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Highlights of 2018-2019

- The university announced an ambitious new brand and market position as Ontario **Tech University**. The new identity creates an important new platform highlighting the university's commitment to developing new tech breakthroughs and investigating how tech can positively influence • Ontario Tech University and society.
- Preliminary plans announced for the university's newest **building**, scheduled to open in 2021 between the Campus Library and the Energy Systems and Nuclear Science Research Centre, Eastern Construction will provide design-build services.
- Dr. Steven Murphy installed as the university's fourth President and Vice-Chancellor. During his presidential installation address, Dr. Murphy outlined a plan calling for the university to transform into the eastern GTA technology hub.
- Dr. Lori Livingston appointed as new Provost and Vice-President, Academic after having served as Dean of the Faculty of Health Sciences from 2015 to 2019.

- University earns national ranking in Maclean's Survey. The fall 2018 Maclean's magazine survey placed Ontario Tech University in the top 10 of Canada's primarily undergraduate universities (tied for ninth place).
- OCAD University launched a new partnership focused on the Digital-Human Connection. The six projects of the partnership's first phase include a joint series of 'badges' leading to microcredentials in virtual reality development, and joint career events for senior students.

Healthy workplace, healthy campus

- In October, the university announced measures to make the campus smoke-free as of January 1, 2019.
- The university generated conversation about accessibility perspectives by implementing the new Dynamic Symbol of Access on parking spaces.

Commitment to equity, diversity and inclusion:

- The new President's Equity Taskforce was active in its first year addressing intersectional equity, diversity and inclusion (EDI) challenges to mobilize the campus to think about the impact of individual, systemic and societal barriers on marginalized identities.
- On the International Day of Women and Girls in Science, the Honourable Kirsty Duncan, Minister of Science and Sport, came to the university to unveil the draft Made-in Canada Athena SWAN Charter, The charter furthers Canada's goals in addressing equity, diversity and inclusion (EDI) in research. laboratories and classrooms.
- The 2019 Black History Month celebration brought leading social science researchers from across Ontario to campus for a dialogue between African Black Canadians and Indigenous Peoples in Canada, and the historic legacy of these relationships.

Ridgebacks highlights:

- The varsity athletics program announced the addition of women's and men's basketball starting in the 2019-2020 academic year.
- Three Ridgebacks hockey players (Kassidv Nauboris, Jack Patterson and Alex Yuill) represented Canada at the International University Sports Federation's Winter Universiade in Krasnovark, Russia. All won medals, becoming the university's first-ever studentathletes to reach the podium at a Summer or Winter Universiade.
- Vaso's Field was converted from grass to an artificial turf multisport facility for soccer, lacrosse and other on-campus student events in the years ahead. In addition to meeting the standard set by soccer's international governing body. upgrades to the new Vaso's Field includes new energy-efficient LED lighting, change rooms, varsity team rooms and bleachers.

Highlights of 2018-2019 (continued)

Student and Faculty: Success Stories

- The Department of National Defence's Innovation for Defence Excellence and Security (IDEaS) Program awarded a research contract to the university to demonstrate pre-deployment acclimation strategies and techniques in extreme environments military personnel might face in the field. International health informatics expert Dr. Carolyn McGregor will lead the research deploying her Athena artificial intelligence platform.
- Led by Dr. Igor Pioro, FESNS assembled one of the largest delegations from a single university to the 26th International Conference on Nuclear Engineering (ICONE-26) in London, United Kingdom, The team presented six joint research papers at the conference. Four of the papers won ICONE awards.
- 2018 Automotive Engineering graduate Chase Pelletier won a coveted placement with the **INFINITI** Engineering Academy in the United Kingdom.

- Forensic Psychology graduate Hamdi Jimale (class of 2018) received the Frances Lankin Community Service Award (Inspiring Leader category) from Social Planning Toronto.
- The Canadian Heart and Stroke Foundation presented a National New Investigator Award to Dr. JoAnne Arcand to advance innovative tools to help doctors and patients take action on the dangers of high dietary sodium intake, and implement dietary recommendations for hypertension.
- Dr. Pierre Côté, the university's Canada Research Chair in Disability Prevention and Rehabilitation, was named a founding member of the Global Rehabilitation Alliance (GRA). In partnership with the World Health Organization, the GRA will advocate for expanded and improved health-care rehabilitation services in lowand middle-income countries.
- Mechatronics Engineering student Hamayal Choudhry shared first prize in the Microsoft Imagine Cup, topping more than 40.000 other students from around the world.

New research and development opportunities at ACE

- Ace joined Ontario's Autonomous Vehicle Innovation Network to support leadingedge research and development of driverless vehicles.
- Plans were unveiled for a Moving Nearly \$2 million in new research Ground Plane for high-end research and development in the ACE Climatic Wind Tunnel, including a \$9.46 million announcement by Prime Minister Justin Trudeau.
- Alongside such universities and research organizations as MIT, Carnegie Mellon, Clemson University and the University of Michigan, at the invitation of Magna International, ACE showcased its groundbreaking innovations and automotive research and development capacity at AutoMobili-D in Detroit, Michigan. AutoMobili-D takes place during the media and industry days of the North American International Auto Show.

Game-changing research continues to grow

- A new Canada Research Chair (CRC) appointment in The Internet of Things (Dr. Khalid Elgazzar, Faculty of Engineering and Applied Science).
- funding from the Natural Sciences and Engineering Research Council of Canada.
- Provincial Early Researcher Award funding from the Ministry of Research, Innovation and Science to the Faculty of Science's Dr. Yuri Bolshan and Dr. Hendrick de Haan

Community impact and engagement

- The university capped the opening week of the new academic year with a highenergy powwow celebration at Polonsky Commons.
- One of the university's earliest graduates, Dr. Naheed Dosani (class of 2008) received the Governor General of Canada's Meritorious Service Cross for helping some of society's most marginalized.

Faculties and programs

FACULTIES

- Faculty of Business and Information Technology
- Faculty of Education
- Faculty of Energy Systems and Nuclear Science
- Faculty of Engineering and Applied Science
- Faculty of Health Sciences
- Faculty of Science
- Faculty of Social Science and Humanities

UNDERGRADUATE PROGRAMS

- (B) Bridge option
- (C) Co-op option
- Bachelor of Arts:
 - o Communication and Digital Media Studies (B)
 - Criminology and Justice (B)
 - o Educational Studies and Digital Technology (B)
 - Forensic Psychology (B)
 - Legal Studies (B)
 - o Political Science (B)
- Bachelor of Allied Health Sciences (B)
- Bachelor of Applied Science:
 - O Nuclear Power (B)
- Bachelor of Commerce:
 - Accounting (B)
 - Business (B)
 - Entrepreneurship (B)
 - o Finance (B)
 - Marketing (B)
 - Organizational Behaviour/Human and Resources Management (B)
 - Technology Management (B)

• Bachelor of Education:

- Intermediate/Senior
- o Primary/Junior

• Bachelor of Engineering:

- o Automotive Engineering
- Electrical Engineering
- Energy Systems Engineering
- Manufacturing Engineering
- Mechanical Engineering
- Mechatronics Engineering
- o Nuclear Engineering
- Software Engineering

Bachelor of Engineering and Management:

- Automotive Engineering and Management
- Electrical Engineering and Management
- Energy Systems Engineering and •
 Management
- Manufacturing Engineering and Management
- Mechatronics Engineering and Management
- Mechanical Engineering and Management
- Nuclear Engineering and Management
- Software Engineering and Management

Bachelor of Health Science:

- Comprehensive
- Kinesiology (B)
- Medical Laboratory Science (B)

Bachelor of Information Technology:

- Game Development and Entrepreneurship (B)
- Networking and Information Technology (IT)
 Security (B)
- Technology Management (B)

• Bachelor of Science:

- Applied and Industrial Mathematics (C)
- o Biological Science (B) (C)
- Chemistry (C)
- Computer Science (B) (C)
- o Forensic Science
- Health Physics and Radiation Science
- Physics (C)
- General Science (B)

Bachelor of Science and Management:

- Applied and Industrial Mathematics and Management
- o Biological Science and Management
- o Chemistry and Management
- o Computer Science and Management
- o General Science and Management
- o Forensic Science and Management
- $\circ \quad \text{Physics and Management} \\$
- Bachelor of Science in Nursing (B)
- Diploma of Education
 - Designing Adult Learning for the Digital Age

GRADUATE PROGRAMS

MA – Master of Arts

- Criminology
- Education

MASc – Master of Applied Science

- Automotive Engineering
- Electrical and Computer Engineering
- Mechanical Engineering
- Nuclear Engineering
- MITS Master of Information Technology Security
- MEd Master of Education
- MEng Master of Engineering
 - o Automotive Engineering
 - Electrical and Computer Engineering
 - o Mechanical Engineering
 - Nuclear Engineering

MEngM – Master of Engineering Management

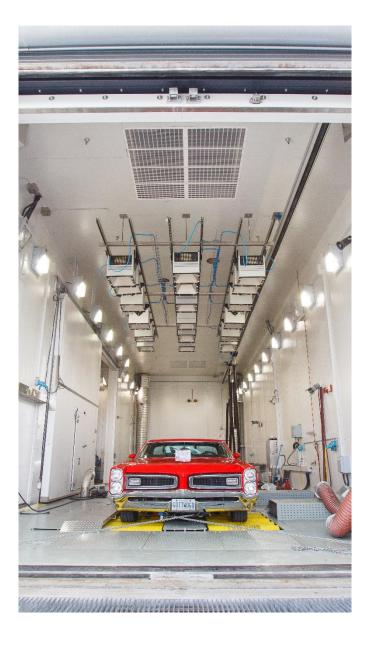
- Automotive Engineering
- Electrical and Computer Engineering
- o Mechanical Engineering
- Nuclear Engineering
- MHSc Master of Health Sciences
- MSc Master of Science
 - Applied Bioscience
 - Computer Science
 - o Forensic Psychology
 - Materials Science
 - Modelling and Computational Science

Diploma

- Accounting
- o Education and Digital Technologies
- Engineering Management
- o Nuclear Design Engineering
- Nuclear Technology
 - Fuel, Materials and Chemistry
 - Health Physics
 - Operation and Maintenance
 - Radiological Applications
 - Reactor Systems
 - Safety, Licensing and Regulatory Affairs
- o Work Disability Prevention

• PhD - Doctor of Philosophy

- Applied Bioscience
- Computer Science
- o Criminology and Social Justice
- Electrical and Computer Engineering
- Forensic Psychology
- Health Sciences
- Materials Science
- o Mechanical Engineering
- Modelling and Computational Science
- Nuclear Engineering



Student data 2018-2019

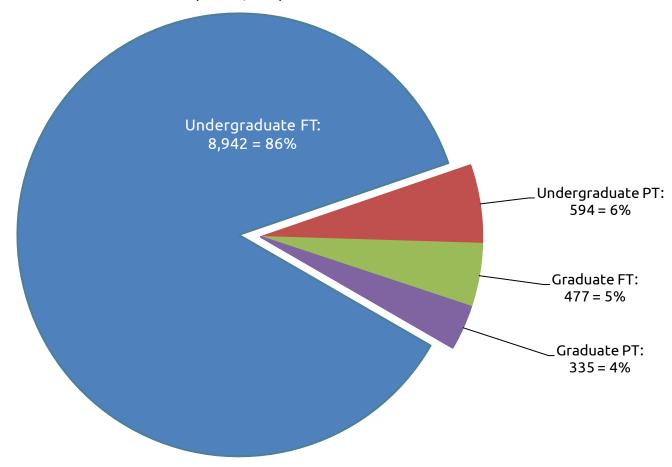
All data summarizes official student enrolment as reported by Ontario Tech University to the Ontario Ministry of Training, Colleges and Universities. Unless otherwise indicated, all enrolments are as of November 1, 2018. Students pursuing more than one degree are counted within their major field of study. The methodology used in calculating all counts is considered true as of the date of publication.

