



# Fact Book

2022–2023



# Table of Contents

|  |           |
|--|-----------|
| <b>Highlights of 2022-2023</b> .....   | <b>4</b>  |
| <b>Faculties and Programs</b> .....  | <b>7</b>  |
| Undergraduate Programs .....   | 7         |
| Graduate Programs.....   | 8         |
| <b>Student Data 2022-2023</b> .....  | <b>9</b>  |
| Undergraduate and Graduate Students by Faculty, Gender, and Full-time (FT)/Part-time (PT) Status, 2022-2023 .....                          | 9         |
| Undergraduate students and Fiscal Full-time Equivalents (FFTEs) by Faculty, Program and Full-Time (FT)/Part-Time (PT) Status, 2022-2023... | 11        |
| Graduate Students and Full-time Equivalents (FTEs) by Faculty, Program, Degree and Full-time (FT)/Part-time (PT) Status, 2022-2023 .....   | 16        |
| Undergraduate Student Headcount by Year of Study, 2022-2023.....   | 18        |
| <b>Students</b> .....  | <b>20</b> |
| Undergraduate Student Demographics .....   | 21        |
| Graduate Student Demographics.....   | 22        |
| Undergraduate Student Count by Faculty .....   | 23        |
| Graduate Student Count by Faculty.....   | 24        |
| Undergraduate FFTEs by Faculty .....   | 25        |
| Graduate FTEs by Faculty.....  | 25        |
| Age Distribution of Students.....  | 26        |
| New Student Admission Averages.....  | 27        |
| New Student Applications from Ontario High Schools and Yield Rates .....   | 28        |
| Distribution of First-year Class Sizes .....   | 29        |
| Distribution of Fourth-year Class Sizes.....   | 30        |
| Degrees/Diplomas Granted .....   | 31        |
| Total Degrees/Diplomas Conferred by Faculty .....  | 33        |
| <b>Faculty and Staff</b> .....   | <b>34</b> |
| Continuing Staff, 2022-2023.....   | 34        |
| Tenure and Tenure-Track Faculty.....   | 35        |
| <b>Tuition and Fees</b> .....  | <b>37</b> |
| Undergraduate Tuition and Fees (2022-2023 full-time fee schedule) .....  | 37        |
| Graduate – Program Based Tuition and Fees (2022-2023 full-time fee schedule) .....   | 38        |
| Graduate - Credit Based Tuition and Fees.....  | 38        |
| Ancillary Fees .....   | 39        |
| <b>Student Financial Aid and Scholarships</b> .....  | <b>42</b> |
| Student Scholarships and Awards, 2022-2023.....  | 42        |
| <b>Research</b> .....  | <b>44</b> |
| Research Grants and Contracts by Faculty and by Source, 2022-2023 .....  | 44        |
| Percentage of Total Research Grants Held by Faculty, 2022-2023 .....   | 45        |
| Research Grants and Contracts from Tri-Council by Faculty/School, 2022-2023.....   | 45        |
| Research Intensity Per Capita.....   | 48        |

|  |           |
|--|-----------|
| <b>Finance</b> .....   | <b>49</b> |
| <b>Library</b> .....   | <b>50</b> |
| Number of Library Holdings .....   | 50        |
| Library Personnel.....   | 51        |
| <b>Residences</b> .....  | <b>52</b> |
| Residence Accommodation Located on Ontario Tech University/Durham College Property ..... | 52        |
| <b>Athletics</b> .....   | <b>53</b> |
| Student Athletes by Sport, 2022-2023 .....   | 53        |
| <b>Fact Book Glossary</b> .....  | <b>54</b> |
| <b>Contact</b> .....   | <b>56</b> |

## Highlights of 2022-2023

### Leadership and new growth

- Prominent education administration leader [Laura Elliott](#) was selected as the university's new Board of Governors Chair, beginning her one-year term on September 1, 2022.
- Shawenjigewining Hall, the university's newest building, was recognized with an [Oshawa Urban Design Award](#).
- Relationship-building and fundraising expert [James Barnett](#) was appointed Vice-President of Advancement.
- University Registrar, [Dr. Joe Stokes](#), was appointed to the expanded role of University Registrar and Assistant Vice-President, International.
- [Maclean's Magazine's 2023 university rankings](#) continued to affirm Ontario Tech's impressive reputation for student experience, highlighting the institution's strengths in reputation, student services (including academic advising and mental-health services), and research dollars.
- The 2022-23 academic recruitment cycle showed [an increase of high school student applications to Ontario Tech](#) up 25.5 percent, with a 2 percent increase in students indicating Ontario Tech as their first-choice university.
- [Dr. Theodore Christou](#) was appointed as the new Dean of the university's School of Graduate and Postdoctoral Studies.
- [University Chancellor Mitch Frazer](#) was appointed to the Order of Ontario, the province's highest honour. Dr. Frazer was also [reappointed as the university's Chancellor](#) for a second term by Ontario Tech's Board of Governors.
- [Jamie Bruno](#) was appointed as the university's new Vice-President, People and Transformations.
- [Ruth Nyaamine](#) joined Ontario Tech as the university's new Assistant Vice-President, Diversity, Inclusion and Belonging
- International and national ranking surveys, including the [U.S. News and World Report](#), [the ShanghaiRanking's Academic Ranking of World Universities](#), [the Times Higher Education](#), and [Research Infosource](#), continued to highlight Ontario Tech's increasing impact and reach.

### Partnerships and research to deploy ethical applications of technology

- Canada's Automotive Parts Manufacturers' Association (APMA) "The Arrow", Canada's first zero-emission concept electric vehicle, was debuted in January 2021 at the Consumer Electronics Show (CES) in Las Vegas. Ontario Tech had been selected as the lead academic institution for Phase 2 of "[Project Arrow](#)", an all-Canadian engineered concept funded by the Federal Economic Development Agency for Southern Ontario (FedDev). Over the past two years the top-secret and visionary national engineering project had its home at Ontario Tech's Automotive Centre of Excellence.
- Ontario Tech, Ontario Power Generation (OPG) and Mitacs established a two-year collaboration to [study the environmental impacts and costs of low-carbon electricity generation](#).

### Climate action: Thinking globally, acting locally

- [Dr. Andrea Kirkwood](#) and a collective of researchers from across Ontario joined forces on an NSERC Alliance Missions Grant to study if human behavioural changes during the Covid-19 pandemic has placed unexpected environmental pressures on our local waterways.
- The Brilliant Catalyst innovation hub hosted the annual [Catalyst Challenge](#), where dozens of Canada's top young changemakers participated in a 10-day hackathon, working to develop innovative ideas aimed to reduce, switch, or improve energy consumption across the country.
- The university retained its Gold Rating for sustainability-focused practices in [ASSHE's Sustainability Tracking, Assessment and Rating System \(STARS\)](#), while also jumping two places year over year on the list of Top-Performing Master's Institutions, ranking No. 7 in all of North America in this grouping.



## Equity, diversity and inclusion

- Ontario Tech's Institute for Disability and Rehabilitation Research (IDRR) hosted a four part-series of virtual international forums titled "[Advocates Assembly: Disability Research from the Ground Up](#)", aimed at advancing disability rights around the world.
- The campus community joined institutions across Canada on September 30 to observe [National Day for Truth and Reconciliation and Orange Shirt Day](#), as a day of recognition, remembrance and respect for survivors of residential schools, and a day to learn about the lasting impacts residential schools have had on Indigenous communities.
- The university proudly supported Durham Region [2023 Ontario Parasport Games](#) as a sponsor and host. Faculty of Health Science Assistant Professor, Dr. Heather Sprenger, and Physiology PhD candidate Erica Gavel also partnered with Parasport Games on a [legacy initiative](#), meant to expand support for parasport athletes beyond the games.
- The [Moose Hide Campaign designated Ontario Tech University as an Ambassador Campus](#), in recognition of the university's commitment to do the work to create a safer society for all.
- Marked [Black History Month](#), [Mental Health Week](#), [Pride Month](#), and [National Indigenous History Month](#), with events, talks, discussions, and workshops across campus.

## Learning re-imagined

- New undergraduate programs [Energy Engineering and Industrial Engineering](#) in were announced, as well as a new two new graduate programs; [Master in Financial Data Analytics \(MFDA\)](#) which combines the best of the university's research and teaching expertise in artificial intelligence (AI), analytics and finance, and [Master of Arts in Social Practice and Innovation \(MSPI\)](#) which aims to address social problems and collaborate with diverse communities through social innovations.
- Faculty of Health Science sessional instructor, [Dr. Angela Cooper Brathwaite](#), was appointed to the Order of Ontario. Dr. Cooper Brathwaite is renowned for her work in the area of women's and children's health, the promotion of nursing education, as well as in addressing racism in the nursing profession.
- Mechanical Engineering PhD student, Dr. Hossein Rostami Najafabadi, successfully completed [the first "cotutelle" PhD program](#) between Ontario Tech University and Escola Politécnica da Universidade de São Paulo in Brazil. In a cotutelle, graduate students pursue a joint degree through two universities simultaneously, typically in different countries. The research candidate must complete all requirements of both institutions to complete their degree. They spend time at each institution utilizing the unique combined resources available.
- Hunter Johnson, Indigenous STEM Instructor with Engineering Outreach, received the [2022 Actua Instructor Recognition Award](#) for his commitment to teaching youth about STEM.

## Building partnerships and community connections

- The university hosted the [Opioid Crisis Symposium](#), where Ontario Tech researchers and community partners shared strategies and discussed common goals and opportunities for collaboration, key among which is fighting the stigma attached to opioid use.
- Ontario Tech University and Ontario Shores announced the launch of the [Advancement for Dementia Care Centre \(ADCC\)](#), a new community-based partnership aimed at uncovering solutions to improve the quality of life of patients and caregivers through innovation in research and deployment of new technologies.
- Ontario Tech University, Atomic Energy of Canada Limited, and Canadian Nuclear Laboratories signed a [new partnership agreement](#) aimed to open doors for talent development and research growth in the nuclear sector.
- The university [reaffirmed its partnership with Grandview Kids](#) to advance research, innovation and education in Durham Region.

## Student success and creativity

- Fifteen high-achieving Ontario Tech graduate students were awarded a total of \$484,500 by Canada's Federal Research Funding Tri-Agencies, including Faculty of Health Science PhD student, Jackie Brown, who received Ontario Tech's first-ever [CIHR Doctoral Research Scholarship](#).
- Faculty of Social Science and Humanities student, [Tyannah Brown](#), authored a children's book title "I Dream of Yukon". The book tells the story of Brandy Grant, a Black woman and Personal Support Worker who moved to Yukon during the pandemic, and explores Black identity and Anti-Black racism.
- Postdoctoral scholars, Dr. Juuso Nieminen and Dr. Jessica Wong, were awarded the [Banting Postdoctoral Fellowship](#), a prestigious Government of Canada award that funds the country's top scholars to help them positively contribute to Canada's economic, social and research-based growth.
- Master of Arts in Education graduate, [Jennifer Robb](#), won the 2023 Northeastern Association of Graduate Schools and ProQuest Dissertations Master's Thesis Award.
- Interdisciplinary undergraduate team "Circular Meals" won silver at the [Experience Ventures National Hackathon](#). The team's project focused on developing a sustainable and circular food system that utilizes university campus greenhouses to grow ingredients for low-cost meals and making them easily accessible to students.
- Software Engineering student, Emily Lai, was selected as one of eight Zenith Fellow Interns for the prestigious [Zenith Fellowship program](#).

## Research and development

- Critical Race Intersectional Theorist [Dr. Wesley Crichlow](#) was awarded a major grant in the first competition of the Race, Diversity and Inclusion Fund from the Social Sciences and Humanities Research Council (SSHRC) of Canada.
- Energy researcher, [Dr. Marc Rosen](#) was elected as a Fellow of the Royal Society of Canada (RSC), the highest recognition a Canadian academic can receive.
- Faculty of Social Science and Humanities Professor, [Dr. Barbara Perry](#), appointed UNESCO's Research Chair in Hate Studies.
- Ontario Tech's Institute for Disability and Rehabilitation Research became a founding member of [the Work Health Organization \(WHO\) World Rehabilitation Alliance](#).
- [Dr. Karla Dhungana Sainju](#), Associate Professor of Criminology in the Faculty of Social Science and Humanities (FSSH) was appointed inaugural Chair of the university's Women in Research Council (WIRC).
- [Dr. Hossam Kishawy and Dr. Igor Piore](#) were elected Fellows of the Canadian Academy of Engineering (CAE), in recognition of their significant contributions to engineering in Canada and their career-long service to the engineering profession.
- Engineering Researchers received [NSERC-CNSC Small Modular Reactors \(SMR\) Research Grants](#) that will advance discovery in an expanding area of clean energy development that is poised to be a crucial component of Canada's future energy supply.

## Faculties and Programs

### Faculties

- **Faculty of Business and Information Technology**
- **Faculty of Education**
- **Faculty of Energy Systems and Nuclear Science**
- **Faculty of Engineering and Applied Science**
- **Faculty of Health Sciences**
- **Faculty of Science**
- **Faculty of Social Science and Humanities**

### Undergraduate Programs

*(B) Bridge and/or Advanced Entry option*

*(C) Co-op option*

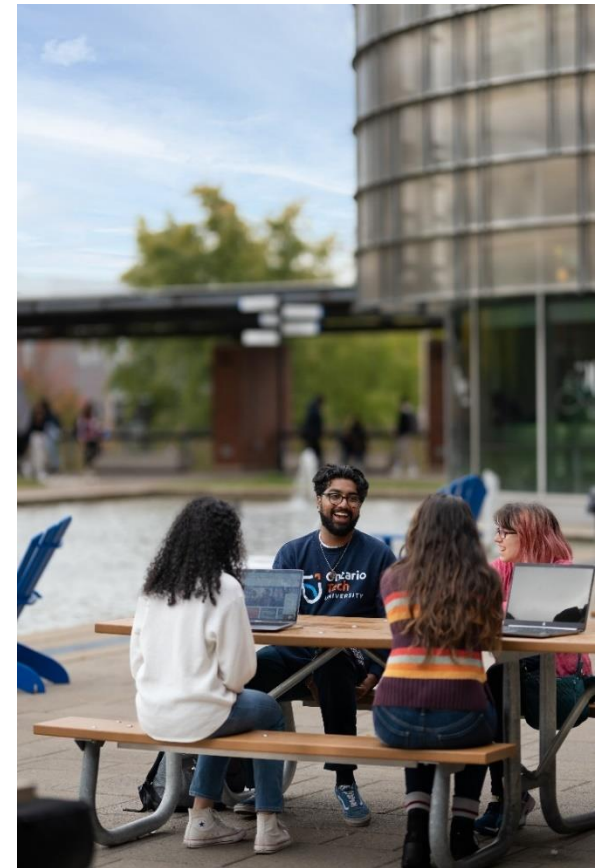
- **Bachelor of Allied Health Sciences (B)**
- **Bachelor of Arts:**
  - Communication and Digital Media Studies (B)
  - Criminology and Justice (B)
  - Educational Studies (B)
  - Forensic Psychology (B)
  - Legal Studies (B)
  - Liberal Studies (B)
  - Political Science (B)
  - Psychology (B)

- **Bachelor of Commerce:**
  - Accounting (B) (C)
  - Business (B) (C)
  - Entrepreneurship (B) (C)
  - Finance (B) (C)
  - Marketing (B) (C)
  - Organizational Behaviour and Human Resources Management (B) (C)
  - Technology Management (B) (C)
- **Bachelor of Education:**
  - Intermediate/Senior
  - Primary/Junior
- **Bachelor of Engineering:**
  - Automotive Engineering (C)
  - Electrical Engineering (C)
  - Energy Engineering (C)
  - Industrial Engineering (C)
  - Manufacturing Engineering (C)
  - Mechanical Engineering (C)
  - Mechatronics Engineering (C)
  - Nuclear Engineering (C)
  - Software Engineering (C)
- **Bachelor of Engineering and Management:**
  - Automotive Engineering (C)
  - Electrical Engineering (C)
  - Energy Engineering (C)
  - Industrial Engineering (C)
  - Manufacturing Engineering (C)
  - Mechanical Engineering (C)
  - Mechatronics Engineering (C)
  - Nuclear Engineering (C)
  - Software Engineering (C)
- **Bachelor of Health Administration**

- **Bachelor of Health Science:**
  - Comprehensive
  - Kinesiology (B)
  - Medical Laboratory Science (B)
- **Bachelor of Information Technology:**
  - Game Development and Interactive Media (B)
  - Networking and Information Technology (IT) Security (B)
  - Technology Management (B)
- **Bachelor of Science:**
  - Applied and Industrial Mathematics (C)
  - Biological Science (B) (C)
  - Chemistry (C)
  - Computer Science (B) (C)
  - Forensic Science
  - Health Physics and Radiation Science
  - Integrated Mathematics and Computer Science (C)
  - Integrative Neuroscience (C)
  - Physics (C)
  - Psychology
- **Bachelor of Science and Management:**
  - Applied and Industrial Mathematics (C)
  - Biological Science (C)
  - Chemistry (C)
  - Computer Science (C)
  - Forensic Science
  - Physics (C)
- **Bachelor of Science in Nursing (B)**
- **Undergraduate Diploma**
  - Designing Adult Learning for the Digital Age
  - Public Policy

## Graduate Programs

- **MA – Master of Arts**
  - Criminology
  - Education
- **MASc – Master of Applied Science**
  - Automotive Engineering
  - Electrical and Computer Engineering
  - Mechanical Engineering
  - Nuclear Engineering
- **MBAI – Master of Business Analytics and Artificial Intelligence**
- **MEd – Master of Education**
- **MEng – Master of Engineering**
  - Automotive Engineering
  - Electrical and Computer Engineering
  - Mechanical Engineering
  - Nuclear Engineering
  - Nuclear Engineering - UNENE
- **MEngM – Master of Engineering Management**
- **MHSc – Master of Health Sciences**
- **MITS – Master of Information Technology Security**
- **MSc – Master of Science**
  - Applied Bioscience
  - Computer Science
  - Forensic Psychology
  - Materials Science
  - Modelling and Computational Science
  - Nursing
- **Diploma**
  - Accounting
  - Education and Digital Technologies
  - Engineering Management
  - Nuclear Design Engineering
  - Nuclear Engineering - UNENE
  - Nuclear Technology
    - Fuel, Materials and Chemistry
    - Health Physics
    - Operation and Maintenance
    - Radiological Applications
    - Reactor Systems
    - Safety, Licensing and Regulatory Affairs
  - Police Leadership
  - Work Disability Prevention
- **EdD – Doctor of Education**
- **PhD – Doctor of Philosophy**
  - Applied Bioscience
  - Computer Science
  - Criminology and Social Justice
  - Electrical and Computer Engineering
  - Forensic Psychology
  - Health Sciences
  - Materials Science
  - Mechanical Engineering
  - Modelling and Computational Science
  - Nuclear Engineering





