	82.2	81.6	84.9	86.5	85.3
Science	82.4	83.2	84.4	85.9	85.9
Social Science and Humanities	79.6	78.5	81.3	82.7	82.4
Undeclared	-	-	-	-	-
Overall Average	81.2	80.4	82.6	84.2	84.0

* There are no 101 admissions for Education, hence there are not any admission averages to report for this Faculty.



New Student Applications from Ontario High Schools and Yield Rates

Year	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Applicant	7,131	7,609	6,673	6,248	7,844
Admission	5,900	6,438	6,146	5,784	7,048
Confirmation	1,404	1,465	1,378	1,433	1,616
Registration	1,401	1,462	1,354	1,415	1,605
Admission Rate (Admission/ Applicant)	0.83	0.85	0.92	0.93	0.90
Confirmation Rate (Confirmation/ Admission)	0.24	0.23	0.22	0.25	0.23
Registration Rate (Registration/ Admission)	0.24	0.23	0.22	0.24	0.23

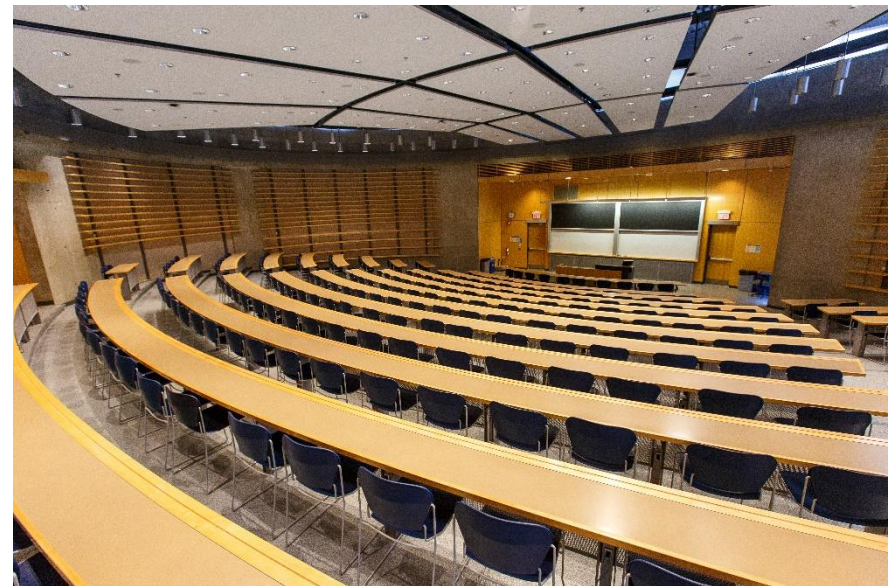
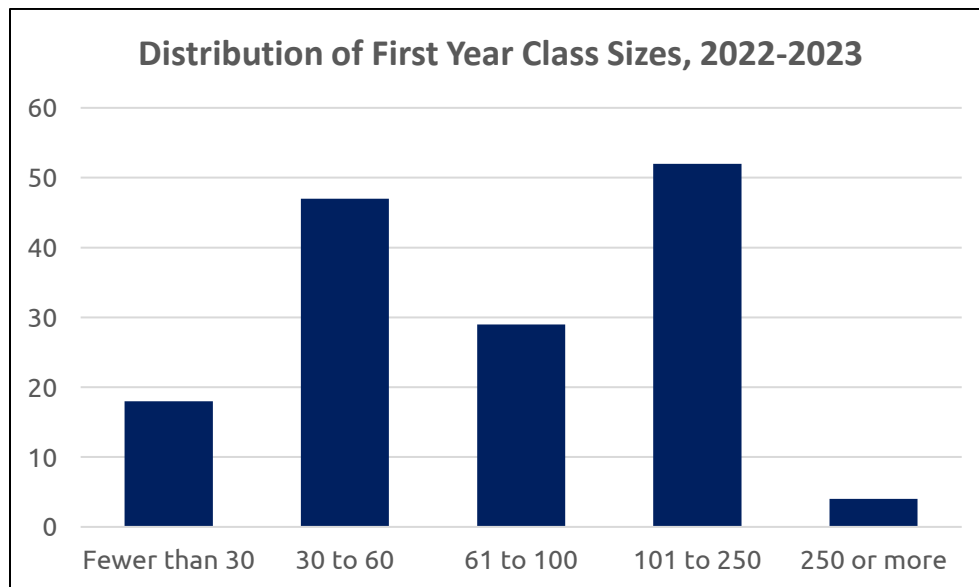


Distribution of First-year and Fourth-year Class Sizes

Distribution of First-year Class Sizes

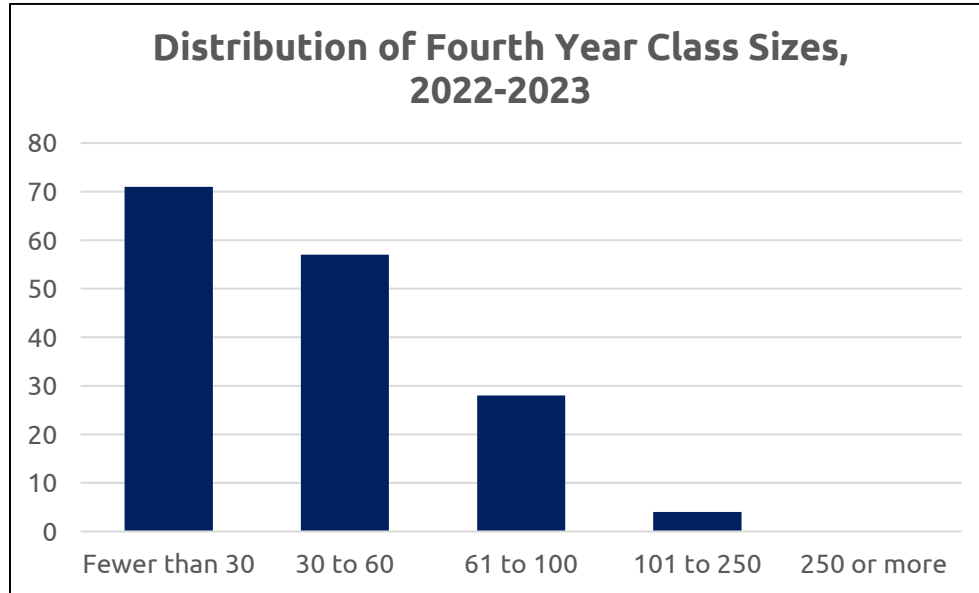
Number of Students	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Fewer than 30	19	27	9	26	18
30 to 60	50	46	29	44	47
61 to 100	26	23	20	39	29
101 to 250	45	47	57	39	52
250 or more	2	1	4	5	4
Total	142	144	119	153	150

Note: Distribution of class sizes aligns with CUDO data for all years prior to 2016/17. In 2016 (and moving forward), CUDO data excludes nursing classes. For the Ontario Tech University factbook, class size includes nursing classes and the totals are therefore slightly higher than the CUDO data.