Undergraduate and graduate students by faculty, gender, and full-time (FT)/part-time (PT) status, 2018-2019

| | | Und | lergradı | ıate | | | (| Graduat | e | | FT | РТ | A | |
|---------------------------------------|-------|-------|----------|-------|-------|-------|-------|---------|-------|-------|-------|-------|--------|-------|
| | Full- | time | Part- | -time | | Full- | time | Part- | -time | | Total | Total | | |
| Faculty | Total | %F | Total | %F | Total | Total | %F | Total | %F | Total | 1000 | . 000 | Total | %F |
| Business and Information Technology | 1,783 | 27.4% | 94 | 28.7% | 1,877 | 16 | 31.3% | 9 | 22.2% | 25 | 1,799 | 103 | 1902 | 26.1% |
| Education | 326 | 70.9% | 46 | 84.8% | 372 | 37 | 75.7% | 115 | 70.4% | 152 | 363 | 161 | 524 | 70.1% |
| Energy Systems and Nuclear Science | 306 | 16.7% | 12 | 8.3% | 318 | 40 | 32.5% | 117 | 23.9% | 157 | 346 | 129 | 475 | 18.4% |
| Engineering and Applied Science | 2,059 | 9.6% | 54 | 5.6% | 2,113 | 174 | 22.4% | 35 | 14.3% | 209 | 2,233 | 89 | 2322 | 10.0% |
| Health Sciences | 1,826 | 75.4% | 166 | 71.1% | 1,992 | 52 | 69.2% | 34 | 61.8% | 86 | 1,878 | 200 | 2078 | 75.7% |
| Science | 1,088 | 41.8% | 50 | 36.0% | 1,138 | 102 | 37.3% | 23 | 30.4% | 125 | 1,190 | 73 | 1263 | 42.2% |
| Social Science and Humanities | 1,521 | 64.1% | 72 | 55.6% | 1,593 | 54 | 64.8% | 0 | - | 54 | 1,575 | 72 | 1647 | 61.4% |
| Undeclared | 33 | 39.4% | 100 | 38.0% | 133 | 2 | 0.0% | 2 | - | 4 | 35 | 102 | 137 | 42.0% |
| Grand Total | 8,942 | 42.4% | 594 | 47.8% | 9,536 | 477 | 40.7% | 335 | 43.0% | 812 | 9,419 | 929 | 10,348 | 42.0% |

Note: totals include male, female, and undisclosed gender

Undergraduate and Graduate Students by Faculty, Gender, and Full-time(FT)/Part-time(PT) Status, 2018-2019 (n=10,348)



Undergraduate students and Fiscal Full-time Equivalents (FFTEs) by faculty, program and full-time (FT)/part-time (PT) status, 2018-2019

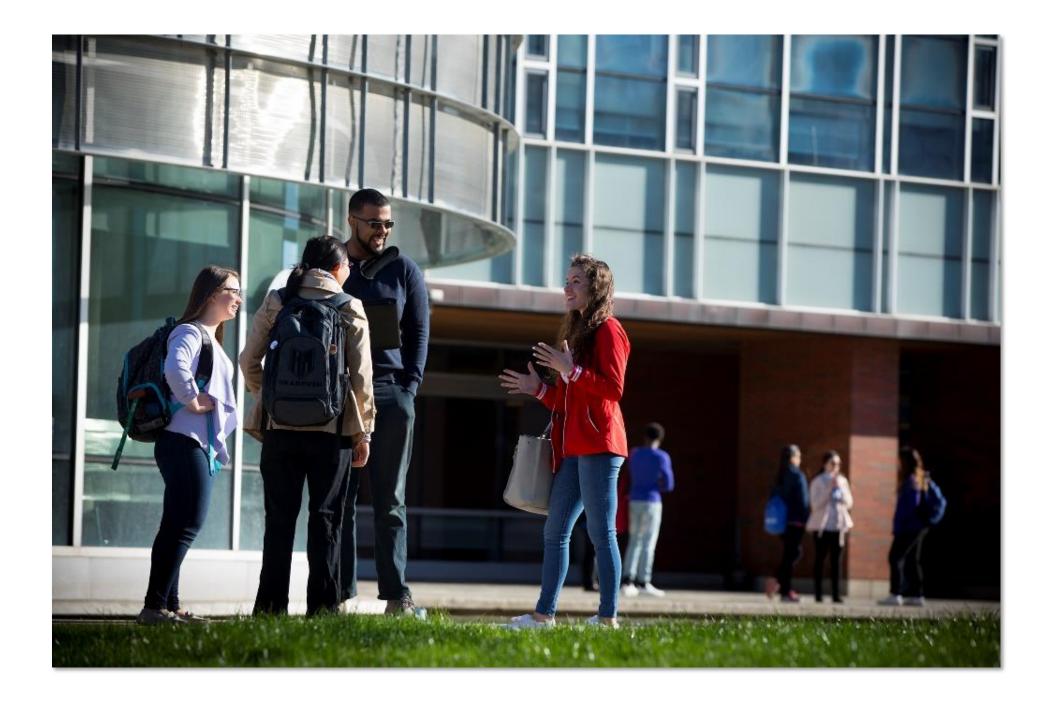
| Faculty | Program | FT | PT | Total | FFTEs |
|--------------------------------------------|--------------------------------------------------------------------------|-------|----|-------|---------|
| Business and Information Technology | | | | | 299.4 |
| | Accounting Business Transfer to Ontario Tech Bachelor of Commerce (ACTU) | 8 | 1 | 9 | 7.9 |
| | Business | 320 | 28 | 348 | 373.5 |
| | Business Bridging Program | 43 | 8 | 51 | 39.2 |
| | Entrepreneurship | 19 | 2 | 21 | 16.2 |
| | Finance | 205 | 6 | 211 | 184.7 |
| | Game Development and Entrepreneurship | 272 | 8 | 280 | 251.4 |
| | Information Technology (IT) | 7 | 3 | 10 | 6.2 |
| | Information Technology Pathways Bridge | 4 | | 4 | 8.3 |
| | Marketing | 133 | 5 | 138 | 127.3 |
| | Marketing (Post Bridge) | 7 | | 7 | 6.8 |
| | Networking and IT Security | 283 | 10 | 293 | 261.2 |
| | Organizational Behaviour and Human Resources Management | 115 | 4 | 119 | 108.2 |
| | Technology Management (BIT) | 21 | | 21 | 20.3 |
| | Technology Management (BCOMM) | 15 | | 15 | 14.5 |
| | Business and Information Technology Total | 1,783 | 94 | 1,877 | 1,725.1 |
| Education | Adult Education and Digital Technology | 1 | | 1 | 0.6 |
| | Design Adult Learn for Digital Agency | | 1 | 1 | 0.5 |
| | Educational Studies and Digital Technology | 81 | 42 | 123 | 90.9 |
| | Education (Consecutive) - Intermediate/Senior | 103 | 2 | 105 | 103.4 |
| | Education (Consecutive) - Primary/Junior | 137 | 1 | 138 | 136.8 |
| | Education-Primary /Junior | 4 | | 4 | 4 |
| | Education Total | 326 | 46 | 372 | 336.2 |
| Energy Systems and Nuclear Science | Energy Systems Engineering | | 2 | 2 | 0.5 |
| | Energy Systems Engineering and Management | | 1 | 1 | 0.3 |
| | Health Physics and Radiation Science | 25 | | 25 | 21.7 |
| | Nuclear Engineering | 277 | 8 | 285 | 229.3 |
| | Nuclear Engineering and Management | 4 | | 4 | 2.5 |
| | Nuclear Power | | 1 | 1 | 0.7 |
| | Energy Systems and Nuclear Science Total | 306 | 12 | 318 | 255.0 |

Undergraduate students and FFTEs by faculty, program and FT/PT status, 2017-2018 (continued)

| Faculty | Program | FT | PT | Total | FFTEs |
|---------------------------------|-------------------------------------------|-------|-----|-------|--------|
| Engineering and Applied Science | Automotive Engineering | 238 | 6 | 244 | 191.8 |
| | Automotive Engineering and Management | 3 | | 3 | 2.0 |
| | Electrical Engineering | 383 | 16 | 399 | 312.6 |
| | Electrical Engineering and Management | 6 | | 6 | 4.8 |
| | Manufacturing Engineering | 53 | 2 | 55 | 41.1 |
| | Mechanical Engineering | 752 | 22 | 774 | 598.9 |
| | Mechanical Engineering and Management | 11 | | 11 | 7.2 |
| | Mechatronics Engineering | 235 | | 235 | 214.5 |
| | Mechatronics Engineering and Management | 1 | | 1 | 0.0 |
| | Software Engineering | 352 | 8 | 383 | 317.3 |
| | Software Engineering and Management | 2 | | 2 | 1.8 |
| | Engineering and Applied Science Total | 2,059 | 54 | 2,113 | 1691.9 |
| Health Sciences | Allied Health Sciences | 10 | 112 | 122 | 55.1 |
| | Health Sciences | 373 | 11 | 384 | 363.3 |
| | Kinesiology | 445 | 10 | 455 | 424.8 |
| | Kinesiology (Advanced Standing Option) | 61 | 1 | 62 | 57.8 |
| | Medical Laboratory Science | 158 | 6 | 164 | 147.7 |
| | Nursing (Collaborative) | 486 | 5 | 491 | 464.8 |
| | Nursing (Post-RPN) | 172 | 15 | 187 | 153.9 |
| | Nursing (Post-RPN) - Georgian College | 121 | 6 | 127 | 107.4 |
| | Health Sciences Total | 1,826 | 166 | 1,992 | 1774.8 |
| Science | Applied and Industrial Math | 24 | 4 | 28 | 23.2 |
| | Applied and Industrial Math (Co-op) | 4 | | 4 | 3.4 |
| | Biological Science | 377 | 16 | 393 | 365.5 |
| | Biological Science (Co-op) | 9 | 1 | 10 | 7.3 |
| | Biological Science and Management | 5 | | 5 | 5.3 |
| | Biological Science and Management (Co-op) | | 1 | 1 | 0.2 |
| | Chemistry | 119 | 8 | 127 | 104.1 |
| | Chemistry (Co-op) | 5 | 1 | 6 | 5 |
| | Chemistry and Management | 1 | | 1 | 0.9 |
| | Chemistry and Management (Co-op) | 1 | | 1 | 1.4 |