## Student Data 2022-2023

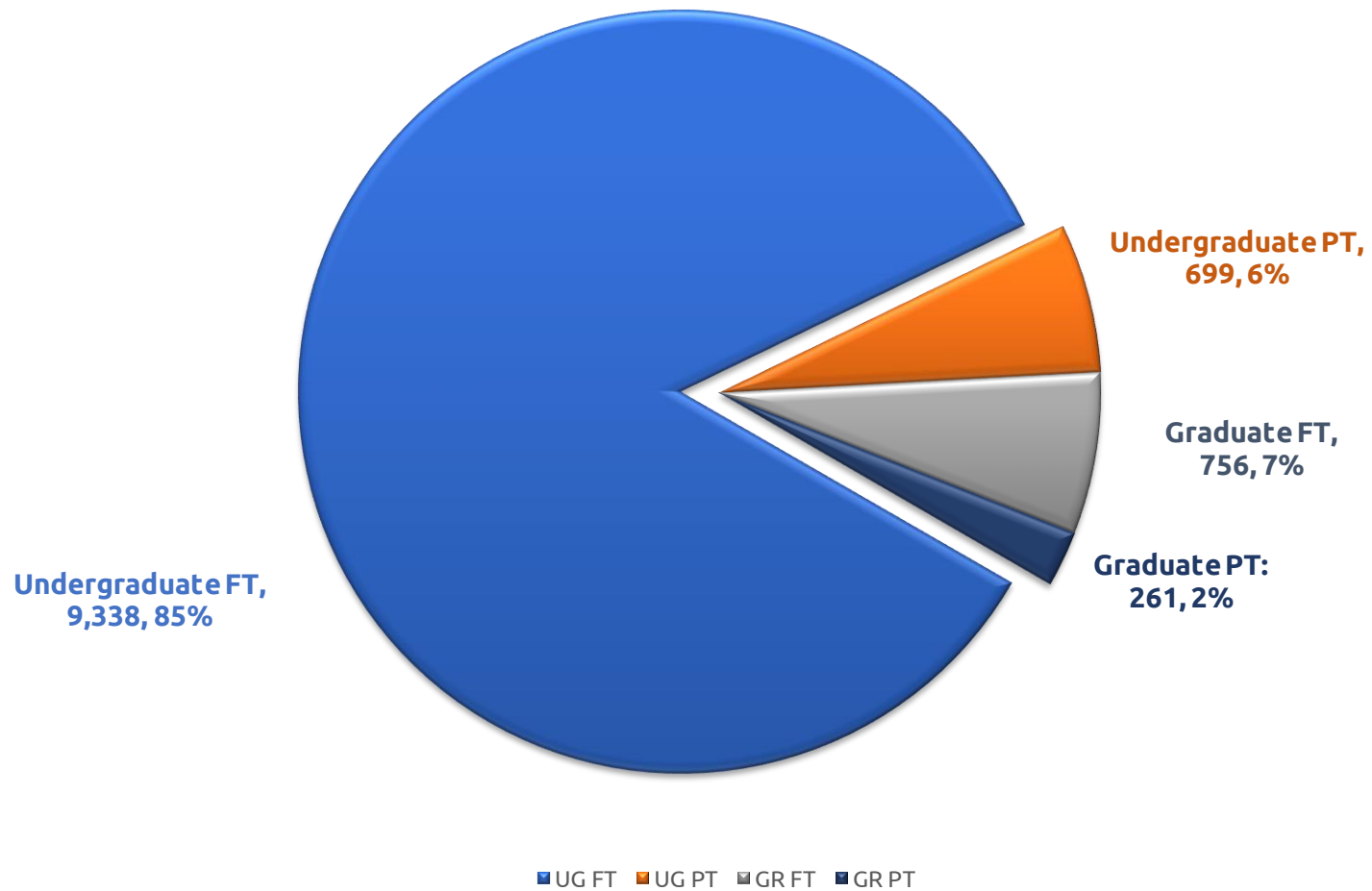
All data summarizes official student enrolment as reported by Ontario Tech University to the Ministry of Colleges and Universities. Unless otherwise indicated, all enrolments are as of November 1, 2022. Students pursuing more than one degree are counted within their major field of study. The methodology used in calculating all counts is considered true as of the date of publication.

### Undergraduate and Graduate Students by Faculty, Gender, and Full-time (FT)/Part-time (PT) Status, 2022-2023

| Faculty                                      | Undergraduate |       |       |       |        | Graduate |       |       |       |       | FT Total | PT Total | All    |       |
|--|---------------|-------|-------|-------|--------|----------|-------|-------|-------|-------|----------|----------|--------|-------|
|  | Total         | %F    | Total | %F    | Total  | Total    | %F    | Total | %F    | Total |          |          | %F     |       |
| <b>Business &amp; Information Technology</b> | 1,942         | 23.4% | 114   | 25.4% | 2,056  | 151      | 41.1% | 14    | 42.9% | 118   | 2,093    | 128      | 2,221  | 24.8% |
| <b>Education</b>                             | 535           | 72.1% | 74    | 83.8% | 609    | 72       | 70.8% | 115   | 67.8% | 188   | 607      | 189      | 796    | 72.5% |
| <b>Energy Systems &amp; Nuclear Science</b>  | 192           | 21.9% | 9     | 11.1% | 201    | 31       | 29.0% | 37    | 32.4% | 78    | 223      | 46       | 269    | 23.8% |
| <b>Engineering &amp; Applied Science</b>     | 2,020         | 10.9% | 110   | 10.0% | 2,130  | 252      | 21.8% | 30    | 16.7% | 231   | 2,272    | 140      | 2,412  | 12.1% |
| <b>Health Sciences</b>                       | 1,914         | 74.8% | 179   | 77.1% | 2,093  | 66       | 72.7% | 38    | 86.8% | 123   | 1,980    | 217      | 2,197  | 75.1% |
| <b>Science</b>                               | 1,455         | 35.4% | 74    | 36.5% | 1,529  | 120      | 54.2% | 22    | 18.2% | 139   | 1,575    | 96       | 1,671  | 36.6% |
| <b>Social Science and Humanities</b>         | 1,267         | 63.9% | 78    | 61.5% | 1,345  | 63       | 71.4% | 5     | 40.0% | 70    | 1,330    | 83       | 1,413  | 64.0% |
| <b>Undeclared</b>                            | 13            | 61.5% | 61    | 47.5% | 74     | 1        | 0.0%  | 0     | 0.0%  | 0     | 14       | 61       | 75     | 49.3% |
| <b>Grand Total</b>                           | 9,338         | 41.4% | 699   | 49.4% | 10,037 | 756      | 44.3% | 261   | 53.6% | 1,017 | 10,094   | 960      | 11,054 | 42.4% |

*Note: totals include male, female, and undisclosed gender*

**Undergraduate and Graduate Students by Faculty, Gender,  
and Full-time(FT)/Part-time(PT) Status, 2022-2023  
(n=11,054)**



**Undergraduate students and Fiscal Full-time Equivalents (FFTEs) by Faculty, Program and Full-Time (FT)/Part-Time (PT) Status, 2022-2023**

| <b>Faculty</b>                             | <b>Program</b>   | <b>FT</b>              | <b>PT</b>  | <b>Total</b> | <b>FFTEs</b>   |
|--|--|------------------------|------------|--------------|----------------|
| <b>Business and Information Technology</b> | Accounting   | 221                    | 17         | 238          | 207.8          |
|  | Accounting (Co-op)   | 39                     |            | 39           | 39.6           |
|  | Accounting Business Transfer to Ontario Tech Bachelor of Commerce (ACTU) | 2                      |            | 2            | 1.8            |
|  | Business   | 200                    | 13         | 213          | 197.2          |
|  | Business (Co-op)   | 38                     |            | 38           | 35.0           |
|  | Business Bridging Program  | 16                     | 7          | 23           | 16.3           |
|  | Entrepreneurship   | 1                      |            | 1            | 0.9            |
|  | Finance  | 177                    | 18         | 195          | 178.9          |
|  | Finance (Co-op)  | 23                     |            | 23           | 21.4           |
|  | Game Development and Entrepreneurship                                    | 126                    | 4          | 130          | 118.9          |
|  | Game Development and Interactive Media                                   | 194                    | 4          | 198          | 179.4          |
|  | Information Technology (IT)  | 6                      |            | 6            | 3.6            |
|  | Marketing  | 145                    | 12         | 157          | 142.9          |
|  | Marketing (Co-op)  | 16                     |            | 16           | 14.2           |
|  | Marketing (Post Bridge)  | 11                     | 1          | 12           | 12.9           |
|  | Networking and IT Security   | 412                    | 16         | 428          | 378.1          |
|  | Organizational Behaviour & HR Management                                 | 74                     | 7          | 81           | 73.6           |
|  | Organizational Behaviour & HR Management (Co-op)                         | 8                      |            | 8            | 7.7            |
|  | Technology Management – BIT  | 107                    | 9          | 116          | 102.4          |
|  | Technology Management – BCOMM  | 97                     | 4          | 101          | 93.4           |
| Technology Management – BCOMM (Co-op)      | 29   | 2                      | 31         | 29.9         |                |
|  | <b>Business and Information Technology Total</b>                         | <b>1,942</b>           | <b>114</b> | <b>2,056</b> | <b>1,855.9</b> |
| <b>Education</b>                           | Adult Education and Digital Technology                                   | 2                      | 1          | 3            | 1.5            |
|  | Educational Studies and Digital Technology                               | 69                     | 49         | 118          | 98.8           |
|  | Educational Studies  | 86                     | 21         | 107          | 99.6           |
|  | Education (Consecutive) - Intermediate/Senior                            | 170                    | 2          | 172          | 171.1          |
|  | Education (Consecutive) - Primary/Junior                                 | 208                    | 1          | 209          | 206.6          |
|  |  | <b>Education Total</b> | <b>535</b> | <b>74</b>    | <b>609</b>     |

**Undergraduate students and Fiscal Full-time Equivalents (FTEs) by Faculty, Program and Full-Time (FT)/Part-Time (PT) Status, 2022-2023 (Continued)**

| <b>Faculty</b>                            | <b>Program</b>                                  | <b>FT</b>    | <b>PT</b>  | <b>Total</b> | <b>FFTEs</b>  |
|---|---|--------------|------------|--------------|---------------|
| <b>Energy Systems and Nuclear Science</b> | Health Physics and Radiation Science            | 16           |            | 16           | 13.5          |
|   | Nuclear Engineering                             | 132          | 9          | 141          | 109.7         |
|   | Nuclear Engineering (Co-op)                     | 42           |            | 42           | 25.7          |
|   | Nuclear Engineering and Management              | 2            |            | 2            | 1.7           |
|   | Nuclear Engineering and Management (Co-op)      | 1            |            | 1            | 0.1           |
|   | <b>Energy Systems and Nuclear Science Total</b> | <b>193</b>   | <b>9</b>   | <b>202</b>   | <b>150.7</b>  |
| <b>Engineering and Applied Science</b>    | Automotive Engineering                          | 173          | 13         | 186          | 136.3         |
|   | Automotive Engineering (Co-op)                  | 53           | 1          | 54           | 46.0          |
|   | Automotive Engineering and Management           | 2            |            | 2            | 1.8           |
|   | Automotive Engineering and Management (Co-op)   | 2            |            | 2            | 1.0           |
|   | Comprehensive                                   | 36           |            | 36           | 31.4          |
|   | Electrical Engineering                          | 187          | 25         | 212          | 158.2         |
|   | Electrical Engineering (Co-op)                  | 90           | 1          | 91           | 59.6          |
|   | Manufacturing Engineering                       | 16           | 2          | 18           | 12.7          |
|   | Manufacturing Engineering (Co-op)               | 5            |            | 5            | 3.3           |
|   | Mechanical Engineering                          | 342          | 32         | 374          | 283.0         |
|   | Mechanical Engineering (Co-op)                  | 134          |            | 134          | 101.2         |
|   | Mechanical Engineering and Management           | 2            |            | 2            | 1.3           |
|   | Mechanical Engineering and Management (Co-op)   | 1            |            | 1            | 1.3           |
|   | Mechatronics Engineering                        | 278          | 16         | 294          | 229.2         |
|   | Mechatronics Engineering (Co-op)                | 166          | 1          | 167          | 135.0         |
|   | Mechatronics Engineering and Management         |              | 1          | 1            | 0.3           |
|   | Mechatronics Engineering and Management (Co-op) | 1            |            | 1            | 0.2           |
|   | Software Engineering                            | 363          | 17         | 380          | 327.5         |
|   | Software Engineering (Co-op)                    | 166          | 1          | 167          | 142.7         |
|   | Software Engineering and Management             | 2            |            | 2            | 1.9           |
|   | <b>Engineering and Applied Science Total</b>    | <b>2,019</b> | <b>110</b> | <b>2,129</b> | <b>1673.6</b> |



**Undergraduate students and Fiscal Full-time Equivalents (FTEs) by Faculty, Program and Full-Time (FT)/Part-Time (PT) Status, 2022-2023 (Continued)**

| <b>Faculty</b>         | <b>Program</b>                             | <b>FT</b>    | <b>PT</b>  | <b>Total</b> | <b>FFTEs</b>   |
|------------------------|--|--------------|------------|--------------|----------------|
| <b>Health Sciences</b> | Allied Health Sciences                     | 44           | 106        | 150          | 78.0           |
|                        | Health Administration                      | 7            |            | 7            | 6.9            |
|                        | Health Sciences                            | 370          | 9          | 379          | 358.3          |
|                        | Kinesiology                                | 386          | 9          | 395          | 369.3          |
|                        | Kinesiology (Advanced Standing Option)     | 54           | 5          | 59           | 54.7           |
|                        | Medical Laboratory Science                 | 171          | 9          | 180          | 161.2          |
|                        | Nursing (Collaborative)                    | 607          | 25         | 632          | 568.4          |
|                        | Nursing (Post-RPN)                         | 161          | 12         | 173          | 147.7          |
|                        | Nursing (Post-RPN) - Georgian College      | 114          | 4          | 118          | 105.7          |
|                        | <b>Health Sciences Total</b>               | <b>1,914</b> | <b>179</b> | <b>2,093</b> | <b>1850.2</b>  |
| <b>Science</b>         | Applied and Industrial Math                | 18           | 1          | 19           | 17.8           |
|                        | Applied and Industrial Math (Co-op)        | 4            |            | 4            | 4.0            |
|                        | Biological Science                         | 282          | 22         | 304          | 272.2          |
|                        | Biological Science (Co-op)                 | 75           | 1          | 76           | 67.2           |
|                        | Biological Science and Management          | 2            |            | 2            | 1.7            |
|                        | Chemistry                                  | 58           | 6          | 64           | 51.6           |
|                        | Chemistry (Co-op)                          | 23           |            | 23           | 19.6           |
|                        | Chemistry and Management                   | 1            |            | 1            | 1.0            |
|                        | Computer Science                           | 362          | 29         | 391          | 340.0          |
|                        | Computer Science (Co-op)                   | 377          | 10         | 387          | 336.3          |
|                        | Forensic Science                           | 157          |            | 157          | 142.7          |
|                        | Integrated Math & Computer Science         | 26           |            | 26           | 23.1           |
|                        | Integrated Math & Computer Science (Co-op) | 15           |            | 15           | 12.7           |
|                        | Integrative Neuroscience                   | 11           | 1          | 12           | 11.2           |
|                        | Integrative Neuroscience Co-op             | 5            |            | 5            | 5.9            |
|                        | Physics                                    | 30           | 4          | 34           | 28.9           |
|                        | Physics (Co-op)                            | 9            |            | 9            | 7.5            |
|                        | <b>Science Total</b>                       | <b>1,455</b> | <b>74</b>  | <b>1,529</b> | <b>1,343.4</b> |

**Undergraduate students and Fiscal Full-time Equivalents (FTEs) by Faculty, Program and Full-Time (FT)/Part-Time (PT) Status, 2022-2023 (Continued)**

| <b>Faculty</b>                       | <b>Program</b>                             | <b>FT</b>    | <b>PT</b>  | <b>Total</b>  | <b>FTEs</b>    |
|--------------------------------------|--|--------------|------------|---------------|----------------|
| <b>Social Science and Humanities</b> | Communications and Digital Media Studies   | 129          | 8          | 137           | 122.5          |
|                                      | Criminology and Justice                    | 451          | 34         | 485           | 445.8          |
|                                      | Forensic Psychology                        | 337          | 20         | 357           | 317.8          |
|                                      | Legal Studies                              | 143          | 13         | 156           | 139.5          |
|                                      | Liberal Studies                            | 11           |            | 11            | 9.8            |
|                                      | Political Science                          | 58           |            | 58            | 56.9           |
|                                      | Psychology (BA)                            | 113          | 1          | 114           | 110.5          |
|                                      | Psychology (BSc)                           | 25           | 2          | 27            | 24.4           |
|                                      | <b>Social Science and Humanities Total</b> | <b>1,267</b> | <b>78</b>  | <b>1,345</b>  | <b>1,227.2</b> |
| <b>Undeclared</b>                    | Embedded Program                           |              | 50         | 50            | 29.3           |
|                                      | Exchange Student                           | 12           | 1          | 13            | 9.1            |
|                                      | Not Applicable                             | 1            | 10         | 11            | 3.6            |
|                                      | <b>Undeclared Total</b>                    | <b>13</b>    | <b>61</b>  | <b>74</b>     | <b>42.0</b>    |
|                                      | <b>Grand Total</b>                         | <b>9,338</b> | <b>699</b> | <b>10,037</b> | <b>8,720.6</b> |





**Graduate Students and Full-time Equivalents (FTEs) by Faculty, Program, Degree and Full-time (FT)/Part-time (PT) Status, 2022-2023**

| <b>Faculty</b>                                  | <b>Program</b>                                   | <b>Degree</b> | <b>FT</b>  | <b>PT</b>  | <b>Total</b> | <b>FTEs</b>  |
|---|--|---------------|------------|------------|--------------|--------------|
| <b>Business and Information Technology</b>      | Business Analytics and AI                        | MBAI          | 9          | 7          | 16           | 11.1         |
|   | IT Security                                      | MITS          | 142        | 7          | 149          | 144.1        |
|   | <b>Business and Information Technology Total</b> |               |            | <b>151</b> | <b>14</b>    | <b>165</b>   |
| <b>Education</b>                                | Education  | MA            | 13         | 10         | 23           | 16.0         |
|   |  | MED           | 39         | 96         | 135          | 67.8         |
|   |  | EDD           | 14         |            | 14           | 14.0         |
|   | Education and Digital Technologies               | DIPL          | 6          | 9          | 15           | 8.7          |
|   | <b>Education Total</b>                           |               |            | <b>72</b>  | <b>115</b>   | <b>187</b>   |
| <b>Energy Systems and Nuclear Science</b>       | Nuclear Design Engineering                       | DIPL          | 1          | 2          | 3            | 1.6          |
|   |  | MASC          | 14         | 15         | 29           | 18.5         |
|   | Nuclear Engineering                              | MENG          | 2          | 5          | 7            | 3.5          |
|   |  | PHD           | 13         | 14         | 27           | 17.2         |
|   |  | DIPL          | 1          | 1          | 2            | 1.3          |
| <b>Energy Systems and Nuclear Science Total</b> |  |               | <b>31</b>  | <b>37</b>  | <b>68</b>    | <b>42.1</b>  |
| <b>Engineering and Applied Science</b>          | Automotive Engineering                           | MASC          | 8          |            | 8            | 8.0          |
|   |  | MENG          | 12         |            | 12           | 12.0         |
|   | Electrical and Computer Engineering              | MASC          | 43         | 1          | 44           | 43.3         |
|   |  | MENG          | 28         | 1          | 29           | 28.3         |
|   |  | PHD           | 21         | 8          | 29           | 23.4         |
|   | Engineering Management                           | MENGM         | 35         | 3          | 38           | 35.9         |
|   | Mechanical Engineering                           | MASC          | 37         | 11         | 48           | 40.3         |
|   |  | MENG          | 33         | 1          | 34           | 33.3         |
| PHD   |  | 35            | 5          | 40         | 36.5         |              |
| <b>Engineering and Applied Science Total</b>    |  |               | <b>252</b> | <b>30</b>  | <b>282</b>   | <b>261.0</b> |