Distribution of Fourth-year Class Sizes

Number of Students	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Fewer than 30	67	72	52	62	71
30 to 60	61	62	43	53	57
61 to 100	10	6	29	26	28
101 to 250	6	8	7	8	4
250 or more		0	0	1	0
Total	144	148	131	150	160



Degrees/Diplomas Granted

Degree	2018	2019	2020	2021	2022
Bachelor of Arts (Honours)	419	426	463	416	416
Bachelor of Allied Health Science (Honours)	23	27	13	20	24
Bachelor of Applied Science (Honours)		1			
Bachelor of Commerce (Honours)	278	282	284	317	291
Bachelor of Education (Consecutive)	127	124	112	183	130
Bachelor of Education (Concurrent)	9				
Bachelor of Engineering & Management (Honours)	13	9	8	5	5
Bachelor of Engineering (Honours)	319	341	373	407	432
Bachelor of Health Science (Honours)	228	234	259	203	229
Bachelor of Information Technology	86	82	100	125	147
Bachelor of Science (Honours)	158	163	177	209	209
Bachelor of Science & Management (Honours)	4	3	7	2	2
Bachelor of Science in Nursing (Honours)	192	187	175	228	208
Master of Applied Science	22	38	43	41	40
Master of Arts	14	10	10	17	10
Master of Business Administration	1				
Master of Education	47	60	52	58	57
Master of Engineering	23	23	22	36	40
Master of Engineering & Management	11	14	1	1	16
Master of Health Science	15	23	24	16	32
Master of Information Technology Security	13	12	20	36	42
Master of Science	24	29	27	33	31
PHD	27	18	29	35	28
Total	2,053	2,106	2,199	2,388	2,389

Degrees/Diplomas Granted (continued)

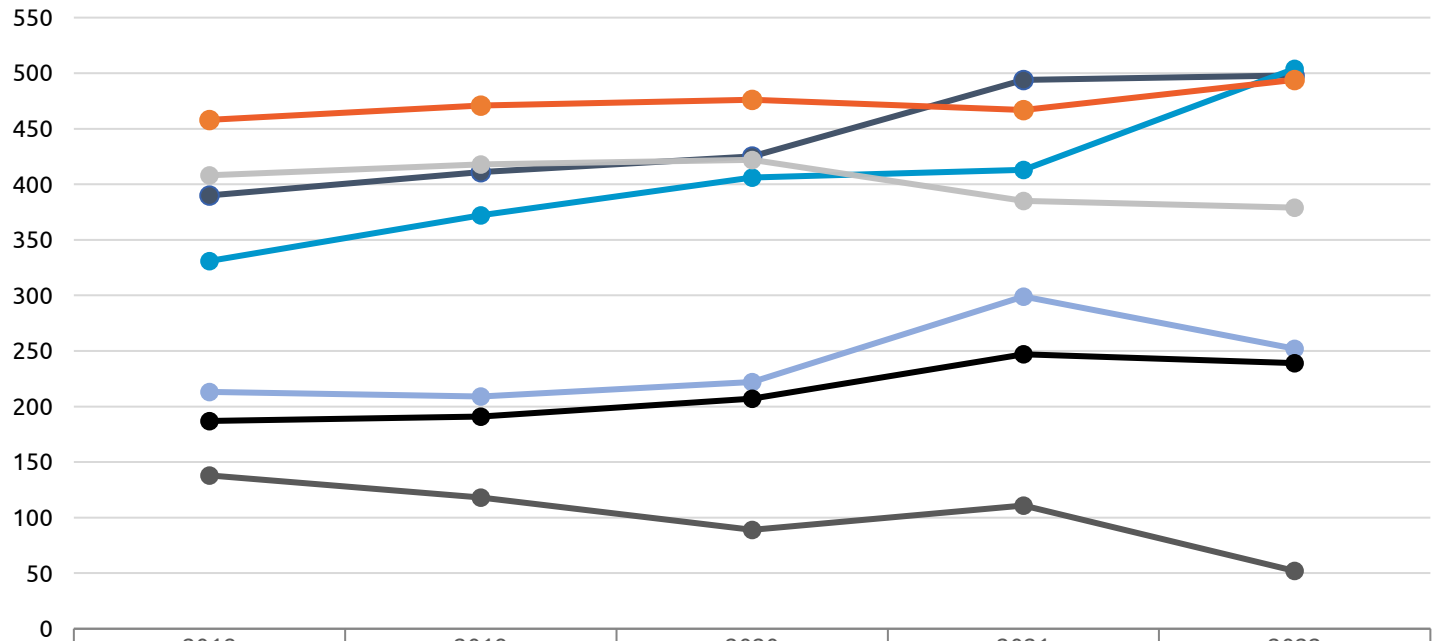
Graduate Diploma	2018	2019	2020	2021	2022
Accounting	12	35	21	16	18
Education & Digital Technologies	2	3	1	1	7
Engineering Management		1	1		
Health Physics					
Nuclear Design Engineering	19	8	2	1	2
Operation and Maintenance	38	37	18	8	1
Radiological Applications					1
Reactor Systems				1	
Safety, Licensing & Reg. Affa.	1			1	
Work Disability Prevention			5		
Total	72	84	48	28	29

Degrees and diplomas	2018	2019	2020	2021	2022
Grand Total	2,125	2,192	2,247	2,416	2,418



Total Degrees/Diplomas Conferred by Faculty

Total Degrees/Diplomas Conferred by Faculty, 2018-2022



	2018	2019	2020	2021	2022
Business and Information Technology	390	411	425	494	498
Education	213	209	222	299	252
Energy Systems and Nuclear Science	138	118	89	111	52
Engineering and Applied Science	331	372	406	413	504
Health Sciences	458	471	476	467	494
Science	187	191	207	247	239
Social Science and Humanities	408	418	422	385	379

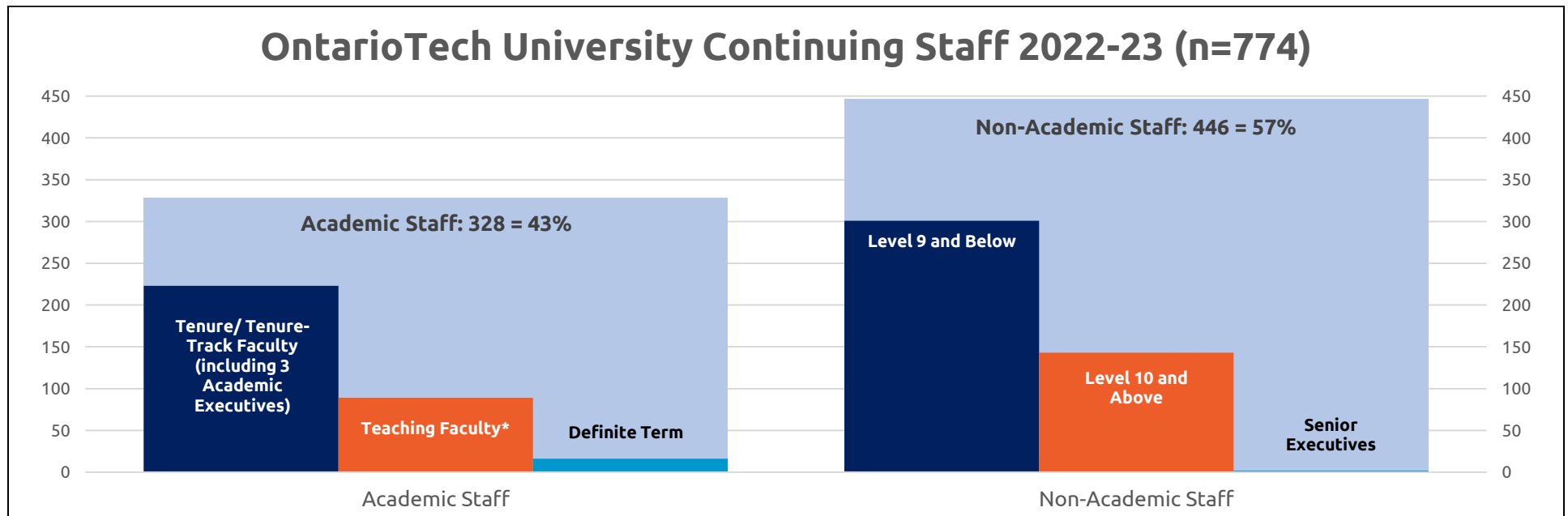
Faculty and Staff

Faculty counts are summarized from reports submitted by Human Resources to Statistics Canada. All definitions follow those used in the original submission. Counts are based on faculty as of October 1 of the academic year. Percentages are rounded to the nearest whole number. The asterisk (*) denotes inclusion of 8 Durham College teaching faculty cross-appointed with Ontario Tech University. The methodology used in calculating all counts is considered true as of the date of publication.

