



ACADEMIC COUNCIL MEETING
Undergraduate Studies Committee

AGENDA

Date: November 18, 2025

Time: 9:00 a.m. - 10:20 a.m.

[Zoom Videoconference Link \(registration required\)](#)

[USC Meeting Schedule and Materials 2025-2026](#)

No.		Topic	Lead	Suggested Start Time
PUBLIC SESSION				
1.		Call to Order and Land Acknowledgement	Chair	9:00 a.m.
2.		Agenda (M)		
3.		Chair's Remarks		
4.		Minor Program Adjustments (Approval)		
	4.1	Faculty of Engineering and Applied Science: Engineering Year 1* (M)	S. Nokleby	9:05 a.m.
	4.2	Faculty of Social Science and Humanities: Indigenous Studies Minor* (M)	T. McMorrow	
	4.3	Faculty of Social Science and Humanities: Bachelor of Arts (Hons) in Political Science* (M)	T. McMorrow	
5.		Major Program Modifications (Recommendation)		
	5.1	Faculty of Social Science and Humanities: Bachelor of Arts (Hons) in Legal Studies* (M)	T. McMorrow	9:25 a.m.
	5.2	Faculty of Social Science and Humanities: Bachelor of Arts (Hons) in Legal Studies Minor Name Change* (M)	T. McMorrow	

*Documents attached

(C) Consultation

(D) Discussion

(I) Information

(M) Motion

6.		Cyclical Program Review (Approval)		
	6.1	18 Month Follow Up – Bachelor of Health Sciences (Hons) in Medical Laboratory Science* (M)	K. McCartney	9:40 a.m.
7.		Consent Agenda: (M)	Chair	9:45 a.m.
	7.1	Minutes of the Meeting of June 17, 2025* (M)		
	7.2	Minutes of the Meeting of September 16, 2025* (M)		
	7.3	Bachelor of Arts-Legal Studies-New Pathway with Teeside LLB, Middlesbrough, UK Articulation Agreement* (I)		
	7.4	Minor Curricular Changes: Course changes: AUTE 2010U , AUTE 3500U , CHEM 3410U , CHEM 4510U , ENGR 0998U , ENGR 0999U , ENGR 1015U , ENGR 1025U , FPSY 3210U , FSCI 4050U , HLSC 4998U , HLSC 4999U , KINE 4998U , KINE 4999U , METE 2010 , METE 2020U , METE 2030U , METE 3100U , NURS 1700U , SSCI 1911U , CHEM 3510U , CHEM 4041U , EDUC 2403U , EDST 4470U		
	7.5	Reinstate Closed Course: LGLS 4050U		
	7.6	Memoranda: (i) FEAS Co-op and Internship Course Suffix (ii) BScN Second Entry Proposal - update to NRSE 3050U (iii) RPN-BScN Advanced Entry - credit hour update		
	7.7	Approved Elective List: Nuclear Technology minor		
8.		Adjournment (M)	Chair	9:50 a.m.
NON-PUBLIC SESSION				
9.		Call to Order	Chair	9:55 a.m.

10.		Cyclical Program Review (Approval)		
	10.1	Final Assessment Report – Bachelor of Information Technology (Hons) in Game Development and Interactive Media* (M)	K. McCartney	10:00 a.m.
	10.2	Final Assessment Report and Program Learning Outcomes – Bachelor of Science in Nursing (BScN)* (M)		
	10.3	Final Assessment Report and Program Learning Outcomes – Bachelor of Arts (Hons) in Communication and Digital Media Studies* (M)		
11.		Termination (M)	Chair	10:20 a.m.

Kirstie Ayotte, Assistant University Secretary

UNDERGRADUATE STUDIES COMMITTEE REPORT

ACTION REQUESTED:

Recommendation ☐
Decision ☒
Discussion/Direction ☐
Information ☐

DATE: 18 November 2025

FROM: Faculty of Engineering and Applied Science

SUBJECT: Minor Program Adjustment – Engineering Year 1

COMMITTEE MANDATE:

In accordance with the Undergraduate Studies Committee (USC) Terms of Reference, USC has the responsibility “to approve minor program adjustments and report them to Academic Council for information.”

MOTION FOR CONSIDERATION:

That USC hereby approves the Minor Program Adjustment to the Engineering year 1 courses to in response to recommendations following a recent Canadian Engineering Accreditation Board (CEAB) visit.

BACKGROUND/CONTEXT & RATIONALE:

Following the recent Canadian Engineering Accreditation Board (CEAB) visit for the Automotive, Electrical, and Software Engineering programs, the Visiting Team identified a gap in instruction related to written communication appropriate to engineering. As a result, the Faculty of Engineering and Applied Science is proposing to change the common first year curriculum for all Engineering programs:

- Remove COMM 1050U: Technical Communications
- Remove SSCI 1470U: Impact of Science and Technology on Society
- Add ENGR 1050U: Engineering Communications and Technology Impacts

These changes aim to better align communication instruction with engineering needs, integrate relevant content, and reduce overall course load by one course (from 33 credit

hours to 30 credit hours). The revised curriculum has been reviewed to ensure all programs and specializations continue to meet Accreditation Unit (AU) requirements.

RESOURCES REQUIRED:

No additional resources required.

TRANSITION PLAN:

Current students (Fall 2025 intake and earlier) who are missing either COMM 1050U and/or SSCI 1470U will need to take ENGR 1050U. Future students (Fall 2026 intake and onwards) will follow the new program map.

CONSULTATION AND APPROVAL:

- ✓ Engineering Curriculum Committee: 18 September 2025
- ✓ Faculty Council: 25 September 2025
- Undergraduate Studies Committee (for approval): 18 November 2025
- Academic Council (for information): 27 January 2026

NEXT STEPS:

Pending the approval of USC, this change will be presented for information to Academic Council and included in the 2026-2027 Academic Calendar.

SUPPORTING REFERENCE MATERIALS:

- [Minor Program Adjustment](#)
- New course proposal(s): [ENGR 1050U](#)

UNDERGRADUATE STUDIES COMMITTEE REPORT

ACTION REQUESTED:

Recommendation	<input type="checkbox"/>
Decision	<input checked="" type="checkbox"/>
Discussion/Direction	<input type="checkbox"/>
Information	<input type="checkbox"/>

DATE: 18 November 2025

FROM: Faculty of Social Science and Humanities

SUBJECT: Minor Program Adjustment – Indigenous Studies minor

COMMITTEE MANDATE:

In accordance with the Undergraduate Studies Committee (USC) Terms of Reference, USC has the responsibility “to approve minor program adjustments and report them to Academic Council for information.”

MOTION FOR CONSIDERATION:

That USC hereby approves the Minor Program Adjustment to the Indigenous Studies minor to adjust the required courses.

BACKGROUND/CONTEXT & RATIONALE:

The Faculty of Social Science and Humanities is proposing to adjust the required courses to make the program more flexible in being able to find qualified instructors. The proposed changes include:

- Moving INDG 4100U to an option block of required courses, and
- Adding two new courses to the elective list: INDG 2010U - The Indian Residential School System *and* INDG 4000U - Understanding Reconciliation and Decolonization.

This will allow students to more easily fulfill the requirements of the minor given that there are few Indigenous instructors available with the necessary expertise.

RESOURCES REQUIRED:

No additional resources required.

TRANSITION PLAN:

This change will be shared with Academic Advising to communicate to the students.

CONSULTATION AND APPROVAL:

- ✓ Curriculum Committee: 22 October 2025
- ✓ Faculty Council: 29 October 2025
- Undergraduate Studies Committee (for approval): 18 November 2025
- Academic Council (for information): 27 January 2026

NEXT STEPS:

Pending the approval of USC, this change will be presented for information to Academic Council and included in the 2026-2027 Academic Calendar.