Undergraduate students and FFTEs by faculty, program and FT/PT status, 2017-2018 (continued)

| Faculty | Program | FT | PT | Total | FFTEs |
|-------------------------------|-----------------------------------------------------------|-------|-----|-------|----------|
| Science (continued) | Computer Science | 309 | 6 | 315 | 287.6 |
| | Computer Science (Co-op) | 31 | 9 | 40 | 31.9 |
| | Computer Science and Management | 1 | | 1 | 1.1 |
| | Computing Science | 1 | | 1 | 0.9 |
| | Computing Science (Co-op) | 1 | | 1 | 1 |
| | Forensic Science | 149 | 3 | 152 | 142 |
| | Physics | 49 | 1 | 50 | 44.9 |
| | Physics and Management | 1 | | 1 | 0.6 |
| | Science | 1 | | 1 | 0.6 |
| | Science Total | 1,088 | 50 | 1,138 | 1027.6 |
| Social Science and Humanities | Communications and Digital Media Studies | 187 | 8 | 195 | 178.1 |
| | Community Development and Policy Studies | 1 | | 1 | 1.2 |
| | Community Development and Policy Studies - Bridge Program | | 1 | 1 | 0.4 |
| | Criminology and Justice | 608 | 32 | 640 | 583.4 |
| | Criminology and Justice - Bridge Program | 33 | 4 | 37 | 32.1 |
| | Forensic Psychology | 452 | 12 | 464 | 430.5 |
| | Forensic Psychology - Bridge Program | 1 | 1 | 2 | 2.2 |
| | Legal Studies | 158 | 10 | 168 | 151.4 |
| | Legal Studies - Bridge Program | 2 | | 2 | 1.6 |
| | Political Science | 78 | 3 | 81 | 71.6 |
| | Political Science – Bridge Program | 1 | | 1 | 0.7 |
| | Social Science and Humanities Total | 1,563 | 111 | 1,674 | 1,453.2 |
| Undeclared | Embedded Program | 2 | 83 | 85 | 50 |
| | Exchange Student | 29 | | 29 | 22.7 |
| | Not Applicable | 2 | 17 | 19 | 10.1 |
| | Undeclared Total | 33 | 100 | 133 | 82.8 |
| | Grand Total | 8,942 | 594 | 9,536 | 8,346.59 |



Graduate students and Full-time Equivalents (FTEs) by faculty, program, degree and full-time (FT)/part-time (PT) status, 2018-2019

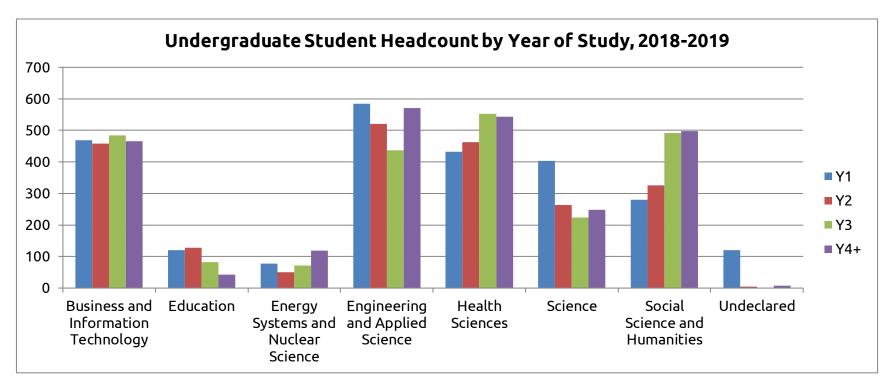
| Faculty | Program | Degree | FT | PT | Total | FTEs |
|--------------------------------------------|-------------------------------------------------------------------------------------|--------|-----|-----|-------|-------|
| Business and Information Technology | IT Security | MITS | 16 | 9 | 25 | 18.7 |
| | Business and Information Technology Total | | 16 | 9 | 25 | 18.7 |
| Education | Education | MA | 1 | 10 | 11 | 4 |
| | | MED | 33 | 94 | 127 | 61.2 |
| | Education and Digital Technologies | DIPL | 3 | 11 | 14 | 6.3 |
| | Education Total | | 37 | 115 | 152 | 71.5 |
| Energy Systems and Nuclear Science | Nuclear Design Engineering | DIPL | 3 | 6 | 9 | 4.8 |
| | Nuclear Engineering | MASC | 17 | 6 | 23 | 18.8 |
| | | MENG | 5 | 15 | 20 | 9.5 |
| | | PHD | 12 | 10 | 22 | 15 |
| | Nuclear Engineering University Network of Excellence in Nuclear Engineering (UNENE) | MENG | | 1 | 1 | 0.3 |
| | Operation and Maintenance | DIPL | 2 | 77 | 79 | 25.1 |
| | Reactor Systems | DIPL | | 1 | 1 | 0.3 |
| | Safety, Licensing & Regulatory Affairs | DIPL | | 1 | 1 | 0.3 |
| | Energy Systems and Nuclear Science Total | | 40 | 117 | 157 | 75.1 |
| Engineering and Applied Science | Automotive Engineering | MASC | 8 | 2 | 10 | 8.6 |
| | | MENG | 8 | 1 | 9 | 8.3 |
| | Electrical and Computer Engineering | MASC | 31 | 5 | 36 | 32.5 |
| | | MENG | 12 | 2 | 14 | 12.6 |
| | | PHD | 27 | 6 | 33 | 28.8 |
| | Engineering Management | MENGM | 13 | 3 | 16 | 13.9 |
| | Mechanical Engineering | MASC | 38 | 6 | 44 | 39.8 |
| | | MENG | 3 | 2 | 5 | 3.6 |
| | | PHD | 34 | 8 | 42 | 36.4 |
| | Engineering and Applied Science Total | | 174 | 35 | 209 | 184.5 |

Graduate students and Full-time Equivalents (FTEs) by faculty, program, degree and full-time (FT)/part-time (PT) status, 2018-2019 (continued)

| Faculty | Program | Degree | FT | PT | Total | FTEs |
|-------------------------------|-------------------------------------|-------------|-----|-----|-------|-------|
| Health Sciences | Health Sciences | MHSC | 52 | 29 | 81 | 60.7 |
| | Work Disability Prevention | DIPL | | 5 | 5 | 1.5 |
| | Health Sciences Total | | 46 | 24 | 70 | 53.2 |
| Science | Applied Bioscience | MSC | 9 | 1 | 10 | 9.3 |
| | | PHD | 18 | | 18 | 18 |
| | Computer Science | MSC | 32 | 6 | 38 | 33.8 |
| | | PHD | 13 | 9 | 22 | 15.7 |
| | Materials Science | MSC | 11 | 1 | 12 | 11.3 |
| | | PHD | 3 | | 3 | 3 |
| | Modelling and Computational Science | MSC | 8 | 5 | 13 | 9.5 |
| | | PHD | 8 | 1 | 9 | 8.3 |
| | Science Total | | 102 | 23 | 125 | 108.9 |
| Social Science and Humanities | Criminology | MA | 24 | | 24 | 24 |
| | Criminology and Social Justice | PHD | 6 | | 6 | 6 |
| | Forensic Psychology | MSC | 10 | | 10 | 10 |
| | | PHD | 14 | | 14 | 14 |
| | Social Science and Humanities Total | | 54 | | 54 | 54 |
| Undeclared | Exchange Student | | 2 | 1 | 3 | 2.3 |
| | Letter of Permission | | | 1 | 1 | 0.3 |
| | Undeclared Total | | 2 | 2 | 4 | 2.6 |
| | | Grand Total | 477 | 335 | 812 | 577.5 |

Undergraduate student headcount by year of study, 2018-2019

| | Headcount | | | | | | |
|-------------------------------------|-----------|------|-----------|------|-------|--|--|
| Faculty | Y1 | Y2 | Y3 | Y4+ | Total | | |
| Business and Information Technology | 469 | 458 | 484 | 466 | 1,877 | | |
| Education | 120 | 128 | 82 | 42 | 372 | | |
| Energy Systems and Nuclear Science | 78 | 50 | 71 | 119 | 318 | | |
| Engineering and Applied Science | 584 | 521 | 437 | 571 | 2,113 | | |
| Health Sciences | 433 | 463 | 553 | 543 | 1,992 | | |
| Science | 403 | 263 | 224 | 248 | 1,138 | | |
| Social Science and Humanities | 280 | 325 | 491 | 497 | 1,593 | | |
| Undeclared | 120 | 5 | | 8 | 133 | | |
| Grand Total | 2487 | 2213 | 2342 | 2494 | 9536 | | |



Student count by faculty and residency, 2018-2019

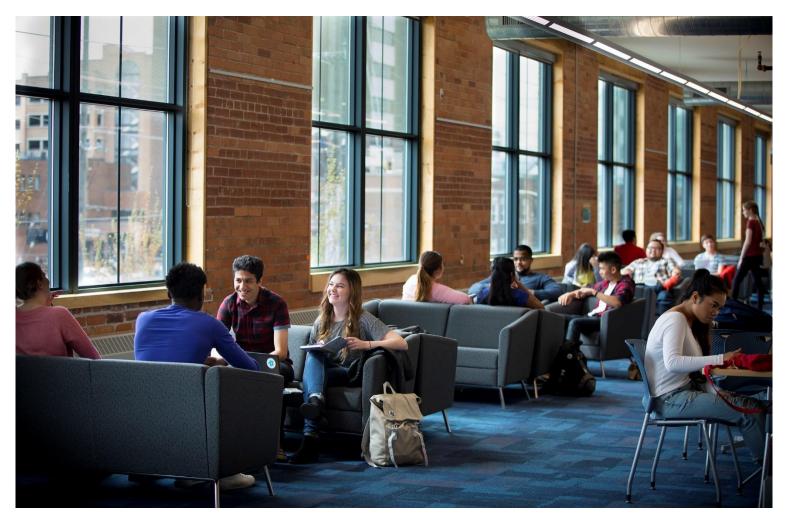
| | Undergraduate | | | | Graduate | | Grand Total | | |
|-------------------------------------|---------------|---------------|---------|----------|---------------|---------|-------------|---------|--|
| Faculty | Domestic | International | % Int'l | Domestic | International | % Int'l | All | % Int'l | |
| Business and Information Technology | 1,777 | 100 | 5.3% | 15 | 10 | 40.0% | 1,902 | 5.8% | |
| Education | 372 | 0 | 0.0% | 151 | 1 | 0.7% | 524 | 0.2% | |
| Energy Systems and Nuclear Science | 302 | 16 | 5.0% | 149 | 8 | 5.1% | 475 | 5.1% | |
| Engineering and Applied Science | 1,910 | 203 | 9.6% | 108 | 101 | 48.3% | 2,322 | 13.1% | |
| Health Sciences | 1,965 | 27 | 1.4% | 86 | 0 | 0.0% | 2,078 | 1.3% | |
| Science | 1,069 | 69 | 6.1% | 105 | 20 | 16.0% | 1,263 | 7.0% | |
| Social Science and Humanities | 1,556 | 37 | 2.3% | 48 | 6 | 11.1% | 1,647 | 2.6% | |
| Undeclared | 98 | 35 | 26.3% | 0 | 4 | 100.0% | 137 | 28.5% | |
| Grand Total | 9,049 | 487 | 5.1% | 662 | 150 | 18.5% | 10,348 | 6.2% | |





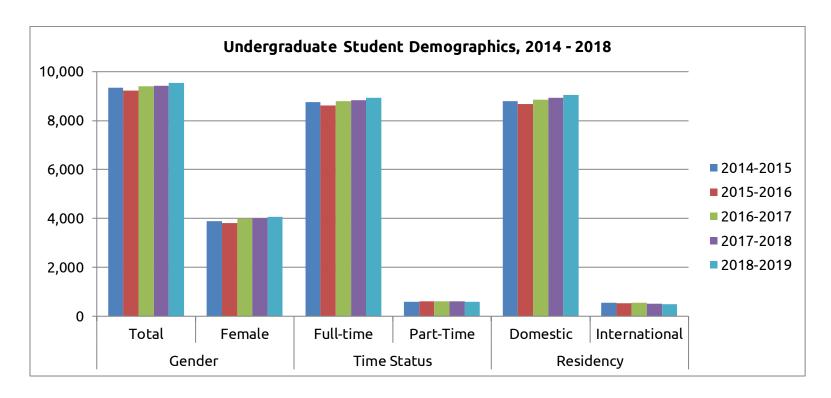
Students

All data summarizes official student enrolment as reported by Ontario Tech University to the Ontario Ministry of Training, Colleges and Universities, which has a count date of November 1 each academic year. Students pursuing more than one degree are counted within their major field of study. Students in the Bachelor of Science/Bachelor of Education (Concurrent) program are counted in the Faculty of Science in Years 1 to 4, and in the Faculty of Education in Year 5. The methodology used in calculating all counts is considered true as of the date of publication.