Continuing Staff, 2022-2023

Classification	Total
Tenure/Tenure-Track Faculty (including three Academic Executives)	223
Teaching Faculty*	89
Academic Associates	16
Senior Executives (non-academic)	2
Level 10 and Above	142
Level 9 and Below	301
Total	774

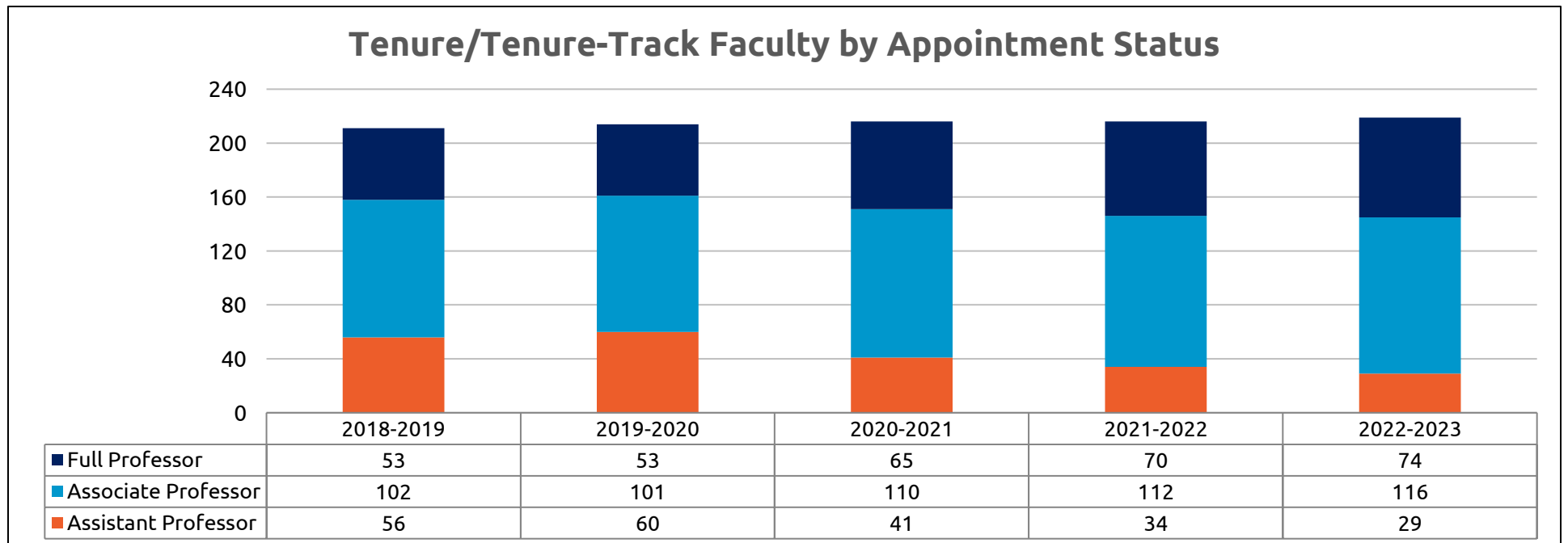
*Includes 8 DC Faculty



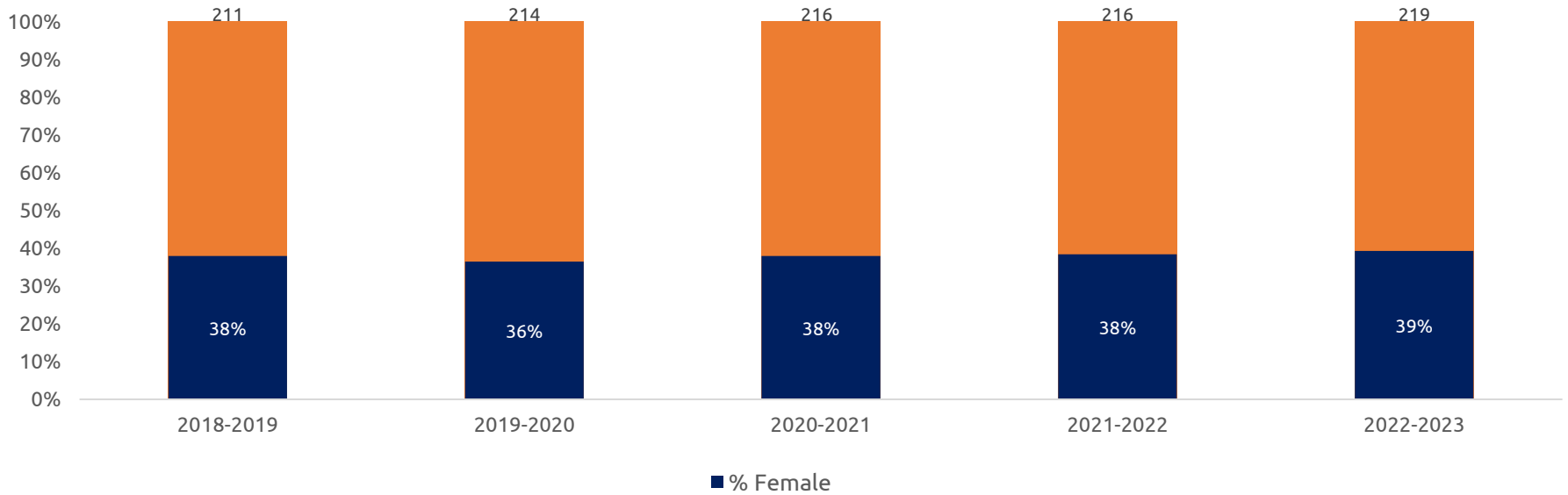
Tenure and Tenure-Track Faculty

Only academic administrators up to Deans are included in the following counts. Academic Executives (President, Provost, AVPs) are not included in faculty counts.

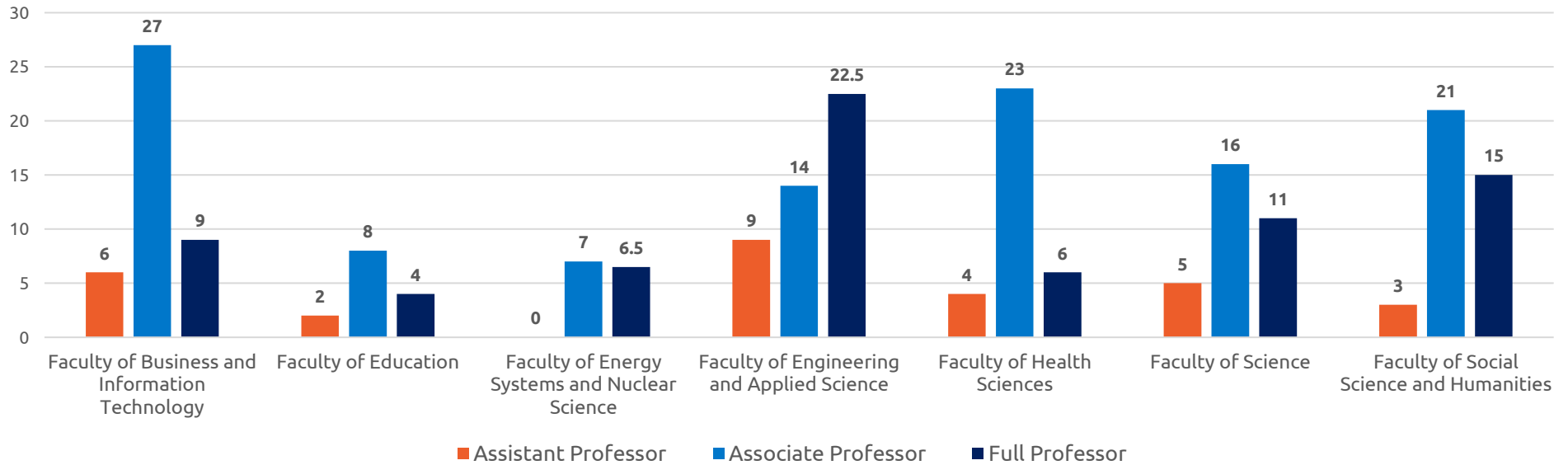
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Gender					
Female	80	78	82	83	86
% Female	38%	36%	38%	38%	39%
Appointment Status					
Assistant Professor	56	60	41	34	29
Associate Professor	102	101	110	112	116
Full Professor	53	53	65	70	74
Total	211	214	216	216	219



Tenure/Tenure-Track Faculty by Gender



Tenure/Tenure-Track Faculty by Faculty and Rank



Tuition and Fees

Undergraduate Tuition and Fees (2022-2023 full-time fee schedule)