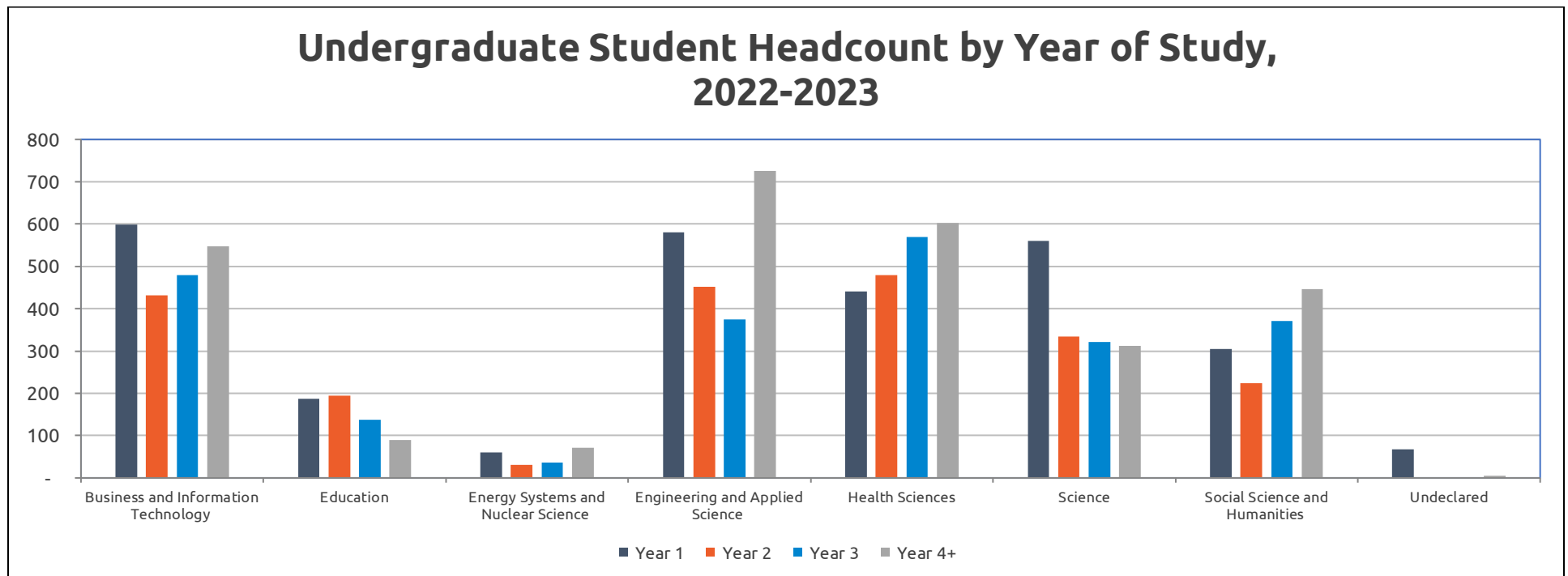


**Graduate Students and Full-time Equivalents (FTEs) by Faculty, Program, Degree and Full-time (FT)/Part-time (PT) Status, 2022-2023 (Continued)**

| <b>Faculty</b>                             | <b>Program</b>                      | <b>Degree</b> | <b>FT</b>  | <b>PT</b>  | <b>Total</b> | <b>FTEs</b>  |
|--|-------------------------------------|---------------|------------|------------|--------------|--------------|
| <b>Health Sciences</b>                     | Health Sciences                     | MHSC          | 43         | 19         | 62           | 48.7         |
|  |                                     | PHD           | 21         | 4          | 25           | 22.2         |
|  | Nursing                             | MSCN          | 2          | 15         | 17           | 6.5          |
|  | <b>Health Sciences Total</b>        |               |            | <b>66</b>  | <b>38</b>    | <b>104</b>   |
| <b>Science</b>                             | Applied Bioscience                  | MSC           | 5          |            | 5            | 5.0          |
|  |                                     | PHD           | 50         | 10         | 60           | 53.0         |
|  | Computer Science                    | MSC           | 14         | 11         | 25           | 17.3         |
|  |                                     | PHD           | 9          |            | 9            | 9.0          |
|  | Materials Science                   | MSC           | 5          |            | 5            | 5.0          |
|  |                                     | PHD           |            |            |              |              |
|  | Modelling and Computational Science | MSC           | 8          |            | 8            | 8.0          |
|  |                                     | PHD           | 7          | 1          | 8            | 7.3          |
| <b>Science Total</b>                       |                                     |               | <b>120</b> | <b>22</b>  | <b>142</b>   | <b>126.6</b> |
| <b>Social Science and Humanities</b>       | Criminology                         | MA            | 22         | 4          | 26           | 23.2         |
|  | Criminology and Social Justice      | PHD           | 17         |            | 17           | 17.0         |
|  | Forensic Psychology                 | MSC           | 10         |            | 10           | 10.0         |
|  |                                     | PHD           | 14         | 1          | 15           | 14.3         |
| <b>Social Science and Humanities Total</b> |                                     |               | <b>63</b>  | <b>5</b>   | <b>68</b>    | <b>64.5</b>  |
| <b>Undeclared</b>                          | Exchange Student                    |               | 1          |            | 1            | 1.0          |
|  | <b>Undeclared Total</b>             |               |            | <b>1</b>   |              | <b>1</b>     |
| <b>Grand Total</b>                         |                                     |               | <b>756</b> | <b>261</b> | <b>1,017</b> | <b>834.3</b> |

## Undergraduate Student Headcount by Year of Study, 2022-2023

| Faculty                             | Headcount    |              |              |              | Total         |
|-------------------------------------|--------------|--------------|--------------|--------------|---------------|
|                                     | Year 1       | Year 2       | Year 3       | Year 4+      |               |
| Business and Information Technology | 598          | 431          | 479          | 548          | 2,056         |
| Education                           | 188          | 195          | 137          | 89           | 609           |
| Energy Systems and Nuclear Science  | 61           | 31           | 37           | 72           | 201           |
| Engineering and Applied Science     | 580          | 451          | 374          | 725          | 2,130         |
| Health Sciences                     | 441          | 479          | 570          | 603          | 2,093         |
| Science                             | 560          | 335          | 321          | 313          | 1,529         |
| Social Science and Humanities       | 305          | 223          | 371          | 446          | 1,345         |
| Undeclared                          | 68           |              |              | 6            | 74            |
| <b>Grand Total</b>                  | <b>2,801</b> | <b>2,145</b> | <b>2,289</b> | <b>2,802</b> | <b>10,037</b> |



## Student Count by Faculty and Residency, 2022-2023

| Faculty                             | Undergraduate |               |             | Graduate   |               |              | Grand Total   |              |
|-------------------------------------|---------------|---------------|-------------|------------|---------------|--------------|---------------|--------------|
|                                     | Domestic      | International | % Int'l     | Domestic   | International | % Int'l      | All           | % Int'l      |
| Business and Information Technology | 1,871         | 185           | 9.0%        | 35         | 130           | 78.8%        | 2,221         | 14.2%        |
| Education                           | 608           | 1             | 0.2%        | 186        | 1             | 0.5%         | 796           | 0.3%         |
| Energy Systems and Nuclear Science  | 186           | 15            | 7.5%        | 51         | 17            | 25.0%        | 269           | 11.9%        |
| Engineering and Applied Science     | 1,811         | 319           | 15.0%       | 87         | 195           | 69.1%        | 2,412         | 21.3%        |
| Health Sciences                     | 2,013         | 80            | 3.8%        | 98         | 6             | 5.8%         | 2,197         | 3.9%         |
| Science                             | 1,340         | 189           | 12.4%       | 97         | 45            | 31.7%        | 1,671         | 14.0%        |
| Social Science and Humanities       | 1,298         | 47            | 3.5%        | 63         | 5             | 7.4%         | 1,413         | 3.7%         |
| Undeclared                          | 58            | 16            | 21.6%       |            | 1             | 1            | 75            | 22.7%        |
| <b>Grand Total</b>                  | <b>9,185</b>  | <b>852</b>    | <b>8.5%</b> | <b>617</b> | <b>400</b>    | <b>39.3%</b> | <b>11,054</b> | <b>11.3%</b> |



## Students

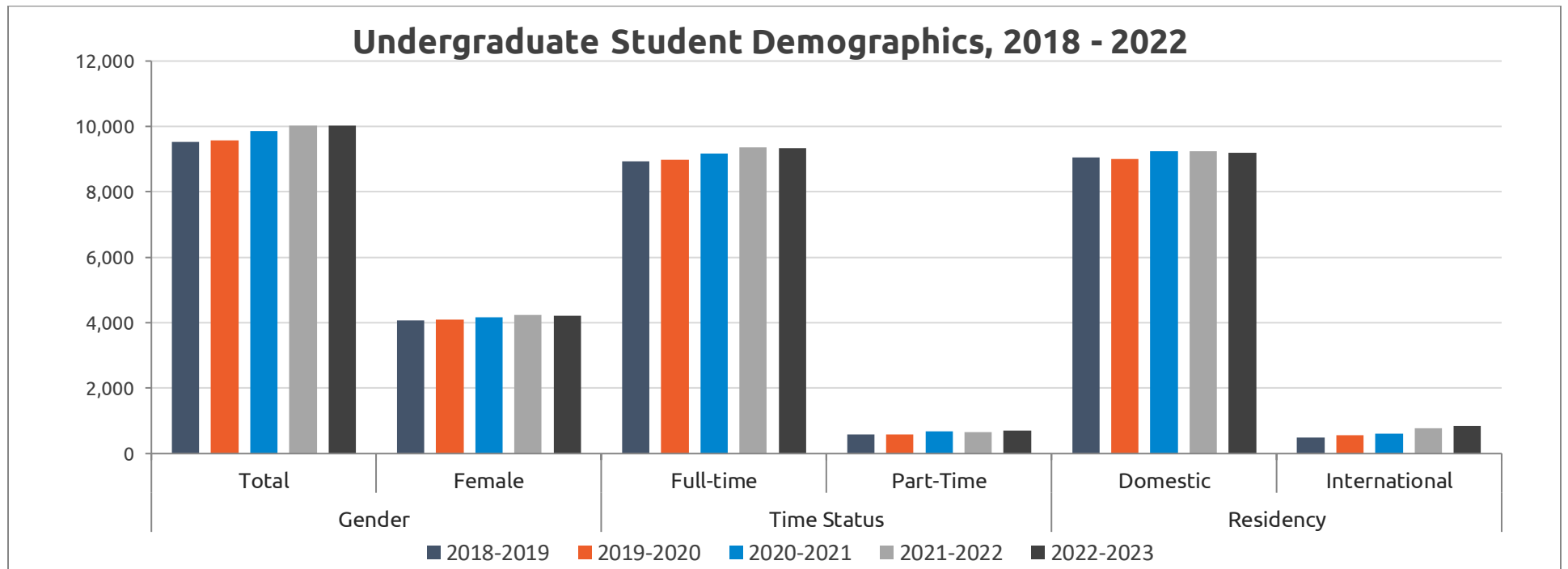
All data summarizes official student enrolment as reported by Ontario Tech University to the Ontario Ministry of Colleges and Universities, which has a count date of November 1 each academic year. Students pursuing more than one degree are counted within their major field of study. Students in the Bachelor of Science/Bachelor of Education (Concurrent) program are counted in the Faculty of Science in Years 1 to 4, and in the Faculty of Education in Year 5. The methodology used in calculating all counts is considered true as of the date of publication.





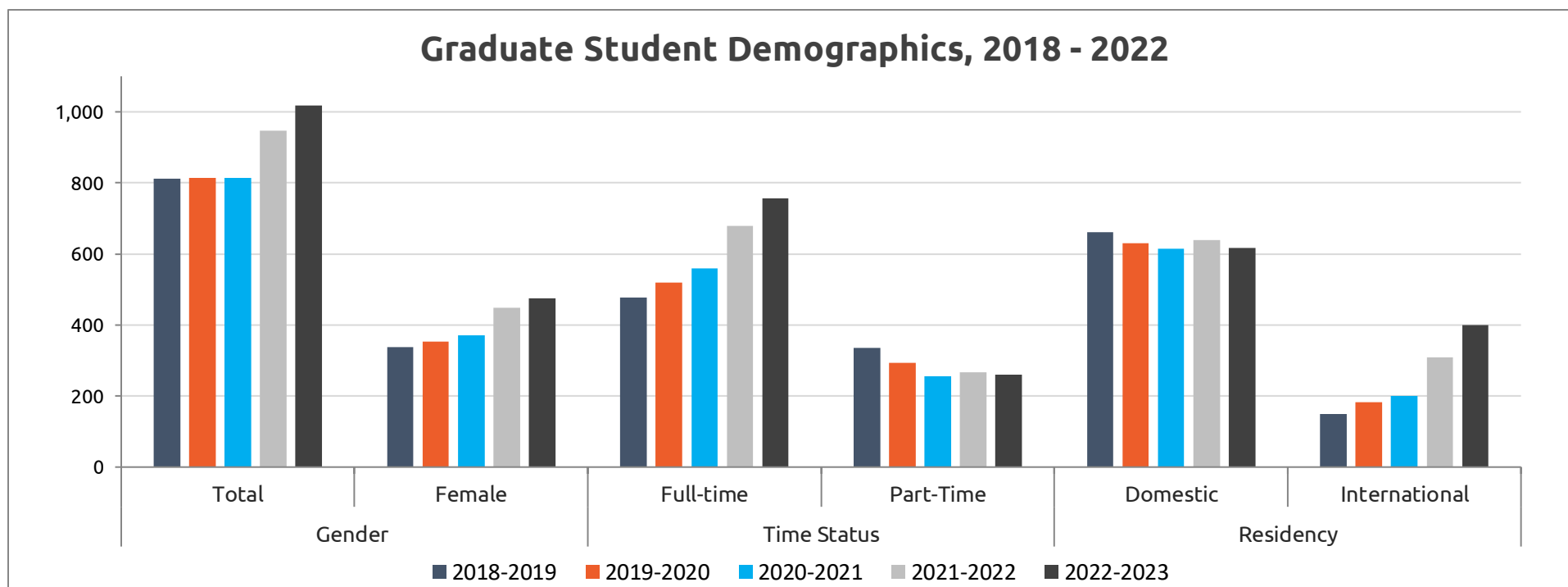
## Undergraduate Student Demographics

|                         | 2018-2019    | 2019-2020    | 2020-2021    | 2021-2022     | 2022-2023     |
|-------------------------|--------------|--------------|--------------|---------------|---------------|
| <b>Gender</b>           |              |              |              |               |               |
| Female                  | 4,071        | 4,086        | 4,167        | 4,230         | 4,211         |
| % Female                | 43%          | 43%          | 42%          | 42%           | 42%           |
| <b>Enrolment Status</b> |              |              |              |               |               |
| Full-time               | 8,942        | 8,993        | 9,173        | 9,354         | 9,338         |
| Part-Time               | 594          | 584          | 686          | 668           | 699           |
| % Part-Time             | 7%           | 6%           | 7%           | 7%            | 7%            |
| <b>Residency</b>        |              |              |              |               |               |
| Domestic                | 9,049        | 9,015        | 9,254        | 9,249         | 9,185         |
| International           | 487          | 562          | 605          | 773           | 852           |
| % International         | 5%           | 6%           | 6%           | 8%            | 8%            |
| <b>Total</b>            | <b>9,536</b> | <b>9,577</b> | <b>9,859</b> | <b>10,022</b> | <b>10,037</b> |



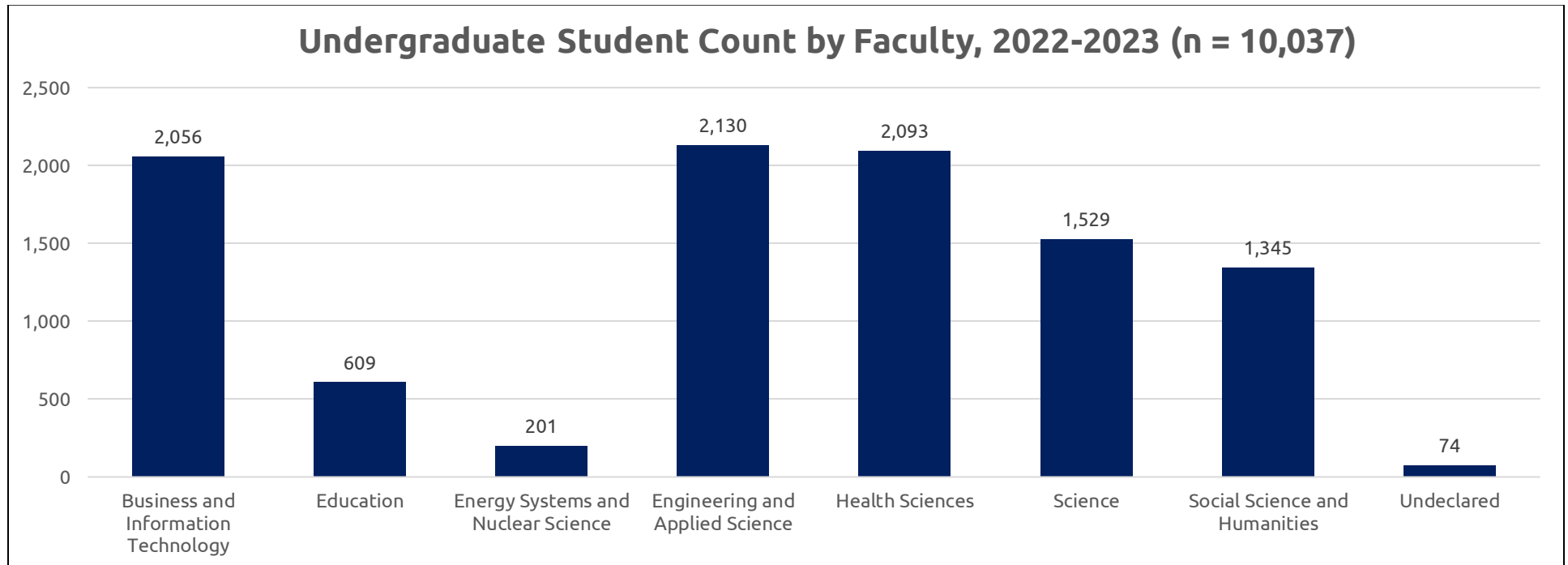
## Graduate Student Demographics

|                         | 2018-2019  | 2019-2020  | 2020-2021  | 2021-2022  | 2022-2023    |
|-------------------------|------------|------------|------------|------------|--------------|
| <b>Gender</b>           |            |            |            |            |              |
| Female                  | 338        | 353        | 371        | 448        | 475          |
| % Female                | 42%        | 43%        | 46%        | 47%        | 47%          |
| <b>Enrolment Status</b> |            |            |            |            |              |
| Full-time               | 477        | 519        | 559        | 680        | 756          |
| Part-Time               | 335        | 294        | 256        | 267        | 261          |
| % Part-Time             | 42%        | 36%        | 31%        | 28%        | 26%          |
| <b>Residency</b>        |            |            |            |            |              |
| Domestic                | 662        | 631        | 615        | 639        | 617          |
| International           | 150        | 182        | 200        | 308        | 400          |
| % International         | 18%        | 22%        | 25%        | 33%        | 39%          |
| <b>Total</b>            | <b>812</b> | <b>813</b> | <b>815</b> | <b>947</b> | <b>1,017</b> |