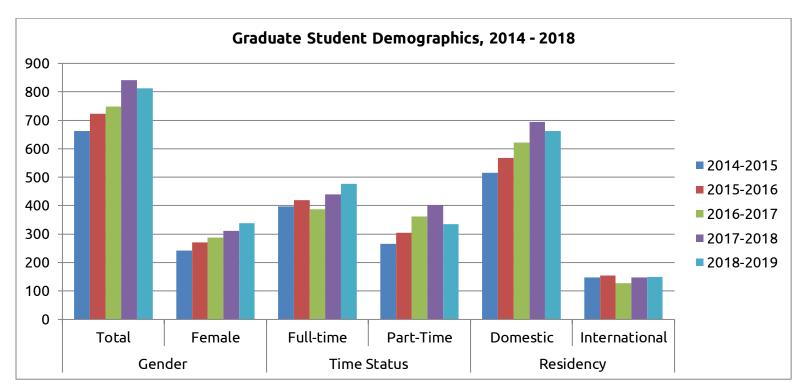
Undergraduate student demographics

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|------------------|-----------|-----------|-----------|-----------|-----------|
| Gender | | | | | |
| Female | 3,880 | 3,805 | 3,992 | 4,004 | 4,071 |
| % Female | 42% | 41% | 42% | 42% | 43% |
| Enrolment Status | | | | | |
| Full-time | 8,747 | 8,617 | 8,795 | 8,826 | 8,942 |
| Part-Time | 595 | 605 | 610 | 606 | 594 |
| % Part-Time | 6% | 7% | 6% | 6% | 7% |
| Residency | | | | | |
| Domestic | 8,800 | 8,686 | 8,862 | 8,924 | 9,049 |
| International | 542 | 536 | 543 | 508 | 487 |
| % International | 6% | 6% | 6% | 5% | 5% |
| Total | 9,342 | 9,222 | 9,405 | 9,432 | 9,536 |



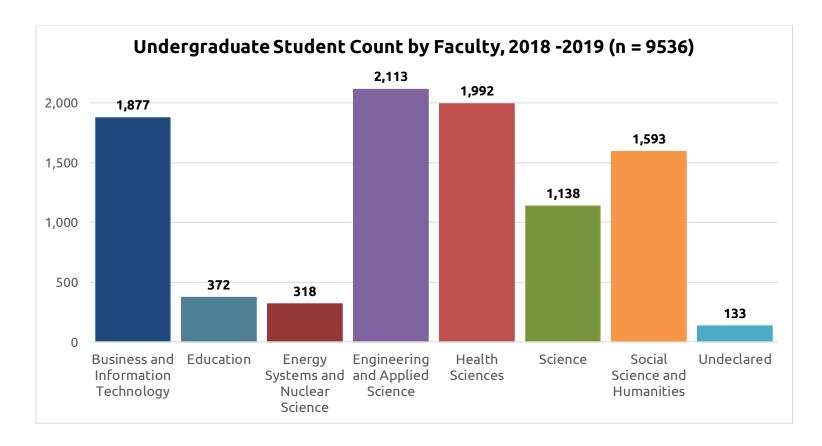
Graduate student demographics

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|------------------|-----------|-----------|-----------|-----------|-----------|
| Gender | | | | | |
| Female | 242 | 271 | 287 | 311 | 338 |
| % Female | 37% | 37% | 38% | 37% | 42% |
| Enrolment Status | | | | | |
| Full-time | 398 | 419 | 387 | 439 | 477 |
| Part-Time | 265 | 304 | 362 | 402 | 335 |
| % Part-Time | 40% | 42% | 48% | 48% | 42% |
| Residency | | | | | |
| Domestic | 516 | 568 | 621 | 694 | 662 |
| International | 147 | 155 | 128 | 147 | 150 |
| % International | 22% | 21% | 17% | 17% | 23% |
| Total | 663 | 723 | 749 | 841 | 812 |



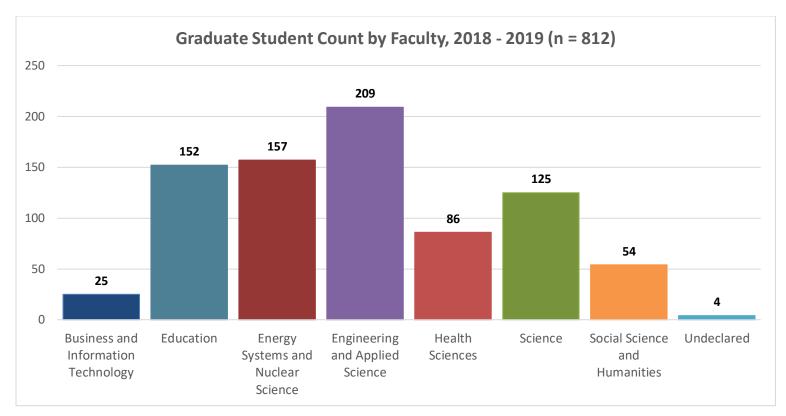
Undergraduate student count by faculty

| Faculty | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|
| Business and Information Technology | 1,903 | 1,878 | 1,895 | 1,832 | 1,877 |
| Education | 305 | 212 | 344 | 363 | 372 |
| Energy Systems and Nuclear Science | 416 | 391 | 378 | 361 | 318 |
| Engineering and Applied Science | 1,745 | 1,877 | 1,995 | 2,059 | 2,113 |
| Health Sciences | 1,811 | 1,895 | 1,963 | 1,931 | 1,992 |
| Science | 1,160 | 1,115 | 1,057 | 1,096 | 1,138 |
| Social Science and Humanities | 1,932 | 1,791 | 1,671 | 1,674 | 1,593 |
| Undeclared | 70 | 63 | 102 | 116 | 133 |
| Total | 9,342 | 9,222 | 9,405 | 9,432 | 9,536 |



Graduate student count by faculty

| Faculty | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|
| Business and Information Technology | 27 | 25 | 18 | 20 | 25 |
| Education | 122 | 161 | 132 | 146 | 152 |
| Energy Systems and Nuclear Science | 102 | 111 | 175 | 216 | 157 |
| Engineering and Applied Science | 203 | 204 | 185 | 207 | 209 |
| Health Sciences | 67 | 73 | 75 | 70 | 86 |
| Science | 118 | 116 | 117 | 128 | 125 |
| Social Science and Humanities | 24 | 32 | 46 | 51 | 54 |
| Undeclared | 0 | 1 | 1 | 3 | 4 |
| Total | 663 | 723 | 749 | 841 | 812 |



Undergraduate FFTEs by faculty

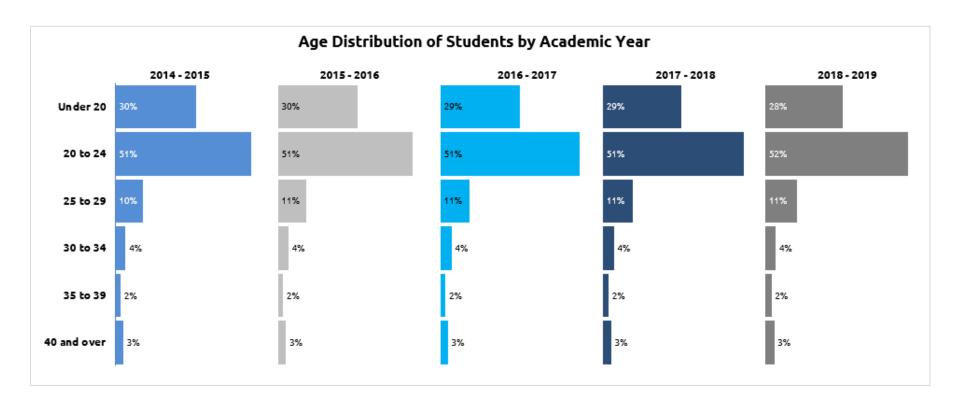
| Faculty | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-------------------------------------------|-----------|-----------|-----------|-----------|-----------|
| Business and Information Technology | 1,735.1 | 1,729.0 | 1,754.8 | 1,705.3 | 1,725.1 |
| Education | 288.4 | 183.7 | 320.3 | 335.7 | 336.2 |
| Energy Systems and Nuclear Science | 348.9 | 321.2 | 310.9 | 297.8 | 255.0 |
| Engineering and Applied Science | 1,479.0 | 1,597.4 | 1,744.0 | 1,740.3 | 1,691.9 |
| Health Sciences | 1,586.1 | 1,664.4 | 1,756.6 | 1,736.5 | 1,774.8 |
| Science | 1,013.2 | 981.0 | 957.9 | 979.7 | 1,027.6 |
| Social Science and Humanities | 1,783.9 | 1,624.3 | 1,526.7 | 1,527.0 | 1,453.2 |
| Undeclared | 34.3 | 38.1 | 62.3 | 60.3 | 82.8 |
| Grand Total | 8,268.8 | 8,139.1 | 8,433.5 | 8,382.6 | 8,346.6 |

Graduate FTEs by faculty

| Faculty | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|--------------------------------------------|-----------|-----------|-----------|-----------|-----------|
| Business and Information Technology | 16.5 | 20.1 | 14.5 | 15.8 | 18.7 |
| Education | 47.8 | 73.5 | 55 | 59.9 | 71.5 |
| Energy Systems and Nuclear Science | 54.4 | 52.9 | 72.1 | 86.5 | 75.1 |
| Engineering and Applied Science | 170.8 | 173.9 | 155.6 | 181.8 | 184.5 |
| Health Sciences | 53 | 54.8 | 49.8 | 53.2 | 62.2 |
| Science | 111 | 102.7 | 101.6 | 108.4 | 108.9 |
| Social Science and Humanities | 24 | 31.3 | 46 | 51 | 54 |
| Undeclared | 0 | 1 | 1 | 3 | 2.6 |
| Grand Total | 477.5 | 510.2 | 495.6 | 559.6 | 577.5 |