Tuition (Domestic)	Year 1	Year 2	Year 3	Year 4	Year 5
BA, BAsC, BEd, BHSc, BSc, BSc & Mgmt	\$5,983	\$5,956	\$5,927	\$5,921	\$5,915
BSc (Computer Science, Integrated Math & Comp. Sci.)	\$6,340	\$6,334	\$6,328	\$6,322	\$6,322
BScN, BHA	\$6,101	\$6,095	\$6,089	\$6,083	
BCom	\$8,088	\$8,050	\$8,011	\$8,004	
BIT	\$9,031	\$9,022	\$9,014	\$8,992	
BEng, BEng & Mgmt	\$9,390	\$9,381	\$9,372	\$9,283	\$9,159
Tuition (International)	Year 1	Year 2	Year 3	Year 4	Year 5
BA, BAsC, BEd, BHSc, BSc, BSc & Mgmt	\$29,196	\$27,868	\$24,238	\$24,131	\$24,011
BSc (Computer Science, Integrated Math & Comp. Sci.)	\$32,344	\$29,532	\$25,685	\$25,661	\$25,636
BScN, BHA	\$29,771	\$28,418	\$24,716	\$24,692	
BCom	\$32,384	\$30,912	\$26,885	\$26,757	
BIT	\$35,345	\$32,271	\$28,067	\$28,040	
BEng, BEng & Mgmt	\$39,808	\$36,347	\$31,612	\$31,582	\$31,552



Tuition and Fees (Continued)

Graduate – Program Based Tuition and Fees (2022-2023 full-time fee schedule)

Tuition (Domestic)	All Years
MA (Crim), MHSc, MSc (Arts and Sciences)	\$7,579
MASc	
MEng, MENG (Engineering)	\$8,860
MSc (Nursing)	\$8,762
EdD	\$7,579
PhD	
Diploma in Accounting	\$7,718
Diploma in Nuclear Technology, Engineering Management, Nuclear Design Engineering	\$5,907
Tuition (International)	All Years
MA (Crim), MHSc, MSc (Arts and Sciences)	\$19,166
MASc	\$21,251
MEng, MENG (Engineering)	\$27,582
MSc (Nursing)	\$22,130
EdD	
PhD	\$19,166
Diploma in Accounting	\$12,155
Diploma in Nuclear Technology, Engineering Management, Nuclear Design Engineering	\$18,388

Graduate - Credit Based Tuition and Fees

Tuition (Domestic)	Per 3 Credit Course
MEd, MA (Education)	\$1,576
Diploma in Ed & Digital Technology	\$1,576
MITS	\$1,258
UNENE MEng in Nuclear Engineering	\$2,500
Diploma in Nuclear Engineering (UNENE)	\$2,500
Tuition (International)	Per 3 Credit Course
MEd, MA (Education)	\$2,263
Diploma in Ed & Digital Technology	\$2,263
MITS	\$3,451

Ancillary Fees

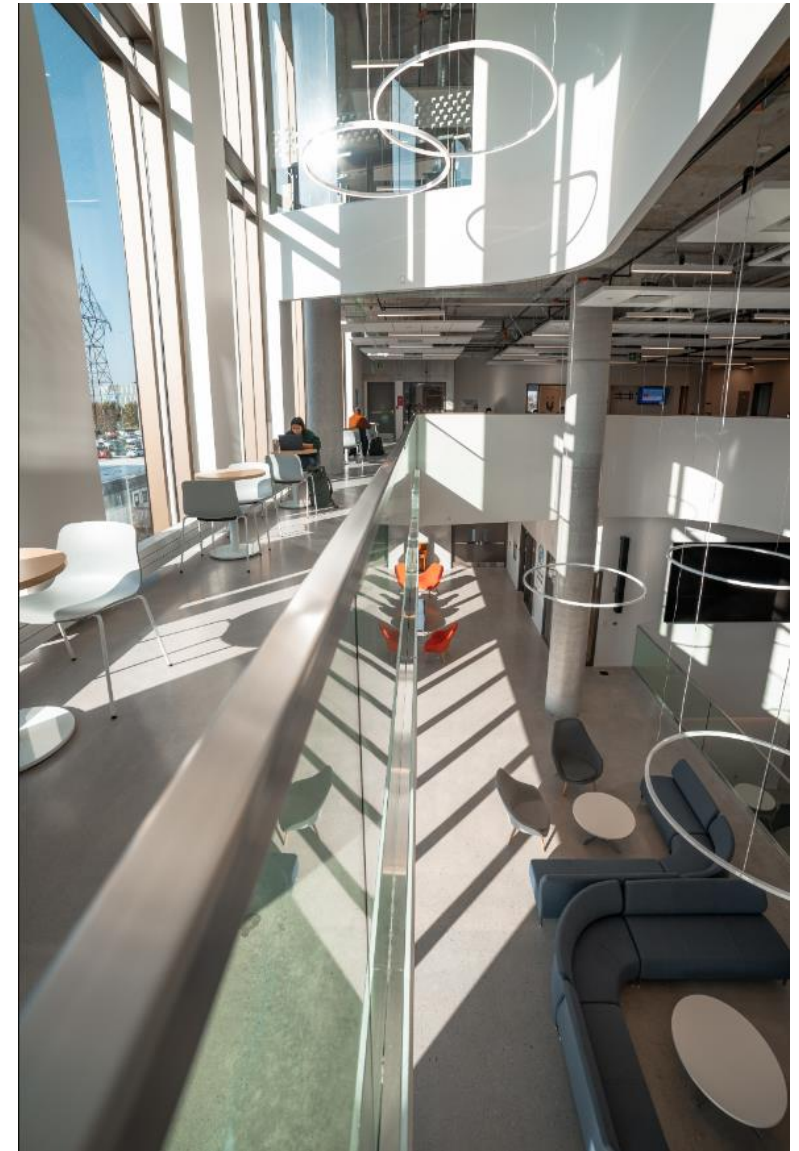
Flat Fees. FT and PT students.	Annual Fee
Career Readiness	71.54
Health Services (general)	27.85
Mental Health Services	68.20
Health and Wellness	15.59
Sport and Recreation	93.51
Campus Open Access	87.90
Student Safety and Accessibility	34.48
Student Success Support	32.33
Physical & Virtual Infrastructure Enhancements	157.14
Student ID	19.52
Charged to FT each term	
U-Pass	294.50
Flat Fees Paid half Fall and half Winter. FT and PT students.	
Community and Social Programming	12.49
Wellness and Support Services	11.67
Student Representation and Leadership	9.28
World University Services of Canada	2.81
Campus Clubs	5.49
Student Societies	3.41
Student Society Fee FBIT	13.83
Student Society Fee FEAS/FESNS	19.06
Student Society Fee FHSc	10.20
Student Society Fee FSCI	15.30
Student Society Fee FSSH	7.50
Campus Life and Events	13.13
Student Engagement	70.20
Student Learning	120.83
Convocation	6.90
Instructional Resource	144.52
Georgian Engagement Services	208.83

