

ACADEMIC COUNCIL MEETING
Graduate Studies Committee

AGENDA

Date: February 24, 2026
Time: 9:00 a.m. - 9:35 a.m.

[Zoom Videoconference Link \(registration required\)](#)

[GSC Meeting Schedule and Materials 2025-2026](#)

No.		Topic	Lead	Suggested Start Time
PUBLIC SESSION				
1.		Call to Order and Land Acknowledgement	Chair	9:00 a.m.
2.		Agenda (M)		
3.		Chair's Remarks		
4.		Minor Program Adjustments (Decision)		
	4.1	Faculty of Engineering and Applied Science: Electrical and Computer Engineering, MASc/MEng/PhD* (M)	A. Azim	9:10 a.m.
	4.2	Faculty of Engineering and Applied Science: Nuclear Design Engineering, Graduate Diploma* (M)	A. Tokuhiro	
	4.3	Faculty of Engineering and Applied Science: Software Engineering, MASc and MEng* (M)	A. Azim	
5.		Cyclical Program Review (Approval)		
	5.1	18 Month Follow-Up Report: Modelling and Computational Science, MSc and PhD* (M)	K. McCartney	9:25 a.m.
6.		Consent Agenda: (M)	Chair	9:30 a.m.
	6.1	Public Minutes of the January 27, 2026 Meeting* (M)		
	6.2	Memoranda: (I) i) Faculty of Social Science and Humanities - <u>Course prefix for Master of Social Media Communication in Online Creators</u> ii) Faculty of Health Sciences - <u>MHSc Admission Changes</u>		

6.3	Minor Curricular Changes: (I) Course Change: ENGR 5590G		
6.4	Associate Graduate Faculty Appointments (I) <ul style="list-style-type: none"> • Computer Science, Jennifer Abbass Dick, Faculty of Health Sciences • Computer Science, Winnie Sun, Faculty of Health Sciences • Health Sciences, Denise Connelly, Faculty of Health Sciences • Health Sciences, Susan Bookey-Bassett, Faculty of Health Sciences • Nursing, Susan Bookey-Bassett, Faculty of Health Sciences • Nursing, Ann Mary Celestini, Faculty of Health Sciences • Nursing, Beryl Cable-Williams, Faculty of Health Sciences • Nursing, Cyndi Gilmer, Faculty of Health Sciences • Nursing, Ellen Buck-McFadyen, Faculty of Health Sciences • Nursing, Kimberly Ritchie, Faculty of Health Sciences • Nursing, Kirsten Woodend, Faculty of Health Sciences • Nursing, Victoria Reid-de Jong, Faculty of Health Sciences 		
6.5	Graduate Faculty Appointments (I) <ul style="list-style-type: none"> • Education, Karla Dhungana Sainju, Faculty of Social Science and Humanities • Education, Peter Lewis, Faculty of Business and Information Technology • Education, Igor Kotlyar, Faculty of Business and Information Technology • Social Practice and Innovation, Joelle Rodway, Frazer Faculty of Education 		
7.	Termination	Chair	9:35 a.m.

Sandra Grouette, Assistant University Secretary

GRADUATE STUDIES COMMITTEE REPORT

ACTION REQUESTED:

- Recommendation
Decision
Discussion/Direction
Information

DATE: 24 February 2026

FROM: Faculty of Engineering and Applied Science

SUBJECT: Minor Program Adjustment – Electrical and Computer Engineering,
MAsc/MEng/PhD

COMMITTEE MANDATE:

In accordance with the Graduate Studies Committee (GSC) Terms of Reference, GSC has the responsibility “to approve minor program adjustments” and report them to Academic Council for information.

MOTION FOR CONSIDERATION:

That GSC hereby approves the Minor Program Adjustment to add three new courses in the Electrical and Computer Engineering MAsc, MEng, and PhD graduate programs.

BACKGROUND/CONTEXT & RATIONALE:

The Faculty of Engineering and Applied Science is proposing the addition of three new course options to the graduate Electrical and Computer Engineering programs. The proposed courses collectively strengthen graduate offerings in modern power and energy systems by addressing critical industry and research needs. ENGR 5996G: Transportation Electrification equips students with advanced knowledge in electric and plug-in hybrid vehicle technologies, preparing them for rapidly evolving automotive and power engineering sectors. ENGR 5997G: Modelling and Control of Power Converters directly supports graduate research and enhances students’ competitiveness in industry by providing essential skills for power converter design. Additionally, ENGR 5675G: AI-Enabled Smart Grid Systems Engineering, previously offered only as a special topics course, merits formalization as a regular course to ensure consistent access and meet the strong student demand in this emerging area.