Age distribution of students

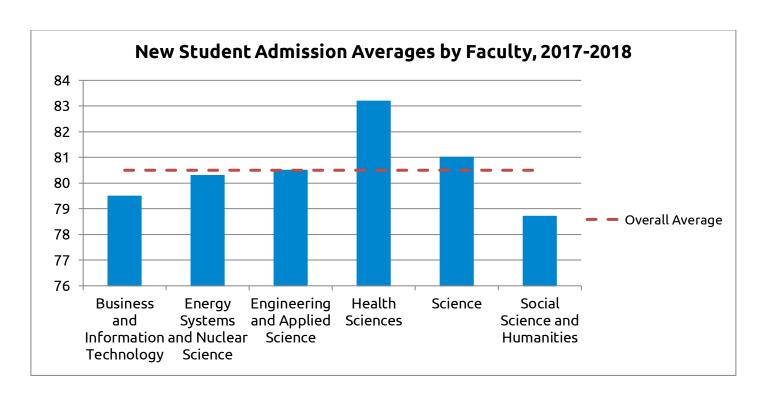
| Age | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-------------|-----------|-----------|-----------|-----------|-----------|
| Under 20 | 3,021 | 2,982 | 2,981 | 2,943 | 2,881 |
| 20 to 24 | 5,097 | 5,040 | 5,218 | 5,288 | 5,350 |
| 25 to 29 | 1,036 | 1,049 | 1,077 | 1,120 | 1,185 |
| 30 to 34 | 375 | 388 | 412 | 404 | 383 |
| 35 to 39 | 188 | 189 | 190 | 211 | 225 |
| 40 and over | 288 | 297 | 276 | 307 | 324 |
| Overall | 10,005 | 9,945 | 10,154 | 10,273 | 10,348 |



New student admission averages

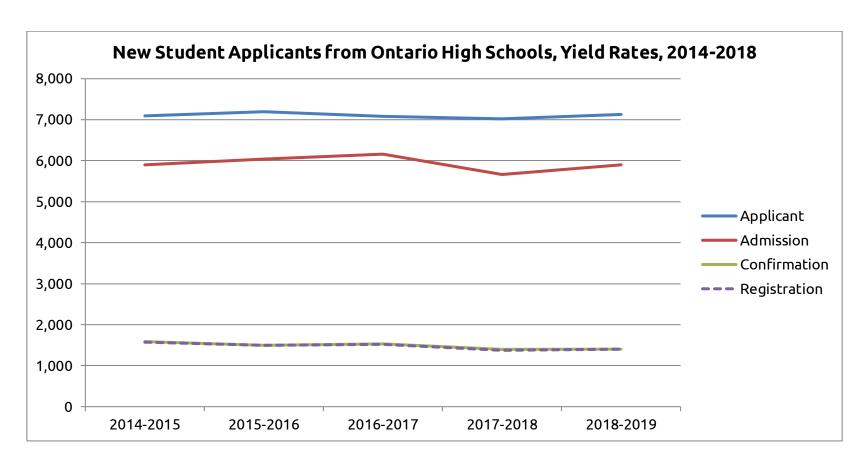
| Faculty | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|
| Business and Information Technology | 78.1 | 78.6 | 78.9 | 79.5 | 80.3 |
| Education | - | - | - | - | - |
| Energy Systems and Nuclear Science | 82 | 79.9 | 80.7 | 80.3 | 80.1 |
| Engineering and Applied Science | 78.4 | 79.9 | 79.5 | 80.5 | 81.3 |
| Health Sciences | 80.4 | 81.5 | 81.5 | 83.2 | 82.2 |
| Science | 79.5 | 79 | 80.3 | 81 | 82.4 |
| Social Science and Humanities | 77.1 | 78.3 | 78.2 | 78.7 | 79.6 |
| Undeclared | - | - | - | - | - |
| Overall Average | 79.3 | 79.5 | 79.7 | 80.5 | 81.2 |

^{*} As students from Concurrent Education are placed in the Faculty of Science there are no 101 admissions for Education, hence there are not any admission averages to report for this Faculty.



New student applications from Ontario high schools and yield rates

| Year | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---------------------------------------------|-----------|-----------|-----------|-----------|-----------|
| Applicant | 7,092 | 7,196 | 7,081 | 7,022 | 7,131 |
| Admission | 5,897 | 6,041 | 6,161 | 5,664 | 5,900 |
| Confirmation | 1,588 | 1,499 | 1,534 | 1,399 | 1,404 |
| Registration | 1,574 | 1,493 | 1,520 | 1,375 | 1,401 |
| Admission Rate (Admission/ Applicant) | 0.83 | 0.84 | 0.87 | 0.81 | 0.83 |
| Confirmation Rate (Confirmation/ Admission) | 0.27 | 0.25 | 0.25 | 0.25 | 0.24 |
| Registration Rate (Registration/ Admission) | 0.27 | 0.25 | 0.25 | 0.24 | 0.24 |

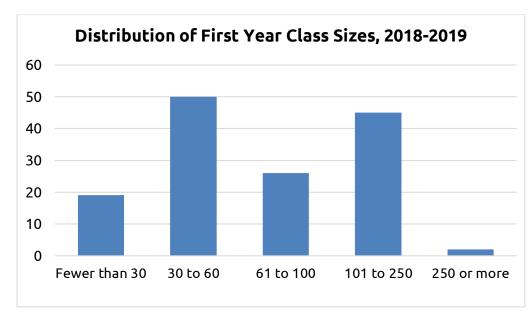


Distribution of first-year and fourth-year class sizes

Distribution of first-year class sizes

| Number of Students | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|--------------------|-----------|-----------|-----------|-----------|-----------|
| Fewer than 30 | 12 | 21 | 21 | 28 | 19 |
| 30 to 60 | 23 | 27 | 36 | 46 | 50 |
| 61 to 100 | 20 | 25 | 31 | 24 | 26 |
| 101 to 250 | 42 | 43 | 44 | 43 | 45 |
| 251 or more | 4 | 2 | 1 | 1 | 2 |
| Total | 101 | 118 | 133 | 142 | 142 |

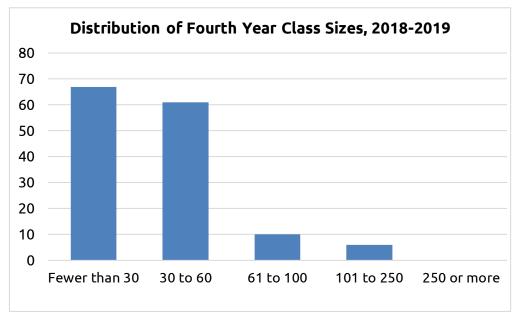
Note: Distribution of class sizes aligns with CUDO data for all years prior to 2016/17. In 2016 (and moving forward), CUDO data excludes nursing classes. For the Ontario Tech University factbook, class size includes nursing classes and the totals are therefore slightly higher than the CUDO data.





Distribution of fourth-year class sizes

| Number of Students | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|--------------------|-----------|-----------|-----------|-----------|-----------|
| Fewer than 30 | 71 | 65 | 73 | 57 | 67 |
| 30 to 60 | 80 | 51 | 62 | 60 | 61 |
| 61 to 100 | 12 | 11 | 18 | 13 | 10 |
| 101 to 250 | 3 | 5 | 8 | 5 | 6 |
| 250 or more | | 0 | 1 | 0 | |
| Total | 166 | 132 | 162 | 135 | 144 |





Degrees/diplomas granted

| Degree | 2014 | 2015 | 2016 | 2017 | 2018 |
|------------------------------------------------|-------|-------|-------|-------|-------|
| Bachelor of Arts (Honours) | 393 | 475 | 420 | 409 | 419 |
| Bachelor of Allied Health Science (Honours) | 13 | 25 | 12 | 15 | 23 |
| Bachelor of Applied Science (Honours) | 6 | 4 | | | |
| Bachelor of Commerce (Honours) | 267 | 270 | 253 | 307 | 278 |
| Bachelor of Education (Consecutive) | 228 | 243 | | 125 | 127 |
| Bachelor of Education (Concurrent) | 19 | 19 | 14 | 11 | 9 |
| Bachelor of Engineering & Management (Honours) | 20 | 15 | 17 | 11 | 13 |
| Bachelor of Engineering (Honours) | 219 | 247 | 272 | 344 | 319 |
| Bachelor of Health Science (Honours) | 154 | 170 | 184 | 230 | 228 |
| Bachelor of Information Technology | 80 | 111 | 93 | 94 | 86 |
| Bachelor of Science | 2 | | | | |
| Bachelor of Science (Honours) | 148 | 162 | 172 | 166 | 158 |
| Bachelor of Science & Management (Honours) | 2 | 4 | 6 | 7 | 4 |
| Bachelor of Science in Nursing (Honours) | 188 | 165 | 175 | 193 | 192 |
| Master of Applied Science | 34 | 30 | 55 | 36 | 22 |
| Master of Arts | 11 | 14 | 20 | 17 | 14 |
| Master of Business Administration | 2 | 11 | | 1 | 1 |
| Master of Education | 33 | 23 | 65 | 37 | 47 |
| Master of Engineering | 10 | 9 | 24 | 15 | 23 |
| Master of Engineering & Management | 1 | 4 | 9 | 10 | 11 |
| Master of Health Science | 13 | 14 | 15 | 32 | 15 |
| Master of Information Technology Security | 12 | 5 | 14 | 12 | 13 |
| Master of Science | 10 | 32 | 17 | 28 | 24 |
| PHD | 18 | 21 | 19 | 21 | 27 |
| Total | 1,883 | 2,073 | 1,856 | 2,122 | 2,053 |

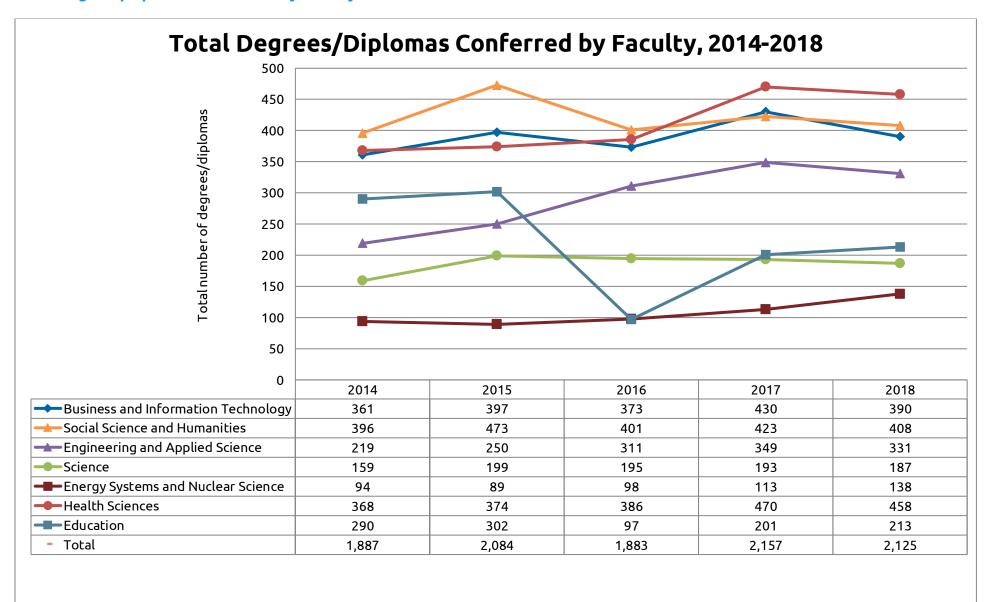
Degrees/Diplomas Granted (continued)

| Graduate Diploma | 2014 | 2015 | 2016 | 2017 | 2018 |
|------------------------------------------|-------|-------|-------|-------|-------|
| Accounting | | | 13 | 15 | 12 |
| Education & Digital Technologies | 2 | 1 | 1 | 2 | 2 |
| Engineering Management | | | 1 | | |
| Health Physics | 1 | | 1 | | |
| Nuclear Design Engineering | | 10 | 10 | 13 | 19 |
| Operation and Maintenance | | | | 5 | 38 |
| Reactor Systems | 1 | | | | |
| Safety, Licensing and Regulatory Affairs | | | 1 | | 1 |
| Total | 4 | 11 | 27 | 35 | 72 |
| | | | | | |
| Degrees and diplomas | 2014 | 2015 | 2016 | 2017 | 2018 |
| Grand Total | 1,887 | 2,084 | 1,883 | 2,157 | 2,125 |