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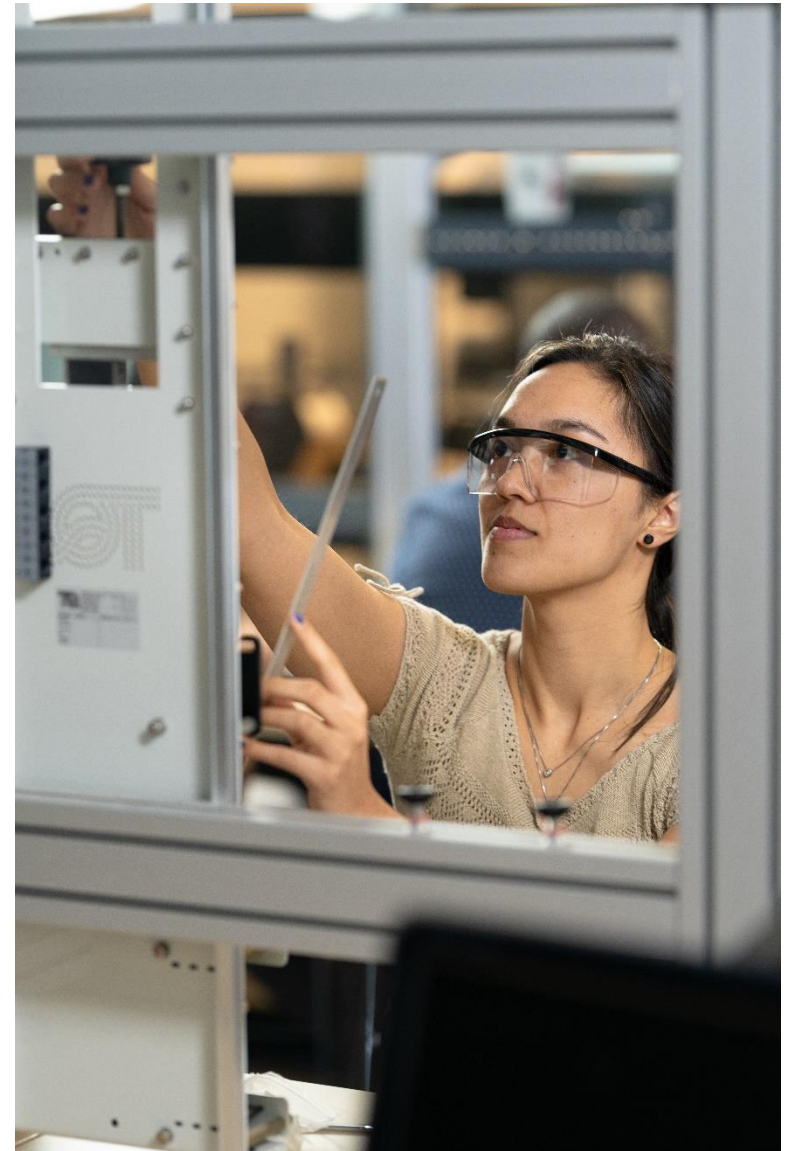
Ancillary Fees (Continued)

Flat Fees Paid half Fall and half Winter. FT and PT students.	
Technology-enriched Learning FEAS	200.69
Technology-enriched Learning FESNS	200.69
Technology-enriched Learning FSCI	156.47
Technology-enriched Learning FHSc	161.32
Technology-enriched Learning FBIT Non-Gaming	154.38
Technology-enriched Learning FBIT -Gaming	341.96
Technology-enriched Learning FSSH	133.56
Technology-enriched Learning FEDU	224.10
Technology-enriched Learning Undeclared	157.38
Flat Fees Paid half Fall and half Winter. FT only	
Benefit Plan Coordination	24.38
USU Building	105.86
Campus Recreation and Wellness Centre	177.94
Varsity Sports	80.48
Flat Fees Paid once per yr. (Fall or as admitted). FT only.	
Health & Dental - Fall	284.64
Health & Dental - Winter	230.10
Health & Dental -Summer	175.56
Legal Protection Program - Fall	31.64
Legal Protection Program – Winter/Summer	21.09
International Health Insurance - Fall	756.00
International Health Insurance - Winter	504.00
International Health Insurance - Summer	252.00
Flat Fees Paid once per yr. (Fall or as admitted). FT and PT students.	
Nursing Mask fee	45.00
Nursing Levey for CNSA	10.00
Graduate Diploma in Accounting	250.00



Ancillary Fees (Continued)

Flat Fees Paid at time of Course Registration	
Internship/Coop	636.72
Business - INFR 2421U	10.00
Business - BUSI 4701U	5.00
Medical Laboratory Fee - MLSC 1010U	61.14
Medical Laboratory Mask Fee - MLSC 4400U	45.00
Nursing Lab Supply Fee - NURS 1003U	50.94
Nursing Lab Supply Fee - NURS 2810U	30.56
Nursing Lab Supply Fee - NURS 2820U	50.94
Nursing - Licensure Form Completion	100.00
Kinesiology Lab Supply Fee - HLSC 3476U	20.38
Kinesiology Lab Supply Fee - HLSC 3475U	10.18
Flat Fee Paid Per Term (4 Terms)	
Education Placement Fee	78.12



Student Financial Aid and Scholarships

Amounts are in Canadian dollars. Data is provided by the Student Awards and Financial Aid office.

Student Scholarships and Awards, 2022-2023

Admission Scholarships	First Year Awards		Renewable		Total	
	Number	Amount	Number	Amount	Number	Amount
Chancellor's Scholarship (\$9,000/year for four years)	1	\$9,000	3	\$27,000	4	\$36,000
President's Scholarship (\$7,500/year for four years)	2	\$15,000	5	\$37,500	7	\$52,500
Founder's Scholarship (\$6,000/year for four years)	2	\$12,000	2	\$12,000	4	\$24,000
First Robotics Scholarship (\$3,000/year for four years)	1	\$3,000	0		1	\$3,000
Global Leadership Award (\$18,000/year for four years)	1	\$18,000	3	\$54,000	4	\$72,000
Total	7	\$57,000	13	\$130,500	20	\$187,500

Awards of Recognition	First Year Awards	
	Number	Amount
95.0% - 100% = \$4,000 (First year award only)	59	\$236,000
90.0% - 94.9% = \$2,000 (First year award only)	262	\$524,000
85% - 89.9% = \$1,000 (First year award only)	382	\$382,000
Total	703	\$1,142,000

In-Course Scholarships	Non-Renewable	
	Number	Amount
4.0 - 4.3 GPA = \$1,500	302	\$453,000
3.7 - 3.9 GPA = \$1,000	546	\$546,000
Total	848	\$999,000



Student Scholarships and Awards (continued)

Athletic Scholarships	First Year Awards		Renewable		Total	
	Number	Amount	Number	Amount	Number	Amount
\$4,500 (renewable in 2nd, 3rd, and 4th year)	8	\$36,000	16	\$72,000	24	\$108,000
\$4,000 (renewable in 2nd, 3rd and 4th year)	2	\$8,000	5	\$20,000	7	\$28,000
\$3,500 (renewable in 2nd, 3rd and 4th year)	1	\$3,500	0	\$-	1	\$3,500
\$3,000 (renewable in 2nd, 3rd and 4th year)	2	\$6,000	7	\$21,000	9	\$27,000
\$2,500 (renewable in 2nd, 3rd and 4th year)	1	\$2,500	4	\$10,000	5	\$12,500
\$2,250 (renewable in 2nd, 3rd and 4th year)	0	\$0	1	\$2,250	1	\$2,250
\$2,000 (renewable in 2nd, 3rd and 4th year)	2	\$4,000	7	\$14,000	9	\$18,000
\$1,750 (renewable in 2nd, 3rd and 4th year)	0	\$0	0	\$-	0	\$0
\$1,500 (renewable in 2nd, 3rd and 4th year)	0	\$0	2	\$3,000	2	\$3,000
\$1,250 (renewable in 2nd, 3rd and 4th year)	1	\$1,250	0	\$-	1	\$1,250
\$1,000 (renewable up to 4 years)	0	\$0	3	\$3,000	3	\$3,000
\$500 (renewable up to 4 years)	0	\$0	0	\$-	0	\$0
Total	17	\$61,250	45	\$145,250	62	\$206,500
Total Awards and Scholarships	727	\$1,260,250	58	\$275,750	1633	\$2,535,000



Student Financial Aid, 2022-2023

Type of Aid	Undergraduate	Graduate	Total Number
Total Nil Awards*	961	13	974
Total Canada Student Loan only	3130	56	3186
Total Ontario Student Loan only	81	0	81
Total Grant only	486	3	489
Total Canada and Ontario Student Loan	2588	109	2697
Total No. of OSAP applications on file	7246	181	7427

Type of Aid	Total Amount	Total Amount	Total Amount
Total Canada Student Loans Issued	\$18,793,714	\$892,147	\$19,685,861
Total Ontario Student Loans Issued	\$1,774,235	\$366,355	\$2,140,590
Total Grants	\$34,025,534	\$603,853	\$34,629,387
Total Funding Issued	\$54,593,483	\$1,862,355	\$56,455,838

*'Nil' awards are situations where a student's OSAP assessment results in no funding due to their financial resources exceeding or meeting their calculated costs.