RESOURCES REQUIRED:

No additional resources required. The new courses are being added as optional selections within the program's course listing.

TRANSITION PLAN:

Effective for Fall 2026. Graduate Engineering Program Office will communicate this change to students.

CONSULTATION AND APPROVAL:

- ✓ FEAS Graduate Committee: 18 December 2025
- ✓ FEAS Faculty Council: 29 January 2026
- Graduate Studies Committee (Approval): 24 February 2026
- Academic Council (Information): 24 March 2026

NEXT STEPS:

Pending the approval of GSC, this change will be presented for information to Academic Council and included in the 2026-2027 Academic Calendar.

SUPPORTING REFERENCE MATERIALS:

Minor Program Adjustments:

- [Electrical and Computer Engineering, MAsc](#)
- [Electrical and Computer Engineering, MEng](#)
- [Electrical and Computer Engineering, PhD](#)

New Course(s): [ENGR 5996G](#), [ENGR 5997G](#), [ENGR 5675G](#)

GRADUATE STUDIES COMMITTEE REPORT

ACTION REQUESTED:

- Recommendation
Decision
Discussion/Direction
Information

DATE: 24 February 2026

FROM: Faculty of Engineering and Applied Science

SUBJECT: Minor Program Adjustment – Nuclear Design Engineering, Graduate Diploma

COMMITTEE MANDATE:

In accordance with the Graduate Studies Committee (GSC) Terms of Reference, GSC has the responsibility “to approve minor program adjustments” and report them to Academic Council for information.

MOTION FOR CONSIDERATION:

That GSC hereby approves the Minor Program Adjustment to the Nuclear Design Engineering, Graduate Diploma program to adjust core courses.

BACKGROUND/CONTEXT & RATIONALE:

The Faculty of Engineering and Applied Science is proposing to replace the core NUCL 5120G Nuclear Plant Design course with NUCL 5010G Project Management for Nuclear Engineers, and to move NUCL 5120G to the elective list.

Industry feedback supports NUCL 5010G Project Management for Nuclear Engineers being offered as a core course. Additional new case study examples have been added to the course.

RESOURCES REQUIRED:

No additional resources required. Anticipate additional revenue path under proposed change.

TRANSITION PLAN:

Effective for Fall 2026. FEAS Graduate Engineering Office will communicate this update to students.

CONSULTATION AND APPROVAL:

- ✓ ENE Department Graduate Committee: 9 January 2026
- ✓ ENE Department Council: 15 January 2026
- ✓ FEAS Graduate Studies Committee: 22 January 2026
- ✓ FEAS Faculty Council: 29 January 2026
- Graduate Studies Committee (Approval): 24 February 2026
- Academic Council (Information): 24 March 2026

NEXT STEPS:

Pending the approval of GSC, this change will be presented for information to Academic Council and included in the 2026-2027 Academic Calendar.

SUPPORTING REFERENCE MATERIALS:

Minor Program Adjustment: [Nuclear Design Engineering, Graduate Diploma](#)

GRADUATE STUDIES COMMITTEE REPORT

ACTION REQUESTED:

- Recommendation
Decision
Discussion/Direction
Information

DATE: 24 February 2026

FROM: Faculty of Engineering and Applied Science

SUBJECT: Minor Program Adjustment – Software Engineering, MAsC and MEng

COMMITTEE MANDATE:

In accordance with the Graduate Studies Committee (GSC) Terms of Reference, GSC has the responsibility “to approve minor program adjustments” and report them to Academic Council for information.

MOTION FOR CONSIDERATION:

That GSC hereby approves the Minor Program Adjustment to add ENGR 5675G AI-Enabled Smart Grid Systems Engineering to the graduate course listings in the Software Engineering MAsC and MEng graduate programs.

BACKGROUND/CONTEXT & RATIONALE:

The Faculty of Engineering and Applied Science is proposing the introduction of a new course option, ENGR 5675 AI-Enabled Smart Grid Systems Engineering, which was previously offered as a special topic within the graduate Software Engineering programs. There has also been strong student interest in the subject matter, further supporting the need for this new course offering.

RESOURCES REQUIRED:

No additional resources required. The new course is being added as an optional selection within the program’s course listing.

TRANSITION PLAN:

Effective for Fall 2026. FEAS Graduate Engineering Office will communicate this update to students.