Total degrees/diplomas conferred by faculty



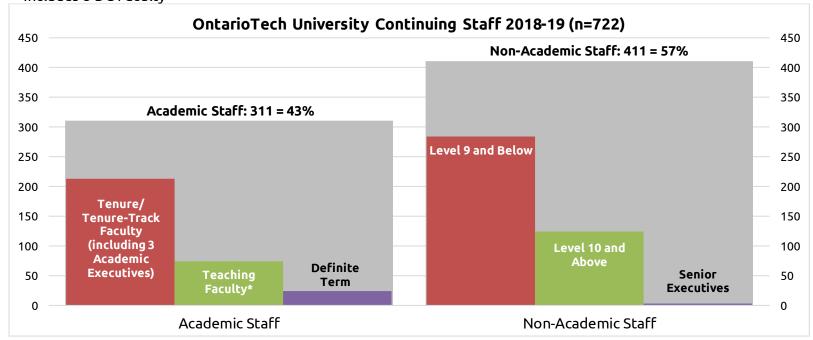
Faculty and staff

Faculty counts are summarized from reports submitted by Human Resources to Statistics Canada. All definitions follow those used in the original submission. Counts are based on faculty as of October 1 of the academic year. Percentages are rounded to the nearest whole number. The asterisk (*) denotes inclusion of 8 Durham College teaching faculty cross-appointed with Ontario Tech University. The methodology used in calculating all counts is considered true as of the date of publication.

Continuing staff, 2018-2019

| Classification | Total |
|-------------------------------------------------------------------|-------|
| Tenure/Tenure-Track Faculty (including three Academic Executives) | 213 |
| Teaching Faculty* | 74 |
| Definite Term | 24 |
| Senior Executives (non-academic) | 3 |
| Level 10 and Above | 124 |
| Level 9 and Below | 284 |
| Total | 722 |

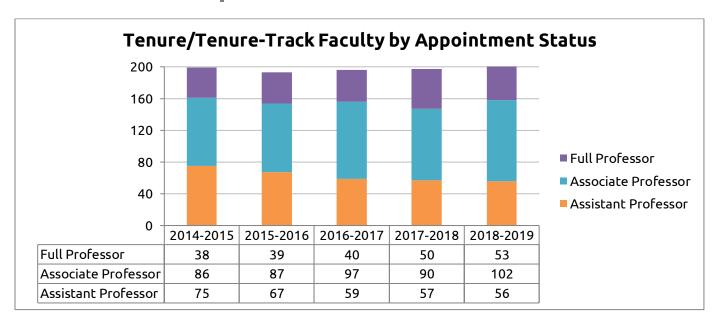
*Includes 8 DC Faculty

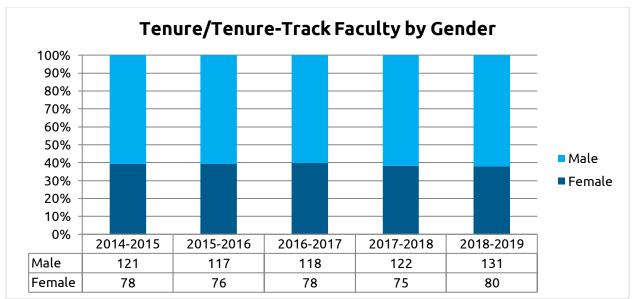


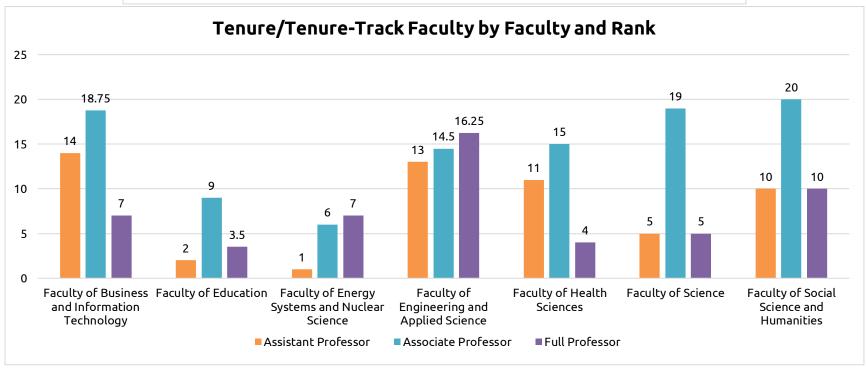
Tenure and Tenure-Track FacultyReturn to Table of Contents

Only academic administrators up to Deans are included in the following counts. Academic Executives (President, Provost, AVPs) are not included in faculty counts.

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---------------------|-----------|-----------|-----------|-----------|-----------|
| Gender | | | | | |
| Male | 121 | 117 | 118 | 122 | 131 |
| Female | 78 | 76 | 78 | 75 | 80 |
| % Female | 39% | 39% | 40% | 38% | 38% |
| Appointment Status | | | | | |
| Assistant Professor | 75 | 67 | 59 | 57 | 56 |
| Associate Professor | 86 | 87 | 97 | 90 | 102 |
| Full Professor | 38 | 39 | 40 | 50 | 53 |
| Total | 199 | 193 | 196 | 197 | 211 |







Tuition and fees

Tuition and fees (2018-2019 full-time fee schedule) Undergraduate

| Tuition (Domestic) | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
|--------------------------------------|----------|----------|----------|----------|----------|
| BA, BASc, BEd, BHSc, BSc, BSc & Mgmt | \$6,648 | \$6,618 | \$6,585 | \$6,579 | \$6,572 |
| BSc, Computer Science | \$7,044 | \$7,038 | \$7,031 | \$7,024 | \$7,024 |
| BScN | \$6,779 | \$6,772 | \$6,765 | \$6,759 | \$6,759 |
| BCom | \$8,987 | \$8,944 | \$8,902 | \$8,893 | |
| BIT | \$10,035 | \$10,025 | \$10,015 | \$9,991 | |
| BEng, BEng & Mgmt | \$10,434 | \$10,424 | \$10,414 | \$10,315 | \$10,177 |
| Tuition (International) | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
| BA, BASc, BEd, BHSc, BSc & Mgt, BScN | \$19,941 | \$19,853 | \$19,754 | \$19,734 | \$19,735 |
| BSc, Computer Science | \$21,131 | \$21,111 | \$21,091 | \$21,071 | \$21,070 |
| BScN | \$20,334 | \$20,314 | \$20,294 | \$20,275 | \$20,275 |
| BCom | \$22,119 | \$22,013 | \$21,929 | \$21,908 | |
| BIT | \$23,091 | \$23,069 | \$23,046 | \$22,990 | |
| BEng, BEng & Mgmt | \$26,007 | \$25,983 | \$25,958 | \$25,711 | \$25,368 |

Graduate - Program Based

| Tuition (Domestic) | Year 1 | Year 2 | Year 3 | Year 4 |
|--------------------------------------------------------------------------------------|----------|----------|----------|----------|
| MA (Crim), MHSc, MSc (Arts and Sciences) | \$8,421 | \$8,421 | | |
| MASc, MEng, MENGM (Engineering) | \$9,844 | \$9,844 | | |
| PhD | \$8,421 | \$8,421 | \$8,421 | \$8,421 |
| Diploma in Accounting | \$7,000 | | | |
| Diploma in Nuclear Technology, Engineering Management, Nuclear Design Engineering | \$6,563 | | | |
| Tuition (International) | Year 1 | Year 2 | Year 3 | Year 4 |
| MA (Crim), MHSc, MSc (Arts and Sciences) | \$18,422 | \$18,422 | | |
| MASc, MEng, MENGM (Engineering) | \$22,348 | \$22,348 | | |
| PhD | \$18,422 | \$18,422 | \$18,422 | \$18,422 |
| Diploma in Nuclear Technology, Engineering Management | \$14,473 | | | |

Graduate - Credit Based

| Tuition (Domestic) | Per Credit | Per 3 Credit Course | |
|----------------------------------------|------------|------------------------|--|
| MBA | \$675 | \$2,025 | |
| MEd, MA (Education) | \$584 | \$1,752 | |
| Diploma in Ed & Digital Technology | \$584 | \$1,752 | |
| MITS | \$466 | \$1,397 | |
| UNENE MEng in Nuclear Engineering | | \$2,500 | |
| Diploma in Nuclear Engineering (UNENE) | | \$2,500 | |
| Tuition (International) | Per Credit | Per 3 Credit Course | |
| MBA | \$1,154 | \$3,462 | |
| MEd, MA (Education) | \$611 | \$1,834 | |
| Diploma in Ed & Digital Technology | \$611 | \$1,834 | |
| MITS | \$994 | \$2,982 | |

| Other Compulsory Fees (all year levels) | Annual Fee |
|---------------------------------------------------------------|------------|
| Ancillary | \$672.16 |
| Campus Access and Safety | \$139.97 |
| Campus Recreation and Wellness Centre | \$172.23 |
| Co-op fee (per semester fee for B.Sc, B.Eng & B.Eng and Mgmt) | \$600.00 |
| Health and Dental | \$213.06 |
| International Health Insurance | \$648.00 |
| Intramurals | \$10.36 |
| Student Organization | \$169.36 |
| U-PASS (Transit Pass) | \$135.00 |
| Varsity Athletics Fee | \$119.14 |

Miscellaneous Program Related Fees

| Technology-enriched Learning (FT) | |
|---------------------------------------------------------------------------------------------------------------------|----------|
| Faculty of Business and Information Technology - Gaming Programs | \$853.87 |
| Faculty of Business and Information Technology - Non-Gaming Programs | \$146.67 |
| Faculty of Education (Year 1 only) Faculty of Energy Systems and Nuclear Science/Faculty of Engineering and Applied | \$189.20 |
| Science | \$729.79 |
| Faculty of Health Sciences | \$156.30 |
| Faculty of Science | \$180.13 |
| Faculty of Social Science and Humanities | \$126.88 |
| Other Program Related Fees | |
| Nursing Mask Fitting Fee | \$10.00 |
| Nursing Levy for CNSA | \$10.00 |
| Nursing Association Membership | \$16.00 |
| Student Society Fee (FBIT) | \$10.00 |
| Student Society Fee (FEAS/FESNS) | \$15.00 |

Student financial aid and scholarships

Amounts are in Canadian dollars. Data is provided by the Student Awards and Financial Aid office.