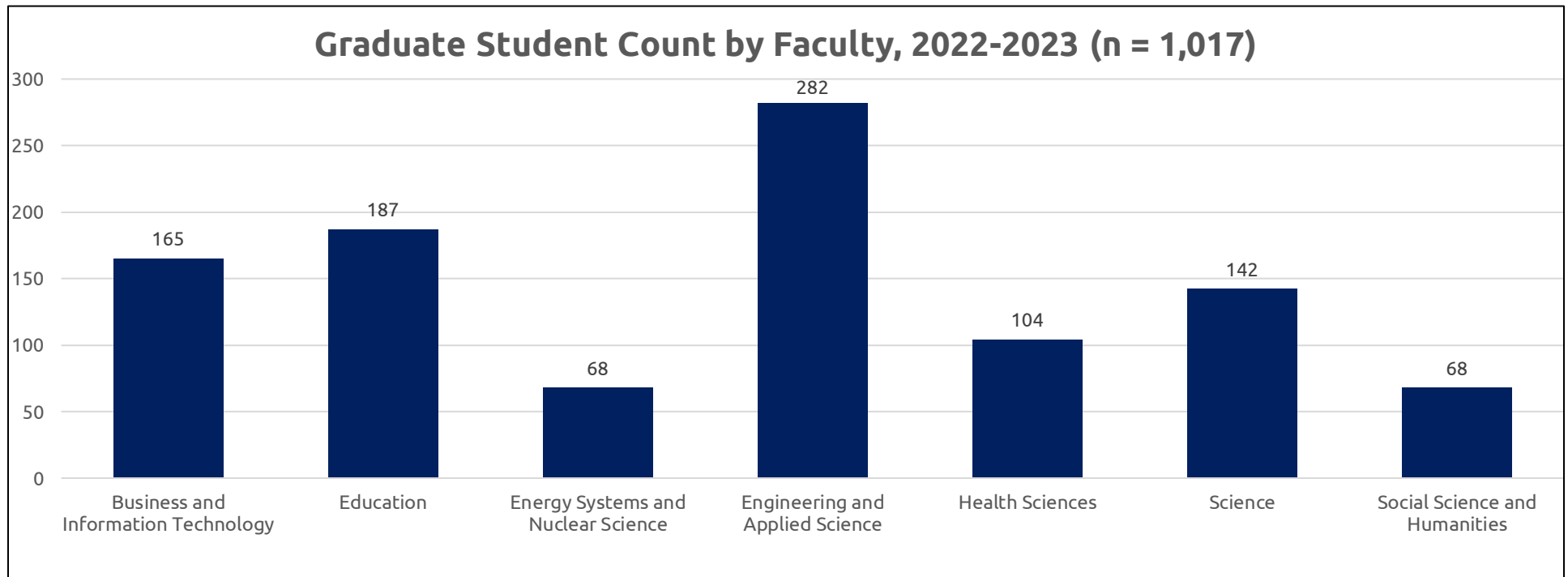
## Undergraduate Student Count by Faculty

| Faculty                                    | 2018-2019    | 2019-2020    | 2020-2021    | 2021-2022     | 2022-2023     |
|--|--------------|--------------|--------------|---------------|---------------|
| <b>Business and Information Technology</b> | 1,877        | 1,901        | 2,028        | 2,061         | 2,056         |
| <b>Education</b>                           | 372          | 458          | 455          | 492           | 609           |
| <b>Energy Systems and Nuclear Science</b>  | 318          | 290          | 270          | 220           | 201           |
| <b>Engineering and Applied Science</b>     | 2,113        | 2,099        | 2,073        | 2,130         | 2,130         |
| <b>Health Sciences</b>                     | 1,992        | 1,984        | 2,083        | 2,126         | 2,093         |
| <b>Science</b>                             | 1,138        | 1,172        | 1,315        | 1,436         | 1,529         |
| <b>Social Science and Humanities</b>       | 1,593        | 1,552        | 1,534        | 1,468         | 1,345         |
| <b>Undeclared</b>                          | 133          | 121          | 101          | 89            | 74            |
| <b>Total</b>                               | <b>9,536</b> | <b>9,577</b> | <b>9,859</b> | <b>10,022</b> | <b>10,037</b> |



## Graduate Student Count by Faculty

| Faculty                                    | 2018-2019  | 2019-2020  | 2020-2021  | 2021-2022  | 2022-2023    |
|--|------------|------------|------------|------------|--------------|
| <b>Business and Information Technology</b> | 25         | 41         | 67         | 118        | 165          |
| <b>Education</b>                           | 152        | 153        | 171        | 188        | 187          |
| <b>Energy Systems and Nuclear Science</b>  | 157        | 109        | 91         | 78         | 68           |
| <b>Engineering and Applied Science</b>     | 209        | 213        | 184        | 231        | 282          |
| <b>Health Sciences</b>                     | 86         | 90         | 103        | 123        | 104          |
| <b>Science</b>                             | 125        | 142        | 132        | 139        | 142          |
| <b>Social Science and Humanities</b>       | 54         | 62         | 66         | 70         | 68           |
| <b>Undeclared</b>                          | 4          | 3          | 1          | 0          | 1            |
| <b>Total</b>                               | <b>812</b> | <b>813</b> | <b>815</b> | <b>947</b> | <b>1,017</b> |



## Undergraduate FTEs by Faculty

| Faculty                                    | 2018-2019      | 2019-2020      | 2020-2021      | 2021-2022      | 2022-2023      |
|--|----------------|----------------|----------------|----------------|----------------|
| <b>Business and Information Technology</b> | 1,725.1        | 1,753.9        | 1,868.0        | 1,882.7        | 1,855.9        |
| <b>Education</b>                           | 336.2          | 411.0          | 427.1          | 457.0          | 577.6          |
| <b>Energy Systems and Nuclear Science</b>  | 255.0          | 231.2          | 228.1          | 169.6          | 150.6          |
| <b>Engineering and Applied Science</b>     | 1,691.9        | 1,673.7        | 1,770.6        | 1,744.7        | 1,673.7        |
| <b>Health Sciences</b>                     | 1,774.8        | 1,783.7        | 1,893.9        | 1,901.3        | 1,850.2        |
| <b>Science</b>                             | 1,027.6        | 1,044.8        | 1,186.0        | 1,255.2        | 1,343.4        |
| <b>Social Science and Humanities</b>       | 1,453.2        | 1,399.6        | 1,387.7        | 1,327.1        | 1,227.2        |
| <b>Undeclared</b>                          | 82.8           | 64.4           | 51.3           | 40.0           | 42.0           |
| <b>Grand Total</b>                         | <b>8,346.6</b> | <b>8,362.2</b> | <b>8,812.7</b> | <b>8,777.7</b> | <b>8,720.6</b> |

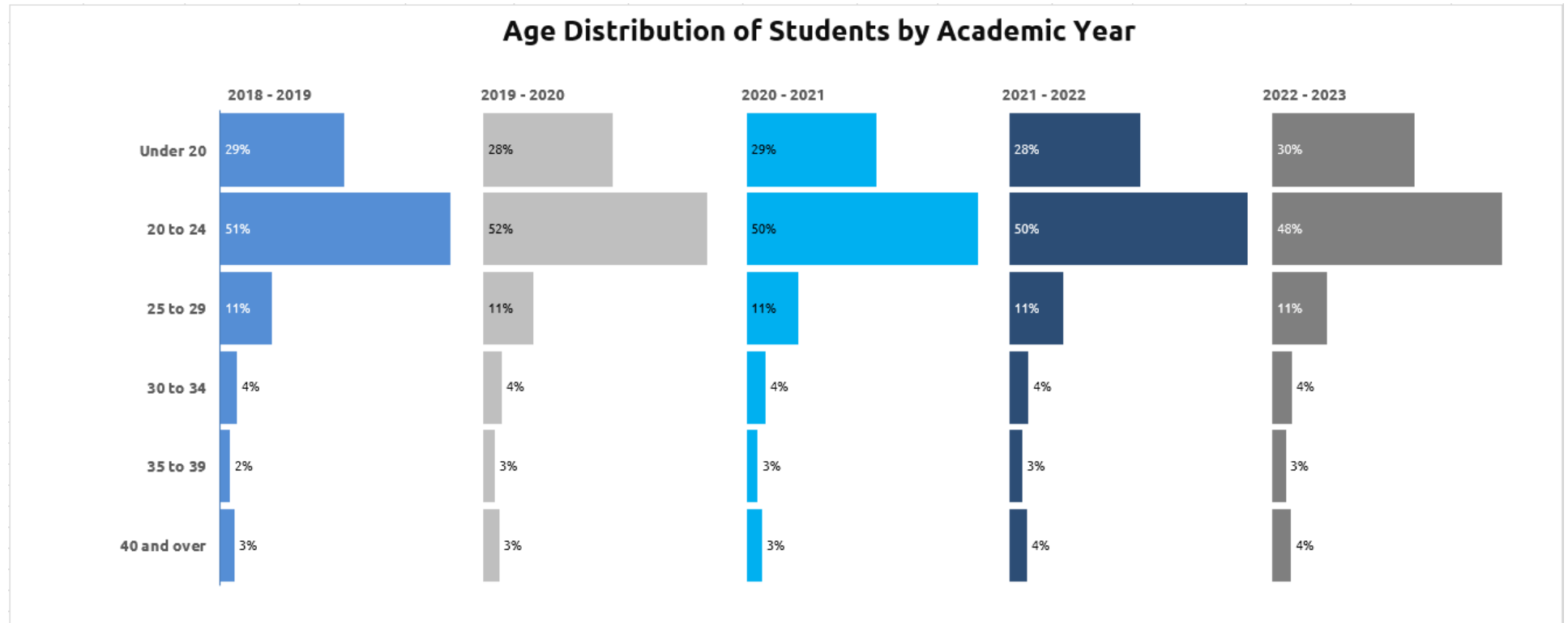
## Graduate FTEs by Faculty

| Faculty                                    | 2018-2019    | 2019-2020    | 2020-2021    | 2021-2022    | 2022-2023    |
|--|--------------|--------------|--------------|--------------|--------------|
| <b>Business and Information Technology</b> | 18.7         | 33.3         | 62.1         | 114.5        | 155.2        |
| <b>Education</b>                           | 71.5         | 73.2         | 90.5         | 100.5        | 106.5        |
| <b>Energy Systems and Nuclear Science</b>  | 75.1         | 62.1         | 61.6         | 54.2         | 42.1         |
| <b>Engineering and Applied Science</b>     | 184.5        | 186.4        | 165.8        | 213.5        | 261          |
| <b>Health Sciences</b>                     | 62.2         | 64.8         | 75           | 83.8         | 77.4         |
| <b>Science</b>                             | 108.9        | 123.8        | 117.3        | 125.7        | 126.6        |
| <b>Social Science and Humanities</b>       | 54           | 60.6         | 63.2         | 67.9         | 64.5         |
| <b>Undeclared</b>                          | 2.6          | 3            | 0.3          | 0            | 1            |
| <b>Grand Total</b>                         | <b>577.5</b> | <b>607.2</b> | <b>635.8</b> | <b>760.1</b> | <b>834.3</b> |



## Age Distribution of Students

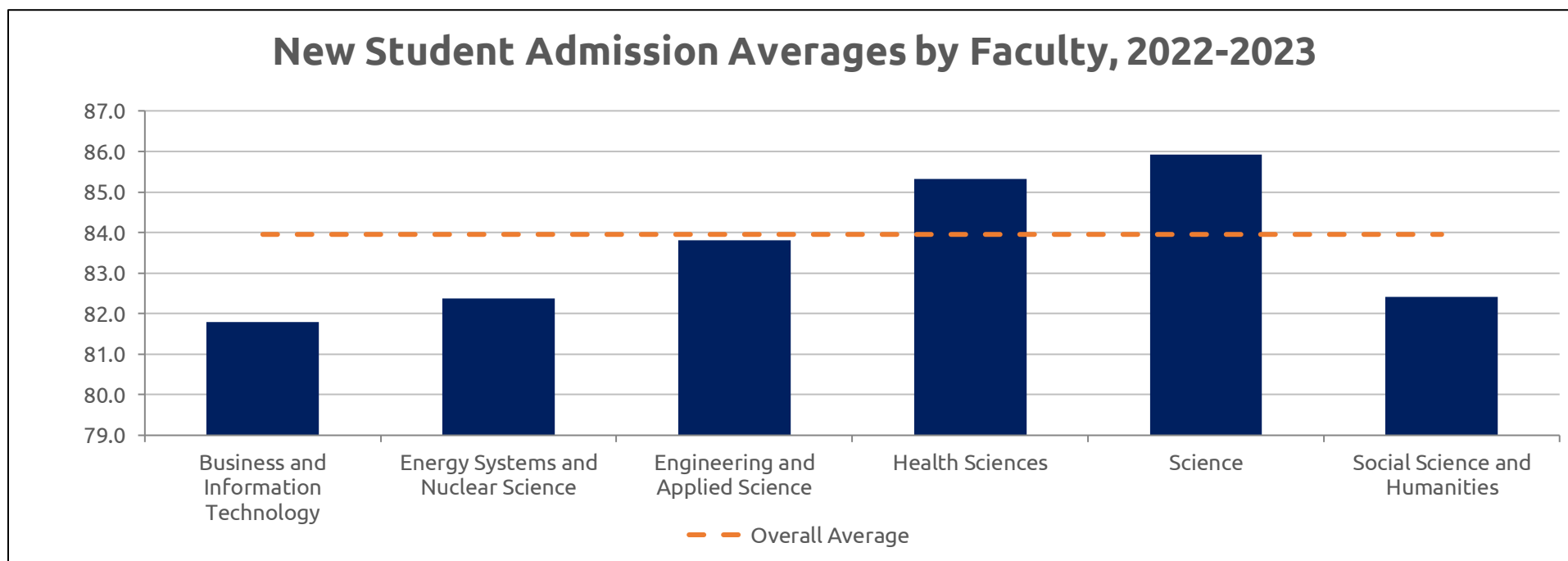
| Age            | 2018-2019     | 2019-2020     | 2020-2021     | 2021-2022     | 2022-2023     |
|----------------|---------------|---------------|---------------|---------------|---------------|
| Under 20       | 2,881         | 3,009         | 3,011         | 3,027         | 3,304         |
| 20 to 24       | 5,350         | 5,182         | 5,379         | 5,537         | 5,318         |
| 25 to 29       | 1,185         | 1,156         | 1,215         | 1,216         | 1,253         |
| 30 to 34       | 383           | 421           | 441           | 443           | 442           |
| 35 to 39       | 225           | 261           | 267           | 297           | 305           |
| 40 and over    | 324           | 361           | 361           | 403           | 432           |
| <b>Overall</b> | <b>10,348</b> | <b>10,390</b> | <b>10,674</b> | <b>10,968</b> | <b>11,054</b> |



## New Student Admission Averages

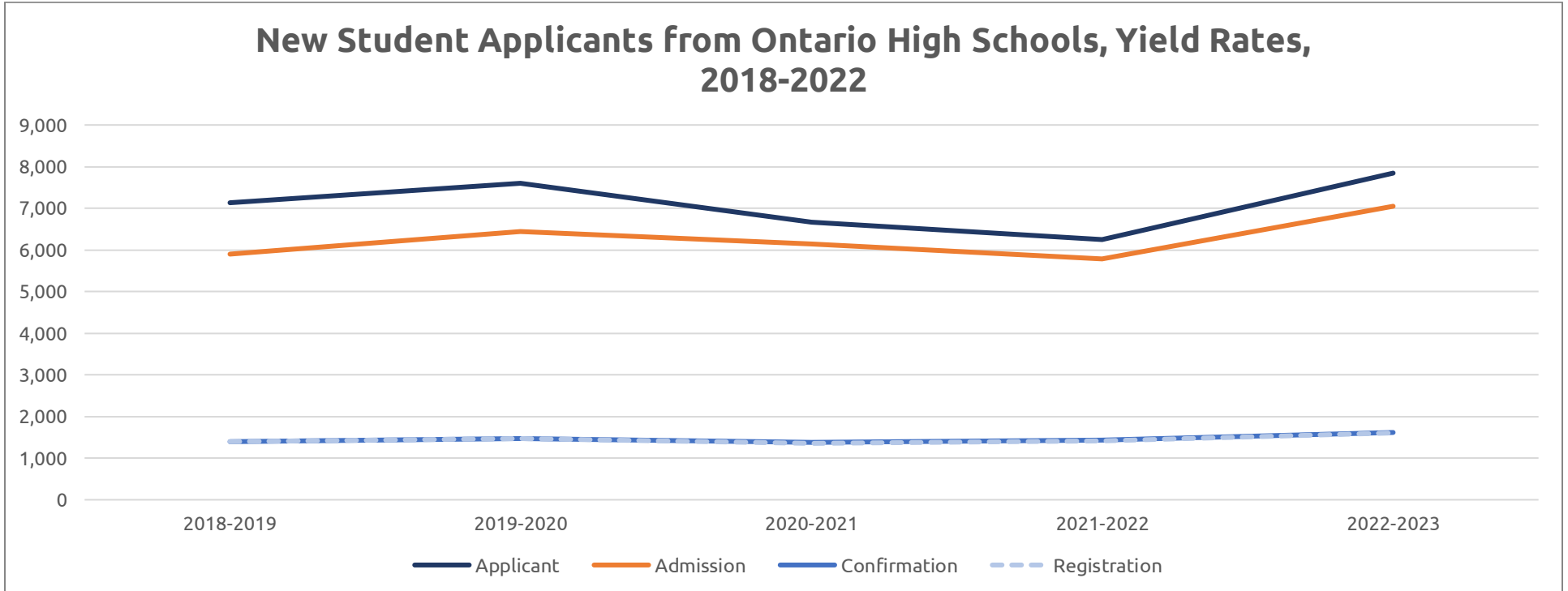
| Faculty                                    | 2018-2019   | 2019-2020   | 2020-2021   | 2021-2022   | 2022-2023   |
|--|-------------|-------------|-------------|-------------|-------------|
| <b>Business and Information Technology</b> | 80.3        | 78.9        | 80.6        | 81.9        | 81.8        |
| <b>Energy Systems and Nuclear Science</b>  | 80.1        | 79.3        | 82.1        | 85.3        | 82.4        |
| <b>Engineering and Applied Science</b>     | 81.3        | 81.1        | 81.7        | 83.5        | 83.8        |
| <b>Health Sciences</b>                     | 82.2        | 81.6        | 84.9        | 86.5        | 85.3        |
| <b>Science</b>                             | 82.4        | 83.2        | 84.4        | 85.9        | 85.9        |
| <b>Social Science and Humanities</b>       | 79.6        | 78.5        | 81.3        | 82.7        | 82.4        |
| <b>Undeclared</b>                          | -           | -           | -           | -           | -           |
| <b>Overall Average</b>                     | <b>81.2</b> | <b>80.4</b> | <b>82.6</b> | <b>84.2</b> | <b>84.0</b> |

\* There are no 101 admissions for Education, hence there are not any admission averages to report for this Faculty.