CONSULTATION AND APPROVAL:

- ✓ ECSE Department Graduate Committee: 8 January 2026
- ✓ ECSE Department Council: 15 January 2026
- ✓ FEAS Graduate Studies Committee: 22 January 2026
- ✓ FEAS Faculty Council: 29 January 2026
- Graduate Studies Committee (Approval): 24 February 2026
- Academic Council (Information): 24 March 2026

NEXT STEPS:

Pending the approval of GSC, this change will be presented for information to Academic Council and included in the 2026-2027 Academic Calendar.

SUPPORTING REFERENCE MATERIALS:

Minor Program Adjustment(s):

- [Software Engineering, MSc](#)
- [Software Engineering, MEng](#)

New course(s): [ENGR 5675G](#)

GRADUATE STUDIES COMMITTEE REPORT

ACTION REQUESTED:

Recommendation
Decision
Discussion/Direction
Information

DATE: 24 February 2026

FROM: Centre for Institutional Quality Enhancement

SUBJECT: Cyclical Program Review - 18-Month Follow-up – Modelling and Computational Science, PhD and MSc

COMMITTEE MANDATE:

In accordance with Article 8 of the Ontario Tech University Institutional Quality Assurance Process (IQAP) Cyclical Review and Auditing Procedures, eighteen months following the completion of a program review the Dean will prepare a brief follow up report and “A summary of the progress report will be approved by the appropriate standing committee of Academic Council”. This summary report will be reported to Academic Council for information and subsequently posted to the Ontario Tech corporate website.

MOTION FOR CONSIDERATION:

That GSC hereby approves the 18-Month Follow-Up Report from the Master of Science (MSc) and Doctor of Philosophy (PhD) in Modelling and Computational Science Cyclical Program Review, as presented.

BACKGROUND/CONTEXT & RATIONALE:

Eighteen months after the completion of a program review the Faculty is asked to report on the progress to date in implementing the agreed upon plans for improvement. The report is sent to the Academic Resource Committee for review and further follow-up, if required.

RESOURCES REQUIRED:

The Faculty’s plans to address any remaining resource needs are outlined in the 18-Month report. Information and support will be required from various areas of the University in order to implement the plan as originally agreed.

COMPLIANCE WITH POLICY/LEGISLATION:

The Ontario Universities Council on Quality Assurance (Quality Council), established by the Council of Ontario Universities in July 2010, is responsible for oversight of the Quality Assurance Framework processes for Ontario Universities. The Council operates at arm’s length from both Ontario’s publicly assisted universities and Ontario’s government. Under the Quality Assurance

Framework, academic programs must undergo a cyclical review at least every eight years following their implementation. The purpose of the cyclical program review is to critically examine the components of a program with the assistance of outside reviewers with the goal of continuous improvement. A program review's purpose is not solely to demonstrate the positive aspects of the program, but also to outline opportunities that will lead to improvements for the future.

NEXT STEPS:

Following the approval of GSC, the report will be sent to Academic Council for information and posted to the University's website.

SUPPORTING REFERENCE MATERIALS:

- 18-Month Report Summary



18-MONTH FOLLOW-UP REPORT Cyclical Program Review

FACULTY: Faculty of Science
PROGRAM: MSc and PhD in Modelling and Computational Science
DATE: January 15, 2026
PREPARED BY: Dr. Ken Wilson

Under Ontario Tech University's Institutional Quality Assurance Process (IQAP) and the Ontario Quality Assurance Framework (QAF), all programs are subject to a comprehensive review at least/at minimum every eight years to ensure that they continue to meet provincial quality assurance requirements and to support their ongoing rigour and coherence. Program reviews involve several stages, including:

1. A comprehensive and analytical self-study brief developed by members of the program under review.
2. A site visit by academic experts who are external to and arm's length from the program. The visit involves discussions with senior academic administrators, faculty, staff, and students.
3. Submission of an external reviewers' report including recommendations on ways the program may be improved based on a review of the program's self-study brief, discussions during the site visit and supporting material.
4. Internal responses to the external review and recommendations prepared separately by the Program and Dean.
5. Development of an Implementation Plan prepared by the Dean including resource requirements and a timeline for acting on and monitoring the implementation of the recommendations.

All programs that undergo a review must provide a report eighteen months after the completion of the review to gather information on the progress that has been made implementing the agreed upon plans for improvement.