Student scholarships and awards, 2018-2019

| Admission Scholarships | | First Year Awards | | Renewable | | tal |
|----------------------------------------------------------|---|-------------------|--------|-----------|--------|-----------|
| | | Amount | Number | Amount | Number | Amount |
| Chancellor's Scholarship (\$9,000/year for four years) | 2 | \$18,000 | 1 | \$9,000 | 3 | \$27,000 |
| President's Scholarship (\$7,500/year for four years) | 2 | \$15,000 | 4 | \$30,000 | 6 | \$45,000 |
| Founder's Scholarship (\$6,000/year for four years) | 2 | \$12,000 | 4 | \$24,000 | 6 | \$36,000 |
| First Robotics (\$3,000/year for four years) | 0 | \$0 | 1 | \$3,000 | 1 | \$3,000 |
| Global Leadership Award (\$18,000/year for four years) | 1 | \$18,000 | 2 | \$36,000 | 3 | \$54,000 |
| Chancellor's Scholarship (\$7,000/year for four years) | 0 | \$0 | 0 | \$0 | 0 | \$0 |
| President's Scholarship (\$6,000/year for four years) | 0 | \$0 | 0 | \$0 | 0 | \$0 |
| Founder's Scholarship (\$5,000/year for four years) | 0 | \$0 | 0 | \$0 | 0 | \$0 |
| First Robotics Scholarship (\$3,000/year for four years) | 0 | \$0 | 0 | \$0 | 0 | \$0 |
| Global Leadership Award (\$11,480/year for four years) | | \$0 | 0 | \$0 | 0 | \$0 |
| Total | 7 | \$63,000 | 12 | \$102,000 | 19 | \$165,000 |

| Awards of Recognition | | First Year Awards | | Renewable | | Total | |
|--------------------------------------------------------------|-----|-------------------|--------|-----------|--------|-----------|--|
| | | Amount | Number | Amount | Number | Amount | |
| 95.0% - 100% = \$4,000 (First year award only) | 15 | \$60,000 | | | 15 | \$60,000 | |
| 90.0% - 94.9% = \$3,000 (First year award only) | 103 | \$309,000 | | | 103 | \$309,000 | |
| 85% - 89.9% = \$2,000 (First year award only) | 282 | \$564,000 | | | 282 | \$564,000 | |
| 95.0% - 100% = \$3,000 (renewable in 2nd, 3rd and 4th year) | | | 1 | \$3,000 | 1 | \$3,000 | |
| 90.0% - 94.9% = \$2,000 (renewable in 2nd, 3rd and 4th year) | | | 4 | \$8,000 | 4 | \$8,000 | |
| 85.0% - 89.9% = \$1,500 (renewable in 2nd, 3rd and 4th year) | | | 7 | \$10,500 | 7 | \$10,500 | |
| 80.0% - 84.9% = \$1,250 (renewable in 2nd, 3rd and 4th year) | | | 1 | \$1,250 | 1 | \$1,250 | |
| Total | 400 | \$933,000 | 13 | \$22,750 | 413 | \$955,750 | |

Student scholarships and awards (continued)

| In-Course Scholarships | Non-f | Non-Renewable | | |
|-------------------------|--------|---------------|--|--|
| | Number | Amount | | |
| 4.0 - 4.3 GPA = \$2,000 | 229 | \$458,000 | | |
| 3.7 - 3.9 GPA = \$1,500 | 330 | \$495,000 | | |
| Total | 559 | \$953,000 | | |

| Athletic Scholarships | First Yo | First Year Awards | | ewable | Total | |
|-----------------------------------------------|----------|-------------------|--------|-----------|--------|-------------|
| Achtecic Scholarships | Number | Amount | Number | Amount | Number | Amount |
| \$4,500 (renewable in 2nd, 3rd, and 4th year) | 3 | \$13,500 | 13 | \$58,500 | 16 | \$72,000 |
| \$4,000 (renewable in 2nd, 3rd and 4th year) | 3 | \$12,000 | 6 | \$24,000 | 9 | \$36,000 |
| \$3,500 (renewable in 2nd, 3rd and 4th year) | 1 | \$3,500 | 0 | \$0 | 1 | \$3,500 |
| \$3,000 (renewable in 2nd, 3rd and 4th year) | 0 | \$0 | 4 | \$12,000 | 4 | \$12,000 |
| \$2.500 (renewable in 2nd, 3rd and 4th year) | 0 | \$0 | 5 | \$12,500 | 5 | \$12,500 |
| \$2,000 (renewable in 2nd, 3rd and 4th year) | 0 | \$0 | 1 | \$2,250 | 1 | \$2,250 |
| \$1,500 (renewable in 2nd, 3rd and 4th year) | 1 | \$2,000 | 7 | \$14,000 | 8 | \$16,000 |
| \$1,250 (renewable in 2nd, 3rd and 4th year) | 0 | \$0 | 2 | \$2,500 | | |
| \$1,000 (renewable up to 4 years) | 0 | \$0 | 1 | \$1,000 | 1 | \$1,000 |
| Total | 8 | \$31,000 | 39 | \$126,750 | 45 | \$155,250 |
| Total Awards and Scholarships | 415 | \$1,027,000 | 64 | \$251,500 | 1036 | \$2,229,000 |

Research

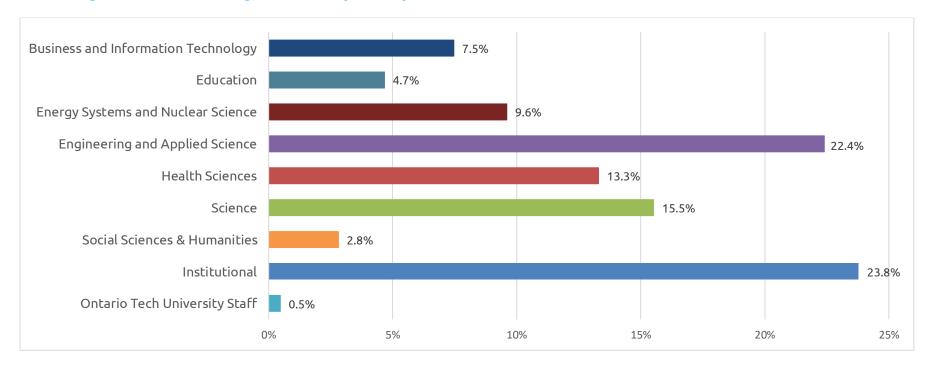
Amounts are in Canadian dollars. Data is provided by the Office of Research Services.

Research grants and contracts by faculty and by source, 2018-2019

| Faculty/School | Funding |
|-------------------------------------------|--------------|
| Business and IT | \$948,991 |
| Education | \$593,416 |
| Energy Systems and Nuclear Science | \$1,220,271 |
| Engineering and Applied Science | \$2,847,509 |
| Health Sciences | \$1,690,470 |
| Science | \$1,972,554 |
| Social Sciences & Humanities | \$357,607 |
| Institutional | \$3,023,434 |
| Ontario Tech University Staff | \$59,622 |
| Total | \$12,713,874 |

| By Source | Funding |
|-----------------------------|--------------|
| Tri-Council | |
| NSERC | \$3,666,879 |
| SSHRC | \$617,598 |
| CIHR | \$311,788 |
| CFI | \$421,121 |
| CRC | \$900,000 |
| NCE | \$0 |
| | |
| Other Federal Government | \$2,454,482 |
| Total Federal Government | 8,371,868 |
| | ш |
| MRIS | \$1,260,868 |
| OCE | \$197,500 |
| Other Provincial Government | \$71,952 |
| Total Provincial Government | \$1,530,320 |
| | |
| Industry | \$821,349 |
| Other | \$1,990,337 |
| Total Other Sources | \$2,811,686 |
| Grand Total | \$12,713,874 |
| | |

Percentage of total research grants held by faculty, 2018-2019



Research grants and contracts from Tri-Council by faculty/school, 2018-2019

| Tri-Council | FBIT | FED | FESNS | FEAS | FHS | FS | FSSH | Institutional | Staff |
|-------------|---------------|---------------|---------------|-----------------|---------------|---------------|---------------|---------------|--------------|
| NSERC | \$ 489,150.28 | \$ - | \$ 351,300.00 | \$ 1,723,916.00 | \$ 95,000.00 | \$ 882,450.00 | \$ - | \$ 122,062.50 | \$ 3,000.00 |
| SSHRC | \$ 83,280.00 | \$ 155,054.00 | \$ - | \$ - | \$ 120,394.00 | \$ - | \$ 202,248.33 | \$ - | \$ 56,622.00 |
| CIHR | \$ - | \$ - | \$ - | \$ 37,500.00 | \$ 274,288.00 | \$ - | \$ - | \$ - | \$ - |
| Total | \$ 572,430.28 | \$ 155,054.00 | \$ 351,300.00 | \$ 1,761,416.00 | \$ 489,682.00 | \$ 882,450.00 | \$ 202,248.33 | \$ 122,062.50 | \$ 59,622.00 |

Research grants by faculty

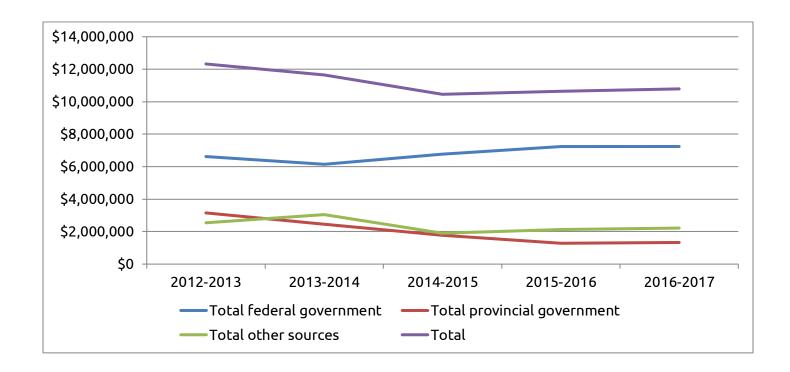
| Faculty | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|
| Business and Information Technology | \$925,105 | \$848,358 | \$1,355,198 | \$512,275 | \$948,991 |
| Education | \$200,292 | \$461,877 | \$1,135,683 | \$922,902 | \$593,416 |
| Energy Systems and Nuclear Science | \$1,373,317 | \$799,530 | \$900,380 | \$998,713 | \$1,220,271 |
| Engineering and Applied Science | \$2,982,724 | \$3,275,296 | \$2,214,198 | \$2,920,741 | \$2,847,509 |
| Health Sciences | \$1,082,536 | \$748,730 | \$835,679 | \$1,034,851 | \$1,690,470 |
| Science | \$1,248,947 | \$1,424,798 | \$1,395,417 | \$1,906,458 | \$1,972,554 |
| Social Science and Humanities | \$479,677 | \$644,911 | \$590,814 | \$588,785 | \$357,607 |
| Institutional | \$2,165,225 | \$2,439,302 | \$2,356,817 | \$2,320,101 | \$3,023,434 |
| Ontario Tech University Staff | | | \$2,500 | \$100,000 | \$59,622 |
| Total | \$10,457,823 | \$10,642,802 | \$10,786,686 | \$11,304,827 | \$12,713,874 |