SUPPORTING REFERENCE MATERIALS:

- [Minor Program Adjustment](#)
- New course proposal(s): [INDG 2010U](#), [INDG 4000U](#)

UNDERGRADUATE STUDIES COMMITTEE REPORT

ACTION REQUESTED:

Recommendation ☐
Decision ☒
Discussion/Direction ☐
Information ☐

DATE: 18 November 2025

FROM: Faculty of Social Science and Humanities

SUBJECT: Minor Program Adjustment – Bachelor of Arts (Honours) in Political Science

COMMITTEE MANDATE:

In accordance with the Undergraduate Studies Committee (USC) Terms of Reference, USC has the responsibility “to approve minor program adjustments and report them to Academic Council for information.”

MOTION FOR CONSIDERATION:

That USC hereby approves the Minor Program Adjustment to the Bachelor of Arts (Honours) in Political Science program.

BACKGROUND/CONTEXT & RATIONALE:

The Faculty of Social Science and Humanities is proposing to the following changes:

- Add a note to the calendar copy under “Degree and major requirements” that describes an opportunity for high achieving 4th year students to take a graduate seminar in the Master of Arts in Social Practice and Innovation (MSPI) to fulfill one of the program requirements, and
- Add a new course POSC 4020U - Federalism in Canadian Politics to a 4th year option block.

The proposed option to add MSPI courses to elective options will create an attractive opportunity for students who meet the minimum GPA requirement to take a more challenging seminar course at the graduate level. The change may also encourage 4th year undergraduate students to consider graduate degree options.

RESOURCES REQUIRED:

No additional resources required.

TRANSITION PLAN:

The MSPI program will add information regarding the opportunity for 4th year undergraduates in Legal Studies, Political Science, and Communication and Digital Media Studies at Ontario Tech who meet the minimum requirements to take a graduate course in MSPI. This option will also be promoted in Fall recruitment efforts targeting those Ontario Tech undergraduates.

CONSULTATION AND APPROVAL:

- ✓ Curriculum Committee: 22 October 2025
- ✓ Faculty Council: 29 October 2025
- Undergraduate Studies Committee (for approval): 18 November 2025
- Academic Council (for information): 27 January 2026

Students in the MSPI program have been consulted about this change and informal discussions with undergraduate students have been held to gauge potential interest.

NEXT STEPS:

Pending the approval of USC, this change will be presented for information to Academic Council and included in the 2026-2027 Academic Calendar.

SUPPORTING REFERENCE MATERIALS:

- [Minor Program Adjustment](#)
- New course proposal(s): [POSC 4020U](#)

UNDERGRADUATE STUDIES COMMITTEE REPORT

ACTION REQUESTED:

Recommendation	<input checked="" type="checkbox"/>
Decision	<input type="checkbox"/>
Discussion/Direction	<input type="checkbox"/>
Information	<input type="checkbox"/>

DATE: 18 November 2025

FROM: Faculty of Social Science and Humanities

SUBJECT: Major Program Modification – Bachelor of Arts (Hons) in Legal Studies

COMMITTEE MANDATE:

In accordance with the Undergraduate Studies Committee (USC) Terms of Reference, USC has the responsibility “to examine proposals for new undergraduate degree programs and major changes to existing programs and to recommend their approval, as appropriate, to the Academic Council”.

MOTION FOR CONSIDERATION:

That USC hereby recommends to Academic Council the approval of the Major Program Modification to the Bachelor of Arts (Hons) in Legal Studies program.

BACKGROUND/CONTEXT & RATIONALE:

The Bachelor of Arts (Honours) in Legal Studies is proposing to make the following changes:

- Add a note to the calendar copy under “Degree and major requirements” that describes an opportunity for high achieving 4th year students to take a graduate seminar in the Master of Arts in Social Practice and Innovation (MSPI) to fulfill one of the 4th year course requirements, and
- Update prerequisites for twenty-three (23) LGLS courses and one (1) CRMN course.

The proposed option to add MSPI courses to elective options will create an attractive opportunity for students who meet the minimum GPA requirement to take a more challenging seminar course at the graduate level. The change may also encourage 4th year undergraduate students to consider graduate degree options.

Updating the courses will to open the prerequisites to more students across FSSH and other faculties to support student interest and elective opportunities.

RESOURCES REQUIRED:

No additional resource requirements.

TRANSITION AND COMMUNICATION PLAN:

The MSPI program will add information regarding the opportunity for 4th year undergraduates in Legal Studies, Political Science, and Communication and Digital Media Studies at Ontario Tech who meet the minimum requirements to take a graduate course in MSPI. This option will also be promoted in Fall recruitment efforts targeting those Ontario Tech undergraduates.

CONSULTATION AND APPROVAL:

- ✓ Curriculum Committee: 22 October 2025
- ✓ Faculty Council: 29 October 2025
- Undergraduate Studies Committee (Recommendation): 18 November 2025
- Academic Council (Approval): 27 January 2026

Students in the MSPI program have been consulted about this change and informal discussions with undergraduate students have been held to gauge potential interest.

NEXT STEPS:

Pending the recommendation of USC, this change will be presented to Academic Council for approval. If approved, it will be included in the 2026-2027 Academic Calendar.

SUPPORTING REFERENCE MATERIALS:

- [Major Program Modification](#)
 - Related individual course changes are available for review in the attachment 'Course Change Bulk - LGLS 26-27 - Complete.xlsx' available under 'Files' within the proposal above.

UNDERGRADUATE STUDIES COMMITTEE REPORT

ACTION REQUESTED:

Recommendation	<input checked="" type="checkbox"/>
Decision	<input type="checkbox"/>
Discussion/Direction	<input type="checkbox"/>
Information	<input type="checkbox"/>

DATE: 18 November 2025

FROM: Faculty of Social Science and Humanities

SUBJECT: Major Program Modification – Bachelor of Arts (Hons) in Legal Studies Minor Name Change

COMMITTEE MANDATE:

In accordance with the Undergraduate Studies Committee (USC) Terms of Reference, USC has the responsibility “to examine proposals for new undergraduate degree programs and major changes to existing programs and to recommend their approval, as appropriate, to the Academic Council”.

MOTION FOR CONSIDERATION:

That USC hereby recommends to Academic Council the approval of the Major Program Modification to change the name of two minors in the Bachelor of Arts (Honours) in Legal Studies program.

BACKGROUND/CONTEXT & RATIONALE:

The Bachelor of Arts (Honours) in Legal Studies is proposing to update the name of two minors—Human Rights and Advocacy minor *and* Law, Technology and Society minor—so they align with the name changes that were completed last year for the specializations.

RESOURCES REQUIRED:

No additional resource requirements.

TRANSITION AND COMMUNICATION PLAN:

In addition to the calendar copy updates, the website for Legal Studies will be updated to reflect the new names of the minors. Any students currently enrolled in these minors will have the option to retain the old name or take the new one, since nothing about the content of the minor requirements has changed.

CONSULTATION AND APPROVAL:

- ✓ Curriculum Committee: 22 October 2025
- ✓ Faculty Council: 29 October 2025
- Undergraduate Studies Committee (Recommendation): 18 November 2025
- Academic Council (Approval): 27 January 2026

NEXT STEPS:

Pending the recommendation of USC, this change will be presented to Academic Council for approval. If approved, it will be included in the 2026-2027 Academic Calendar.