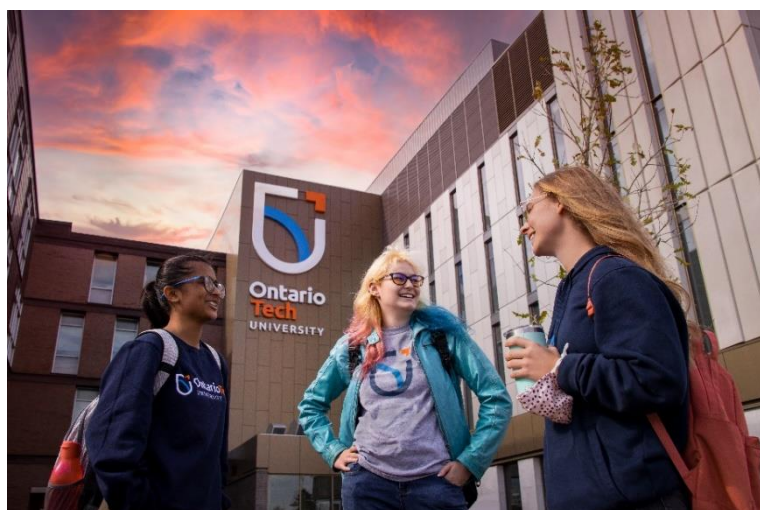
Research

Amounts are in Canadian dollars. Data is provided by the Office of Research Services.

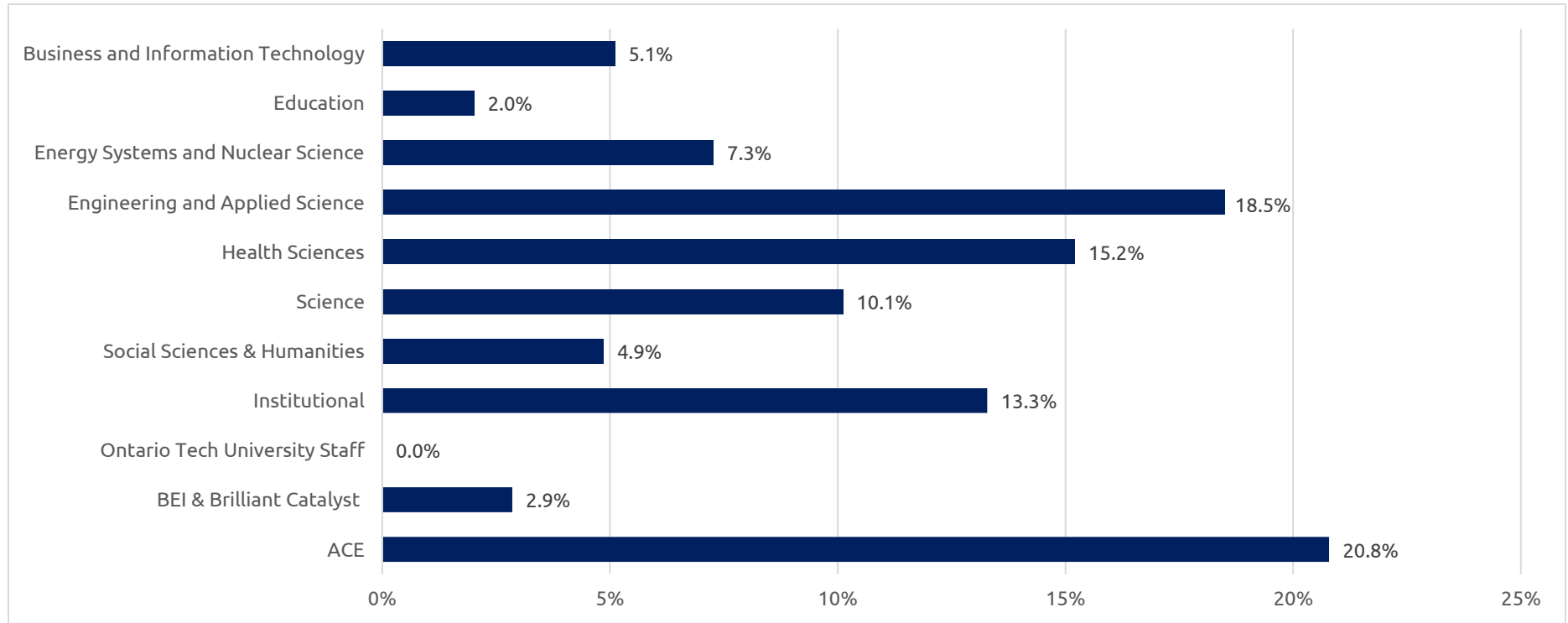
Research Grants and Contracts by Faculty and by Source, 2022-2023

Faculty/School	Research Funding
Business and IT	\$1,183,088
Education	\$468,021
Energy Systems and Nuclear Science	\$1,685,617
Engineering and Applied Science	\$4,289,389
Health Sciences	\$3,524,086
Science	\$2,343,856
Social Sciences & Humanities	\$1,126,360
Institutional	\$3,078,948
Ontario Tech University Staff	\$0
Brilliant Energy Institute & Brilliant Catalyst ACE	\$661,658 \$4,818,679
Total Cash	\$23,179,703
Total In-Kind	\$1,117,763
TOTAL	\$24,297,466

Source	Research Funding
Tri-Council	
NSERC	\$4,414,012
SSHRC	\$1,155,333
CIHR	\$635,313
CFI	\$212,157
CRC	\$1,270,000
TIPS	\$375,000
Other Federal Government	\$3,299,046
Total Federal Government	\$11,360,860
MEDJCT	\$92,626
OCE	\$573,200
Other Provincial Governments	\$774,603
Total Provincial Governments	\$1,440,429
Industry	\$1,066,085
Industry - ACE	\$4,818,679
Associations, Societies & Foundations	\$2,889,434
BEI & Brilliant Catalyst	\$661,658
Research Donations (Advancement)	\$336,290
Other	\$606,269
Total Other Sources	\$10,378,414
Total Cash	\$23,179,703
Total In-Kind	\$1,117,763
TOTAL	\$24,297,466



Percentage of Total Research Grants Held by Faculty, 2022-2023



Research Grants and Contracts from Tri-Council by Faculty/School, 2022-2023

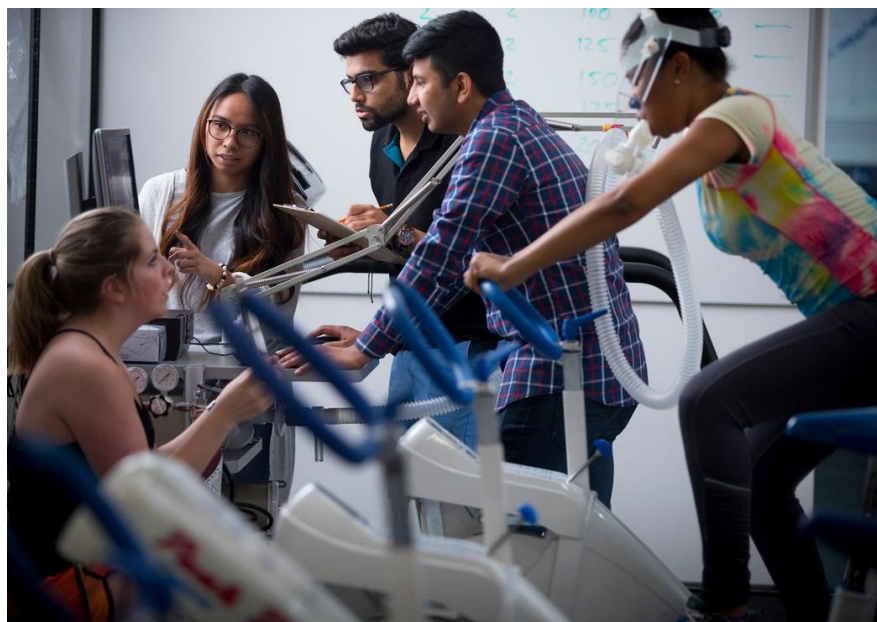
Tri-Council	FBIT	FED	FESNS	FEAS	FHSCI	FSCI	FSSH	Institutional	Staff	Total
CIHR	\$474,000	-	\$902,436	\$1,579,538	\$385,638	\$846,400	\$52,000	\$174,000	-	\$4,414,012
NSERC	\$121,510	\$118,021	-	-	\$263,458	-	\$576,710	\$75,634	-	\$1,155,333
SSHRC	\$25,500	-	-	-	\$609,813	-	-	-	-	\$635,313
Total	\$621,010	\$118,021	\$902,436	\$1,579,538	\$1,258,909	\$846,400	\$628,710	\$249,634	\$0	\$6,204,658