Total research grants and contracts

| Funding Source | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-----------------------------|--------------|--------------|--------------|--------------|--------------|
| Total federal government | \$6,781,776 | \$7,240,025 | \$7,234,422 | \$7,288,538 | \$8,371,868 |
| Total provincial government | \$1,773,586 | \$1,284,182 | \$1,335,072 | \$1,457,242 | \$1,530,320 |
| Total other sources | \$1,902,461 | \$2,118,595 | \$2,217,192 | \$2,559,047 | \$2,811,686 |
| Total | \$10,457,823 | \$10,642,802 | \$10,786,686 | \$11,304,827 | \$12,713,874 |



Research intensity per capita

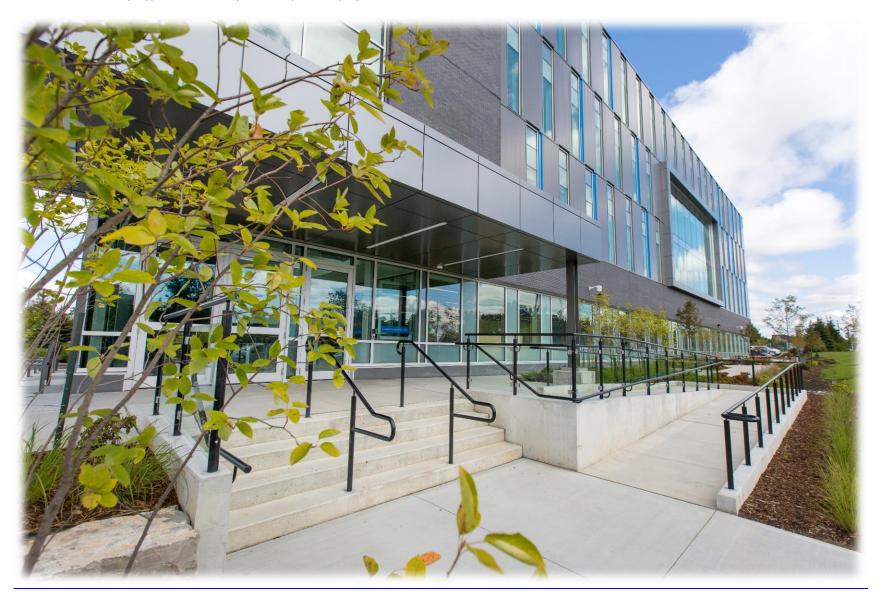
Research intensity: Total number of Core Faculty divided by sponsored funding in academic year (excluding Academic Executives)

| | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|--------------------|-----------|-----------|-----------|-----------|-----------|
| Research intensity | \$54,204 | \$54,204 | \$54,755 | \$57,345 | \$60,255 |



Finance

Ontario Tech Unversity's Finance department publishes reference information online, including financial statements and operating budgets. This can be found at: https://sites.uoit.ca/finance/index.php



Library

Number of library holdings

| Category | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-------------------------------------------------------|-----------|-----------|-----------|-----------|-----------|
| Books and government publications (number of volumes) | 63,200 | 63,977 | 65,000 | 63,850 | 64,136 |
| E-books (number of titles) | 622,552 | 617,813 | 600,000 | 664,432 | 840,521 |
| E-journals (number of titles) | 81,780 | 92,738 | 90,000 | 98,108 | 97,820 |
| Print journals (number of titles) | 48 | 25 | 25 | 10 | 5 |
| Microfilms (number of pieces) | 0 | 0 | 0 | 0 | 0 |
| Sound and video recordings (number of titles) | 67,823 | 72,704 | 70,000 | 90,863 | 107,789 |
| Air photos (number of pieces) | 0 | 0 | 0 | 0 | 0 |
| Total | 835,403 | 847,257 | 825,025 | 917,263 | 1,012,451 |

Notes:

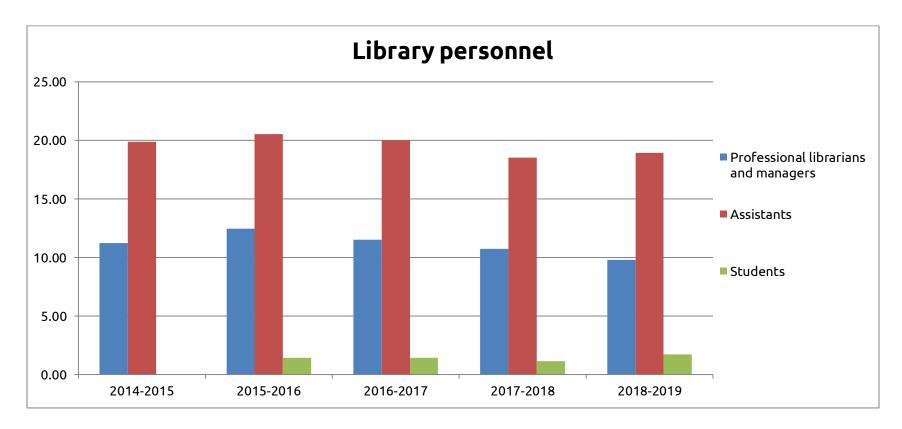
E-journals (# of titles) Note: An increase from the year before in face of the cancellations. Activated open access/free material and some additions to existing subscriptions. Print Journals (# titles) Note: There are total 107 periodical titles including active and non-active. Number recorded reflects active periodical titles (5). Decrease in active print periodical titles is due to ongoing budget cuts and those no longer available in print.

Sound & Video Recordings Note:- Includes 106,020 e-videos, 1065 e-audios, and 704 physical items.

Library personnel

| Type of personnel | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|--------------------------------------|-----------|-----------|-----------|-----------|-----------|
| Professional librarians and managers | 11.23 | 12.47 | 11.5 | 10.75 | 9.78 |
| Assistants | 19.86 | 20.53 | 20 | 18.52 | 18.94 |
| Students | 0.00 | 1.44 | 1.44 | 1.16 | 1.72 |
| Total | 31.09 | 34.44 | 32.94 | 30.43 | 30.44 |

Note: Total numbers for both Ontario Tech University & Durham College funded positions given above. Prior to 2015/16 the number of student workers was not provided. In 2015-16 this number has been added to personnel total.



Residences

Residence accommodation located on Ontario Tech University/Durham College property

| Residence | Style | Beds available | | |
|----------------|---------------------|----------------|--|--|
| Simcoe Village | Open-concept suites | 386 | | |
| Simcoe Village | Private | 214 | | |
| South Village | Private | 706 | | |
| West Residence | Apartment-style | 216 | | |
| Total | | 1,522 | | |

Notes:

All accommodations are shared with Durham College. West Residence is available to upper-year students only.





Athletics

Athletics data is provided by the Athletics department.

Student athletes by sport, 2018-2019

| | Ontario University Athletics | | | Canadian Interuniversity Sport | | | Clubs | | | Grand Total |
|-----------------------|------------------------------|-----|-------|--------------------------------|----|-------|-------|----|-------|-------------|
| Faculty | М | F | Total | М | F | Total | M | F | Total | Grand Total |
| Hockey | 25 | 26 | 51 | 25 | 26 | 51 | 18 | 13 | 31 | 82 |
| Rowing | 20 | 16 | 36 | | | 0 | | | | 36 |
| Soccer | 28 | 19 | 47 | 28 | 19 | 47 | | | | 47 |
| Women's Lacrosse | 0 | 24 | 24 | | | 0 | | | | 24 |
| Badminton | 9 | 6 | 15 | | | 0 | | | | 15 |
| Golf | 6 | 1 | 7 | | | 0 | | | | 7 |
| Curling | 5 | 5 | 10 | 5 | 5 | 10 | | | | 10 |
| Dance | 0 | 9 | 9 | | | 0 | | | | 9 |
| Volleyball | | | 0 | | | 0 | 11 | 6 | 17 | 17 |
| Women's Flag Football | | | 0 | | | 0 | 0 | 19 | 19 | 19 |
| Total | 93 | 106 | 199 | 58 | 50 | 108 | 29 | 38 | 67 | 266 |



Fact Book Glossary

Assistant Professor – A professional rank where a faculty member has completed the doctoral degree and can demonstrate experience or strong potential in the facilitation of learning, scholarly research and/or creative professional practice.

Associate Professor – A professional rank where a faculty member has demonstrated a record as a good and technologically innovative teacher committed to academic excellence and high-quality peer-assessed scholarship and/or creative professional practice.

BIU – Basic Income Unit. BIU = Full-time Equivalent (FTE) multiplied by weighting factor, depending on program of registration and the level of study. This measure of enrolment is used in government funding calculations.

CFI – Canada Foundation for Innovation

CIHR – Canadian Institutes of Health Research

Tenure/Tenure-track Faculty – Any person employed by the university with responsibility for a full range of academic duties (teaching, research and service), who is eligible for tenure or is tenured.

COU – Council of Ontario Universities

CRC – Canada Research Chair

Eligible/ineligible students –Refers to the eligibility of a student for operating grants from the provincial government. A student is considered eligible if he or she is either a Canadian citizen, a permanent resident, an eligible international student or a protected person; and is enrolled at an eligible institution, in a publicly-supported program approved after meeting the specific eligibility criteria set by the Ministry of Training Colleges and Universities.

FTE/FFTE – Full-time Equivalent/Fiscal Full-time Equivalent. Undergraduate and graduate FTEs are counted differently. Undergraduate FTEs are counted as a proportion of a normal full-time load for a particular program and level of registration over an academic year (all terms), or FFTE. Full-time undergraduates normally register for two terms per academic year, and those taking a full course load generate 0.5 FTE each term or 1.0 FFTE in total. Undergraduate students taking fewer courses than a full course load will generate proportionately fewer FTEs, and those taking more than a full course load or earning credits in a third term generate more FTEs. Graduate students are counted per term. By convention, graduate FTEs are approximated by summing FTEs in fall and summer terms. Graduates normally register for three terms. Full-time graduate students generate 1.0 FTE and part-time graduate students 0.3 FTE.

Full-time and part-time status – Students are considered full-time when they take 60 per cent or more of a full course load. Part-time status is designated for students taking less than 60 per cent of a full course load.

Headcount – Every student enrolled is counted as one headcount, regardless of registration status or course load or level of study. Fall term full-time headcounts (counted on November 1) are a commonly used measure for enrolments.

Fact Book glossary continued

MRI – Ministry of Research and Innovation (Ontario)

MTCU – Ministry of Training, Colleges and Universities (Ontario)

NCE – Networks of Centres of Excellence (Canada)

NSERC – Natural Sciences and Engineering Research Council of Canada

OCE – Ontario Centres of Excellence

Professor – A professional rank where a faculty member has demonstrated a clear commitment to, and a record of success in, the facilitation of learning and has shown substantial achievement in research and/or creative professional practice as evidenced by the production of a body of scholarly work or creative professional practice that is widely known and respected.

SSHRC - Social Sciences and Humanities Research Council of Canada

Teaching Faculty – Any person employed by the university with a focus on teaching. Classifications under this category include Lecturer and Lecturer and Laboratory Co-ordinator.

Undergraduates and graduates – Undergraduates are enrolled in undergraduate-level programs such as undergraduate diplomas and certificates, and bachelor's degrees; graduates are enrolled in graduate programs such as graduate diplomas and certificates, master's and doctoral degrees.

Contact

uoit.ca/oira

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- Office of the Vice-President Research, Innovation and International
- Campus Library