SUPPORTING REFERENCE MATERIALS:

- [Minor Program Adjustment – Minor name change](#)
- [Major Program Modification – Human Rights and Advocacy minor](#)
- [Major Program Modification – Law, Technology and Society minor](#)

UNDERGRADUATE STUDIES COMMITTEE REPORT

ACTION REQUESTED:

Recommendation ☐
Decision ☒
Discussion/Direction ☐
Information ☐

DATE: 18 November 2025

FROM: Centre for Institutional Quality Enhancement

SUBJECT: Cyclical Program Review 18-Month Follow-up – Bachelor of Health Sciences (Hons) in Medical Laboratory Science

COMMITTEE MANDATE:

In accordance with Article 8 of the Ontario Tech University Institutional Quality Assurance Process (IQAP) Cyclical Review and Auditing Procedures, eighteen months following the completion of a program review the Dean will prepare a brief follow up report and “A summary of the progress report will be approved by the appropriate standing committee of Academic Council”. This summary report will be reported to Academic Council for information and subsequently posted to the Ontario Tech corporate website.

MOTION FOR CONSIDERATION:

That USC hereby approves the 18-Month Follow-Up Report from the Bachelor of Health Sciences (Hons) in Medical Laboratory Science, as presented.

BACKGROUND/CONTEXT & RATIONALE:

Eighteen months after the completion of a program review the Faculty is asked to report on the progress to date in implementing the agreed upon plans for improvement. The report is sent to the Academic Resource Committee for review and further follow-up, if required.

RESOURCES REQUIRED:

The Faculty’s plans to address any remaining resource needs are outlined in the 18-Month report. Information and support will be required from various areas of the University in order to implement the plan as originally agreed.

COMPLIANCE WITH POLICY/LEGISLATION:

The Ontario Universities Council on Quality Assurance (Quality Council), established by the Council of Ontario Universities in July 2010, is responsible for oversight of the Quality Assurance Framework processes for Ontario Universities. The Council operates at arm’s length from both Ontario’s publicly assisted universities and Ontario’s government. Under the Quality Assurance Framework, academic programs must undergo a cyclical review at least every eight years following their implementation.

The purpose of the cyclical program review is to critically examine the components of a program with the assistance of outside reviewers with the goal of continuous improvement. A program review's purpose is not solely to demonstrate the positive aspects of the program, but also to outline opportunities that will lead to improvements for the future.

NEXT STEPS:

Following the approval at USC, the report will be sent to Academic Council for information and posted to the University's website.

SUPPORTING REFERENCE MATERIALS:

- 18-Month Report Summary



**18-Month Follow-Up
SUMMARY REPORT
October 3, 2025
Bachelor of Health Science (Hons) in Medical Laboratory Science
Dean: Dr. Carol Rodgers**

Under Ontario Tech University's Institutional Quality Assurance Process (IQAP) and the Ontario Quality Assurance Framework (QAF), all programs are subject to a comprehensive review at least/at minimum every eight years to ensure that they continue to meet provincial quality assurance requirements and to support their ongoing rigour and coherence. Program reviews involve several stages, including:

1. A comprehensive and analytical self-study brief developed by members of the program under review.
2. A site visit by academic experts who are external to and arm's length from the program. The visit involves discussions with senior academic administrators, faculty, staff, and students.
3. Submission of an external reviewers' report including recommendations on ways the program may be improved based on a review of the program's self-study brief, discussions during the site visit and supporting material.
4. Internal responses to the external review and recommendations prepared separately by the Program and Dean.
5. Development of an Implementation Plan prepared by the Dean including resource requirements and a timeline for acting on and monitoring the implementation of the recommendations.

All programs that undergo a review must provide a report eighteen months after the completion of the review to gather information on the progress that has been made implementing the agreed upon plans for improvement.

In academic years 2021-2023, a review was scheduled for the Bachelor of Health Science (Hons) in Medical Laboratory Science, with a site visit on June 12, 14-16, 2023. The program has submitted to the Provost's Office a report outlining the progress they have made relative to the implementation plan resulting from the review. A summary of this progress is provided on the following pages.

Implementation Plan Action Item(s) <i>(corresponding recommendation # from reviewers' report)</i>		Timeline	Status*	Comments from Dean on progress of implementation
1.	Investigate options for enhanced use of UB3075 ideally on a permanent basis to enable at least one focus area [eg transfusion] and its associated equipment to be permanently located in this other space. If UB3075 is not available explore other space options within the university, taking into consideration increased use of simulation and/or more flexibility in lab scheduling.	2023-24 academic year for Fall 2024 implementation.	In Progress	<p>Discussion amongst the Deans began on this issue winter 2025 and has continued within each respective unit to gather needs/concerns. A meeting amongst representative individuals from both FHSc and SCI was held September 2025 to further discuss respective needs and pressure points. It was agreed that FSc will explore the possibility of using the forensic lab for any courses currently scheduled in BIT3075 (formerly UB3075), while the FHSc will make inquiries about the potential for using Durham College lab space. FHSc will share some days/times when prep access would be helpful so FSc can determine if it would work with their activities.</p> <p>Finally, the FHSc has proposed increasing FSc access to BIT3085 and BIT3095 space and equipment, such as QuantStudio Systems, Orchard Harvest LIS, and Panoptiq Microscopy. Other space ideas were also explored.</p>
2.	Begin search process to fill pending vacancies – ensure that position descriptions align with both the needs of the program [created by the 3 upcoming vacancies] and current pedagogical trends in the field [ie simulation] as well as addressing the research needs of the program [TTT positions].	Fall 2023 – with the goal to have all 3 positions in place by July 1, 2024	In Progress	Two of three positions were filled as LTFM appointments in July/August 2024. One of these appointments is now being advertised – TF with anticipated start date of January 2025. The LTFM position will continue through the current academic year [with potential to advertise for TF in 2026/2027].
3.	[a] Identify areas where clinical partnerships need to be cultivated to better avail students of a greater breadth of placement opportunities.	Fall 2023 – Fall 2024	Complete	<p>A. Comprehensive Curriculum Review</p> <ul style="list-style-type: none"> ○ The program has implemented an MPM to reduce the time requirement associated with

				<p>the clinical practicum, which will alleviate pressure on clinical partners while maintaining a significant breadth of placement opportunities. By leveraging increased simulation in the revised program map, the program can explore placement outside of traditional locations, including considerable rural placement for future students. The program has also begun implementation of a competency-based assessment element to ensure students are able to meet clinical practicum requirements.</p> <ul style="list-style-type: none"> o Additionally, clinical practicum length has been considered a potential barrier due to pressures at clinical sites that have been exacerbated following COVID. This has been further impacted by the growth of MLS training institutes in the last 2 years. As such, the program has moved to reduce the clinical practicum from 25 weeks to 16 weeks and has supplemented it with new simulation courses. This will allow the program to place students throughout multiple potential semesters (e.g., Fall, Winter, Spring) and increase clinical placement capacity. These changes were proposed after extensive consultation with our Program Advisory Committee(PAC) members.
	<p>[b] Strengthen relationships with current clinical partners – development of continuing education courses for practicing MLTS [licensure requirement need]; annual conference on current topics in the field</p>	<p>Spring 2024 – Fall 2025</p>	<p>Continuous</p>	<p>B. Preceptor Training Program Launch and Continuous Clinical Coordinator.</p> <ul style="list-style-type: none"> o As well as the identified curriculum changes, the program has implemented a preceptor training module that was created through an external partner and set up an independent email system to allow preceptors an opportunity to submit completion of the module for credit with the regulatory body. o The program has also adopted a co-directorship model, which allows for shared

				<p>coordination of the program responsibilities and focused support for clinical partners.</p> <ul style="list-style-type: none"> ○ Clinical site visits continue with scheduled visits to clinical partners that include an education session. ○ The program continues to offer education days at the end of each academic year for clinical partners, which include guest speakers regarding various MLS education topics. ○ The program has also begun the process for development of a graduate program focused on medical laboratory practitioners to better address some of the continuous learning needs of clinical partners, as no such programs exist in Ontario.
	<p>[c] Explore options around shared buying opportunities for equipment and reagent with some of our closest partners like Lakeridge Health.</p>	Fall 2024	Complete	<p>C. Secured Donations</p> <ul style="list-style-type: none"> ○ While the relationships with our closest partners remain strong, shared buying of equipment presents challenges due to regulatory, operational, and accreditation requirements at facilities and is not considered a viable mechanism for laboratory capital or consumable resources; however, the program has received several donations to support the program through continued partnership and has secured central funding to replace significant equipment, including a new hematology analyzer, new chemistry analyzers, and new molecular equipment, as well as new IT infrastructure. The program also completed a revised capital needs list and has identified priority capital requests to ensure effective program delivery. ○ The program has also worked to develop new partnerships with groups such as Gamma Dynacare, which resulted in the donation of modern molecular biology equipment (e.g., Quant Studio 7 Flex).