## New Student Applications from Ontario High Schools and Yield Rates

| Year   | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|--|-----------|-----------|-----------|-----------|-----------|
| <b>Applicant</b>                                   | 7,131     | 7,609     | 6,673     | 6,248     | 7,844     |
| <b>Admission</b>                                   | 5,900     | 6,438     | 6,146     | 5,784     | 7,048     |
| <b>Confirmation</b>                                | 1,404     | 1,465     | 1,378     | 1,433     | 1,616     |
| <b>Registration</b>                                | 1,401     | 1,462     | 1,354     | 1,415     | 1,605     |
| <b>Admission Rate (Admission/ Applicant)</b>       | 0.83      | 0.85      | 0.92      | 0.93      | 0.90      |
| <b>Confirmation Rate (Confirmation/ Admission)</b> | 0.24      | 0.23      | 0.22      | 0.25      | 0.23      |
| <b>Registration Rate (Registration/ Admission)</b> | 0.24      | 0.23      | 0.22      | 0.24      | 0.23      |

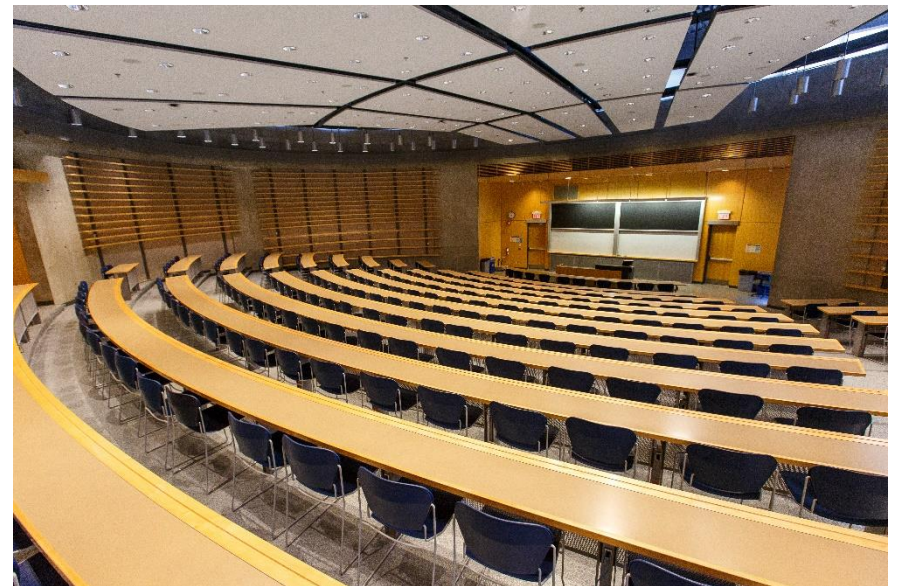
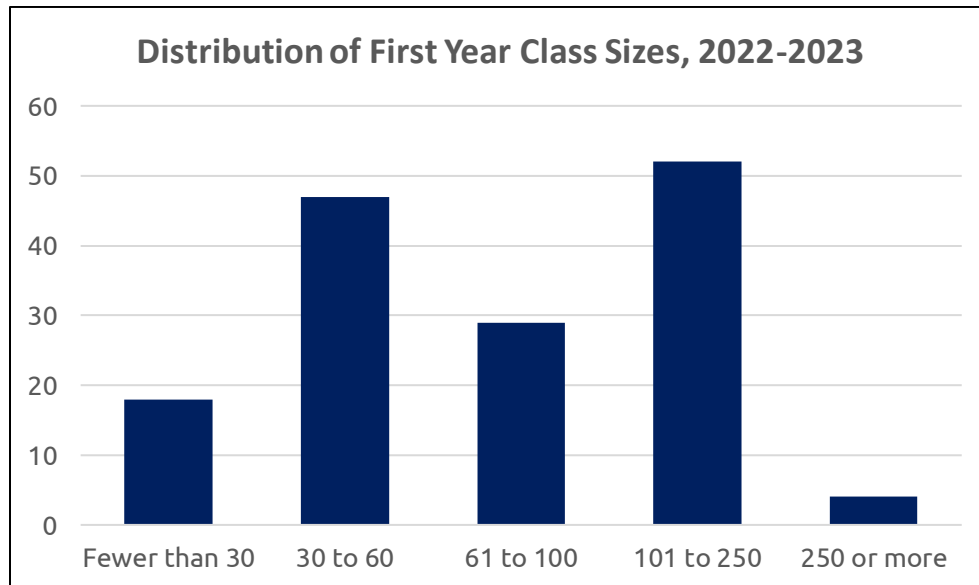


## Distribution of First-year and Fourth-year Class Sizes

### Distribution of First-year Class Sizes

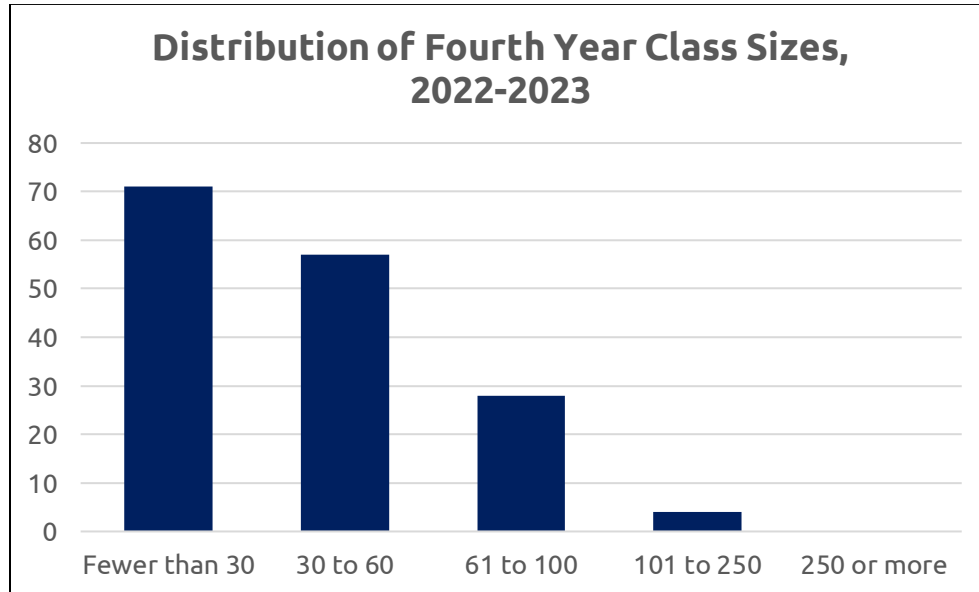
| Number of Students | 2018-2019  | 2019-2020  | 2020-2021  | 2021-2022  | 2022-2023  |
|--------------------|------------|------------|------------|------------|------------|
| Fewer than 30      | 19         | 27         | 9          | 26         | 18         |
| 30 to 60           | 50         | 46         | 29         | 44         | 47         |
| 61 to 100          | 26         | 23         | 20         | 39         | 29         |
| 101 to 250         | 45         | 47         | 57         | 39         | 52         |
| 250 or more        | 2          | 1          | 4          | 5          | 4          |
| <b>Total</b>       | <b>142</b> | <b>144</b> | <b>119</b> | <b>153</b> | <b>150</b> |

*Note: Distribution of class sizes aligns with CUDO data for all years prior to 2016/17. In 2016 (and moving forward), CUDO data excludes nursing classes. For the Ontario Tech University factbook, class size includes nursing classes and the totals are therefore slightly higher than the CUDO data.*



## Distribution of Fourth-year Class Sizes

| Number of Students | 2018-2019  | 2019-2020  | 2020-2021  | 2021-2022  | 2022-2023  |
|--------------------|------------|------------|------------|------------|------------|
| Fewer than 30      | 67         | 72         | 52         | 62         | 71         |
| 30 to 60           | 61         | 62         | 43         | 53         | 57         |
| 61 to 100          | 10         | 6          | 29         | 26         | 28         |
| 101 to 250         | 6          | 8          | 7          | 8          | 4          |
| 250 or more        |            | 0          | 0          | 1          | 0          |
| <b>Total</b>       | <b>144</b> | <b>148</b> | <b>131</b> | <b>150</b> | <b>160</b> |





## Degrees/Diplomas Granted

| Degree  | 2018         | 2019         | 2020         | 2021         | 2022         |
|---|--------------|--------------|--------------|--------------|--------------|
| <b>Bachelor of Arts (Honours)</b>                         | 419          | 426          | 463          | 416          | 416          |
| <b>Bachelor of Allied Health Science (Honours)</b>        | 23           | 27           | 13           | 20           | 24           |
| <b>Bachelor of Applied Science (Honours)</b>              |              | 1            |              |              |              |
| <b>Bachelor of Commerce (Honours)</b>                     | 278          | 282          | 284          | 317          | 291          |
| <b>Bachelor of Education (Consecutive)</b>                | 127          | 124          | 112          | 183          | 130          |
| <b>Bachelor of Education (Concurrent)</b>                 | 9            |              |              |              |              |
| <b>Bachelor of Engineering &amp; Management (Honours)</b> | 13           | 9            | 8            | 5            | 5            |
| <b>Bachelor of Engineering (Honours)</b>                  | 319          | 341          | 373          | 407          | 432          |
| <b>Bachelor of Health Science (Honours)</b>               | 228          | 234          | 259          | 203          | 229          |
| <b>Bachelor of Information Technology</b>                 | 86           | 82           | 100          | 125          | 147          |
| <b>Bachelor of Science (Honours)</b>                      | 158          | 163          | 177          | 209          | 209          |
| <b>Bachelor of Science &amp; Management (Honours)</b>     | 4            | 3            | 7            | 2            | 2            |
| <b>Bachelor of Science in Nursing (Honours)</b>           | 192          | 187          | 175          | 228          | 208          |
| <b>Master of Applied Science</b>                          | 22           | 38           | 43           | 41           | 40           |
| <b>Master of Arts</b>                                     | 14           | 10           | 10           | 17           | 10           |
| <b>Master of Business Administration</b>                  | 1            |              |              |              |              |
| <b>Master of Education</b>                                | 47           | 60           | 52           | 58           | 57           |
| <b>Master of Engineering</b>                              | 23           | 23           | 22           | 36           | 40           |
| <b>Master of Engineering &amp; Management</b>             | 11           | 14           | 1            | 1            | 16           |
| <b>Master of Health Science</b>                           | 15           | 23           | 24           | 16           | 32           |
| <b>Master of Information Technology Security</b>          | 13           | 12           | 20           | 36           | 42           |
| <b>Master of Science</b>                                  | 24           | 29           | 27           | 33           | 31           |
| <b>PHD</b>  | 27           | 18           | 29           | 35           | 28           |
| <b>Total</b>  | <b>2,053</b> | <b>2,106</b> | <b>2,199</b> | <b>2,388</b> | <b>2,389</b> |

## Degrees/Diplomas Granted (continued)

| Graduate Diploma                 | 2018      | 2019      | 2020      | 2021      | 2022      |
|----------------------------------|-----------|-----------|-----------|-----------|-----------|
| Accounting                       | 12        | 35        | 21        | 16        | 18        |
| Education & Digital Technologies | 2         | 3         | 1         | 1         | 7         |
| Engineering Management           |           | 1         | 1         |           |           |
| Health Physics                   |           |           |           |           |           |
| Nuclear Design Engineering       | 19        | 8         | 2         | 1         | 2         |
| Operation and Maintenance        | 38        | 37        | 18        | 8         | 1         |
| Radiological Applications        |           |           |           |           | 1         |
| Reactor Systems                  |           |           |           | 1         |           |
| Safety, Licensing & Reg. Affa.   | 1         |           |           | 1         |           |
| Work Disability Prevention       |           |           | 5         |           |           |
| <b>Total</b>                     | <b>72</b> | <b>84</b> | <b>48</b> | <b>28</b> | <b>29</b> |

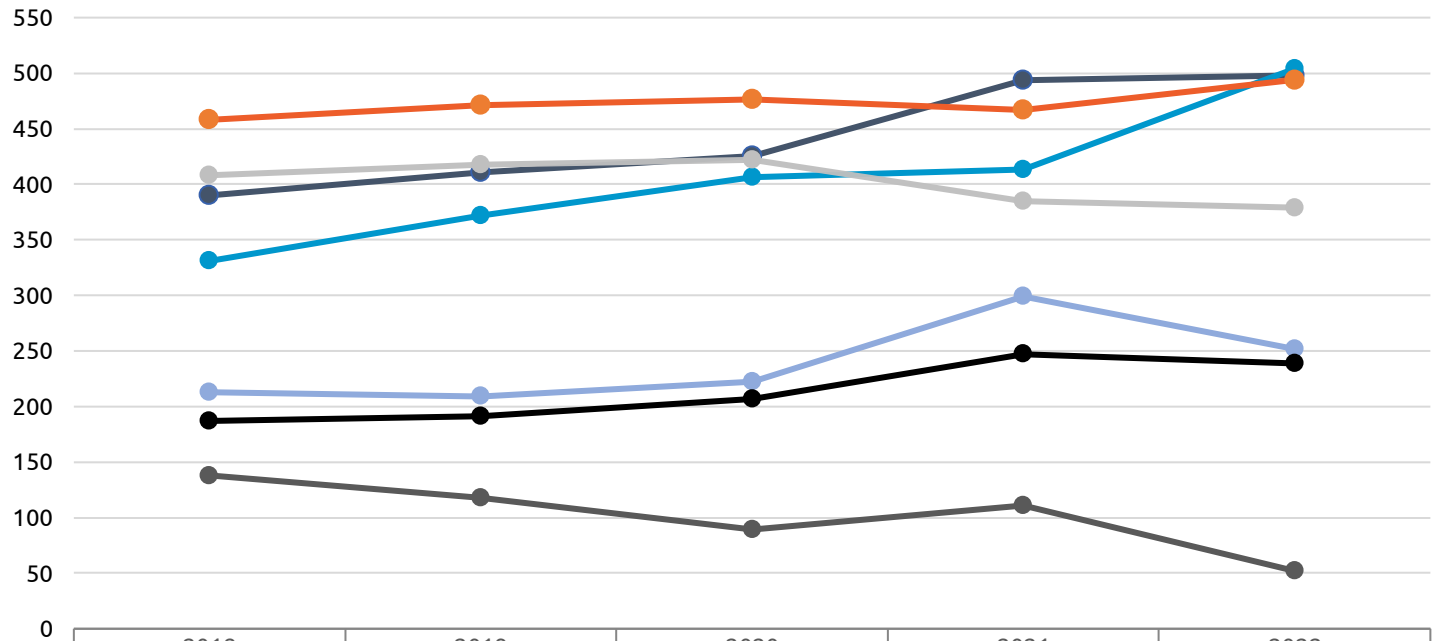
  

| Degrees and diplomas | 2018         | 2019         | 2020         | 2021         | 2022         |
|----------------------|--------------|--------------|--------------|--------------|--------------|
| <b>Grand Total</b>   | <b>2,125</b> | <b>2,192</b> | <b>2,247</b> | <b>2,416</b> | <b>2,418</b> |



## Total Degrees/Diplomas Conferred by Faculty

### Total Degrees/Diplomas Conferred by Faculty, 2018-2022



|                                     | 2018 | 2019 | 2020 | 2021 | 2022 |
|-------------------------------------|------|------|------|------|------|
| Business and Information Technology | 390  | 411  | 425  | 494  | 498  |
| Education                           | 213  | 209  | 222  | 299  | 252  |
| Energy Systems and Nuclear Science  | 138  | 118  | 89   | 111  | 52   |
| Engineering and Applied Science     | 331  | 372  | 406  | 413  | 504  |
| Health Sciences                     | 458  | 471  | 476  | 467  | 494  |
| Science                             | 187  | 191  | 207  | 247  | 239  |
| Social Science and Humanities       | 408  | 418  | 422  | 385  | 379  |

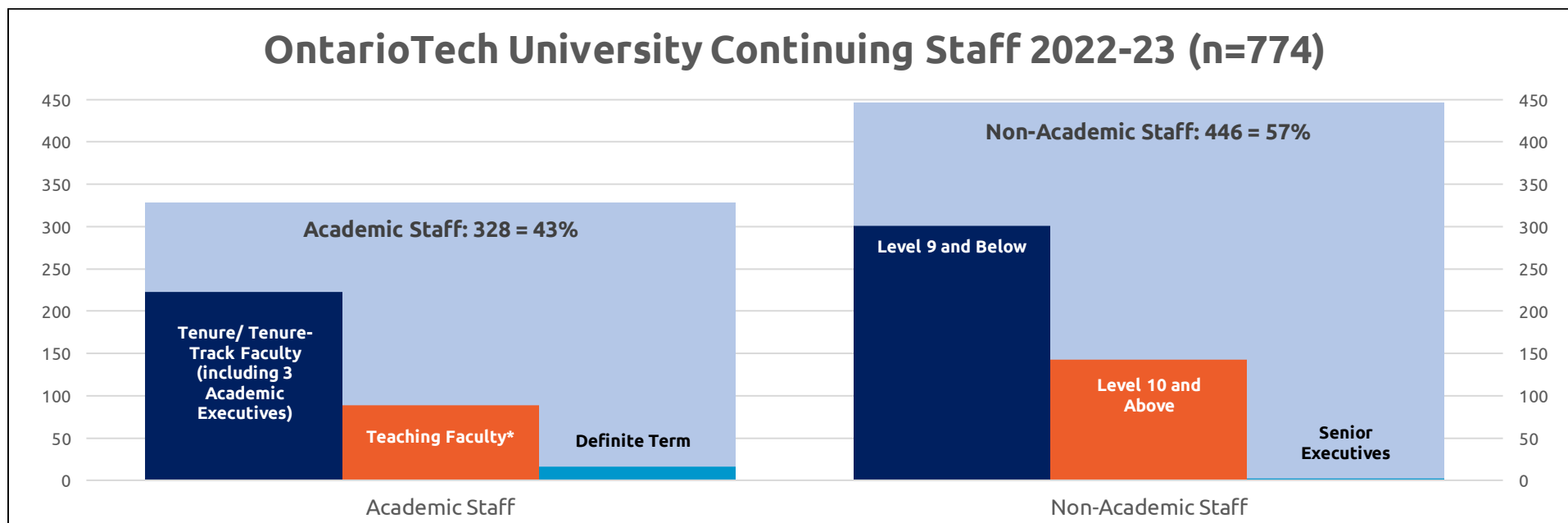
## Faculty and Staff

Faculty counts are summarized from reports submitted by Human Resources to Statistics Canada. All definitions follow those used in the original submission. Counts are based on faculty as of October 1 of the academic year. Percentages are rounded to the nearest whole number. The asterisk (\*) denotes inclusion of 8 Durham College teaching faculty cross-appointed with Ontario Tech University. The methodology used in calculating all counts is considered true as of the date of publication.