In 2021-2023, a review was scheduled for the Master of Science (MSc) and Doctor of Philosophy (PhD) in Modelling and Computational Science with a site visit on April 17-18, 2024. The program has submitted to the Provost's Office a report outlining the progress they have made relative to the implementation plan resulting from the review. A summary of this progress is provided on the following pages.

	Implementation Plan Action Item(s)	Timeline	Status*	Comments from Dean on progress of implementation
1.	<p>RECOMMENDATION: Increase graduate student funding (paying attention to international students), so that funding levels are in line with other research-intensive universities in southern Ontario and take into account the cost of living in the GTA area.</p> <p>ACTION: Monitor progress of graduate funding initiative within the new external fundraising campaign.</p>	Annual reviews are made of graduate student funding	Continuous	<p>We do the best we can regarding financial support for graduate students in the MCSC program. Note, that the MCSC faculty have agreed to increase the GRA for their students over the University-mandated minimum to ensure each funding package totals at least \$20K. Faculty support students via graduate research assistantships from their NSERC Discovery Grants and other funding sources. However, the amounts provided to PIs have not increased in line with inflation. Faculty members do look for other funding opportunities, but these can be limited in both scope, amount, and duration. The TA support provided has increased due to the collective bargaining process with PSAC but not enough to make a meaningful difference in the total support package.</p> <p>SGPS is currently reviewing internal scholarship programs and we expect the new system to offer more flexibility,</p>

				<p>allowing us to optimize the usage of internal funding.</p> <p>Monitoring will continue.</p>
2.	<p>RECOMMENDATION: Hire a tenure-track statistician/biostatistician.</p> <p>ACTION: Pursue potential for a CRC hire in bioinformatics (a collaborative approach)</p>	No anticipated target date	On hold	The CRC proposal for a bioinformatics hire was not successful but remains on our "wish list." A TTT statistician/biostatistician for the mathematics unit is not on our proposed list of faculty hires, we are working on an appointment in Forensic Sciences that may have some Biostatistics overlap.
3.	<p>RECOMMENDATION: Develop preparatory courses or resources to address disparities in programming and foundational mathematics skills among incoming students, ensuring all students have a strong foundation for success.</p> <p>ACTION: Subcommittee of Steering Committee to draft a course proposal</p>	Fall 2027	Continuous	One of the most challenging aspects of the program to many incoming students is the rigor of the scientific programming. We have developed a module for incoming students to study early in their tenure. Similarly, we are working on a module on statistics. Whether such modules can be grown into for-credit courses depends on the number of incoming students in need of foundational courses in upcoming years.
4.	<p>RECOMMENDATION: Increase the breadth of courses in the books (all of which need not be offered on a regular basis), some of these would be available and offered when there is sufficient demand. Course breadth can also be achieved</p>	Winter 2026	Complete	Because the MCSC program has a relatively low enrolment (10 students as of Jan 2026), we took an alternate approach to this recommendation. Rather than add several classes to our course list and offering them on an irregular schedule, we have several Topics Courses on the books (for example:

	<p>through joint offerings with other academic institutions in the area (e.g. Trent U).</p> <p>ACTION: Review potential topics for courses and assess how to include in course rotation</p>			<p>Topics in Mathematical Modelling and Topics in Scientific Computing) that are used to offer topics ranging from Matrix Algebra to Digital Medicine. To broaden the scope of what we offer, we exchange lists of offered courses with Trent and highlight the Fields Institute offerings to the attention of our students.</p>
5.	<p>RECOMMENDATION: The Program should also consider offering courses through the Fields "Academy". This would enable faculty to reach a broader student audience and could potentially attract future graduate students to Ontario Tech and this Program (NB Fields also offers compensation of roughly \$10K to the Institution for such courses).</p> <p>ACTION: Review potential for working with Fields institute to assess course options available there</p>	Winter 2026	Complete	<p>We are compiling a list of courses that could be offered through the Fields Academy. However, as noted in 6. these courses will be "Topics" courses. They will be interdisciplinary in nature, covering perspectives such as Digital Medicine and Modelling Sustainability. Another option, requiring support from affiliated FBIT faculty is Optimization and Logistics.</p>
6.	<p>RECOMMENDATION: Implement a robust system for ongoing program evaluation and monitoring, collecting feedback from stakeholders and tracking student outcomes to inform programmatic</p>	Winter 2026	Complete	<p>The Dean of Science Office is working with the Registrar's office and Advancement to more regularly collect feedback from graduating students and alumni. More robust feedback will help us better tailor our courses and training in areas that support student success post-graduation. The</p>