4.	[a] Review options to include information beyond GPA only as part of the current admissions process.	Fall 2023-24	On Hold	<p>A. Admission Criteria</p> <ul style="list-style-type: none"> Admissions processes are controlled at the registrar's level, and implementation of non-academic elements has been deemed impractical for MLS admissions. A review of MLS admissions in Canada indicates that admission is primarily based on academic factors. The program continues to explore and utilize opportunities for the advanced entry pathways for students with undergraduate degrees in health-related fields and biotechnology-related diplomas.
	[b] Explore opportunities to create a fast-track for internationally trained MLTs.	Winter 2024	Cancelled	<p>B. IEMLT Action</p> <ul style="list-style-type: none"> Initial discussions were held regarding this option; however, in August 2024, the regulatory bodies within the Canadian Medical Laboratory Science sector unexpectedly shifted the entry to practice certification examination, which has nullified the viability of this action. IEMLT education is no longer considered a viable mechanism to address the workforce shortages or student recruitment, as IEMLTs who are deficient in a select MLS discipline(s) may now avail of "discipline-specific" certification (i.e., there is no business case for a fast-track model for IELMT).
	[c] Inventory curriculum re. EDIA inclusion/ opportunities	Fall 2025	Complete	<p>C. MPM, Regulatory Changes, and Patient Partner</p> <ul style="list-style-type: none"> The regulatory shift noted above also resulted in the two-phase MPM process, where the program conducted a fulsome review of its course offerings and addressed all aspects of the MLS landscape. Course revisions were proposed, and the MPM has passed through the required committees with the Academic Council Remaining.

				<ul style="list-style-type: none"> ○ Changes related to the program incorporated all aspects of the new CAMPLR fields of practice, which incorporate elements of EDI, social determinants of health, as well as revised clinical discipline elements. These have been included within course revisions. However, course improvement is a continuous quality cycle and therefore will be reviewed as courses are delivered. ○ The program also implemented a new patient partnership strategy, which, in addition to meeting accreditation requirements, allows for the incorporation of EDI-based concepts within the MLS curriculum. The inaugural patient partnership day was held in June 2025, and we have voted to include a patient partner within the program PAC.
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***Process Status Legend:**

Complete: Accomplished action item; no further steps required.

Continuous: Initial action item complete but requires ongoing monitoring and/or enhancement.

In Progress: Progress on the action item has been initiated but is not complete at this time. Outline all steps taken in the comment's column.

On Hold: Unable to complete due to other dependent factor(s).

Cancelled: Item no longer relevant or resources unavailable.

Additional comments:

- In addition to the UPR, the program is currently undergoing an external assessment by its accreditation partner (Equal Canada). The program has submitted a comprehensive program audit, which involves 31 criteria (10 high priority) by which MLSc programs are measured and through which its accreditation status is determined. This is a 6-year quality assurance cycle.
- These criteria involve all aspects of the program's structure, ranging from admissions to competency-based curriculum requirements, to institutional policies and quality improvement. The program has submitted its

documentation on schedule and is expecting an off-site report in the Fall 2025 semester. Upon receipt of this follow-up, the program will be required to conduct an on-site assessment, which may include a number of recommendations to ensure compliance with the EQal standards. As part of the commitment to continuous quality improvement, the program will address these recommendations in concert with those continuous elements within the 18-month follow-up.

This summary report will be sent for approval to the appropriate standing committee of Academic Council (USC or GSC), and will subsequently be reported to Academic Council. It will then be posted on the Ontario Tech corporate website.

Next Scheduled Program Review: 2029-2031

ACADEMIC COUNCIL
UNDERGRADUATE STUDIES COMMITTEE (USC)

Minutes of the Public Session of the June 17, 2025 Meeting
via Videoconference
9:03 a.m. - 9:52 a.m.

Undergraduate Studies Committee Agenda & Materials 2024-2025

Present: M. Bluechardt (Chair), W. Barber, N. Crow, K. Clow, A. Duff,
R. Fortier, M. Hossein-Nejad, J. McCabe, S. Nokleby, D. Papke, J. Tam,
A. Wingate

Regrets: J. Boswell, H. MacPherson, T. Ubor

Staff and Guests: K. Ayotte (Secretary), M. Heslip, K. McCartney, B. Tranter

1. Call to Order and Land Acknowledgement

The Chair called the Public session of the Undergraduate Studies Committee (USC) meeting to order at 9:03 a.m. and R. Fortier read aloud the Land Acknowledgement.

2. Approval of Agenda

A member requested item #s 4.1 and 4.2 be removed from the Consent Agenda for discussion.

The member also requested a follow-up on an earlier inquiry concerning the Undergraduate Academic Schedule add/drop deadlines.

Upon a motion duly made by R. Fortier and seconded by S. Nokleby, the USC Agenda was approved as amended, including approving and receiving the Consent Agenda and its contents.

3. Chair's Remarks

The Chair thanked members for their contributions over the past year, highlighting progress on new programs and policy discussions. She noted that the Committee has engaged in ongoing discussions, with matters outside its scope referred to the appropriate University departments, such as the Teaching and Learning Centre for questions related to online learning, exams, and AI, to ensure accurate responses and effective follow-up.

4. Consent Agenda* (M)

The Chair confirmed that contents of the Consent Agenda were approved and received under Agenda Item # 2 save for item #s 4.1 and 4.2.

4.3 Suffix Changes:

- i) [Faculty of Education Co-op and Internship Suffix Changes](#) (I)
- ii) [Faculty of Social Science and Humanities Co-op and Internship Suffix Changes](#) (I)
- iii) [Faculty of Science Co-op and Internship Suffix Changes](#) (I)

4.4 Course Changes:

[HLSC 4990U](#), [NURS 2500U](#), [NURS 2605U](#), [NURS 2701U](#), [NURS 2703U](#), [NURS 3700U](#),
[NURS 3702U](#), [NURS 3703U](#), [NURS 4100U](#), [NURS 4600U](#)

4.5 New Course:

[KINE 3300U](#)

Pulled from Consent Agenda:

4.1 Public Minutes of the May 20, 2025 Meeting* (M)

A member requested an amendment to the minutes to reflect that they had raised concerns in relation to how dialogue regarding elements of the report that were non-confidential could be communicated more publicly, rather than solely in a non-public session. The Committee discussed the proposed amendment and agreed to the requested amendment.

Upon a motion duly made by S. Nokleby and seconded by R. Fortier, the Public Minutes of the May 20, 2025 meeting were approved as amended.

4.2 Memos:

- i) Frazer Faculty of Education: Mode of Delivery Flexibility for Undergraduate Courses* (I)
- ii) Faculty of Business and Information Technology: Mode of Delivery Flexibility for Undergraduate Courses* (I)
- iii) Faculty of Health Sciences: Mode of Delivery Flexibility for Undergraduate Courses* (I)

A member raised concerns about compliance with IQAP and procedural steps with respect to recent course delivery changes. A discussion ensued which included confirmation that the changes were considered minor curricular adjustments, appropriately approved by Faculty Councils. N. Crow emphasized that decision-making authority rests with Faculty Councils in this regard and so this is beyond USC's purview. She further noted that the matter had previously been fully discussed at Academic Council and suggested that further questions be directed to the appropriate bodies to ensure alignment with governance processes.