### Continuing Staff, 2022-2023

| Classification   | Total      |
|--|------------|
| <b>Tenure/Tenure-Track Faculty (including three Academic Executives)</b> | 223        |
| <b>Teaching Faculty*</b>   | 89         |
| <b>Academic Associates</b>   | 16         |
| <b>Senior Executives (non-academic)</b>                                  | 2          |
| <b>Level 10 and Above</b>  | 142        |
| <b>Level 9 and Below</b>   | 301        |
| <b>Total</b>   | <b>774</b> |

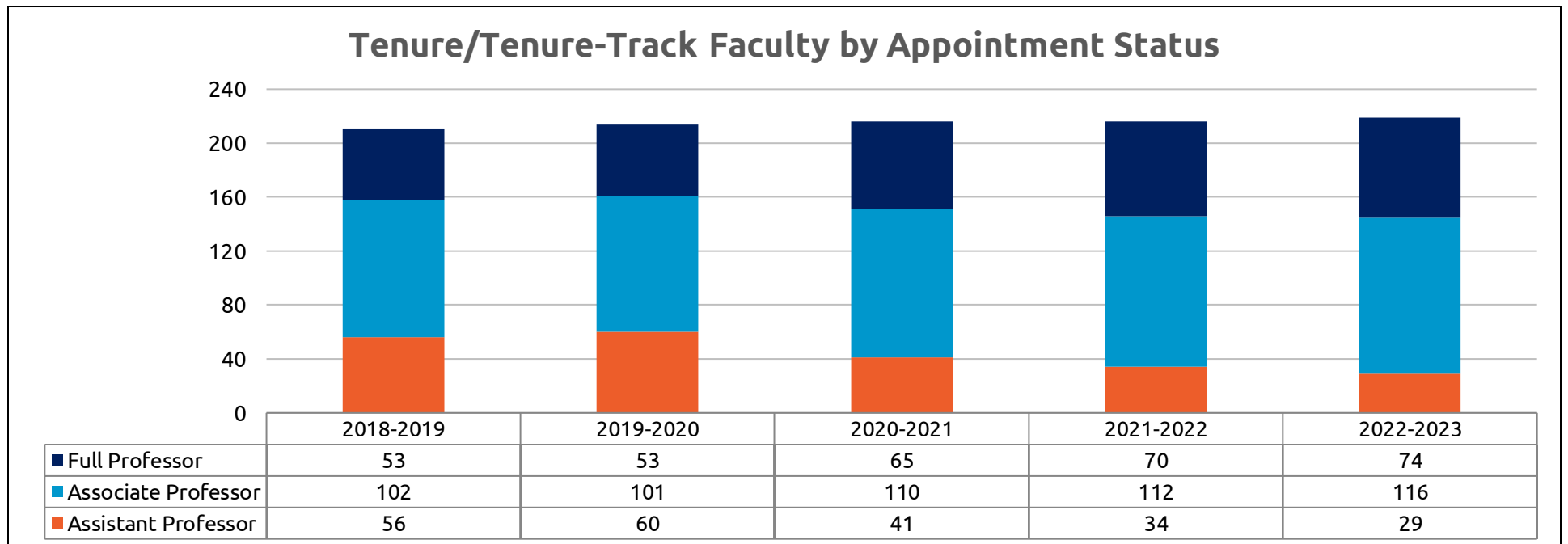
\*Includes 8 DC Faculty



## Tenure and Tenure-Track Faculty

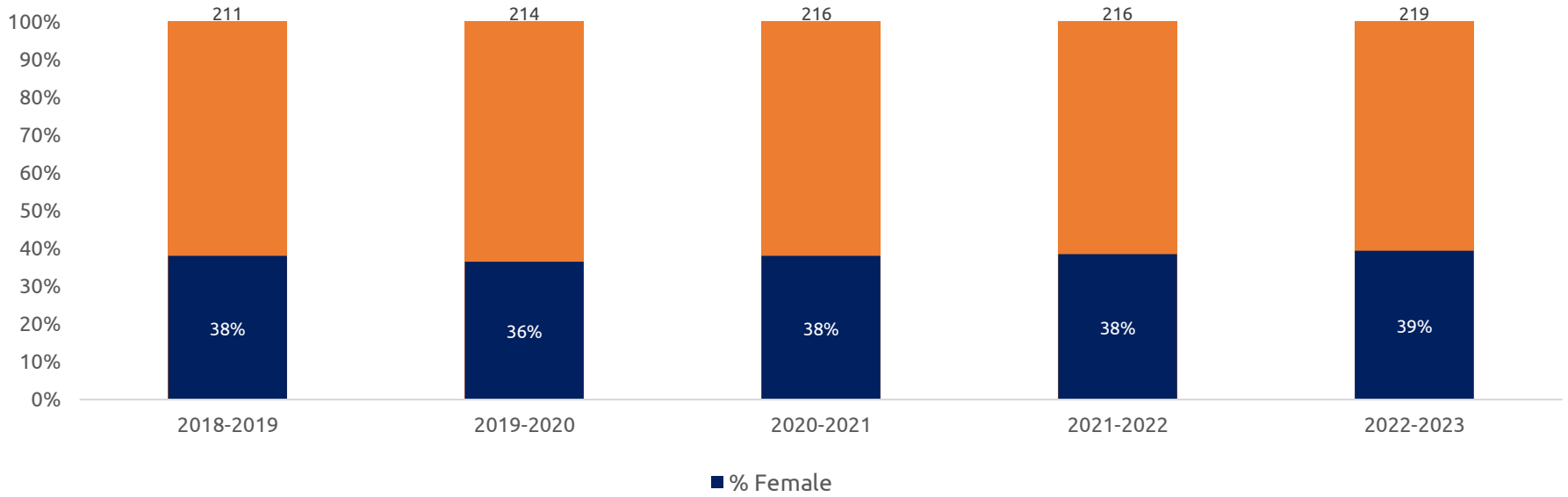
Only academic administrators up to Deans are included in the following counts. Academic Executives (President, Provost, AVPs) are not included in faculty counts.

|                           | 2018-2019  | 2019-2020  | 2020-2021  | 2021-2022  | 2022-2023  |
|---------------------------|------------|------------|------------|------------|------------|
| <b>Gender</b>             |            |            |            |            |            |
| Female                    | 80         | 78         | 82         | 83         | 86         |
| % Female                  | 38%        | 36%        | 38%        | 38%        | 39%        |
| <b>Appointment Status</b> |            |            |            |            |            |
| Assistant Professor       | 56         | 60         | 41         | 34         | 29         |
| Associate Professor       | 102        | 101        | 110        | 112        | 116        |
| Full Professor            | 53         | 53         | 65         | 70         | 74         |
| <b>Total</b>              | <b>211</b> | <b>214</b> | <b>216</b> | <b>216</b> | <b>219</b> |

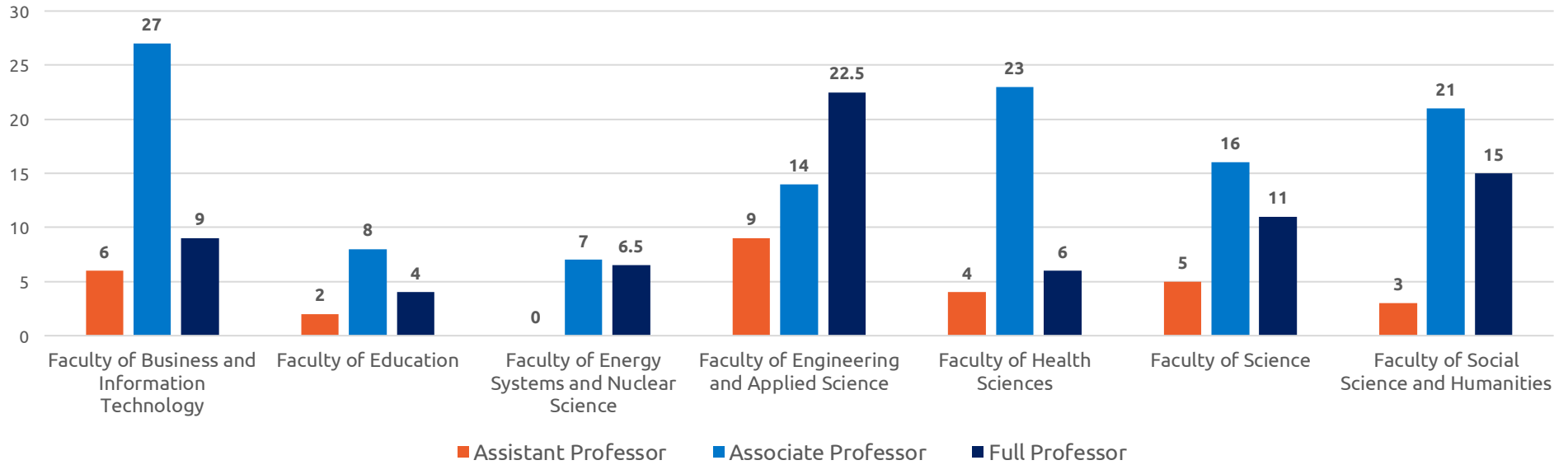




### Tenure/Tenure-Track Faculty by Gender



### Tenure/Tenure-Track Faculty by Faculty and Rank



## Tuition and Fees

### Undergraduate Tuition and Fees (2022-2023 full-time fee schedule)

| <b>Tuition (Domestic)</b>                            | <b>Year 1</b> | <b>Year 2</b> | <b>Year 3</b> | <b>Year 4</b> | <b>Year 5</b> |
|--|---------------|---------------|---------------|---------------|---------------|
| BA, BASc, BEd, BHSc, BSc, BSc & Mgmt                 | \$5,983       | \$5,956       | \$5,927       | \$5,921       | \$5,915       |
| BSc (Computer Science, Integrated Math & Comp. Sci.) | \$6,340       | \$6,334       | \$6,328       | \$6,322       | \$6,322       |
| BScN, BHA  | \$6,101       | \$6,095       | \$6,089       | \$6,083       |               |
| BCom   | \$8,088       | \$8,050       | \$8,011       | \$8,004       |               |
| BIT  | \$9,031       | \$9,022       | \$9,014       | \$8,992       |               |
| BEng, BEng & Mgmt                                    | \$9,390       | \$9,381       | \$9,372       | \$9,283       | \$9,159       |
| <b>Tuition (International)</b>                       | <b>Year 1</b> | <b>Year 2</b> | <b>Year 3</b> | <b>Year 4</b> | <b>Year 5</b> |
| BA, BASc, BEd, BHSc, BSc, BSc & Mgmt                 | \$29,196      | \$27,868      | \$24,238      | \$24,131      | \$24,011      |
| BSc (Computer Science, Integrated Math & Comp. Sci.) | \$32,344      | \$29,532      | \$25,685      | \$25,661      | \$25,636      |
| BScN, BHA  | \$29,771      | \$28,418      | \$24,716      | \$24,692      |               |
| BCom   | \$32,384      | \$30,912      | \$26,885      | \$26,757      |               |
| BIT  | \$35,345      | \$32,271      | \$28,067      | \$28,040      |               |
| BEng, BEng & Mgmt                                    | \$39,808      | \$36,347      | \$31,612      | \$31,582      | \$31,552      |



## Tuition and Fees (Continued)

### Graduate – Program Based Tuition and Fees (2022-2023 full-time fee schedule)

| <b>Tuition (Domestic)</b>   | <b>All Years</b> |
|---|------------------|
| MA (Crim), MHSc, MSc (Arts and Sciences)  | \$7,579          |
| MASc  |                  |
| MEng, MENG (Engineering)  | \$8,860          |
| MSc (Nursing)   | \$8,762          |
| EdD   | \$7,579          |
| PhD   |                  |
| Diploma in Accounting   | \$7,718          |
| Diploma in Nuclear Technology, Engineering Management, Nuclear Design Engineering | \$5,907          |
| <b>Tuition (International)</b>  | <b>All Years</b> |
| MA (Crim), MHSc, MSc (Arts and Sciences)  | \$19,166         |
| MASc  | \$21,251         |
| MEng, MENG (Engineering)  | \$27,582         |
| MSc (Nursing)   | \$22,130         |
| EdD   |                  |
| PhD   | \$19,166         |
| Diploma in Accounting   | \$12,155         |
| Diploma in Nuclear Technology, Engineering Management, Nuclear Design Engineering | \$18,388         |

### Graduate - Credit Based Tuition and Fees

| <b>Tuition (Domestic)</b>              | <b>Per 3 Credit Course</b> |
|--|----------------------------|
| MEd, MA (Education)                    | \$1,576                    |
| Diploma in Ed & Digital Technology     | \$1,576                    |
| MITS                                   | \$1,258                    |
| UNENE MEng in Nuclear Engineering      | \$2,500                    |
| Diploma in Nuclear Engineering (UNENE) | \$2,500                    |
| <b>Tuition (International)</b>         | <b>Per 3 Credit Course</b> |
| MEd, MA (Education)                    | \$2,263                    |
| Diploma in Ed & Digital Technology     | \$2,263                    |
| MITS                                   | \$3,451                    |

## Ancillary Fees

| <b>Flat Fees. FT and PT students.</b>                                | <b>Annual Fee</b> |
|--|-------------------|
| Career Readiness   | 71.54             |
| Health Services (general)  | 27.85             |
| Mental Health Services   | 68.20             |
| Health and Wellness  | 15.59             |
| Sport and Recreation   | 93.51             |
| Campus Open Access   | 87.90             |
| Student Safety and Accessibility                                     | 34.48             |
| Student Success Support  | 32.33             |
| Physical & Virtual Infrastructure Enhancements                       | 157.14            |
| Student ID   | 19.52             |
| <b>Charged to FT each term</b>                                       |                   |
| U-Pass   | 294.50            |
| <b>Flat Fees Paid half Fall and half Winter. FT and PT students.</b> |                   |
| Community and Social Programming                                     | 12.49             |
| Wellness and Support Services  | 11.67             |
| Student Representation and Leadership                                | 9.28              |
| World University Services of Canada                                  | 2.81              |
| Campus Clubs   | 5.49              |
| Student Societies  | 3.41              |
| Student Society Fee FBIT   | 13.83             |
| Student Society Fee FEAS/FESNS                                       | 19.06             |
| Student Society Fee FHSc   | 10.20             |
| Student Society Fee FSCI   | 15.30             |
| Student Society Fee FSSH   | 7.50              |
| Campus Life and Events   | 13.13             |
| Student Engagement   | 70.20             |
| Student Learning   | 120.83            |
| Convocation  | 6.90              |
| Instructional Resource   | 144.52            |
| Georgian Engagement Services   | 208.83            |

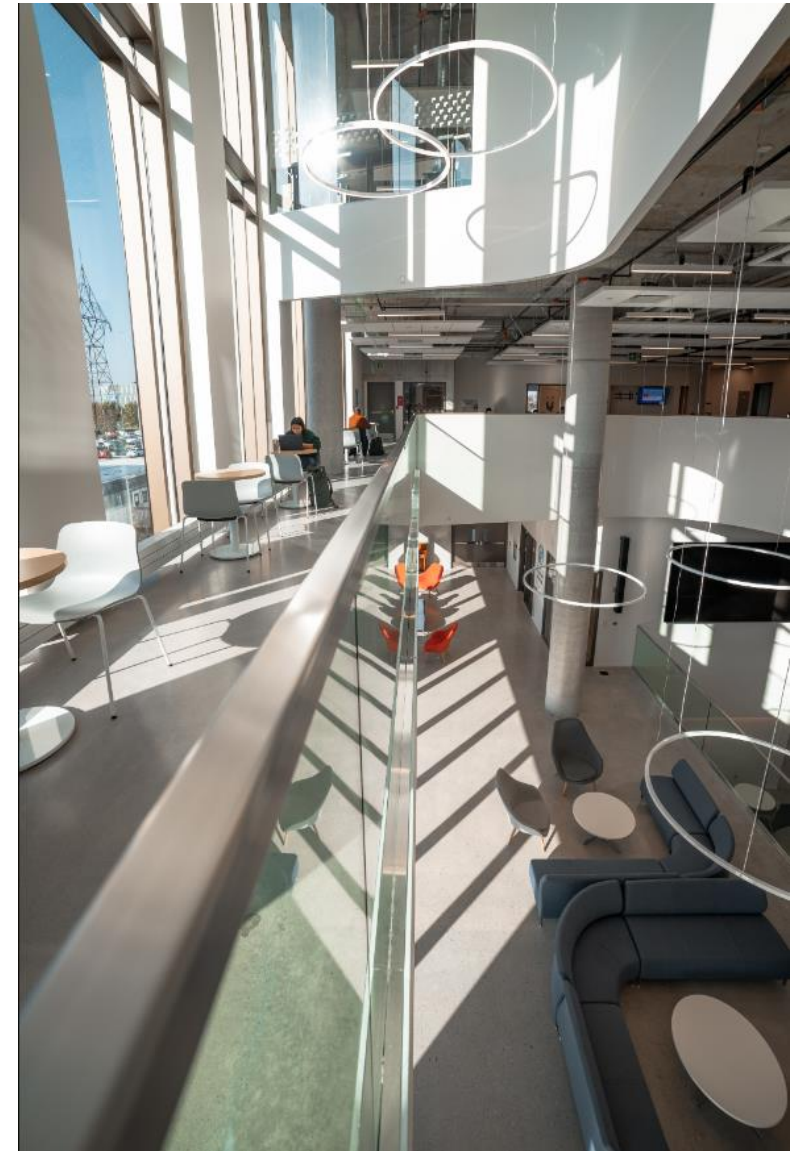
[Return to Table of Contents](#)