	<p>changes and ensure responsiveness to evolving needs.</p> <p>ACTION: Discuss with Institutional Research Office if graduation rates and student performance data can be generated automatically and routinely made available to GPDs</p>		<p>challenge we face in this process is the small number of graduates. The survey data that comes back is not reliable due to sample size, and cannot be broken down to the program level so that feedback stays anonymous</p> <p>Similarly, the Graduate Program Assistant is developing a spreadsheet to better track student progress through their programs. It will be used to send reminders on courses, advisory meetings, and other milestones, such as candidacy exams and defenses.</p> <p>The goal here is to get a better lens on how our students are progressing through their program, and how well their program of study is serving their needs post-graduation. Feedback will be used to inform future program modifications</p> <p>We also note that, although our grad courses are not evaluated in the same way as our undergraduate courses, most instructors run their own survey towards the end of their course, usually through the GPD, to obtain feedback. This also serves as a warning system to identify potential improvements in courses or struggling students early.</p>
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*Process Status Legend:

Complete: Accomplished action item; no further steps required.

Continuous: Initial action item complete but requires ongoing monitoring and/or enhancement.

In Progress: Progress on the action item has been initiated but is not complete at this time. Outline all steps taken in the comment's column.

On Hold: Unable to complete due to other dependent factor(s).

Cancelled: Item no longer relevant or resources unavailable.

Additional comments:

N/A

This 18-month follow-up report will be sent to the Resource Committee for review. The Committee may recommend further monitoring of outstanding items on a case-by-case basis. A summary of this report will be prepared and approved by the appropriate standing committee of Academic Council (USC/GSC), reported to Academic Council, and posted on the Ontario Tech corporate website.

Next Scheduled Program Review: 2029-2031

**ACADEMIC COUNCIL
GRADUATE STUDIES COMMITTEE (GSC)**

**Minutes of the Public Session of the January 27, 2026 Meeting
via Videoconference
9:00 a.m. - 9:22 a.m.**

Graduate Studies Committee Agenda & Materials 2025-2026

Present:

Pejman Mirza-Babaei,
Chair
Sayyed Ali Hosseini
JoAnne Arcand
Akramul Azim
Krystina Clarke
Amanda Cooper
Nicola Crow
Dario Bonetta
Catherine Davidson

Franco Gaspari
Leigh Harkins
Shahram Heydari
Mehdi Hossein-Nejad
Dima Jawad
Les Jacobs
Karolina Krystyniak
Xianke Lin
Olga Marques
Holly MacPherson

Kimberley McCartney
Carolyn McGregor
Diana Petrarca
Faisal Qureshi
Ghaus Rizvi
Andrea Slane
Nick Wattie
Ken Wilson
Adam Wingate

Regrets:

Jennifer Abbass Dick
Carla Cesaroni
Hossam Kishawy (on leave)
Lori Livingston
Scott Nokleby

Carol Rodgers
Peter Stoett
Akira Tokuhiro
Lennaert van Veen

Staff and Guests:

Sandra Grouette (Secretary)

1. Call to Order and Land Acknowledgement

The Chair called the Public Session of the Graduate Studies Committee (GSC) Meeting to order at 9:00 a.m. and provided their personal Land Acknowledgement.

2. Approval of Agenda

Upon a motion duly made by N. Wattie and seconded by F. Qureshi, the GSC Agenda was approved as amended, including approving and receiving the Consent Agenda and its contents.

3. Chair's Remarks

The Chair welcomed S. Grouette as the new Assistant University Secretary; M. Hossein-Nejad as the Associate Dean of the School of Graduate and Postdoctoral Studies (SGPS); S. Nokleby

as Interim Dean of the Faculty of Engineering & Applied Science; G. Rizvi Acting GPD from the Faculty of Engineering & Applied Science (Mech and Mfg.); and D. Jawad from the Faculty of Engineering & Applied Science (Master of Engineering in Engineering Management (MEngM).

The Chair shared that Members should have received emails regarding the Canada Impact Research Training Awards (CIRTA). The Chair encouraged nominations for the two doctoral and two postdoctoral student opportunities.

L. Jacobs provided an overview of the CIRTA including the associated available funding. He advised CIRTA has three categories: the high-level senior chair positions that have significant funding; emerging researchers with tier 2-level funding; and training awards for doctoral students and postdoctoral students. He noted the University's highest likelihood of success is in the training awards. He emphasized that the nomination period is very tight for the whole university sector. L. Jacobs further explained that each senior chair brings roughly \$5 million in Canada Foundation for Innovation (CFI) funding, which may support salaries for emerging researchers. Faculty was encouraged to identify strong candidates quickly.