5. Volunteer for September Land Acknowledgement

The Chair advised that a call for a volunteer for the September 2025 meeting's Land Acknowledgement will be issued in August.

In response to a member's question about the add/drop deadlines in the Undergraduate Academic Schedule, A. Wingate reiterated information shared at prior USC meetings that the review of course withdrawal dates, covering three academic years, including Spring/Summer 2025, will be shared with USC in the fall. Any resulting changes are planned to take effect in the 2026-27 academic year to allow sufficient time for implementation.

6. Adjournment (M)

There being no other business, and upon a motion duly made by S. Nokleby, the Public session of the USC meeting adjourned at 9:52 a.m.

Kirstie Ayotte, Assistant University Secretary

DRAFT



ACADEMIC COUNCIL
UNDERGRADUATE STUDIES COMMITTEE (USC)

**Minutes of the Public Session of the September 16, 2025 Meeting
via Videoconference
9:01 a.m. - 9:32 a.m.**

Undergraduate Studies Committee Agenda & Materials 2025-2026

Present:

Mary Bluechardt (Chair)
Wendy Barber
Jessica Boswell
Nicola Crow
Ana Duff

Christian Elia
Randy Fortier
Janet McCabe
Kimberley McCartney
Thomas McMorro

Mehdi Hossein-Nejad
Scott Nokleby
Jemma Tam

Regrets:

Adam Wingate
Holly MacPherson

Staff and Guests:

Kirstie Ayotte (Secretary)

1. Call to Order and Land Acknowledgement

The Chair called the Public session of the Undergraduate Studies Committee (USC) meeting to order at 9:01 a.m., and T. McMorro provided their personal Land Acknowledgement.

2. Approval of Agenda

A member requested Item# 5.1 be removed from the Consent Agenda for discussion.

A question was raised regarding the process for publishing meeting materials and governance instruments such as policies and procedures and terms of reference so that they were accessible, including availability of prior versions, and downloadable pdf versions. It was noted that any questions and concerns of this nature should be sent to acmeetings@ontariotechu.ca for review by the Secretariat, this also includes requests to add an agenda item which will be discussed in consultation with the USC Chair, to determine if the matter is within the purview of the USC under its Terms of Reference.

Upon a motion duly made by R. Fortier and seconded by J. Tam, the USC Agenda was approved as amended, including approving and receiving the Consent Agenda and its contents.

3. Chair's Remarks

The Chair welcomed new and returning members to the USC and acknowledged the busy Academic Year ahead. She outlined the new process for volunteers to sign up by email to deliver the Land Acknowledgement at the start of each meeting and thanked members in advance for their participation.

3.1 USC Terms of Reference Review* (I)

The Chair presented the annual review of the USC Terms of Reference. She emphasized that the Committee is responsible for the oversight of new programs, curriculum changes, program adjustments, and program reviews, as well as making recommendations on admissions and policies for approval or referral to Academic Council.

The Chair noted that the Chair facilitates discussion, ensuring that questions and comments are directed through the Chair. Motions are moved, seconded, discussed and voted on by members, with the Chair only voting in the event of a tie. She advised that discussions are conducted respectfully and decisions reflect the consensus of the Committee. The Chair also reminded members of the rules of order with reference to the Democratic Rules of Order, underscoring the importance of respectful and balanced discussion.

A follow-up request was made regarding the publication practice of governance instruments, including revision dates, on which N. Crow referred to the earlier agenda discussion and reiterated to direct inquiries to acmeetings@ontariotechu.ca.

4. 2025-2026 USC Workplan Review* (I)

K. Ayotte presented the 2025-2026 USC Annual Workplan, noting that it is designed to guide the Committee's work throughout the year, supporting responsibilities and highlighting important dates, and target deadlines for curriculum and policy submissions. The Workplan also outlines when reports and reviews are scheduled, helping to plan and ensure that work aligns with key timelines.

Clarification was sought, specifically whether the Workplan dictates all agenda items or serves as a minimum framework. K. Ayotte explained that the Workplan outlines standing items such as curriculum and policy, along with target deadlines, but does not restrict additional items from being added. A concern was raised about the omission of policy deliberation in October through to December, which K. Ayotte advised would be amended as an oversight.

Members raised concerns regarding tight deadlines for program modifications, particularly the impact on internal faculty timelines. N. Crow emphasized that target deadlines are flexible, and support will be provided to assist with and ensure timely submissions.

5. Consent Agenda* (M)

The Chair confirmed that contents of the Consent Agenda were approved and received under Agenda Item # 2, save for item # 5.1

5.2 Minor Curricular Change:

- [Co-op and Internship Course Suffix Changes \(FBIT\)](#) (I)

5.3 2025-2026 Undergraduate Academic Schedule Revision*(I)**Pulled from Consent Agenda:****5.1 Minutes of the Meeting of June 17, 2025* (M)**

A member raised concerns regarding potential omissions within the June minutes related to the Flexible Mode of Delivery discussion. As the nature of the proposed amendment to the minutes was substantive, N. Crow requested that any amendment requests be submitted in writing to acmeetings@ontariotechu.ca. The matter, including any proposed amendments, was tabled for deferral to the October meeting to allow the Secretariat and the USC Chair to receive, review, and verify the amendment request.

Item 5.1 Minutes of the Meeting of June 17, 2025 - approval tabled for deferral

6. Termination

There being no other business, and upon a motion to terminate by S. Nokleby, the USC meeting terminated at 9:32 a.m.

Kirstie Ayotte, Assistant University Secretary

UNDERGRADUATE STUDIES COMMITTEE REPORT

ACTION REQUESTED:

Recommendation	<input type="checkbox"/>
Decision	<input type="checkbox"/>
Discussion/Direction	<input type="checkbox"/>
Information	<input checked="" type="checkbox"/>

DATE: October 21, 2025

FROM: Centre for Institutional Quality Enhancement

SUBJECT: Bachelor of Arts – Legal Studies – New Pathway with Teesside LLB, Middlesbrough, UK Articulation Agreement

The Ontario Tech Legal Studies pathway with Teesside LLB, Middlesbrough, UK was recommended by USC in January 2025 and approved by Academic Council in February 2025. At the time of presentation, USC was advised that the articulation agreement would be provided for information once completed. The Centre for Institutional Quality Enhancement is presenting this agreement for information.

NEXT STEPS:

The articulation agreement will also be presented to Academic Council for information.

SUPPORTING REFERENCE MATERIALS:

- Completed Articulation Agreement

ARTICULATION AGREEMENT

This Articulation Agreement is made the date of last signature (the “**Effective Date**”) between University of Ontario Institute of Technology (“**Ontario Tech**”) and Teesside University (“**Teesside**”).

WHEREAS:

- A. It is the special mission of Ontario Tech to provide career-oriented university programs and to design and offer programs to create opportunities for college graduates to obtain a university degree.
- B. It is the mission of Teesside to generate and apply knowledge that contributes to the economic, social and cultural success of students, partners and the communities it serves. Through education enriched by research, innovation, and engagement with business and the professions, it transform lives and economies.
- C. The goal of this Agreement is the creation of consistent, flexible, and seamless pathways to degree articulations and additional opportunities for students enrolled in approved programs at Teesside and Ontario Tech.

The Parties covenant and agree as follows:

1. INTERPRETATION

1.1 Definitions. In this Agreement (including the recitals hereof), the following capitalized terms shall have the following meanings, and similar capitalized terms shall have similar meanings:

“**Academic Year**” means the period from September 1 to August 31 at Ontario Tech and the period from September 1 to August 31 at Teesside;

“**Agreement**” means this articulation agreement, as the same may be amended, restated, or modified from time to time, including each recital and Schedule or other attachment;

“**Parties**” means Ontario Tech and Teesside;

“**Party**” means Ontario Tech or Teesside, as applicable;

“**Program**” means an academic program offered by Ontario Tech or Teesside, respectively;

“**Program Requirements**” means the requirements for admission into a Program as set forth in the regulations applicable to such Program;

“**Schedule**” means a document attached to or otherwise incorporated into this Agreement and described as such; and

“**Term**” has the meaning ascribed to it in section 5.1 of this Agreement.