Research Grants by Faculty

Faculty	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Business and Information Technology	\$948,991	\$941,151	\$1,972,923	\$1,451,138	\$1,183,088
Education	\$593,416	\$607,280	\$432,743	\$267,803	\$468,021
Energy Systems and Nuclear Science	\$1,220,271	\$1,795,659	\$1,655,652	\$1,781,949	\$1,685,617
Engineering and Applied Science	\$2,847,509	\$2,943,483	\$4,412,401	\$4,516,648	\$4,289,389
Health Sciences	\$1,690,470	\$2,128,917	\$2,902,663	\$3,182,978	\$3,524,086
Science	\$1,972,554	\$2,650,992	\$2,873,861	\$3,661,592	\$2,343,856
Social Science and Humanities	\$357,607	\$912,478	\$1,194,339	\$1,063,061	\$1,126,360
Institutional	\$3,023,434	\$3,599,044	\$4,093,412	\$6,552,434	\$3,078,948
Ontario Tech Staff	\$59,622	\$59,610	\$344,467	\$56,622	\$0
Brilliant Energy Institute & Brilliant Catalyst*					\$661,658
ACE**			\$1,554,105	\$2,994,365	\$4,818,679
Total	\$12,713,874	\$15,638,614	\$21,436,567	\$25,528,591	\$23,179,703

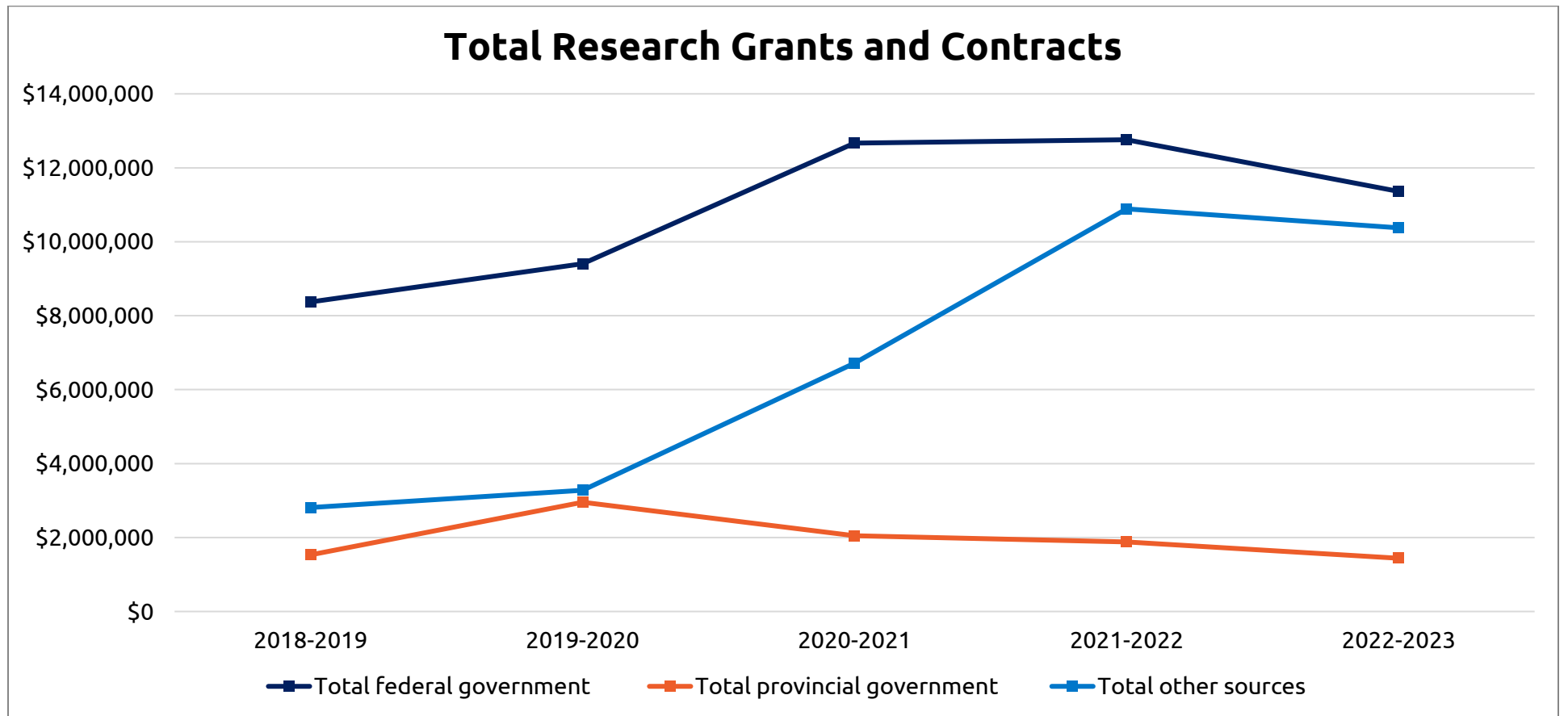
* Brilliant Energy Institute (BEI) & Brilliant Catalyst is broken out from awarded funding beginning in 2022

**ACE is broken out from awarded funding beginning in 2020



Total Research Grants and Contracts

Funding Source	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Total Federal Government	\$8,371,868	\$9,401,947	\$12,668,480	\$12,758,600	\$11,360,860
Total Provincial Government	\$1,530,320	\$2,954,961	\$2,049,693	\$1,881,067	\$1,440,429
Total Other Sources	\$2,811,686	\$3,281,706	\$6,718,394	\$10,888,924	\$10,378,414
Total	\$12,713,874	\$15,638,614	\$21,436,567	\$25,528,591	\$23,179,703



Research Intensity Per Capita

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Research Intensity	\$60,255.33	\$72,400.99	\$99,243.37	\$116,568.91	\$105,362.28

Research intensity: Total number of Core Faculty divided by sponsored funding in academic year (excluding Academic Executives)



Finance

Ontario Tech University's Finance department publishes reference information online, including financial statements and operating budgets. This can be found at: <https://sites.ontariotechu.ca/finance/planning-reporting/index.php>



Library

Number of Library Holdings

Category	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Books & Government Publications (# volumes)	64,136	61,500	61,646	61,535	59,020
E-books (# titles)	840,521	840,521	1,177,174	1,088,061	1,372,411
E-journals (# titles)	97,820	97,820	196,227	164,572	167,892
Print Journals (# titles)	5	6	4	3	2
Microfilms (# pieces)	0	0	0	0	0
Sound & Video Recordings (# titles)	107,789	107,789	96,268	29,000	59,738
Air Photos (# pieces)	0	0	0	0	0
Total	1,012,451	1,009,816	1,531,319	1,343,171	1,659,063

Notes:

Holdings: Represents Ontario Tech collections.

Ebooks & Ejournals: Since 2020-2021, figures have significantly increased due to inclusion of titles available through Open Access (includes government documents) as well as presence of duplicate titles.

Print Journals: There are a total of 22 active and non-active periodical titles. Number recorded reflects active periodical titles (3). Ongoing focus on converting print journals to online access.

Sound & Video Recording: Includes 54,390 eVideos, 4,154 eAudio, 394 other visual e-material, 478 physical sound & video titles, and 322 other non-print titles. New digital resources librarian has enabled more streamlined management of local streaming video collections for discovery and access.