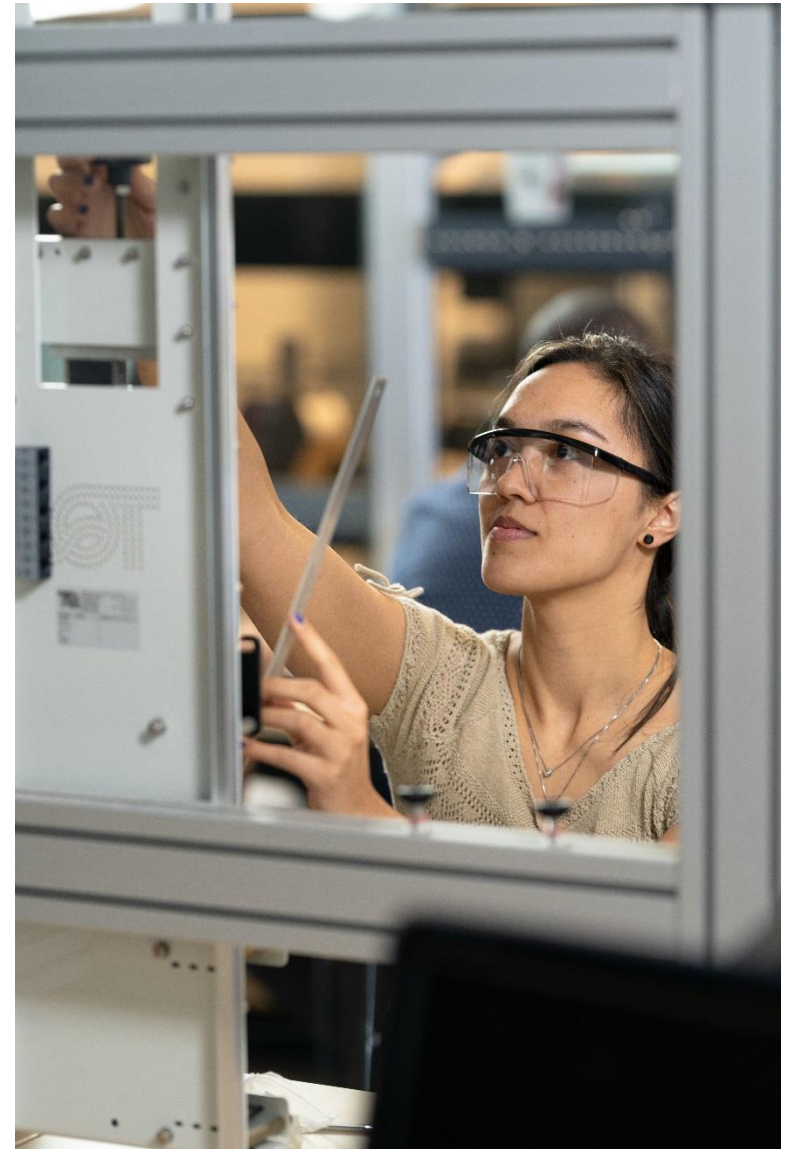
## Ancillary Fees (Continued)

| <b>Flat Fees Paid half Fall and half Winter. FT and PT students.</b>          |        |
|---|--------|
| Technology-enriched Learning FEAS   | 200.69 |
| Technology-enriched Learning FESNS  | 200.69 |
| Technology-enriched Learning FSCI   | 156.47 |
| Technology-enriched Learning FHSc   | 161.32 |
| Technology-enriched Learning FBIT Non-Gaming                                  | 154.38 |
| Technology-enriched Learning FBIT -Gaming                                     | 341.96 |
| Technology-enriched Learning FSSH   | 133.56 |
| Technology-enriched Learning FEDU   | 224.10 |
| Technology-enriched Learning Undeclared                                       | 157.38 |
| <b>Flat Fees Paid half Fall and half Winter. FT only</b>                      |        |
| Benefit Plan Coordination   | 24.38  |
| USU Building  | 105.86 |
| Campus Recreation and Wellness Centre   | 177.94 |
| Varsity Sports  | 80.48  |
| <b>Flat Fees Paid once per yr. (Fall or as admitted). FT only.</b>            |        |
| Health & Dental - Fall  | 284.64 |
| Health & Dental - Winter  | 230.10 |
| Health & Dental -Summer   | 175.56 |
| Legal Protection Program - Fall   | 31.64  |
| Legal Protection Program – Winter/Summer                                      | 21.09  |
| International Health Insurance - Fall   | 756.00 |
| International Health Insurance - Winter                                       | 504.00 |
| International Health Insurance - Summer                                       | 252.00 |
| <b>Flat Fees Paid once per yr. (Fall or as admitted). FT and PT students.</b> |        |
| Nursing Mask fee  | 45.00  |
| Nursing Levey for CNSA  | 10.00  |
| Graduate Diploma in Accounting  | 250.00 |



## Ancillary Fees (Continued)

| <b>Flat Fees Paid at time of Course Registration</b> |        |
|--|--------|
| Internship/Coop                                      | 636.72 |
| Business - INFR 2421U                                | 10.00  |
| Business - BUSI 4701U                                | 5.00   |
| Medical Laboratory Fee - MLSC 1010U                  | 61.14  |
| Medical Laboratory Mask Fee - MLSC 4400U             | 45.00  |
| Nursing Lab Supply Fee - NURS 1003U                  | 50.94  |
| Nursing Lab Supply Fee - NURS 2810U                  | 30.56  |
| Nursing Lab Supply Fee - NURS 2820U                  | 50.94  |
| Nursing - Licensure Form Completion                  | 100.00 |
| Kinesiology Lab Supply Fee - HLSC 3476U              | 20.38  |
| Kinesiology Lab Supply Fee - HLSC 3475U              | 10.18  |
| <b>Flat Fee Paid Per Term (4 Terms)</b>              |        |
| Education Placement Fee                              | 78.12  |





## Student Financial Aid and Scholarships

Amounts are in Canadian dollars. Data is provided by the Student Awards and Financial Aid office.

### Student Scholarships and Awards, 2022-2023

| Admission Scholarships  | First Year Awards |                 | Renewable |                  | Total     |                  |
|---|-------------------|-----------------|-----------|------------------|-----------|------------------|
|   | Number            | Amount          | Number    | Amount           | Number    | Amount           |
| <b>Chancellor's Scholarship</b> (\$9,000/year for four years)   | 1                 | \$9,000         | 3         | \$27,000         | 4         | \$36,000         |
| <b>President's Scholarship</b> (\$7,500/year for four years)    | 2                 | \$15,000        | 5         | \$37,500         | 7         | \$52,500         |
| <b>Founder's Scholarship</b> (\$6,000/year for four years)      | 2                 | \$12,000        | 2         | \$12,000         | 4         | \$24,000         |
| <b>First Robotics Scholarship</b> (\$3,000/year for four years) | 1                 | \$3,000         | 0         |                  | 1         | \$3,000          |
| <b>Global Leadership Award</b> (\$18,000/year for four years)   | 1                 | \$18,000        | 3         | \$54,000         | 4         | \$72,000         |
| <b>Total</b>  | <b>7</b>          | <b>\$57,000</b> | <b>13</b> | <b>\$130,500</b> | <b>20</b> | <b>\$187,500</b> |

| Awards of Recognition                                  | First Year Awards |                    |
|--|-------------------|--------------------|
|  | Number            | Amount             |
| 95.0% - 100% = <b>\$4,000</b> (First year award only)  | 59                | \$236,000          |
| 90.0% - 94.9% = <b>\$2,000</b> (First year award only) | 262               | \$524,000          |
| 85% - 89.9% = <b>\$1,000</b> (First year award only)   | 382               | \$382,000          |
| <b>Total</b>   | <b>703</b>        | <b>\$1,142,000</b> |

| In-Course Scholarships         | Non-Renewable |                  |
|--------------------------------|---------------|------------------|
|                                | Number        | Amount           |
| 4.0 - 4.3 GPA = <b>\$1,500</b> | 302           | \$453,000        |
| 3.7 - 3.9 GPA = <b>\$1,000</b> | 546           | \$546,000        |
| <b>Total</b>                   | <b>848</b>    | <b>\$999,000</b> |



## Student Scholarships and Awards (continued)

| Athletic Scholarships                                | First Year Awards |                    | Renewable |                  | Total       |                    |
|--|-------------------|--------------------|-----------|------------------|-------------|--------------------|
|  | Number            | Amount             | Number    | Amount           | Number      | Amount             |
| <b>\$4,500</b> (renewable in 2nd, 3rd, and 4th year) | 8                 | \$36,000           | 16        | \$72,000         | 24          | \$108,000          |
| <b>\$4,000</b> (renewable in 2nd, 3rd and 4th year)  | 2                 | \$8,000            | 5         | \$20,000         | 7           | \$28,000           |
| <b>\$3,500</b> (renewable in 2nd, 3rd and 4th year)  | 1                 | \$3,500            | 0         | \$-              | 1           | \$3,500            |
| <b>\$3,000</b> (renewable in 2nd, 3rd and 4th year)  | 2                 | \$6,000            | 7         | \$21,000         | 9           | \$27,000           |
| <b>\$2,500</b> (renewable in 2nd, 3rd and 4th year)  | 1                 | \$2,500            | 4         | \$10,000         | 5           | \$12,500           |
| <b>\$2,250</b> (renewable in 2nd, 3rd and 4th year)  | 0                 | \$0                | 1         | \$2,250          | 1           | \$2,250            |
| <b>\$2,000</b> (renewable in 2nd, 3rd and 4th year)  | 2                 | \$4,000            | 7         | \$14,000         | 9           | \$18,000           |
| <b>\$1,750</b> (renewable in 2nd, 3rd and 4th year)  | 0                 | \$0                | 0         | \$-              | 0           | \$0                |
| <b>\$1,500</b> (renewable in 2nd, 3rd and 4th year)  | 0                 | \$0                | 2         | \$3,000          | 2           | \$3,000            |
| <b>\$1,250</b> (renewable in 2nd, 3rd and 4th year)  | 1                 | \$1,250            | 0         | \$-              | 1           | \$1,250            |
| <b>\$1,000</b> (renewable up to 4 years)             | 0                 | \$0                | 3         | \$3,000          | 3           | \$3,000            |
| <b>\$500</b> (renewable up to 4 years)               | 0                 | \$0                | 0         | \$-              | 0           | \$0                |
| <b>Total</b>   | <b>17</b>         | <b>\$61,250</b>    | <b>45</b> | <b>\$145,250</b> | <b>62</b>   | <b>\$206,500</b>   |
| <b>Total Awards and Scholarships</b>                 | <b>727</b>        | <b>\$1,260,250</b> | <b>58</b> | <b>\$275,750</b> | <b>1633</b> | <b>\$2,535,000</b> |



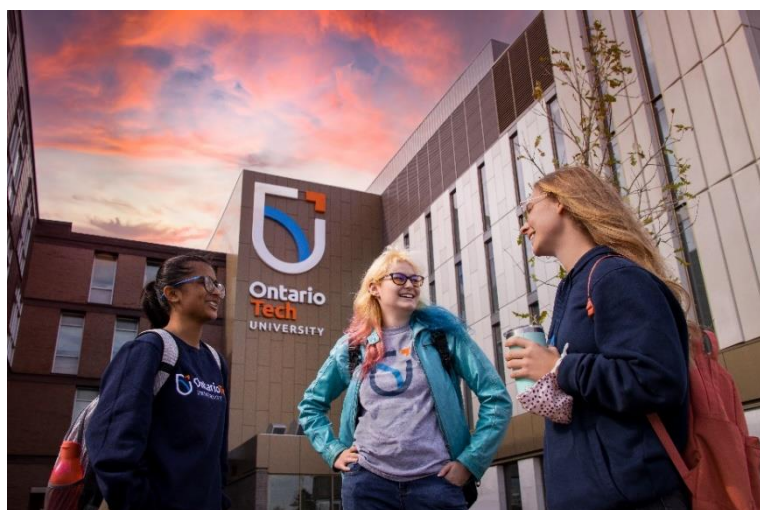
## Research

Amounts are in Canadian dollars. Data is provided by the Office of Research Services.

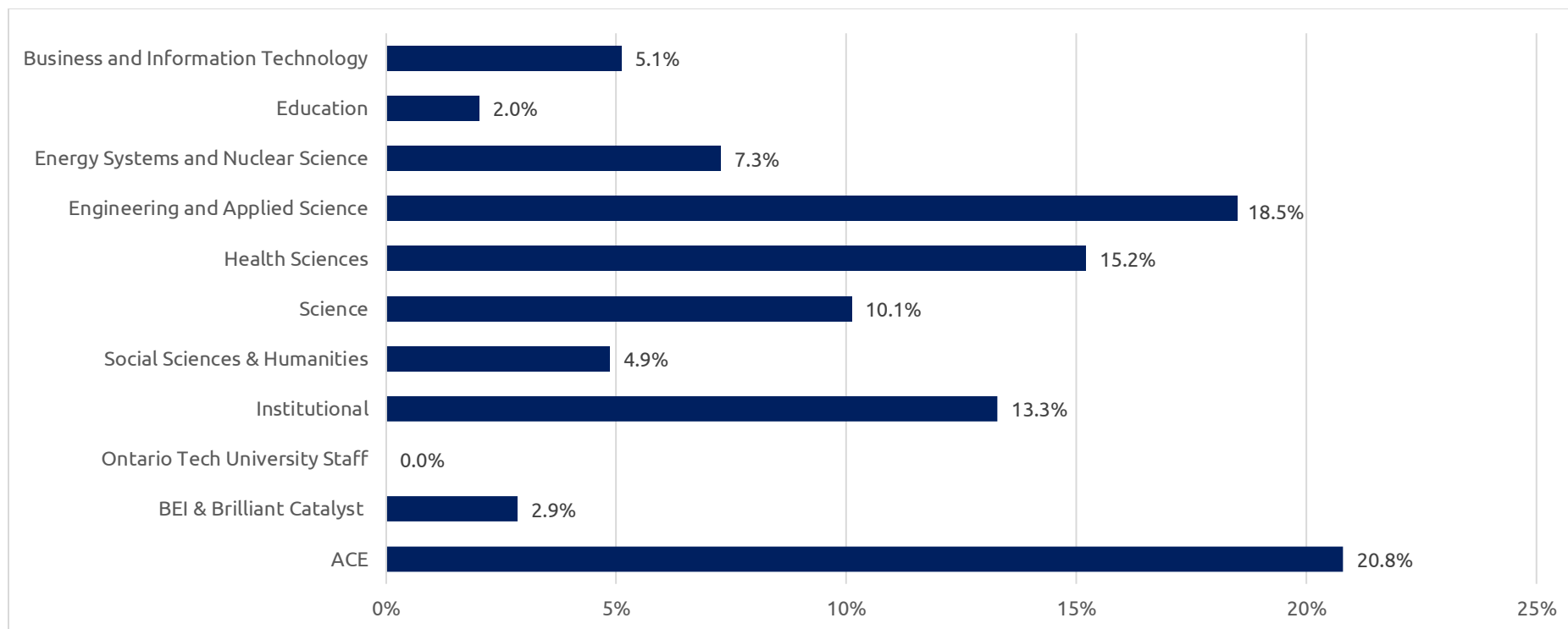
### Research Grants and Contracts by Faculty and by Source, 2022-2023

| Faculty/School                                  | Research Funding    |
|---|---------------------|
| Business and IT                                 | \$1,183,088         |
| Education                                       | \$468,021           |
| Energy Systems and Nuclear Science              | \$1,685,617         |
| Engineering and Applied Science                 | \$4,289,389         |
| Health Sciences                                 | \$3,524,086         |
| Science   | \$2,343,856         |
| Social Sciences & Humanities                    | \$1,126,360         |
| Institutional                                   | \$3,078,948         |
| Ontario Tech University Staff                   | \$0                 |
| Brilliant Energy Institute & Brilliant Catalyst | \$661,658           |
| ACE   | \$4,818,679         |
| <b>Total Cash</b>                               | <b>\$23,179,703</b> |
| <b>Total In-Kind</b>                            | <b>\$1,117,763</b>  |
| <b>TOTAL</b>                                    | <b>\$24,297,466</b> |

| Source                                | Research Funding    |
|---------------------------------------|---------------------|
| Tri-Council                           |                     |
| NSERC                                 | \$4,414,012         |
| SSHRC                                 | \$1,155,333         |
| CIHR                                  | \$635,313           |
| CFI                                   | \$212,157           |
| CRC                                   | \$1,270,000         |
| TIPS                                  | \$375,000           |
| Other Federal Government              | \$3,299,046         |
| <b>Total Federal Government</b>       | <b>\$11,360,860</b> |
| MEDJCT                                | \$92,626            |
| OCE                                   | \$573,200           |
| Other Provincial Governments          | \$774,603           |
| <b>Total Provincial Governments</b>   | <b>\$1,440,429</b>  |
| Industry                              | \$1,066,085         |
| Industry - ACE                        | \$4,818,679         |
| Associations, Societies & Foundations | \$2,889,434         |
| BEI & Brilliant Catalyst              | \$661,658           |
| Research Donations (Advancement)      | \$336,290           |
| Other                                 | \$606,269           |
| <b>Total Other Sources</b>            | <b>\$10,378,414</b> |
| <b>Total Cash</b>                     | <b>\$23,179,703</b> |
| <b>Total In-Kind</b>                  | <b>\$1,117,763</b>  |
| <b>TOTAL</b>                          | <b>\$24,297,466</b> |



## Percentage of Total Research Grants Held by Faculty, 2022-2023



## Research Grants and Contracts from Tri-Council by Faculty/School, 2022-2023

| Tri-Council  | FBIT             | FED              | FESNS            | FEAS               | FHSCI              | FSCI             | FSSH             | Institutional    | Staff      | Total              |
|--------------|------------------|------------------|------------------|--------------------|--------------------|------------------|------------------|------------------|------------|--------------------|
| CIHR         | \$474,000        | -                | \$902,436        | \$1,579,538        | \$385,638          | \$846,400        | \$52,000         | \$174,000        | -          | <b>\$4,414,012</b> |
| NSERC        | \$121,510        | \$118,021        | -                | -                  | \$263,458          | -                | \$576,710        | \$75,634         | -          | <b>\$1,155,333</b> |
| SSHRC        | \$25,500         | -                | -                | -                  | \$609,813          | -                | -                | -                | -          | <b>\$635,313</b>   |
| <b>Total</b> | <b>\$621,010</b> | <b>\$118,021</b> | <b>\$902,436</b> | <b>\$1,579,538</b> | <b>\$1,258,909</b> | <b>\$846,400</b> | <b>\$628,710</b> | <b>\$249,634</b> | <b>\$0</b> | <b>\$6,204,658</b> |

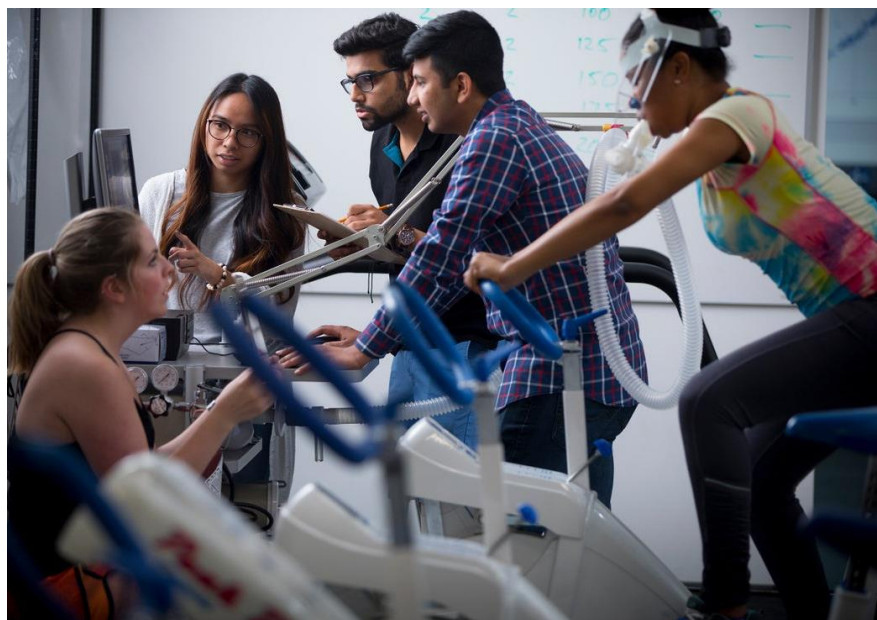


## Research Grants by Faculty

| Faculty  | 2018-2019           | 2019-2020           | 2020-2021           | 2021-2022           | 2022-2023           |
|--|---------------------|---------------------|---------------------|---------------------|---------------------|
| Business and Information Technology              | \$948,991           | \$941,151           | \$1,972,923         | \$1,451,138         | \$1,183,088         |
| Education  | \$593,416           | \$607,280           | \$432,743           | \$267,803           | \$468,021           |
| Energy Systems and Nuclear Science               | \$1,220,271         | \$1,795,659         | \$1,655,652         | \$1,781,949         | \$1,685,617         |
| Engineering and Applied Science                  | \$2,847,509         | \$2,943,483         | \$4,412,401         | \$4,516,648         | \$4,289,389         |
| Health Sciences                                  | \$1,690,470         | \$2,128,917         | \$2,902,663         | \$3,182,978         | \$3,524,086         |
| Science  | \$1,972,554         | \$2,650,992         | \$2,873,861         | \$3,661,592         | \$2,343,856         |
| Social Science and Humanities                    | \$357,607           | \$912,478           | \$1,194,339         | \$1,063,061         | \$1,126,360         |
| Institutional                                    | \$3,023,434         | \$3,599,044         | \$4,093,412         | \$6,552,434         | \$3,078,948         |
| Ontario Tech Staff                               | \$59,622            | \$59,610            | \$344,467           | \$56,622            | \$0                 |
| Brilliant Energy Institute & Brilliant Catalyst* |                     |                     |                     |                     | \$661,658           |
| ACE**  |                     |                     | \$1,554,105         | \$2,994,365         | \$4,818,679         |
| <b>Total</b>                                     | <b>\$12,713,874</b> | <b>\$15,638,614</b> | <b>\$21,436,567</b> | <b>\$25,528,591</b> | <b>\$23,179,703</b> |