1.2 Construction. In this Agreement, (a) the division of this Agreement into sections and the insertion of headings are for convenience only and shall not affect the construction or interpretation of this Agreement; (b) unless the context otherwise requires, words importing the singular number shall include the plural and vice-versa, words importing gender shall include all genders, “including” shall mean “including, without limitation,”

and similar words shall have similar meanings; and (c) no rule that it be construed against the drafter shall have any application in its construction or interpretation.

2. PURPOSE AND OBJECTIVES

2.1 Purpose and Objectives. The purpose and objectives of this Agreement include: (a) delivering quality post-secondary programs and services in a manner and with a level of academic quality that is satisfactory to both Ontario Tech and Teesside; (b) creating opportunities for Teesside students to transfer to Ontario Tech for completion of an Ontario Tech degree; (c) creating opportunities for Ontario Tech students to complete undergraduate credentials at Teesside; (d) improving accessibility to, retention in, and graduation from post-secondary programs for students at both Ontario Tech and Teesside; and (e) developing further communication and relationships for the development and delivery of high affinity and innovative programs.

3. ARTICULATION

3.1 Application and Admission. A student who wishes to apply for admission to a Program shall apply in the manner prescribed by the Party offering that Program. Each Program is subject to enrolment limitations, and admission to each Program will be at the sole discretion of the Party offering that Program, even where an applicant has satisfied all applicable Program Requirements and related requirements. Neither Ontario Tech nor Teesside shall bear any responsibility for late, incomplete or deficient admission applications.

Successful applicants enrolled into a Program under this Agreement may be permitted to transfer certain credits granted by one Party to the other Party, in accordance with the Schedules that apply, from time to time, during the Term of this Agreement.

For international students, Program enrollment will be subject to compliance with applicable immigration laws and regulations of the country in which the Party administering the Program is located. Each student will be responsible for maintaining, at its sole expense, a valid visa, study permit or other authorization, as applicable, for the duration of the Program.

3.2 Undertakings Regarding Academic Aspects of the Program. Each Party agrees:

- (a) to carry out its respective roles and responsibilities according to the process defined for each Program;
- (b) to share information regarding the academic status of students applying for admission into the other Party's Program, including without limitation transcripts of academic record, provided that the first Party obtains the prior written consent of the applicable student;
- (c) to evaluate its Program curriculum on a regular basis, as required, through the office of the Vice President, Academic or an equivalent office, which evaluation will consist of consultation with the other Party of (i) the possible or anticipated changes to courses in a Program; and (ii) Program admission procedures, time lines and special requirements; and
- (d) to consider changes proposed by the other Party, if any, to the first Party's Programs and Program admission procedures, time lines and special requirements, in a timely fashion through their respective academic approval processes.

Nothing in this Agreement shall limit the unfettered discretion of either Party to effect changes to the Programs, Program Requirements, and Program admission procedures set forth in the Schedule(s) hereto, for which it administers under this Agreement. Notwithstanding section 5.5 (Review/Change Mechanism), the requirement to enter into a duly executed Articulation Change Form is intended to provide a mechanism by which a Party receives written notice of, and formally accepts the changes to the other Party's Program(s). Acceptance of any such changes shall not be unreasonably withheld, and in the event such acceptance is withheld, a Schedule may be terminated in accordance with the terms set out in Article 5.

4. PROMOTION

4.1 Promotion; Web Site Linking. Each Party may promote the other Party's Programs to prospective students in such a manner as the Parties shall agree upon from time to time. Each Party shall be permitted to link from its website to the other Party's website and Program pages in accordance with reasonable website terms and conditions of use in effect from time to time.

4.2 Limited Purpose License. During the Term of this Agreement, each Party (for the purposes of this Section 4.2, a "**Licensee**") is granted a limited, revocable, non-transferable licence to display such trade-marks, trade names and logos (collectively the "**Marks**") of the other Party (for the purposes of this Section 4.2, a "**Licensor**"), in accordance with the policies established by the Licensor from time to time and only in the format approved by the Licensor in writing. The Licensee acknowledges that the Licensor has exclusive rights to the Marks and that use of the Marks shall be for the sole benefit of the Licensor. The Licensee acknowledges that its sole right with respect to the Marks is to display the Marks in accordance with the Licensor's policies in connection with the promotion of the Programs. The Licensee shall not use the Marks in any manner which the Licensor, in its sole discretion, considers misleading or objectionable. Upon expiry or termination of this Agreement, the Licensee shall immediately cease use of all such Marks of the Licensor except as otherwise licensed to it under a separate executed agreement. The Licensee undertakes to inform the Licensor forthwith of any infringement of the Marks that comes to the Licensee's attention and to cooperate fully with the Licensor in any action the Licensor may take in respect of such infringement.

5. TERM, TERMINATION, AND AMENDMENT

5.1 Term and Termination of Agreement. Unless otherwise provided in a written agreement executed and delivered by all Parties, or a termination notice pursuant to Section 5.6, this Agreement shall automatically expire on the expiration or other termination of the last effective Schedule ("**Term**").

5.2 Effect of Termination of Agreement. Upon the termination or expiry of this Agreement, each Party shall forthwith, at its own cost and expense, (a) discontinue the display of any intellectual property belonging to the other Party, including the Marks and any material protected by copyright, and (b) return to the other Party all documents and publications in its possession belonging to the other Party. For clarity, any student accepted into a Program prior to the early termination of this Agreement, shall be permitted to continue in the Program subject to the student's continued adherence to the academic requirements of such Program.

5.3 Term and Termination of Schedules. Each Schedule shall be in effect as of the Date of Implementation and continue until the Expiry Date as set forth in the Schedule, which shall be no longer than five (5) years. A Schedule may be terminated without cause by written notice given at least twelve (12) months prior to the effective date of such termination, subject to the requirement that a Schedule may not terminate earlier than the day following the last day of an Academic Year of the Party that offers the Program described in that Schedule.

5.4 Effect of Termination of Schedules. Upon the termination of a Schedule, the Parties shall have no obligation to admit any additional student or graduate of the other Party, whether on a conditional basis or otherwise. For clarity, any student accepted into a Program prior to the early termination of the corresponding Schedule, shall be permitted to continue in the Program subject to the student's continued adherence to the academic requirements of such Program.

5.5 Review/Change Mechanism. Modifications to existing Programs may range from individual course and curricular offerings, to minor Program and regulation adjustments, to major Program modifications (e.g. introduction of new specializations; altering learning outcomes). The Parties agree that (a) all such changes to Ontario Tech Programs shall be in accordance with Ontario Tech's Institutional Quality Assurance Process as found on Ontario Tech's website; and (b) all such changes to Teesside Programs shall be in accordance with Teesside's Quality Framework. A Schedule may be amended or renewed for a period of up to five (5) additional years, by agreement in writing, including by execution and delivery of an Articulation Agreement Change Form in a form substantially similar to Appendix "A".

5.6 Termination for Cause. Either Party may terminate this Agreement (including all Schedules), by written notice to the other Party, with immediate effect and without further liability, (a) in the case of a material breach of this Agreement which is irremediable in the sole but reasonable discretion of the non-breaching Party, (b) in the case of a material breach of this Agreement which the other Party has failed to cure within thirty (30) days after a notice specifying such breach, (c) if the other Party makes a general assignment for the benefit of its creditors, files a voluntary petition in bankruptcy or any petition or answer seeking, consenting to, or acquiescing in reorganization, arrangement, liquidation or other similar relief, or (d) if an involuntary petition in bankruptcy or other insolvency protection is filed against the other Party and not dismissed within one hundred and twenty (120) days.