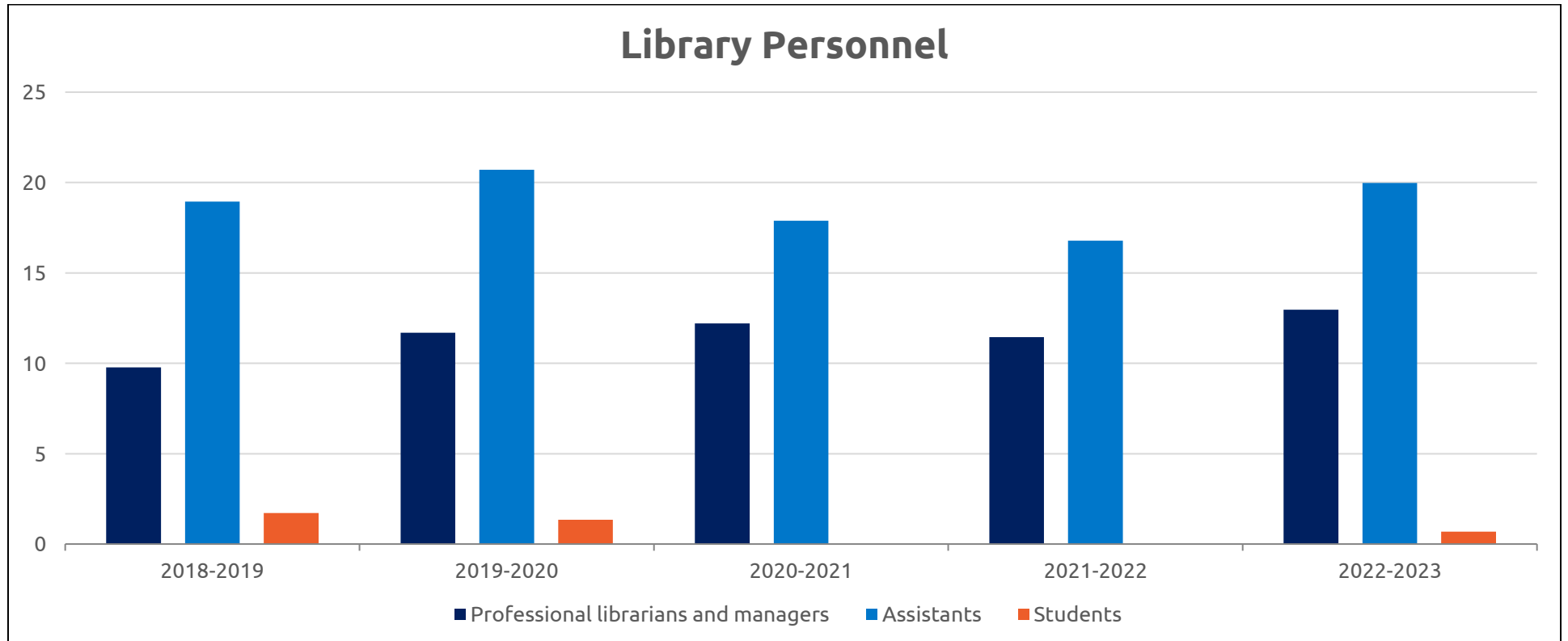
Books & Government Publications: Decrease due to ongoing weeding of print collection, and increased focus on ebook acquisitions.



Library Personnel

Type of Personnel	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Professional Librarians & Managers	9.78	11.69	12.20	11.44	12.96
Assistants	18.94	20.70	17.88	16.78	19.97
Students	1.72	1.35	0	0	0.68
Total	30.44	33.74	30.08	28.22	33.61

Note: Total numbers for both Ontario Tech University & Durham College funded positions given above. Represents FTE at all libraries



Residences

Residence Accommodation Located on Ontario Tech University/Durham College Property

Residence	Style	Beds Available
Simcoe Village	Quadruple Occupancy – Open Concept	80
Simcoe Village	Double Occupancy – Open Concept	296
Simcoe Village	Private	214
South Village	Private	706
West Village	Apartment-style	216
Total		1,512

Notes:

All accommodations are shared with Durham College.
West Residence is available to upper-year students only.



Athletics

*Athletics data is provided by the Athletics department.

Student Athletes by Sport, 2022-2023

	Ontario University Athletics			USPORT			Clubs			Grand Total
	M	F	Total	M	F	Total	M	F	Total	
Hockey	27	24	51	27	24	51	16	12	28	79
Rowing	18	16	34							34
Soccer	26	24	50	26	24	50				50
Basketball	12	13	25	12	13	25				25
Women's Lacrosse		18	18							18
Badminton	10	6	16							16
Golf	8	0	8							8
Curling	6	5	11	6	5	11				11
Dance	0	10	10							10
Volleyball							9	6	15	15
Equestrian										
Cricket							10	0	10	10
E Sports										
Women's Flag Football										
Total	107	116	223	71	66	137	35	18	53	276



Fact Book Glossary

Assistant Professor – A professional rank where a faculty member has completed the doctoral degree and can demonstrate experience or strong potential in the facilitation of learning, scholarly research and/or creative professional practice.

Associate Professor – A professional rank where a faculty member has demonstrated a record as a good and technologically innovative teacher committed to academic excellence and high-quality peer-assessed scholarship and/or creative professional practice.

BIU – Basic Income Unit. BIU = Full-time Equivalent (FTE) multiplied by weighting factor, depending on program of registration and the level of study. This measure of enrolment is used in government funding calculations.

CFI – Canada Foundation for Innovation

CIHR – Canadian Institutes of Health Research

Tenure/Tenure-track Faculty – Any person employed by the university with responsibility for a full range of academic duties (teaching, research and service), who is eligible for tenure or is tenured.

COU – Council of Ontario Universities

CRC – Canada Research Chair

Eligible/ineligible students –Refers to the eligibility of a student for operating grants from the provincial government. A student is considered eligible if he or she is either a Canadian citizen, a permanent resident, an eligible international student or a protected person; and is enrolled at an eligible institution, in a publicly-supported program approved after meeting the specific eligibility criteria set by the Ministry of Training Colleges and Universities.

FTE/FFTE – Full-time Equivalent/Fiscal Full-time Equivalent. Undergraduate and graduate FTEs are counted differently. Undergraduate FTEs are counted as a proportion of a normal full-time load for a particular program and level of registration over an academic year (all terms), or FFTE. Full-time undergraduates normally register for two terms per academic year, and those taking a full course load generate 0.5 FTE each term or 1.0 FFTE in total. Undergraduate students taking fewer courses than a full course load will generate proportionately fewer FTEs, and those taking more than a full course load or earning credits in a third term generate more FTEs. Graduate students are counted per term. By convention, graduate FTEs are approximated by summing FTEs in fall and summer terms. Graduates normally register for three terms. Full-time graduate students generate 1.0 FTE and part-time graduate students 0.3 FTE.

Full-time and part-time status – Students are considered full-time when they take 60 per cent or more of a full course load. Part-time status is designated for students taking less than 60 per cent of a full course load.

Headcount – Every student enrolled is counted as one headcount, regardless of registration status or course load or level of study. Fall term full-time headcounts (counted on November 1) are a commonly used measure for enrolments.

Fact Book Glossary (continued)

MRI – Ministry of Research and Innovation (Ontario)

MCU – Ministry of Colleges and Universities (Ontario)

NCE – Networks of Centres of Excellence (Canada)

NSERC – Natural Sciences and Engineering Research Council of Canada

OCE – Ontario Centres of Excellence

Professor – A professional rank where a faculty member has demonstrated a clear commitment to, and a record of success in, the facilitation of learning and has shown substantial achievement in research and/or creative professional practice as evidenced by the production of a body of scholarly work or creative professional practice that is widely known and respected.

SSHRC – Social Sciences and Humanities Research Council of Canada

Teaching Faculty – Any person employed by the university with a focus on teaching. Classifications under this category include Lecturer and Lecturer and Laboratory Co-ordinator.

Undergraduates and graduates – Undergraduates are enrolled in undergraduate-level programs such as undergraduate diplomas and certificates, and bachelor's degrees; graduates are enrolled in graduate programs such as graduate diplomas and certificates, master's and doctoral degrees.

Contact

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- Campus Library