A Member requested clarification regarding the three year doctoral award funding, and whether the University Research funding would be used to cover year four for a doctoral period of study. The Chair suggested that the Member email this question so that this can be verified with CIRTA.

The Chair highlighted two internal awards: the Award of Excellence in Graduate Supervision with nominations opening February 2 and closing February 27, 2026; and the Student Leadership Award nomination which closes January 28, 2026. They advised that more information will be circulated by email.

4. Major Program Modifications (Recommendation)

4.1 Faculty of Business and IT: Master of Business Analytics and Artificial Intelligence* (M)

N. Crow shared that as previously communicated to the Committee, there was an amendment to the materials for this item relating to the omission of a minor curricular change (course change) for the course MBAI 5600G. She advised that the course change was approved at Faculty Council, and that it is for information/reference purposes only with no amendment required per se to the proposal being presented for approval to GSC.

K. Krystyniak reported that in response to industry demand, the Major Program Modification proposes to add three new fields to the Master of Business Analytics and Artificial Intelligence: AI Governance, Supply Chain, and Entrepreneurship. She confirmed there was consultation with faculty which determined that these fields would be successful. She further advised that the proposal does not require a substantive structural change, with each new field adding two new courses as electives, and the program changing from eight to six core courses. It was noted that this proposal aligns with the University's Differentiated Growth Strategy, the increased focus on responsible AI, and the newly established School of Ethical Artificial Intelligence.

A Member enquired about the timing of the rollout of the three new fields and the resources required. Both K. Krystyniak and C. McGregor confirmed the resource status including that across the Faculty there are existing faculty who can support some of the fields, such as governance and sustainable supply chain, with recruitment underway for a Network and IT Security teaching faculty.

Upon a motion duly made by F. Gaspari and seconded by J. Arcand, GSC hereby recommends to Academic Council the approval of the Major Program Modification to the Master of Business Analytics and Artificial Intelligence program to establish three new fields in AI Governance, Supply Chain, and Entrepreneurship.

5. Consent Agenda* (M)

The Chair confirmed that the contents of the Consent Agenda were approved and received under Agenda Item #2.

5.1 Public Minutes of the December 18, 2025 Meeting* (M)

5.2 2026-2027 Graduate Academic Schedule* (I)

5.3 Course Changes:

[HLSC 5020G](#), [HLSC 5030G](#), [HLSC 5118G](#), [HLSC 6123G](#), [MFDA 5600G](#), [MFDA 5700G](#),
[NURS 5118G](#), [NURS 5123G](#)

5.4 Associate Graduate Faculty (I)

- Business Analytics and AI, Amin Ibrahim, Faculty of Business and Information Technology
- Business Analytics and AI, Theresa Miedema, Faculty of Business and Information Technology
- Business Analytics and AI, Amanda McEachern Gaudet, Faculty of Business and Information Technology
- Business Analytics and AI, Amirmohsen Golmohammadi, Faculty of Business and Information Technology
- Computer Science, Dhavide Aruliah, Faculty of Science
- Cybersecurity, Tosan Atele-Williams, Faculty of Business and Information Technology
- Cybersecurity, Lazaro Bustio Martinez, Faculty of Business and Information Technology
- Cybersecurity, Jorge Gonzalez Ordiano, Faculty of Business and Information Technology
- Education, Brenda Jacobs, Frazer Faculty of Education
- Health Sciences, Daniela Malta, Faculty of Health Sciences
- Health Sciences, Ron Wald, Faculty of Health Sciences
- Information Technology Security, Ahmed Shiekh, Faculty of Business and Information Technology
- Information Technology Security, Tosan Atele-Williams, Faculty of Business and Information Technology

- Financial Data Analytics, Amirmohsen Golmohammadi, Faculty of Business and Information Technology

5.5 Emeritus Graduate Faculty (I)

- Automotive Engineering, Ebrahim Esmailzadeh, Faculty of Engineering and Applied Science
- Mechatronics Engineering, Ebrahim Esmailzadeh, Faculty of Engineering and Applied Science

6. Termination

There being no other business, and upon a motion to terminate by A. Slane, the GSC Meeting terminated at 9:22 a.m.

Sandra Grouette, Assistant University Secretary

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