5.7 Survival. The following provisions shall survive the expiry or termination of this Agreement: section 4.2 (Limited Purpose License), section 5.2 (Effect of Termination of Agreement), section 5.4 (Effect of Termination of Schedule), section 5.7 (Survival), Article 6 (Indemnification and Liability), and Article 7 (General).

6. INDEMNIFICATION AND LIABILITY

6.1 Indemnification. Each Party (the "**Indemnifying Party**") agrees to indemnify and hold harmless the other Party (including its directors, officers, employees, contractors, agents, successors and assigns) from and against any and all liability, loss, costs, damages and expenses (including reasonable legal, expert and consultant fees), causes of action, actions, claims, demands, lawsuits or other proceedings, in connection with the Indemnifying Party's alleged or actual willful misconduct or the negligent act or omission of it or any of its directors, officers, employees, contractors and agents, relating to or arising out of the Indemnifying Party's performance under this Agreement.

6.2 Limitation of Liability. Notwithstanding anything to the contrary in this Agreement, under no circumstances will any Party, its employees, officers or directors, agents, successors or assigns be liable in contract, tort (including negligence) or under any other legal or equitable theory, for any loss of profits, revenue or anticipated savings, loss of contract or business opportunities, loss of goodwill or reputation, special, incidental, punitive, exemplary, indirect or consequential costs or damages arising out of or relating in any way to the subject matter of this Agreement, whether or not that Party has been advised of the possibility of such damage or loss.

Except for its obligations under sections 6.1 and 7.2, in no event shall the total cumulative liability of a Party for any and all liabilities, losses, costs, damages and expenses (including reasonable legal, expert and consultant fees), causes of action, actions, claims demands, lawsuits or other proceedings arising out of or relating to this Agreement exceed actual provable damages up to a maximum of five thousand (\$5,000.00) Canadian dollars, regardless of the form or cause of action, whether in contract or tort, or a breach of a fundamental term or condition.

Nothing in this Agreement shall limit or exclude either Party's liability for (a) death or personal injury caused by its negligence, (b) fraud or fraudulent misrepresentation or (c) any other liability which cannot be limited or excluded under applicable law.

7. GENERAL

7.1 Relationship of Parties. Nothing in this Agreement shall be construed to constitute the Parties as an employer or employee, partner, joint venturer, franchisee or franchisor, agent or representative of the other Party for any purpose whatsoever. The Parties are construed as independent contractors. Neither Party is authorized to enter into agreements for or on behalf of the other Party, make representations, or otherwise bind the other Party.

7.2 Personal Information. The Parties acknowledge that Ontario Tech is subject to the *Freedom of Information and Protection of Privacy Act*, R.S.O. 1990, C. F.31 ("FIPPA"). Each Party shall (i) treat all Personal Information (as defined by FIPPA) received by it in connection with this Agreement as required by FIPPA; and (ii) assume liability for any breach of FIPPA by it or its governors, directors, officers, employees, agents and contractors relating to such Personal Information.

7.3 Notices; Other Communications. Any notice to a Party pursuant to this Agreement shall be in writing and delivered by personal delivery or commercial courier to the address for that Party as set forth below, or to another address specified in a previous notice:

If to
Ontario
Tech:
2000 Simcoe Street North,
Oshawa, ON L1G 0C5
Attn: Provost and Vice
President, Academic

If to
Teesside:
The Curve, Southfield Road,
Middlesbrough, TS1 3JN
Attn: Executive Director of Legal
and Governance Services
Contract reference: C2025-185

With a copy to:

2000 Simcoe Street North
Oshawa, ON L1G 0C5
Attn: Centre for Institutional Quality Enhancement

Notices to a Party will be deemed delivered by personal delivery when such delivery is made at the address of the receiving Party and by commercial courier on the date and time evidenced by the delivery receipt of such courier service.

Other communications may be delivered by e-mail, campus mail, post, personal delivery, or commercial courier to the address for that Party as set forth below, or to another address specified by the applicable Party:

If to 2000 Simcoe Street North,
Ontario Oshawa, ON L1G 0C5
Tech: Attn: Centre for Institutional Quality
 Enhancement
 Email: cique@ontariotechu.ca

If to The Printworks, Borough Road,
Teesside: Middlesbrough, TS1 3AX
 Attn: Commercial Team
 Email: contracts@tees.ac.uk
 Contract reference: C2025-185

7.4 Waiver, Modification - Requirement of Writing. No waiver, modification or cancellation of any provision of this Agreement or waiver of any breach of any provision of this Agreement, shall be effective unless executed in writing by the waiving Party or by both of the Parties as appropriate re modification and cancellation. No waiver shall excuse the performance of any act other than the act specifically referred to in such waiver. No waiver of any breach of any one or more of the covenants and agreements contained in this Agreement, whether such waiver be expressed or implied, shall be deemed to be taken to be a waiver of any succeeding breach or breaches.

7.5 Successors and Assigns. This Agreement binds and benefits the Parties and their respective heirs, executors, administrators, successors and assigns. Neither Party may assign any rights or obligations under this Agreement without the prior written consent of the other Party.

7.6 Entire Agreement; Severability. This Agreement constitutes the entire agreement between the Parties with respect to its subject matter, and supersedes all prior agreements, understandings, negotiations and discussions, whether oral or written, in that regard. There are no warranties, representations, covenants or other agreements between the Parties with respect to the subject matter of this Agreement, except as specifically set forth in this Agreement. If any provision of this Agreement is held to be invalid, illegal or unenforceable, the validity, legality and enforceability of the remaining provisions of this Agreement shall not be affected or impaired in any way.

7.7 Force Majeure. Neither Party shall be liable for any delay or failure to perform any of its obligations under this Agreement if such delay or failure results from events, circumstances or causes beyond its reasonable control, including but not limited to acts of God, war, terrorism, civil unrest, government restrictions or actions, epidemic or pandemic, natural disasters, fire, flood, strikes, labour disputes (not involving the Party's own workforce), or failure of utilities or transport networks (each a "Force Majeure Event"). The affected Party shall: (a) promptly notify the other Party in writing of the Force Majeure Event, providing reasonable detail of its nature, likely duration, and impact on the affected obligations; (b) use all reasonable efforts to mitigate the effects of the Force Majeure Event and resume full performance of its obligations as soon as reasonably practicable. If the Force Majeure Event continues for a period of more than ninety (90) consecutive days, either Party may terminate this Agreement by giving not less than thirty (30) days' written notice to the other Party.

7.8 Governing Law; Forum. This Agreement shall be governed by, and construed in accordance with the laws of New York, without regard to its conflict of law principles. Any dispute, controversy, or claim arising out of or in connection with this Agreement shall be referred to and finally resolved by arbitration under the American Arbitration Association, which rules are deemed to be incorporated by reference into this clause. The number of arbitrators shall be one. The seat, or legal place, of arbitration shall be New York. The language of arbitration shall be English. Nothing in this clause shall prevent either Party from seeking interim or injunctive relief from a court of competent jurisdiction.

7.9 Counterparts; Electronic Execution or Delivery. This Agreement may be executed or delivered electronically or in any number of counterparts, each of which shall be deemed an original, but which together shall constitute one and the same agreement.

7.10 Language. This Agreement shall be written and executed in, and all other communications under or in connection with this Agreement shall be in, the English language, which language shall control in all respects. Any translation of this Agreement in any other language will be for accommodation only, and in the event of a conflict between the English version and any subsequent translation, the English version shall control and govern any interpretation of, or any dispute relating to, the terms of this Agreement.

7.11 Compliance with Laws. Unless otherwise expressly stated herein, the Parties will comply with all applicable laws and regulations in their respective countries in performing their obligations hereunder.