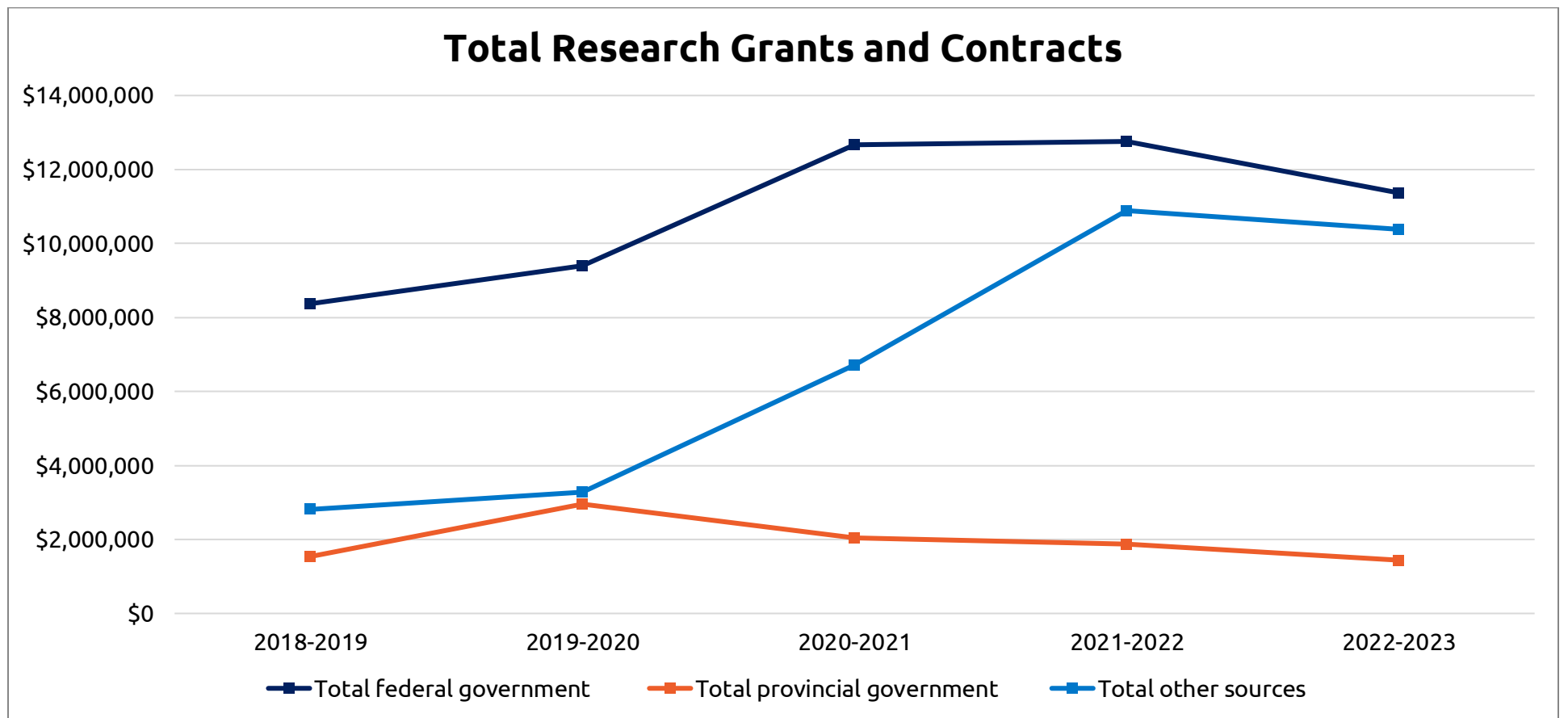
\* Brilliant Energy Institute (BEI) & Brilliant Catalyst is broken out from awarded funding beginning in 2022

\*\*ACE is broken out from awarded funding beginning in 2020



## Total Research Grants and Contracts

| Funding Source                     | 2018-2019           | 2019-2020           | 2020-2021           | 2021-2022           | 2022-2023           |
|------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| <b>Total Federal Government</b>    | \$8,371,868         | \$9,401,947         | \$12,668,480        | \$12,758,600        | \$11,360,860        |
| <b>Total Provincial Government</b> | \$1,530,320         | \$2,954,961         | \$2,049,693         | \$1,881,067         | \$1,440,429         |
| <b>Total Other Sources</b>         | \$2,811,686         | \$3,281,706         | \$6,718,394         | \$10,888,924        | \$10,378,414        |
| <b>Total</b>                       | <b>\$12,713,874</b> | <b>\$15,638,614</b> | <b>\$21,436,567</b> | <b>\$25,528,591</b> | <b>\$23,179,703</b> |





## Research Intensity Per Capita

|                           | 2018-2019   | 2019-2020   | 2020-2021   | 2021-2022    | 2022-2023    |
|---------------------------|-------------|-------------|-------------|--------------|--------------|
| <b>Research Intensity</b> | \$60,255.33 | \$72,400.99 | \$99,243.37 | \$116,568.91 | \$105,362.28 |

**Research intensity:** Total number of Core Faculty divided by sponsored funding in academic year (excluding Academic Executives)



## Finance

Ontario Tech University's Finance department publishes reference information online, including financial statements and operating budgets. This can be found at: <https://sites.ontariotechu.ca/finance/planning-reporting/index.php>





# Library

## Number of Library Holdings

| Category   | 2018-2019        | 2019-2020        | 2020-2021        | 2021-2022        | 2022-2023        |
|--|------------------|------------------|------------------|------------------|------------------|
| <b>Books &amp; Government Publications (# volumes)</b> | 64,136           | 61,500           | 61,646           | 61,535           | 59,020           |
| <b>E-books (# titles)</b>                              | 840,521          | 840,521          | 1,177,174        | 1,088,061        | 1,372,411        |
| <b>E-journals (# titles)</b>                           | 97,820           | 97,820           | 196,227          | 164,572          | 167,892          |
| <b>Print Journals (# titles)</b>                       | 5                | 6                | 4                | 3                | 2                |
| <b>Microfilms (# pieces)</b>                           | 0                | 0                | 0                | 0                | 0                |
| <b>Sound &amp; Video Recordings (# titles)</b>         | 107,789          | 107,789          | 96,268           | 29,000           | 59,738           |
| <b>Air Photos (# pieces)</b>                           | 0                | 0                | 0                | 0                | 0                |
| <b>Total</b>   | <b>1,012,451</b> | <b>1,009,816</b> | <b>1,531,319</b> | <b>1,343,171</b> | <b>1,659,063</b> |

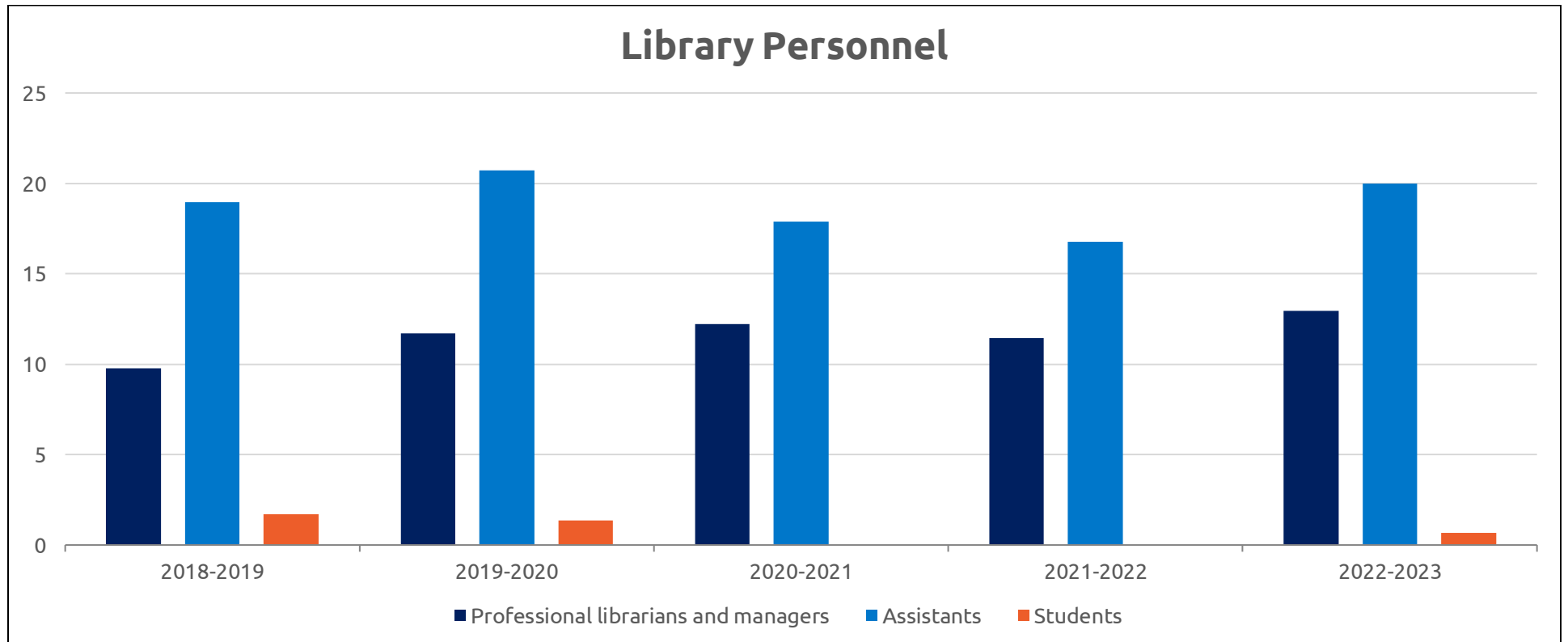
**Notes:**  
*Holdings:* Represents Ontario Tech collections.  
*Ebooks & Ejournals:* Since 2020-2021, figures have significantly increased due to inclusion of titles available through Open Access (includes government documents) as well as presence of duplicate titles.  
*Print Journals:* There are a total of 22 active and non-active periodical titles. Number recorded reflects active periodical titles (3). Ongoing focus on converting print journals to online access.  
*Sound & Video Recording:* Includes 54,390 eVideos, 4,154 eAudio, 394 other visual e-material, 478 physical sound & video titles, and 322 other non-print titles. New digital resources librarian has enabled more streamlined management of local streaming video collections for discovery and access.  
*Books & Government Publications:* Decrease due to ongoing weeding of print collection, and increased focus on ebook acquisitions.



## Library Personnel

| Type of Personnel                             | 2018-2019    | 2019-2020    | 2020-2021    | 2021-2022    | 2022-2023    |
|---|--------------|--------------|--------------|--------------|--------------|
| <b>Professional Librarians &amp; Managers</b> | 9.78         | 11.69        | 12.20        | 11.44        | 12.96        |
| <b>Assistants</b>                             | 18.94        | 20.70        | 17.88        | 16.78        | 19.97        |
| <b>Students</b>                               | 1.72         | 1.35         | 0            | 0            | 0.68         |
| <b>Total</b>                                  | <b>30.44</b> | <b>33.74</b> | <b>30.08</b> | <b>28.22</b> | <b>33.61</b> |

**Note:** Total numbers for both Ontario Tech University & Durham College funded positions given above. Represents FTE at all libraries



## Residences

### Residence Accommodation Located on Ontario Tech University/Durham College Property

| Residence      | Style                              | Beds Available |
|----------------|------------------------------------|----------------|
| Simcoe Village | Quadruple Occupancy – Open Concept | 80             |
| Simcoe Village | Double Occupancy – Open Concept    | 296            |
| Simcoe Village | Private                            | 214            |
| South Village  | Private                            | 706            |
| West Village   | Apartment-style                    | 216            |
| <b>Total</b>   |                                    | <b>1,512</b>   |

**Notes:**

All accommodations are shared with Durham College.  
West Residence is available to upper-year students only.





## Athletics

\*Athletics data is provided by the Athletics department.

### Student Athletes by Sport, 2022-2023

|                       | Ontario University Athletics |            |            | USPORT    |           |            | Clubs     |           |           | Grand Total |
|-----------------------|------------------------------|------------|------------|-----------|-----------|------------|-----------|-----------|-----------|-------------|
|                       | M                            | F          | Total      | M         | F         | Total      | M         | F         | Total     |             |
| Hockey                | 27                           | 24         | 51         | 27        | 24        | 51         | 16        | 12        | 28        | 79          |
| Rowing                | 18                           | 16         | 34         |           |           |            |           |           |           | 34          |
| Soccer                | 26                           | 24         | 50         | 26        | 24        | 50         |           |           |           | 50          |
| Basketball            | 12                           | 13         | 25         | 12        | 13        | 25         |           |           |           | 25          |
| Women's Lacrosse      |                              | 18         | 18         |           |           |            |           |           |           | 18          |
| Badminton             | 10                           | 6          | 16         |           |           |            |           |           |           | 16          |
| Golf                  | 8                            | 0          | 8          |           |           |            |           |           |           | 8           |
| Curling               | 6                            | 5          | 11         | 6         | 5         | 11         |           |           |           | 11          |
| Dance                 | 0                            | 10         | 10         |           |           |            |           |           |           | 10          |
| Volleyball            |                              |            |            |           |           |            | 9         | 6         | 15        | 15          |
| Equestrian            |                              |            |            |           |           |            |           |           |           |             |
| Cricket               |                              |            |            |           |           |            | 10        | 0         | 10        | 10          |
| E Sports              |                              |            |            |           |           |            |           |           |           |             |
| Women's Flag Football |                              |            |            |           |           |            |           |           |           |             |
| <b>Total</b>          | <b>107</b>                   | <b>116</b> | <b>223</b> | <b>71</b> | <b>66</b> | <b>137</b> | <b>35</b> | <b>18</b> | <b>53</b> | <b>276</b>  |





## Fact Book Glossary

**Assistant Professor** – A professional rank where a faculty member has completed the doctoral degree and can demonstrate experience or strong potential in the facilitation of learning, scholarly research and/or creative professional practice.

**Associate Professor** – A professional rank where a faculty member has demonstrated a record as a good and technologically innovative teacher committed to academic excellence and high-quality peer-assessed scholarship and/or creative professional practice.

**BIU** – Basic Income Unit. BIU = Full-time Equivalent (FTE) multiplied by weighting factor, depending on program of registration and the level of study. This measure of enrolment is used in government funding calculations.

**CFI** – Canada Foundation for Innovation

**CIHR** – Canadian Institutes of Health Research

**Tenure/Tenure-track Faculty** – Any person employed by the university with responsibility for a full range of academic duties (teaching, research and service), who is eligible for tenure or is tenured.

**COU** – Council of Ontario Universities

**CRC** – Canada Research Chair

**Eligible/ineligible students** –Refers to the eligibility of a student for operating grants from the provincial government. A student is considered eligible if he or she is either a Canadian citizen, a permanent resident, an eligible international student or a protected person; and is enrolled at an eligible institution, in a publicly-supported program approved after meeting the specific eligibility criteria set by the Ministry of Training Colleges and Universities.

**FTE/FFTE** – Full-time Equivalent/Fiscal Full-time Equivalent. Undergraduate and graduate FTEs are counted differently. Undergraduate FTEs are counted as a proportion of a normal full-time load for a particular program and level of registration over an academic year (all terms), or FFTE. Full-time undergraduates normally register for two terms per academic year, and those taking a full course load generate 0.5 FTE each term or 1.0 FFTE in total. Undergraduate students taking fewer courses than a full course load will generate proportionately fewer FTEs, and those taking more than a full course load or earning credits in a third term generate more FTEs. Graduate students are counted per term. By convention, graduate FTEs are approximated by summing FTEs in fall and summer terms. Graduates normally register for three terms. Full-time graduate students generate 1.0 FTE and part-time graduate students 0.3 FTE.

**Full-time and part-time status** – Students are considered full-time when they take 60 per cent or more of a full course load. Part-time status is designated for students taking less than 60 per cent of a full course load.

**Headcount** – Every student enrolled is counted as one headcount, regardless of registration status or course load or level of study. Fall term full-time headcounts (counted on November 1) are a commonly used measure for enrolments.

## **Fact Book Glossary (continued)**

**MRI** – Ministry of Research and Innovation (Ontario)

**MCU** – Ministry of Colleges and Universities (Ontario)

**NCE** – Networks of Centres of Excellence (Canada)

**NSERC** – Natural Sciences and Engineering Research Council of Canada

**OCE** – Ontario Centres of Excellence

**Professor** – A professional rank where a faculty member has demonstrated a clear commitment to, and a record of success in, the facilitation of learning and has shown substantial achievement in research and/or creative professional practice as evidenced by the production of a body of scholarly work or creative professional practice that is widely known and respected.

**SSHRC** – Social Sciences and Humanities Research Council of Canada

**Teaching Faculty** – Any person employed by the university with a focus on teaching. Classifications under this category include Lecturer and Lecturer and Laboratory Co-ordinator.

**Undergraduates and graduates** – Undergraduates are enrolled in undergraduate-level programs such as undergraduate diplomas and certificates, and bachelor's degrees; graduates are enrolled in graduate programs such as graduate diplomas and certificates, master's and doctoral degrees.

## Contact

Any questions regarding the material contained in this publication should be directed to:

### Office of Institutional Research and Analysis (OIRA)

Ontario Tech University (University of Ontario Institute of Technology)  
2000 Simcoe Street North  
Oshawa, Ontario L1H 7K4  
[ontariotechu.ca/oira](https://ontariotechu.ca/oira)



## Acknowledgements

The Office of Institutional Research and Analysis would like to thank individuals from the following departments for their collaboration in the production of this version of the Ontario Tech University Fact Book:

- Durham College / Ontario Tech University residence
- Athletics Department
- Office of Campus Infrastructure and Sustainability
- Office of the Provost
- Communications and Marketing
- Student Awards and Financial Aid office
- Office of the Vice-President, Research and Innovation
- Campus Library