7.12 Costs. Each Party shall bear its own costs in connection with this Agreement and its subject matter, whether such costs were incurred before or after the Effective Date. For the avoidance of doubt, this does not affect either Party's entitlement to recover legal costs in the event of a dispute, where such costs are awarded by a court or tribunal.

IN WITNESS WHEREOF this Agreement has been executed by the Parties as of the Effective Date written above.

TEESSIDE UNIVERSITY

**UNIVERSITY OF ONTARIO INSTITUTE OF
TECHNOLOGY**

By: _____
Name: Dr. Warren Harrison
Title: Pro Vice-Chancellor, International
Date: September 18, 2025

By: _____
Name: Lori A. Livingston, PhD
Title: Provost and Vice-President, Academic
Date: September 24, 2025

I/We have authority to bind Teesside.

I have authority to bind Ontario Tech.

SCHEDULE A
PROGRAM 1.1

Program of Study:	Legal Studies – Advanced Entry
Ontario Tech University Faculty:	Social Science and Humanities
Ontario Tech University Degree:	Bachelor of Arts (Honours)
Date of Implementation:	September 1, 2025
Expiry Date:	August 31, 2030

Teesside Requisite Program

- LLB (Hons.) Law

Application Procedures and Natural Intake

The applicant will apply through the Ontario University Application Centre (OUAC) website utilizing the code 'DAE'. The full-time intake is a September (fall semester) start. A maximum of 25 students will be admitted from the Teesside Requisite Program each year.

Admission Requirements

(a) Applicant shall be a graduate of the Teesside Requisite Program with a minimum average of II:II for admission consideration into the Bachelor of Arts (Honours) with a Major in Legal Studies (Legal Studies).

(b) Applicant will be evaluated for admission to the Ontario Tech Program, recognizing that admission based on minimum admission requirements is not guaranteed, and that Ontario Tech will give preference to the applicants with the best qualifications.

(c) Applicants must satisfy all legal requirements for entry into Canada, including but not limited to obtaining the appropriate visa, complying with immigration regulations and securing and necessary permits.

English Language Proficiency Requirements

All incoming Ontario Tech students are required to demonstrate English proficiency. Acceptable methods to demonstrate proficiency can be found here: ontariotechu.ca/elp.

Credit Transfer Agreement

Students will receive 60 credit hours as transfer credits toward the Legal Studies Program.

Specific credits will be awarded to correctly reflect an applicant's previous academic credential and years of study. Lists of specific credits will be on-file within the Ontario Tech Registrar's Office. It is advised that students discuss their transfer credits with the applicable faculty.

The above transfer credits are equivalent to 2 years of full-time study, or 20 courses out of a 40-course honours degree, within the Legal Studies Program.

If a student changes into another degree program, all transfer credits detailed in this Schedule will not apply. Prior to changing degree programs, it is advised that the student discuss their academic program requirements with the applicable academic advisor.

Time Frame

Students can complete Legal Studies, using the following schedule, assuming full-time studies:

Year	1	2
------	---	---

Semester	S1	S2	S3	S1	S2
Credit Hours	15.00	15.00		15.00	15.00
(Number of Courses)	(5)	(5)		(5)	(5)

S1 = Semester 1 (fall); S2 = Semester 2 (winter); S3 = Semester 3 (spring/summer)

SCHEDULE B

PROGRAM 1.1

Program of Study: Ontario Tech Bachelor of Arts (Honours) in Legal Studies (Legal Studies) – LLB (Hons) Law Graduate Status (Teesside LLB) Pathway (the “Pathway”)
Ontario Tech Faculty: Social Science and Humanities
Date of Implementation: September 1, 2025
Expiry Date: August 31, 2030

Admission Requirements

Current Ontario secondary school students must complete the Ontario Secondary School Diploma (OSSD) with six 4U or 4M credits including English (ENG4U) and attain a minimum average of 80%. All other applicants should refer to [admissions](#) for the requirements for their specific category of admission.

Satisfaction of the minimum requirements does not guarantee acceptance to participate in the Pathway. Preference will be given to applicants with the best grades and students will be required to meet the Pathway Progression requirements noted below.

Students who enter Legal Studies-Advanced Entry (see Schedule A) will be ineligible for the Pathway. Acceptance into the Pathway does not guarantee admission to the Bar in Canada or the United Kingdom.

Applicants must satisfy all legal requirements for entry into United Kingdom, including but not limited to obtaining the appropriate visa, complying with immigration regulations and securing and necessary permits.

Application Procedures and Natural Intake

Students in Ontario Tech Legal Studies program who meet the admission requirements above may apply in 2nd year to the Pathway to attend the Teesside LLB program. Students will be required to submit final transcripts at the end of their first year of study in order to demonstrate completion of the admission requirements noted. A maximum of **25** students will be admitted to the Pathway each year.

English Language Proficiency Requirements

For Canadian Nationals: Applicants will provide a copy of their Canadian passport when they apply to the Pathway. This will meet the English language requirement for the Pathway.

For Non-Canadian Nationals: Applicants will provide confirmation of successful completion of years 1 – 3 of the Legal Studies program at Ontario Tech, which is taught and assessed in English. This will meet the English language requirement for the Pathway.

Pathway Progression

Students within the Ontario Tech Legal Studies program who are accepted into the Pathway will follow a revised curriculum map as outlined by the Ontario Tech Faculty Social Science and Humanities and revised from time to time. By the end of their third year of study, students must achieve and maintain a minimum **cumulative B** average or 3.00 cumulative grade point average (CPGA) (as outlined in the Ontario Tech academic regulations), with no individual course grade below a "B-" (70 per cent) to continue in the Pathway.

At the completion of their third year of study in the modified Legal Studies program at Ontario Tech, students will enter the Teesside LLB program to complete their studies. The total length of the Pathway is five years.

Credit Transfer Agreement

Students who successfully complete the first year (120 credits) of the Teesside LLB program will be eligible for a total of 30 credit hours (10 courses) towards completion of the student's Bachelor of Arts (Honours) in Legal Studies from Ontario Tech. Such courses will be pre-approved and awarded based on a letter of permission obtained through their participation in the Pathway. Students must successfully complete all pre-approved courses, in accordance with Teesside academic regulations, in order for the Bachelor of Arts (Honours) in Legal Studies to be completed. Students seeking to pursue legal practice in Canada or the United Kingdom should discuss their course plans with the academic advising office prior to selecting courses.

APPENDIX "A"
ARTICULATION AGREEMENT CHANGE FORM

Date: [Insert date of signature of change form]

Effective Date of Change(s): [Insert date that the change will take effect]

Description of Agreement: "Articulation Agreement" made the _____ day of _____, _____ between University of Ontario Institute of Technology ("**Ontario Tech**") and Teesside University ("**Teesside**")

Ontario Tech and Teesside agree that the Articulation Agreement referenced above shall be amended as follows on the Effective Date of Change(s) referenced above:

Description of Articulation Agreement Schedule Being Changed: [Insert a description of the Schedule being changed with enough detail to exclude all other Schedules, or insert "See Attached Appendix 1" and attach a copy of that Schedule]

Detailed Description of Change(s): [Insert a detailed description of each change, or insert "See Attached Appendix 2" and attach a list of agreed changes]

Unless otherwise defined in this Articulation Agreement Change Form, capitalized terms used herein shall have the same meaning they do in the Articulation Agreement.

IN WITNESS WHEREOF this Articulation Agreement Change Form has been executed by the Parties as of the date first above written.

TEESSIDE UNIVERSITY

By: _____
Name:
Title:

I have authority to bind Teesside.

UNIVERSITY OF ONTARIO INSTITUTE OF TECHNOLOGY

By: _____
Name:
Title:

I have authority to bind Ontario Tech.